



Annual Primary School Census - 2015



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Glossary

1. Access in primary education

Definition: Access means a channel, a passage, an entrance or a doorway to primary education. It has a two-way role:

- a) A physical approach;
- b) Utilization of existing facilities: It is not only essential to provide education facilities but it is equally important that these facilities be utilized.

Purpose: The purpose is to provide access for all children to primary education as per the national policy and where it would not be possible to provide, alternative schooling should be introduced for their teaching learning at comparable level.

2. Class size

Definition: The average number of students enrolled per class.

Purpose: The purpose is to measure the average number of children taught together at one time in a room. The results can compare with established country's national norms.

Calculation method: Divide the total number of students enrolled by the total number of classes.

3. Coefficient of Efficiency

Definition:The ideal (optimal) number of pupil years required (i.e. in the absence of repetition and dropout) to produce a number of graduates from a given schools cohort for primary education expressed as a percentage of the actual number of pupil years spent to produce the same number of graduates. DPE uses UNESCO reconstruction cohort model for calculating Coefficient of efficiency.

Purpose: This is an indicator of the internal efficiency of an educational system. It summarises the consequences of repetition and dropout on the efficiency of the educational process in producing graduates.

Calculation method:Divide the ideal number of pupil years required to produce a number of graduates from a given schools cohort for the specified level of education by the actual number of pupil years spent to produce the same number of graduates, then multiply the result by 100. The coefficient of efficiency calculated based on the reconstructed cohort method, which uses data on enrolment and repeaters for two consecutive years.

4. Cohort Completion Rate for Primary Education (CCR)

Definition: Percentage of a cohort of pupils enrolled in the first grade of primary education in a given schools year expected to complete primary education. The CCR is the product of the probability of reaching the last grade (survival rate) and the probability of graduating from the last grade. DPE uses UNESCO reconstruction cohort model for calculating completion rate.

Purpose: To assess the likelihood that pupils of the same cohort, including repeaters, complete primary education.

5. Dropout Rate (DR) by grade

Definition: Proportion of pupils from a cohort enrolled in a given grade in a given schools year no longer enrolled in the following schools year.

Purpose: The purpose is to measure the phenomenon of pupils from a cohort leaving schools without completion, and its effect on the internal efficiency of educational systems. In addition, it is one of the key indicators for analyzing and projecting pupil flows from grade to grade within the educational cycle. DPE uses UNESCO reconstruction cohort model for calculating Dropout rate.

Calculation method: Dropout rate by grade is calculated by subtracting the sum of promotion rate and repetition rate from 100 in the given schools year. The cumulative dropout rate of primary education has calculated by subtracting the survival rate from 100 at a given grade (see survival rate).

$$\text{Formula} = \frac{\text{No. of pupils dropping out from grade } g \text{ in year } t}{\text{Total number of pupils in grade } g \text{ in year } t} \times 100$$

6. Ebtedayee Madrashas

Definition: This is the level of Madrashah system offering education equivalent to the primary level of general education. It offers both religious and general education instruction to the Muslim students.

7. Equity

Definition: Equity means equitable access to and participation in all management and program functions regardless of special characteristics including but not limited to gender, race, colour, national origin, disability and age.

8. Gender Parity Index (GPI)

Definition: GPI is the ratio of female to male values of a given indicator.

Purpose: The GPI measures progress towards gender parity in education participation and/or learning opportunities available for female in relation to those available to male. It also reflects the level of women's empowerment in society.

Calculation Method: Divide the female value of a given indicator by that of the male

$$\text{Formula} = \frac{\text{Ratio of Female in GER/NER in year } t}{\text{Ratio of Male in GER/NER in year } t}$$

9. Grade Transition

Definition: In education, grade transition is the number of a cohort of pupils who enters first grade of primary education and who experience promotion, dropout and repetition from grade to grade, i.e., how many of them roll over to the next grade, next year and so on, and thus complete a particular level or stage of education.

10. Gross Enrolment Rate (GER) for a given cycle of education

Definition: The gross enrolment rate is the total number of pupils in a given educational cycle regardless of age expressed as a percentage of ‘the population of related school age’ (6-10 years in Bangladesh).

Purpose: The purpose is to show the general level of participation in a given level of education. It indicates the capacity of the education system to enroll students of a particular age group. It can also be a complementary indicator to NER by indicating the extent of over-aged and under-aged enrolment.

Calculation method: Divide the number of pupils (or students) enrolled in a given level of education regardless of age by the population of the age group, which officially corresponds to the given level of education, and then multiplies the result by 100.

$$\text{Formula} = \frac{\text{No. of all pupils enrolled in the primary cycle regardless of age}}{\text{Population of related school age (6-10 years in Bangladesh)}} \times 100$$

11. Gross Intake Rate in the First Grade of Primary Cycle (Gross Admission Rate)

Definition: Total number of new entrants in the first grade of primary education, regardless of age, expressed as a percentage of the population at the official primary school-entrance age (6 years in Bangladesh). In other words, this rate identifies the number of children newly admitted to the first year of school, regardless of age as a percentage of children who are entitled to admission.

Purpose: Purpose is to indicate the general level of access to primary education. It also indicates the capacity of the education system to provide access to grade 1 for the official school-entrance age population.

Calculation method: Divide the number of new entrants in grade 1, irrespective of age, by the population of official school-entrance age, and multiply the result by 100.

$$\text{Formula} = \frac{\text{No. of pupils in Grade 1 regardless of age}}{\text{Population of legal admission age (6years in Bangladesh)}} \times 100$$

12. Net Intake Rate in the First Grade of Primary Cycle:

Definition: New entrants in the first grade of primary education who are of the official primary school entrance age (6 years), expressed as a percentage of the population of the same age (6 years in Bangladesh).

Purpose: Purpose is to precisely measures access to primary education by the eligible population of primary school-entrance age.

Calculation method: Divide the number of children of official primary school-entrance age who enter the first grade of primary education for the first time by the population of the same age, and multiply the result by 100.

$$\text{Formula} = \frac{\text{No. of pupils in Grade 1 of the legal admission age (6years)}}{\text{Population of same specific age (6years)}} \times 100$$

13. Net Enrolment Rate (NER)

Definition: Enrolment of the official age group for a given level of education (6–10 years in Bangladesh) expressed as a percentage of the corresponding population.

Purpose: To show the extent of coverage in a given level of education of children and youths belonging to the official age group corresponding to the given level of education.

Calculation method: Divide the number of pupils enrolled who are of the official age group for a given level of education by the population for the same age group and multiply the result by 100.

$$\text{Formula} = \frac{\text{No. of pupils of specified age in the cycle (6 to 10 years)}}{\text{Population of related school age (6 to 10 years in Bangladesh)}} \times 100$$

14. New Entrants

Definition: Pupils who are enter into grade 1 of primary education for the first time.

15. Out-of-Schools Children (OOSC)

Definition: Out-of-schools children are those children in the official schools age 6^{+yrs} to 10^{+yrs} range who are not enroll in any types of schools. This includes both the dropouts and never enrolled children into the schools.

Purpose: To identify the size of the population in the official primary school age range who should be targeted for policies and efforts in achieving universal primary education.

Calculation method: Subtract the number of primary school-age pupils enrolled in any types of school from the total population of the official primary school age range.

16. Primary Education (formal)

Definition: Formal primary education refers to education, as determined by the government for the children of age group 6^{+yrs} to 10^{+yrs} years in grades 1-5 having a prescribed national curriculum, textbooks, schools hours and the schools year, which begins in January and ends in December.

17. Primary Graduate:

Definition: A pupil or students who are successfully complete a level of education such as primary education (from grade 1 to 5 in Bangladesh) called primary graduate. In other words, total numbers of new entrants to the first grade of primary in a given year, regardless of age, who are expect to graduate from the last grade of primary education, regardless of repetition, expressed as a percentage of the population at the official graduation age from primary education in the same year.

Purpose: To estimate the future outputs of primary education based on current new entrants to the first grade of primary education assuming current grade transition and repetition rates as well as last grade graduation probability remain unchanged. It therefore predicts the effect on last grade graduation of current education policies on entrance to primary education and future years of schooling.

Calculation method: Multiply the expected gross intake ratio to the last grade of primary education by the probability of graduation at the last grade of primary. This indicator is calculated on the basis of the reconstructed cohort method

18. Promotion Rate by Grade

Definition: Proportion of pupils from a cohort enrolled in a given grade in a given schools year those studies in the next grade in the following schools year.

Purpose: It is measure the performance of the education system in promoting pupils from a cohort from grade to grade, and its effect on the internal efficiency of educational systems. It is also a key indicator for analyzing and projecting pupil flows from grade to grade within the educational cycle.

Calculation method: Divide the number of new enrolments in a given grade in a given schools year (t+1) by the number of pupils from the same cohort enrolled in the preceding grade in the previous schools year (t).

$$\text{Formula} = \frac{\text{No. of pupils promoted to grade } g + 1 \text{ in year } t + 1}{\text{Total number of pupils in grade } g \text{ in year } t} \times 100$$

19. Pupil Cohort

Definition: Pupil-cohort is a group of pupils who enter the first grade of any level of education in the same schools year and subsequently experienced promotion, repetition, dropout each in his or her own way.

20. Pupil Year

Definition: Pupil year is a non-monetary measure of educational inputs or resources. One pupil year denotes the resources spent to maintain a pupil in schools for one year.

21. Public Expenditure as a Percentage of Total Public Expenditure on Education

Definition: Total public expenditure on education (current and capital) expressed as a percentage of total government expenditure in a given financial year.

Purpose: Purpose is to assess a government's policy emphasis on education relative to the perceived value of other public investments. It reflects also the commitment of a government to invest in human capital development.

Calculation method: Divide total public expenditure on education incurred by all government agencies/departments in a given financial year by the total government expenditure for the same financial year and multiply by 100.

22. Repetition Rate

Definition: Proportion of pupils from a cohort enrolled in a given grade in a given schools year those studies in the same grade in the following schools year. DPE using reconstructed cohort for calculating repetition rate

Purpose: To measure the rate at which pupils from a cohort repeat a grade, and its effect on the internal efficiency of educational systems. In addition, it is one of the key indicators for analyzing and projecting pupil flows from grade to grade within the educational cycle.

Calculation method: Divide the number of repeaters in a given grade in a given schools year (t+1) by the number of pupils from the same cohort enrolled in same grade in the previous schools year (t).

$$\text{Formula} = \frac{\text{No. of pupils repeated in grade } g \text{ in year } t + 1}{\text{Total number of pupils in grade } g \text{ in year } t} \times 100$$

23. Student Teacher Ratio (STR):

Definition: Average number of pupils (students) per teacher at a specific level of education in a given schools year.

Purpose: To measure the level of human resources input in terms of the number of teachers in relation to the size of the pupil population. The results should be compare with established national norms (in Bangladesh 1:46) on the number of pupils per teacher.

Calculation method: Divide the total number of students enrolled at the specified level of education by the number of teachers at the same level.

24. Survival Rate

Definition: Percentage of a cohort of pupils (or students) enrolled in the first grade of a given level or cycle of education in a given schools year expected to reach successive grades, regardless of repetition. DPE uses UNESCO reconstruction cohort model for calculating survival rate

Purpose: The purpose is to measure the retention capacity and internal efficiency of an education system. It illustrates the situation regarding retention of pupils (or students) from grade to grade in schools, and conversely the magnitude of dropout by grade.

Calculation method: Divide the total number of pupils belonging to a pupil cohort who reached each successive grade of the specified level of education by the number of pupils in the schools cohort, i.e. those originally enrolled in the first grade of primary education, and multiplies the result by 100. Current survival rates to be estimate using the reconstructed cohort method. This technique calculates the survival rate for a theoretical cohort of children who experience the current promotion, repetition and dropout rates at each grade as they move through the schooling system. It uses data on enrolment and repeaters for two consecutive years.

25. Schools Life Expectancy (SLE)

Definition: Schools life expectancy for a child of certain age is defined as the total number of years of schooling which a child for certain age can expect to receive in the future, assuming that the probability of his or her being enrolled in school at any particular age is equal to the current enrolment ratio for that age. It is the sum of the age specific enrolment ratios for primary, secondary and higher education.

In other words, the total number of years of schooling which a child of a certain age can expect to receive in the future, assuming that the probability of his or her being enrolled in school at any particular age is equal to the current enrolment ratio for that age.

Purpose: Purpose is to show the overall level of development of an educational system in terms of the average number of years of schooling that the education system offers to the eligible population, including those who never enter school.

Calculation method: For a child of a certain age a , the school life expectancy is calculated as the sum of the age specific enrolment rates for the levels of education specified. The part of the enrolment that is not distributed by age is divided by the school-age population for the level of education they are enrolled in, and multiplied by the duration of that level of education. The result is then added to the sum of the age-specific enrolment rates.

26. Transition Rate (TR) from Primary to Secondary Education

Definition: The number of pupils (or students) admitted to the first grade of a higher level of education in a given year (grade 6), expressed as a percentage of the number of pupils (or students) enrolled in the final grade of the lower level of education in the previous year (grade-5).

Purpose: The purpose is to convey information on the degree of access or transition from one cycle or level of education to a higher one. Viewed from the lower cycle or level of education, it is considered as an output indicator. Viewed from the higher educational cycle or level, it constitutes an indicator of access. It can also help in assessing the relative selectivity of an education system, which can be due to pedagogical or financial requirements.

Calculation method: Divide the number of new entrants in the first grade of the specified higher cycle or level of education by the number of pupils who enrolled in the final grade of the preceding cycle or level of education in the previous schools year then multiply by 100.

$$\text{Formula} = \frac{\text{No. of new pupils in grade 6 of secondary level in year } t}{\text{No. of pupils in grade 5 of primary/ or passed in year } t - 1} \times 100$$

27. Years Input per Graduate

Definition: The estimated average numbers of pupil years spent by pupils (or students) from a given cohort who graduate from primary education, taking into account the pupil years wasted due to dropout and repetition. One school year spent in a grade by a pupil is equal to one pupil year. DPE uses UNESCO reconstruction cohort model for calculating survival rate

Purpose: The purpose is to assess the extent of educational internal efficiency in terms of the estimated average number of years to be required in producing a graduate.

Calculation method: Divide the total number of pupil years spent by a pupil cohort (graduates plus dropouts) in the specified level of education by the sum of the successive batch of graduates belonging to the same cohort. This indicator is estimated using the reconstructed cohort method, which uses data on enrolment and repeaters for two consecutive years.

28. Urban Area

Definition: Urban areas of APSC refers to the area covered by municipalities, Upazila headquarters, District and divisional headquarters and City Corporations in the country

Source: As per “UNESCO Institute of Statistics, Education Indicators, Technical Guidelines, November 2009”

Acronyms

ADPEO	Assistant District Primary Education Officer
AMO	Assistant Monitoring Officer
APSC	Annual Primary School Census
ASC	Annual School Census (MoPME re-phrasing the name as APSC)
ASPR	Annual Sector Performance Report
ATEO	Assistant Thana Education Officer
AUEO	Assistant Upazila Education Officer
BANBEIS	Bangladesh Bureau of Educational Information and Statistics
BBS	Bangladesh Bureau of Statistics
B. Ed.	Bachelor of Education
BNFE	Bureau of Non-Formal Education
BRAC	Bangladesh Rural Advancement Committee
C-in-Ed	Certificate in Education
CHTs	Chittagong Hill Tracts
CPD	Continuous Professional Development Training
CS	Community School
DD	Deputy Director
DLI	Disbursement-Linked Indicator
DPE	Directorate of Primary Education
DPEd	Diploma in Education
DPEO	District Primary Education Officer
DPs	Development Partners
DR	Descriptive Role
EAHM	Ebtedayee Attached to High Madrashah
EBM	Ebtedayee Madrashah
EECE	Ebtedayee Education Completion Exam
EFA	Education for All
Expt.	Experimental School
GER	Gross Enrolment Rate
GIR	Gross Intake Rate
GPI	Gender Parity Index
GPS	Government Primary School
HT	Head Teacher
ICT	Information and Communication Technology
IMD	Information Management Division

KG	Kindergarten
KPI	Key Performance Indicator
LCs	Learning Centres
LGED	Local Government Engineering Department
M&E	Monitoring and Evaluation (Division)
MOC	Ministry of Commerce
MoE	Ministry of Education
MoPME	Ministry of Primary and Mass Education
MoSW	Ministry of Social Welfare
NER	Net Enrolment Rate
NGO	Non-Government Organization
NIR	Net Intake Rate
NNPS	Newly Nationalized Primary School
Non-KPI	Non-Key Performance Indicators
NRNGPS	Non- Registered Non-Government Primary School
NSA	National Student Assessment
PAHS	Primary attached to High School
PEDP II	Second Primary Education Development Programme
PEDP3	Third Primary Education Development Programme
PECE	Primary Education Completion Examination
PPE	Pre Primary Education
PSQL	Primary School Quality Level
PTI	Primary Training Institute
RNGPS	Registered Non-Government Primary School (currently NNPS)
ROSC	Reaching Out-of-School Children
SCR	Student-Classroom Ratio
SK	Shishu Kollyan
SLIP	School-Level Improvement Plan
SMC	School Management Committee
STR	Student-Teacher Ratio
TEO	Thana Education Officer
UEO	Upazila Education Officer
UNESCO	United Nations Education Scientific and Cultural Organization
URC	Upazila Resource Centre

Executive Summary

The Annual Primary School Census conducted by Directorate of Primary Education during 2015 contains the major findings of the situation of primary education in Bangladesh. The main objective of the census is to provide updated information for assessing the performance of the primary education sector through PEDP3 indicators. It shows some of indicators' achievement trends compare to the PEDPII (2005) and mostly PEDP3 baselines (2010). The policymakers, planners, education managers and Development Partners (DPs) of the PEDP3 could use this information for monitoring the progress of various interventions as well as for the future planning. It can be mentioned that DPE has been piloted the online APSC data collection process at 32 upazilas in 2015 and those collected data has been integrated into the national APSC 2015 database. The main objectives of APSC 2015 as follows:

- ✓ Provide up-to-date information of the primary education sector to the policy makers, planners, DPs and other relevant stakeholders for tracking and monitoring the overall progress of this sector as well as future planning and adjustment of the existing plan of the PEDP3 when required;
- ✓ Provide APSC report and dataset as a working document for the different levels of decision makers to monitor the activities being carried out at different level based on Annual Operation Plan (AOP) of PEDP3 and;
- ✓ Provide latest authentic information for preparing the Annual Sector Performance Report (ASPR), sub-component progress report and DLIs progress report as PEDP3 requirement.

The preparation of APSC is a complex and complicated process especially in terms of its coverage. It collects wider range of information considering the requirement of PEDP3. To accomplish the massive task efficiently, DPE provides orientation to the Assistant District Primary Education Officers (ADPEO), Assistant Monitoring Officers (AMO), Assistant Upazila/Thana Education Officers (AUEO/ATEO), Data Entry Operators (DEO) and other relevant officials on the APSC data collection methodology including online data collection process. DPE supplies them the structured questionnaire as well as online software. All the respective Headteachers fill-up the questionnaire to integrate the schools data with the assistance of oriented officials. The DPEOs, ADPEOs, UEOs and AUEOs supervise and ensure the quality of data collection process. The Data Entry Operators (DEO) enters the data into the upazila APSC dataset software and sends soft copy to their respective DPEO offices. The assigned officials of DPEO offices are responsible for crosschecking and sending soft copy to the IMD of DPE. After receiving the datasets; IMD appends all upazila datasets, checks, cleans and make a national APSC database.

The structure of APSC 2015 report has been remained the same as previous one. It includes some tables and figures by divisions and districts to present the required data. In this report, the Tables and Figures are also segregated by gender as well as by type of schools. The following paragraphs summarize the main findings of the 2015 school census compared to the PEDPII (2005) and PEDP3 (2010) baseline.

Chapter-1 is the introductory chapter and summarizes the basic information e.g. total schools, teachers, and students of primary education. It also includes the background, PEDP3 indicators, objectives, scope,

methodology, limitation and future plan of the APSC. Chapter-2 summarizes the pre-primary related information of primary education. Chapter-3 summarizes the access and participation of primary education. Chapter-4 summarizes the internal efficiency related information on primary education. Chapter-5 summarizes the teacher information on primary education and Chapter-6 includes all of annexure. The main findings of the APSC 2015 reports are presents below:

- ❖ A total of 1, 22,176 schools of 25 categories covered in the APSC 2015 with a total number of students 19,067,761 of which 96, 98,682 are girls. The total number of female teacher is 3, 14,299 out of 5, 27,798 teachers.
- ❖ The Ministry of Primary and Mass Education (MoPME) manages around 59.1% (formal schools: 31.4% are GPS, 20.7% are NNPS, 0.1% are RNGPS, 1.6% are NRNGPS, 0.1% are Community and 0.05% are Experimental schools; MoPME managed non-formal schools/LCs: 0.1% are Shishu Kollyan and 5.1% are ROSC schools) of total primary schools of the country.
- ❖ In the MoPME managed schools more than 64% teachers has been working (42.8% in GPS, 18.3% in NNPS, 0.1% in RNGPS, 1.4% in NRNGPS, 0.6% in Community and 0.05% in Experimental schools, 0.08% in Shishu Kollyan and 1.2% in ROSC schools).
- ❖ More than 75.1% of student is enrolled in the MoPME managed schools (50.2% in GPS, 22.1% in NNPS, 0.1% in RNGPS, 1.4% in NRNGPS, 0.1% in Community and 0.1% in Experimental schools; MoPME managed non-formal LCs 0.1% in Shishu Kollyan and 1% in ROSC schools).
- ❖ In 2015, the total enrolment in pre-primary classes is 2,864,877. Among them, 1,450,546 are Boys and 1,41,4331 are Girls.
- ❖ 93,247 primary schools and LCs are providing pre-primary education in 2015. Among these, 37,985 are in GPS, 23,949 are in NNPS.
- ❖ The GIR in the formal primary education sector is 109.2 % (Boys 109.5% and Girls 109%) and the NIR is 97.9% (boys 97.6% and girls 98.1%) in 2015.
- ❖ The Gross Enrolment Rate (GER) is 109.2% (Boys 105% and Girls 113.4%) in 2015. This indicates that the system has sufficient capacity to accommodate all children of primary school age.
- ❖ Net Enrolment Rate (NER), is calculated 97.9% (Boys 97.1% and Girls 98.8%) in 2015. Total enrolment in formal primary education of children aged 6–10 appears gradually increasing since 2010.
- ❖ As part of the commitment to monitor progress in inclusive education, the school census collects data on enrolment for six main categories of children with special need (physical, visual, hearing, speaking mental and autistic). In 2015, total enrolment of children with special needs in the primary schools is 85,204. Among them, 47,638 are Boys and 37,566 are Girls.

- ❖ Among all types of schools, 39,744 schools operate single shift. Out of these schools 2 main categories of schools – GPS are 8,255 and NNPS are 552.
- ❖ According to the APSC data, absenteeism rate has been following a declining trend between 2010 and 2015 among both boys and girls was standing at 13.1 % (Boys 13.2% and Girls 13%) in 2015. It indicates that students’ absenteeism rate is gradually declining.
- ❖ In 2015, repetition rate stands 6.2% (boys 6.4% and girls 6%) in all grades, significantly improved from the 12.6% in the PEDP3 baseline.
- ❖ The survival rate to Grade 5 increased rapidly from 52% in 2010 to 81.3% (boys 77.9% and girls 84.7%) in 2015.
- ❖ Completion rate has risen nearly 20 percentage points from 60% at the commencement of PEDP3 in 2010 to 79.6% in 2015 (boys 76.1% and girls 83%).
- ❖ The overall Dropout Rate in the year 2015 is 20.4 % (boys 23.9% and girls 17%) whereas it was 47.2% in the year 2005 and 39.8% in 2010. It indicates that the dropout rate reducing gradually.
- ❖ “Coefficient of Efficiency” The coefficient of efficiency has improved considerably between 2010 and 2015. In 2015, coefficient of efficiency is 80.1% (boys 77.8% and girls 82.3%) compare to 62.2% (boys 62.8% and girls 61.8%) in 2010.
- ❖ “Years Input per Graduate” is 6.2 (boys 6.4 and girls 6 years) in 2015.

The findings of the current 2015 APSC report indicate all most all the indicators are moving forward. Although, the figures of APSC 2015 show some satisfactory levels of access and participation but there remain scopes for further improvement in the above-mentioned indicators.

Some Key Findings of the APSC - 2015 at a glance

Indicators		PEDP3 Baseline 2010	APSC 2014	APSC 2015
1. No. of schools covered by APSC		78,685	108,537	122,176
2. Total Teachers	Male	200,743	203,779	213,499
	Female	194,538	279,105	314,299
	All	395,281	482,884	527,798
3. Total Enrolled Students	Boys	8,473,961	9,639,095	9,369,079
	Girls	8,563,133	9,913,884	9,698,682
	All	16,957,894	19,552,979	19,067,761
4. Total Pre-primary Enrolment	Boys	627,520	1,581,605	14,50,546
	Girls	595,077	15,06,855	14,14,331
	All	1,222,597	3,088,460	28,64,877
5. Gross Intake Rate - GIR (%)	Boys	115.4	109.1	109.5
	Girls	118.5	108.3	109
	All	116.9	108.7	109.2
6. Net Intake Rate- NIR (%)	Boys	98.8	97.6	97.63
	Girls	99.5	98.1	98.07
	All	99.1	97.9	97.91
7. Gross Enrolment Rate- GER (%)	Boys	103.2	104.6	105
	Girls	112.4	112.3	113.4
	All	107.7	108.4	109.2
8. Net Enrolment Rate – NER (%)	Boys	92.2	96.6	97.09
	Girls	97.6	98.8	98.79
	All	94.8	97.7	97.94
9. Cycle Dropout rate (%)	Boys	40.3	24.3	23.9
	Girls	39.3	17.5	17
	All	39.8	20.9	20.4
10. Survival rate (%)	Boys	65.9	77.6	77.9
	Girls	68.6	84.4	84.7
	All	67.2	81	81.3
11. Cycle Completion rate (%)	Boys	59.7	75.7	76.1
	Girls	60.7	82.5	83
	All	60.2	79.1	79.6
12. Coefficient of Efficiency	Boys	62.8	77.3	77.8
	Girls	61.8	82.7	82.3
	All	62.2	80	80.1
13. Year inputs per graduate	Boys	8.0	6.5	6.4
	Girls	8.1	6	6.1
	All	8	6.2	6.2
14. Repetition rate (%)	Boys	12.8	6.9	6.4
	Girls	12.4	6	6
	All	12.6	6.4	6.2
15. Absenteeism rate (%)	Boys	17.2	13.4	13.2
	Girls	16	13.2	13
	All	16.5	13.3	13.1
16. Attendance Rate (%)	Boys	82.8	86.6	86.8
	Girls	84	86.8	87
	All	83.5	86.7	86.9
17. PECE Pass rate (%)	Boys	92.7	97.9	n/a
	Girls	92	98	n/a
	All	92.3	97.9	n/a

Chapter
One
Introduction

1. CHAPTER 1: INTRODUCTION

1.1 Background

Primary Education is one of the most important sectors in Bangladesh. After independence in 1971, there were various efforts undertaken to achieve universal primary education. This aspiration is clearly reflected in the Article 17 of the Constitution of the People's Republic of Bangladesh, which states "establishing a uniform mass oriented and universal system of education and extending free and compulsory education to all children to such stage as may be determined by law". This aspiration subsequently embedded in the legislation, policies and programmes of the Government.

The primary education system in Bangladesh is one of the largest systems in the world. The country has undertaken a number of measures to improve primary education since its independence. Commendable progress in access and gender equity is the major achievements of these efforts. However, in terms of quality education, student's learning achievement and reduction of dropout Bangladesh has not yet made similar breakthrough.

With a view to improve the quality of primary education, the Government of Bangladesh has undertaken an integrated sub-sector wide programme known as PEDP since 2005 in assistance with development partners. Now the Third Primary Education Development Programme (PEDP 3) for 2011-2016 (extended upto 2017) is running to improve the quality at all levels of the primary education sub sector. The key objectives of the PEDP 3 are:

- ❖ To improve the quality of primary education in Bangladesh through the introduction of Primary Schools Quality Level (PSQL) standards;
- ❖ To make primary education accessible for all children in Bangladesh;
- ❖ To increase enrolment, attendance and the rate of completion of the primary education cycle;
- ❖ To adopt a child-centred approach in the classroom;
- ❖ To fully integrate the PEDP3 activities within the organizational and operational systems of the Ministry of Primary and Mass Education and the Directorate of Primary Education;
- ❖ To undertake institutional reforms in education planning, management and its effective decentralization and the devolution of decision making authority;
- ❖ To strengthen and build the capacity of the school management system at all levels;
- ❖ To ensure accountability and transparency at all levels;
- ❖ To supply textbooks and teaching- learning materials free of cost; and
- ❖ To strengthen the role of the community, particularly parents for running and supporting their schools.

The PEDP 3 document mentioned a set of Key Performance Indicators (KPIs) and Primary Schools Quality Level (PSQL) indicators to monitor the progress of the provision of inputs under the programme and provide the basis for measuring the improvement in quality of the primary education sub-sector.

A set of KPIs and PSQL indicators has been considered for measuring the primary education sector performance and collecting information through regular monitoring of the programme intervention. The list of revised KPIs and PSQLs are as follows:

KPIs	PSQLs
1. Level of achievement in Grade 3: mean score (Boys and Girls) a. Bangla b. Mathematics	1. Percentage of schools receive all new textbooks by January 31
2. Level of achievement in Grade 5: mean score (Boys and Girls) a. Bangla b. Mathematics	2. Percentage of (assistant and head) teachers with professional qualification (C-in-Ed, DPed, B.Ed. and M.Ed.) (EFA-9 , 10)
3. Grade 5 examination pass rate (Boys and Girls)	3. Percentage of (assistant and head) teachers who receive subject based training
4. Number of children out of schools (Boys and Girls) 6–10 years old and 11–14 years old	4. Percentage of (assistant and head) teachers who receive sub-cluster training
5. GER, primary education (Boys and Girls)	5. Percentage of schools (GPS/NNPS) with pre-primary
6. NER, primary education (Boys and Girls)	6. Number of enrolled children with special needs
7. [<i>Participation</i>] Gender parity index of GER	7. Percentage of schools with at least one functioning toilet
8. [<i>Participation</i>] NER – Range between top 20% and bottom 20% of households by consumption quintile	8. Percentage of schools with separate functioning toilets for girls
9. <i>Upazila</i> -level composite performance indicator a. Annual improvement of 20% lowest performing <i>Upazilas</i> b. Range between top 10% and bottom 10% of <i>Upazilas</i>	9. Percentage of schools have safe water sources: functioning tube well and/or other sources
10. Number and types of functions delegated to districts, <i>Upazilas</i> and schools	10. Percentage of schools that meet the student classroom standard of 40
11. Expenditure of block grants (conditional and unconditional) for <i>Upazilas</i> and schools	11. Percentage of standard size classrooms and larger constructed
12. Completion rate, primary education (Boys and Girls)	12. Percentage of schools having received SLIP grants
13. Dropout rate by grade	13. Percentage of head teachers who received training on leadership
14. Number of input years per graduate	14. Percentage of schools that meet the student teacher ratio (STR) standard of 46:1 (EFA-11)
15. Percentage of schools that meet composite primary schools-level quality indicators	

Source: PEDP3 main document (MTR 2015 revised version)

This APSC 2015 report is based on data collected via the 2015 school census. The survey was undertaken by the M&E and IMD of DPE together including 32 upazilas on web-based online system. The APSC is conducted in February-March every year covering all types of schools (public, private and independent).

1.2 Objective of the Annual Primary School Census 2015

This report contains information aimed largely at supporting the MoPME, DPE and DP's as well as other government departments, in planning and decision-making. Additionally, it serves as a rich source of information for the research community as well as the public in general.

The ultimate objective of the APSC 2015 is to collect necessary data for measuring the current trend of primary education comparing with the baseline survey by using the above KPIs and PSQL indicators. The 2005 Baseline Survey provided initial benchmark figures for the above KPIs and PSQL indicators.

1.3 Scope of the Annual Primary School Census 2015

APSC 2015 report covers twenty-five types of primary level educational institutions offering primary education in Bangladesh. The census questionnaire collects information on enrolment, attendance, repetition, teachers' qualifications, SMC's information, water and sanitation, SLIPs, physical infrastructure and availability of teaching-learning materials. To adjust the PEDP3 requirement, new information on pre-primary education, distribution of textbooks, stipend beneficiaries, ICT information and school feeding beneficiaries etc. integrated into the APSC since 2013.

1.4 Methodology

The methodology of Annual Primary School Census 2015 is almost the same with the previous year. The APSC has attempted to ensure covering all types of primary level educational institutions all over the country in this year census. The methodology of APSC 2015 is as follows:

1.5 Preparation of the Questionnaire

APSC 2015 collects data by using a comprehensive questionnaire. Initially the questionnaire was prepared according to the questionnaire of Baseline Survey 2005 as per its requirements. Subsequently M&E division has modified and updated the questionnaire by arranging different workshops with related stakeholders. M&E division has also incorporated some recommendations from the Third Party Validation Report. The data collection questionnaire comprises of several segments like general information of the school location, data of students' enrolment, number of teachers, teachers' training, textbooks, physical infrastructure including other facilities and school management committees etc. The M&E division has distributed the questionnaire along with instruction (in Bangla) to schools through DPEOs, UEOs and AUEOs sequentially.

1.6 Data Collection and Data Entry

The individual primary schools are the basic unit for data collection. The Head Teachers of schools fill up the questionnaire and forward it to their respective Assistant Upazila Education Officers (AUEOs). The AUEOs check the questionnaire, sign and submit it to their respective Upazila Education Officers (UEOs). The UEOs further check, sign and forward it to respective Upazila Resource Centre (URC) for entry. The UEOs with the help of URC Data Entry Operators complete the data entry and submit a soft copy of the data set to concern DPEO office. The DPEOs append and send the whole districts data set to Information Management Division (IMD) of DPE. In addition, we have collected 32 Upazilla's data through online system in APSC 2015. The duration of data collection was January 2015 to March 2015.

1.7 Data Cleaning, Processing and Analysis

IMD initially checks all data sets received from 64 districts and appends data as a whole to prepare a national level APSC database. IMD then initiates to clean the data in consultation with M&E personnel and concern APSC consultants. IMD cleans the data following a prescribed APSC Data Cleaning Manual developed by DPE. It also confirms the consistency, accuracy of data and ensures the quality of APSC.

The M&E Division and IMD of DPE process analyze and generate districtwise data tables and essential figures such as enrolment, dropout, internal efficiencies etc. of APSC with the assistance of consultants. We collect the previous enrolment along with current enrolment (Questionnaire: subsection 1.1) of different types of school in every census. Due to every year the census covers the more number of schools. In this census, we consider only three types of primary educational institutions named GPS, NNPS and Experimental Schools in reconstructed cohort analysis where as this previous enrolment as one of the inputs (Annex-C).

1.8 Data Validation

There was a provision to validate the APSC data to ensure the high level of accuracy by third party APSC validation exercise on the sample basis. Accordingly, third party validation exercise conducted from 2010 to 2014. Based on PEDP3 revised main document, this year (2015) being integrate all of the recommendation mentioned in the validation report to the APSC 2015 report. Moreover, internal validation mechanism is built-in the APSC questionnaire as well as APSC data entry software. Therefore, 2015 APSC data has validated automatically during fill-in the questionnaire and also the data entry process. It is very much worthy to mention that the quality of APSC 2015 data is reasonably high quality. The previous data validation reports did not recommend adjusting or correcting any of indicators. Meanwhile, 2014 validation survey and APSC 2014 data found to be statistically insignificant as no need to adjust the indicators.

1.9 Population Cohort (6-10 years)

From 2005 to 2010, DPE used the BBS 6-10 years' population data for calculating GIR, NIR, and GER & NER through projection of 2001 population census in preparing APSC. After that, the BBS conducted

Population Census in 2011. DPE uses the BBS provided single year age population data on the basis of Census-2011 for calculating GIR, NIR, GER and NER for APSC-2015. Therefore, the school age population has been calculated in the APSC 2015 by considering this single age population. However, in the school age population cohort analysis process, the death rate has been overlooked.

1.10 Approval of the APSC

There are two committees for reviewing and advising on the methodologies and approval of APSC report such as:

- ✓ Technical Committee in DPE and;
- ✓ National Committee on Primary Education Statistics, MoPME

Technical Committee in DPE comprised of 13 members headed by Director General of DPE. The role of this committee is primarily to review and make observations on the draft report of APSC. After incorporating the agreed observations and recommendations, the committee approve the draft report. Finally, DPE sends the report to the MoPME for approval.

The structure of Technical Committee in DPE is as follows:

- | | |
|----------------------------------|---|
| 1. DG, DPE, Chairman | 9. Representative, NGO Bureau, member |
| 2. DG, DSHE, member | 10. Prof. Saleh Ahmed, Ex. VC of Jahangir Nagar University, member |
| 3. DG, DNFE, member | 11. Prof. Dr. M Kabir, Department of Statistics, Dhaka University, member |
| 4. DG, CPEIMU, member | 12. Prof. Siddiqur Rahman, IER, Dhaka University, member |
| 5. Director, M & E, DPE, member | 13. DD (M&E), DPE, member Secretary |
| 6. DS (Dev-1), MoPME, member | |
| 7. Representative of BBS, member | |
| 8. Director, BANBEIS, member | |

National Committee on Primary Education Statistics in MoPME comprised of 12 members headed by the Secretary, MoPME. This committee finally approves the APSC report.

The structure of the National Committee on Primary Education Statistics is as follows:

- | | |
|--|---|
| 1. Secretary, MoPME, Chairman | 7. Joint Secretary, MoPME, member |
| 2. Representative from MOE, member | 8. DG, DPE, member |
| 3. Secretary, Statistical Division, member | 9. DG, BNFE, member |
| 4. Member, Economic Infrastructure Division of Planning Commission, member | 10. DG, CPEIMU, member |
| 5. Mr. Waliul Islam, Ex-secretary, BD, member | 11. Director (M&E), DPE, member |
| 6. Additional Secretary, MoPME, member | 12. Deputy Chief, MoPME, member Secretary |

1.11 Organization of the Report

The APSC 2015 report comprises the following five main chapters and Annexure chapter:

- ✓ Chapter 1: Introduction,
- ✓ Chapter 2: Pre-primary Education,
- ✓ Chapter 3: Access and Participation,
- ✓ Chapter 4: Internal Efficiency,
- ✓ Chapter 5: Teachers Information and
- ✓ Chapter 6: Annexure (total 12 annexes)

There are twelve annexes includes in the chapter 6. The report presents mainly the statistical Tables. Some tables and figures also provide the information and trend of achievement as readers could easily understand and contrast the data in line with the previous years.

The tables and figures are organized mainly focus for computing the KPIs, Non-KPIs and PSQLs of PEDP3. Most of the tables arranged with gender segregated historical data starting from the PEDPII baseline (2005) to present the changes over the period. District and Division wise tables are also prepared to reflect the geographical differences for some of indicators.

1.12 Limitations of the Annual Primary School Census 2015

The Annual Primary School Census has been conducting since 2005 and started with only four types of schools (GPS, RNGPS, Community and Satellite Schools) and DPE is extending its coverage gradually. Almost twenty-five types of schools that provide primary education in Bangladesh have been covered in this report this year. However, still there might be some more primary schools, which are outside the coverage of the APSC-2015, that are not directly under the purview of DPE. Moreover, many of these institutions do not have formal institutional set up in terms of land, physical infrastructure, and regular teachers and students enrolment. As a result, it is difficult to collect data from all types of schools.

Head teachers usually fill up the APSC questionnaire but due to time, capacity and budget constraints so far DPE could not able to orient a huge number of Headteachers which is extremely necessary to accomplish the function properly.

1.13 Future Plan of APSC

Since 2005, the M&E Division has been publishing APSC report each year. After a review of the process, the DPE management develops a plan to accelerate the preparation of the report and ensuring the timely dissemination, considering its increasing demand from different users. DPE has also plan to collect data from field through web based software in future and the total work of APSC from data collection to publishing the final report will be completed within the calendar year. In the mean time DPE has piloted the online data collection process at 20 upazilas in 2014 and implemented in 32 upazilas in 2015. Based on the lesson learnt, it will be scaling up to cover all of the upazila of the country in future.

1.14 Pre- Primary and Primary Education by type of Institutions

This report covers 25 types of formal and non-formal primary education institutions. The management and coordination of these schools and madrasahs is fragmented with five different authorities. For each school type, The following Table 1.1, 1.2 and Figure 1.1, 1.2 and 1.3 show the total schools, teachers and student covered in the APSC 2015.

Table1.1: Pre -Primary Education Institution and Students by Type and Gender 2015

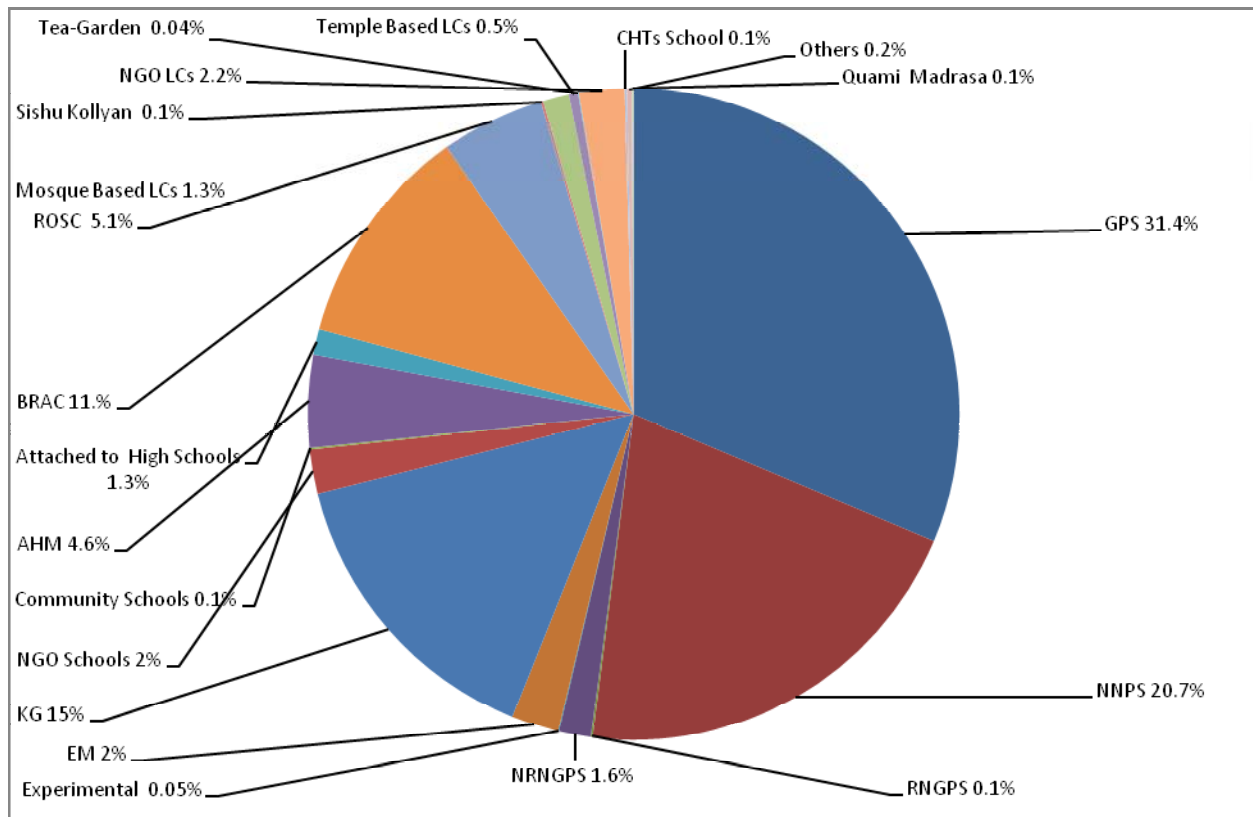
Type of School	No. of Institute	Students			% of Girl
		Boys	Girls	Total	
1. GPS	37,985	555,174	553,136	1,108,310	50
2. NNPS	23,949	253,831	259,106	512,937	51
3. RNGPS	92	1,540	1,550	3,090	50
4. NRRGPS	1,278	16,204	16,207	32,411	50
5. Experimental	13	136	140	276	51
6.EBM	1,191	17,495	15,257	32,752	47
7. CS	82	897	943	1,840	51
8. Others Types	28,657	605,269	567,992	1,173,261	48
Total	93,247	1,450,546	1,414,331	2,864,877	49

Table1.2: Primary Education Institutions, Teachers and Students by Type and Gender 2015

Type of School	No. of Schools	Teachers				Students			% of Girl	STR
		Male	Female	Total	% of Female	Boys	Girls	Total		
A. MoPME/ DPE Managed (serial 1 to 8)										
1. GPS	38,306	75,724	149,935	225,659	66	4,607,712	4,970,976	9,578,688	52	42
2. NNPS	25,240	47,466	49,362	96,828	51	2,057,888	2,157,077	4,214,965	51	44
3. RNGPS	112	189	331	520	64	10,255	11,177	21,432	52	41
4. NRNGPS	1,926	2,090	5,050	7,140	71	136,523	135,574	272,097	50	38
5. Experimental	55	35	244	279	88	5,530	5,259	10,789	49	39
6. CS	106	84	257	341	75	7,137	7,705	14,842	52	44
7. ROSC School	6,258	1,140	5,187	6,327	82	92,744	91,419	184,163	50	29
8. SK	152	135	302	437	69	7,175	8,130	15,305	53	35
Total (A)	72,155	126,863	210,668	337,531	62	6,924,964	7,387,317	14,312,281	52	42
B. MoE Managed Schools (serial 9 to 11)										
9. EAHM	5,599	19,350	3,313	22,663	15	429,952	400,781	830,733	48	37
10. PAHS	1,554	4,892	6,209	11,101	56	268,801	291,720	560,521	52	51
11. EBM	2,877	8,975	2,323	11,298	21	200,878	190,070	390,948	49	35
Total (B)	10,030	33,217	11,845	45,062	26	899,631	882,571	1,782,202	50	40
C. MoC Managed School (serial 12 and 13)										
12. KG	18,318	48,552	69,614	118,166	59	1,225,445	1,054,427	2,279,872	46	19
13. Tea-Garden	53	47	93	140	66	3,391	2,778	6,169	45	44
Total (C)	18,371	48,599	69,707	118,306	59	1,228,836	1,057,205	2,286,041	46	19
D. Managed by Other authorities (serial 14-22)										
14. Temple Based LC	554	114	460	574	80	536	371	907	41	2
15. Social Welfare Based (MoSW)	13	22	37	59	63	751	703	1,454	48	25
16. Deaf & Dumb ((MoSW)	12	38	33	71	47	437	301	738	41	10
17. Blind School (MoSW)	3	-	5	5	100	145	134	279	48	56
18. Jail Attached	2	8	4	12	33	275	247	522	47	44
19. Mosque Based LC	1,579	1,090	469	1,559	30	2,227	2,185	4,412	50	3
20. CHTs Schools	137	311	196	507	39	3,423	2,997	6,420	47	13
21. Others Types	265	360	531	891	60	14,446	13,578	28,024	49	32
22. Quami	103	379	54	433	13	6,155	2,773	8,928	31	21
Total (D)	2,668	2,322	1,789	4,111	44	28,395	23,289	51,684	45	13
E. NGO Bureau Managed School (serial 23 to 25)										
23. NGO School	2,680	1,698	4,259	5,957	72	105,285	114,683	219,968	52	37
24. LCs of BRAC	13,522	504	13,382	13,886	96	143,110	189,585	332,695	57	24
25. Other NGO LCs	2,750	296	2,649	2,945	90	38,858	44,032	82,890	53	28
Total (E)	18,952	2,498	20,290	22,788	89	287,253	348,300	635,553	55	28
Grand Total (A+B+C+D+E)	122,176	213,499	314,299	527,798	60	9,369,079	9,698,682	19,067,761	51	36

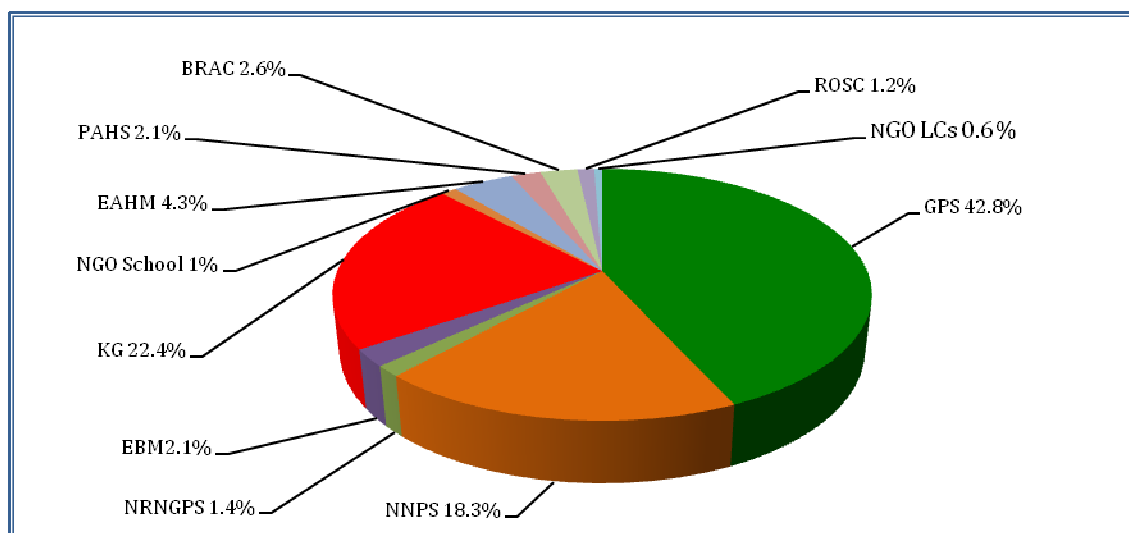
Note: In 2015, the total number of institutions has been raised mainly due to the increase of the number of KG schools, LCs of BRAC and ROSC in comparison with APSC 2014. The increase in number of two leading categories (GPS & NNPS) is due to establishment of new GPS and nationalization of non-government schools. It can be noted that Quami Madrasha is included for the first time into the APSC 2015.

Figure1.1: Percentage of Primary Level Educational Institutions by Types (%) 2015



The above Figure 1.1 shows the different types of primary schools in terms of percentage of total primary schools/LCs in the country. The figure shows that the coverage is in GPS 31.4%, NNPS 20.7%. RNGPS 0.1%, NRNGPS 1.6%, Experimental schools 0.05%, Community schools 0.1%, ROSC 5.1%, and Shishu Kollyan 0.1%. It is noted that DPE managed eight categories of school represents 59.1% of all types of primary schools/LCS in Bangladesh.

Figure 1.2: Percentage of Teachers in Major Types of Schools 2015



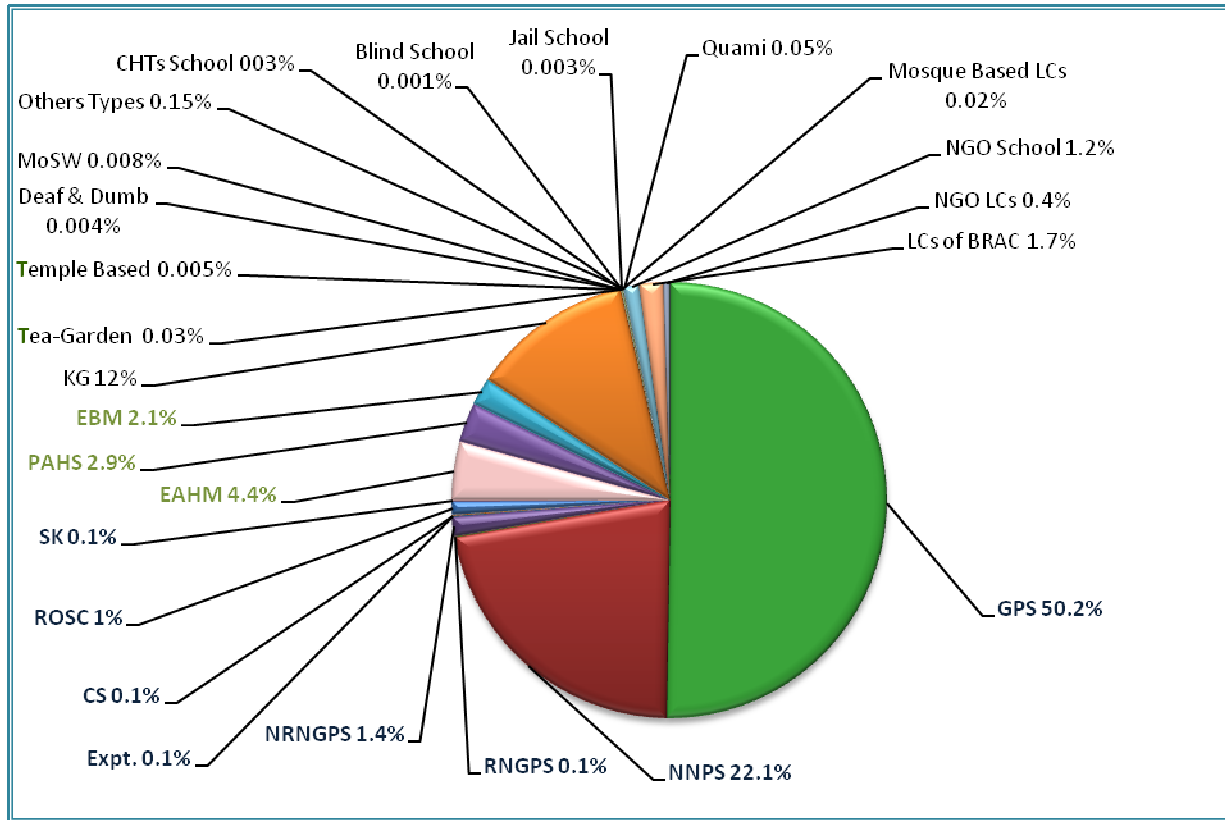
The total number of teachers is 527,798. Of these, male teachers are 213,499 (40.5%) and female teachers are 314,299 (59.5%). The percentages of female teachers in the two major categories of schools - GPS and NNPS – are 66.4% and 51% respectively. The share of female teachers has been increased significantly in the past six years from 43.5% in 2009 to 59.5% in 2015.

Table 1.1: Number of Students by Gender 2011-2015

Gender	2011	2012	2013	2014	2015
All	18,432,499	19,003,210	19,584,972	19,552,979	19,067,761
Boys	9,293,319	9,540,102	9,780,952	9,639,095	9,369,079
Girls	9,139,180	9,463,108	9,804,020	9,913,884	9,698,682

The total enrolled students are 19,067,761 (Boys 9,369,079 and girls 9,698,682) of 122,176 primary level educational institutes in 2015. The percentage of girls is 50.9% for all types of schools. The percentages of girls in the two major categories of schools - GPS and NNPS are 51.9% and 51.2% respectively.

Figure 1.3: Percentage of Students by Types of Schools and LCs 2015



Chapter
Two
Pre-primary Education

2. CHAPTER 2: PRE-PRIMARY EDUCATION

2.1 Introduction

Pre-Primary Education (PPE) plays a vital role in ensuring timely enrolment in schools and also contributes to better learning of the children in subsequent years. It is very useful to prepare children for enrolment in formal primary education through pre-primary exposure. After completing Pre-Primary, children adapt him / her to the school environment and get prepared for formal education from grade 1 and onward. In this chapter, data regarding PPE is presented in following tables:

In this chapter, data regarding PPE is present in the following Table 2.1 to 2.5 and Special need children's enrolment PPE in Table 2.6 and 2.7 and Figure 2.1:

- ❖ Enrolment in pre-primary by division, gender and type of schools;
- ❖ Enrolment in pre-primary by district and gender in GPS, RNGPS, NRRGPS;
- ❖ Enrolment in pre-primary by district and gender in experimental schools, Ebtedayee madrasahs and community schools and;
- ❖ Number of institutes with PPE by division, district and types of schools, districts and divisions.

Table 2.1: Number of Institutes Providing Pre-primary Education by Type of Schools 2015

Division	GPS	NNPS	RNGPS	NRRGPS	Expt. School	Ebtedayee Madrasha	Community School	Other School	Total
Barisal	3,339	2,591	10	166	5	177	18	591	6,897
Chittagong	7,542	3,347	12	213	1	306	8	6,325	17,754
Dhaka	10,126	5,212	29	301	1	245	28	11,268	27,210
Khulna	4,345	3,532	7	94	3	160	6	2,772	10,919
Rajshahi	4,897	3,426	4	144	2	182	3	3,859	12,517
Rangpur	4,378	4,468	9	278	1	64	7	1,962	11,167
Sylhet	3,358	1,373	21	82		57	12	1,880	6,783
Total	37,985	23,949	92	1,278	13	1,191	82	28,657	93,247

Table 2.2: Enrolment in PPE by Division, Gender and Type of School 2015

Division	Total (all Types of Schools)			GPS			NNPS		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
Barisal	86,816	87,674	174,490	45,096	46,058	91,154	27,175	27,920	55,095
Chittagong	292,802	286,735	579,537	114,279	119,041	233,320	36,692	38,530	75,222
Dhaka	503,836	491,688	995,524	165,903	164,388	330,291	59,707	61,305	121,012
Khulna	146,824	138,862	285,686	56,539	54,063	110,602	35,246	35,115	70,361
Rajshahi	179,998	174,749	354,747	69,643	68,282	137,925	33,714	34,545	68,259
Rangpur	156,333	149,493	305,826	63,877	61,391	125,268	47,272	47,325	94,597

Sylhet	83,937	85,130	169,067	39,837	39,913	79,750	14,025	14,366	28,391
Total	1,450,546	1,414,331	2,864,877	555,174	553,136	1,108,310	253,831	259,106	512,937

Note: The enrolment of PPE has slightly declined in 2015 which is identical with the 2015 population cohort(4-5 years) and also with overall downward trend of population growth of the country.

Division	RNGPS			NRNGPS			Experimental School		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
Barisal	145	123	268	2,262	2,376	4,638	68	70	138
Chittagong	198	191	389	2,197	2,132	4,329	5	9	14
Dhaka	452	441	893	4,056	4,125	8,181	24	24	48
Khulna	131	144	275	1,024	1,005	2,029	17	18	35
Rajshahi	92	85	177	1,815	1,791	3,606	19	16	35
Rangpur	129	130	259	3,932	3,857	7,789	3	3	6
Sylhet	393	436	829	918	921	1,839	-	-	-
Total	1,540	1,550	3,090	16,204	16,207	32,411	136	140	276

Division	Community School			EbtedayeeMadrashah		
	Boys	Girls	All	Boys	Girls	All
Barisal	158	174	332	2,074	1,911	3,985
Chittagong	119	121	240	5,245	4,605	9,850
Dhaka	362	365	727	4,030	3,440	7,470
Khulna	45	70	115	2,139	1,731	3,870
Rajshahi	35	37	72	2,419	2,170	4,589
Rangpur	77	77	154	839	768	1,607
Sylhet	101	99	200	749	632	1,381
Total	897	943	1,840	17,495	15,257	32,752

Table 2.3: Enrolment in PPE by District and Gender in Total (all types), GPS & NNPS 2015

Div	District	Total (all types of School)			GPS			NNPS		
		Boys	Girls	All	Boys	Girls	Total	Boys	Girls	All
Barisal	Barguna	10,601	10,199	20,800	5,402	5,211	10,613	3,870	3,868	7,738
	Barisal	26,515	26,748	53,263	15,267	15,739	31,006	7,099	7,199	14,298
	Bhola	15,356	16,474	31,830	6,551	6,923	13,474	6,157	6,783	12,940
	Jhalokathi	5,682	5,669	11,351	3,290	3,429	6,719	1,075	1,098	2,173
	Patuakhali	18,595	18,293	36,888	9,142	9,036	18,178	6,438	6,354	12,792
	Pirojpur	10,067	10,291	20,358	5,444	5,720	11,164	2,536	2,618	5,154
Chittagong	Bandarban	5,636	5,274	10,910	2,566	2,500	5,066	889	820	1,709
	Brahmonbaria	34,441	34,361	68,802	14,393	14,617	29,010	4,822	5,051	9,873
	Chandpur	23,918	24,246	48,164	10,541	11,318	21,859	2,637	2,936	5,573
	Chittagong	87,513	84,104	171,617	33,474	34,144	67,618	8,890	9,396	18,286
	Comilla	62,945	61,458	124,403	20,617	21,939	42,556	6,902	7,308	14,210
	Cox's Bazar	15,947	15,896	31,843	8,145	8,346	16,491	3,433	3,633	7,066
	Feni	12,103	11,935	24,038	4,040	4,563	8,603	841	953	1,794
	Khagrachhari	4,933	4,849	9,782	1,857	1,860	3,717	882	807	1,689

Div	District	Total (all types of School)			GPS			NNPS		
		Boys	Girls	All	Boys	Girls	Total	Boys	Girls	All
	Laxmipur	14,170	14,023	28,193	6,857	7,269	14,126	2,378	2,370	4,748
	Noakhali	25,183	24,807	49,990	9,111	9,847	18,958	3,932	4,173	8,105
	Rangamati	6,013	5,782	11,795	2,678	2,638	5,316	1,086	1,083	2,169
Dhaka	Dhaka	128,580	125,304	253,884	22,090	21,479	43,569	3,262	3,254	6,516
	Faridpur	17,275	17,472	34,747	8,698	8,224	16,922	3,083	4,498	7,581
	Gazipur	51,522	49,352	100,874	7,714	7,824	15,538	2,087	2,158	4,245
	Gopalganj	14,250	13,300	27,550	7,914	7,632	15,546	2,974	2,724	5,698
	Jamalpur	22,090	21,371	43,461	7,206	7,263	14,469	5,119	5,163	10,282
	Kishoregonj	26,544	26,103	52,647	11,445	11,887	23,332	4,330	4,530	8,860
	Madaripur	12,841	12,463	25,304	7,314	7,115	14,429	3,232	3,277	6,509
	Manikgonj	14,601	13,968	28,569	7,073	6,885	13,958	1,650	1,596	3,246
	Munshigonj	17,579	16,313	33,892	8,939	8,620	17,559	847	832	1,679
	Mymensingh	53,458	54,020	107,478	23,813	23,820	47,633	11,876	11,830	23,706
	Narayangonj	30,547	30,413	60,960	8,950	8,932	17,882	1,376	1,257	2,633
	Narsingdi	23,963	22,863	46,826	8,656	8,786	17,442	1,697	1,707	3,404
	Netrokona	23,103	23,533	46,636	8,018	7,962	15,980	5,213	5,347	10,560
	Rajbari	7,922	7,166	15,088	3,560	3,327	6,887	1,343	1,268	2,611
	Shariatpur	12,261	11,763	24,024	6,965	6,586	13,551	2,682	2,824	5,506
	Sherpur	11,604	11,885	23,489	4,391	4,491	8,882	2,563	2,672	5,235
Tangail	35,696	34,399	70,095	13,157	13,555	26,712	6,373	6,368	12,741	
Khulna	Bagerhat	14,410	13,800	28,210	6,543	6,188	12,731	4,832	4,806	9,638
	Chuadanga	7,984	7,452	15,436	3,514	3,336	6,850	1,542	1,578	3,120
	Jessore	30,639	29,138	59,777	10,219	9,556	19,775	6,400	6,218	12,618
	Jhenaidah	13,589	12,843	26,432	4,927	4,757	9,684	4,873	4,885	9,758
	Khulna	21,243	20,103	41,346	7,325	7,142	14,467	4,233	4,172	8,405
	Kushtia	18,583	17,324	35,907	5,872	5,983	11,855	3,191	3,269	6,460
	Magura	7,559	7,373	14,932	2,905	2,709	5,614	1,877	1,841	3,718
	Meherpur	6,050	5,615	11,665	1,786	1,792	3,578	1,200	1,239	2,439
	Narail	8,719	8,267	16,986	4,454	4,277	8,731	2,273	2,215	4,488
	Satkhira	18,048	16,947	34,995	8,994	8,323	17,317	4,825	4,892	9,717
Rajshahi	Bogra	31,902	31,088	62,990	11,100	11,233	22,333	4,985	5,091	10,076
	Joypurhat	7,451	7,348	14,799	2,778	2,747	5,525	660	719	1,379
	Naogaon	24,280	23,092	47,372	10,168	9,647	19,815	4,679	4,640	9,319
	Natore	14,444	14,493	28,937	5,497	5,260	10,757	2,545	2,576	5,121
	Nawabgonj	16,251	15,874	32,125	5,120	5,347	10,467	4,332	4,609	8,941
	Pabna	27,072	25,949	53,021	12,577	12,104	24,681	4,873	5,080	9,953
	Rajshahi	19,481	18,978	38,459	6,841	6,479	13,320	3,329	3,292	6,621
	Shirajgonj	39,117	37,927	77,044	15,562	15,465	31,027	8,311	8,538	16,849
Rangpur	Dinajpur	25,932	24,281	50,213	9,636	9,172	18,808	7,123	7,092	14,215
	Gaibandha	28,277	28,089	56,366	11,867	11,910	23,777	7,194	7,750	14,944
	Kurigram	16,931	16,842	33,773	9,106	8,952	18,058	6,812	7,061	13,873
	Lalmonirhat	9,394	9,000	18,394	4,209	3,913	8,122	3,786	3,820	7,606
	Nilphamari	24,203	22,077	46,280	9,545	8,803	18,348	8,234	7,746	15,980
	Panchagarh	9,995	9,777	19,772	3,810	3,729	7,539	2,617	2,612	5,229
	Rangpur	23,695	21,972	45,667	10,209	9,752	19,961	7,352	7,099	14,451
	Thakurgaon	17,906	17,455	35,361	5,495	5,160	10,655	4,154	4,145	8,299
Sylhet	Hobigonj	18,295	19,485	37,780	9,044	8,925	17,969	2,611	2,643	5,254
	Moulvabazar	17,686	17,814	35,500	7,160	7,317	14,477	2,825	2,814	5,639
	Sunamgonj	22,285	22,950	45,235	11,206	11,046	22,252	5,631	5,866	11,497

Div	District	Total (all types of School)			GPS			NNPS		
		Boys	Girls	All	Boys	Girls	Total	Boys	Girls	All
	Sylhet	25,671	24,881	50,552	12,427	12,625	25,052	2,958	3,043	6,001
Total		1,450,546	1,414,331	2,864,877	555,174	553,136	1,108,310	253,831	259,106	512,937

Table2.4: Enrolment in PPE by District and Gender in RNGPS, NRRNGPS and Experimental Schools 2015

Div.	District	RNGPS			NRRNGPS			Experimental Schools		
		Boys	Girls	All	Boys	Girls	Total	Boys	Girls	All
Barisal	Barguna	-	-	-	315	329	644	8	6	14
	Barisal	81	82	163	199	201	400	24	24	48
	Bhola	20	9	29	902	1,021	1,923	8	10	18
	Jhalokathi	5	3	8	66	93	159	-	-	-
	Patuakhali	31	19	50	508	447	955	18	14	32
	Pirojpur	8	10	18	272	285	557	10	16	26
Chittagong	Bandarban	-	-	-	274	181	455	-	-	-
	Brahmonbaria	18	29	47	62	65	127	-	-	-
	Chandpur	135	117	252	11	9	20	-	-	-
	Chittagong	12	12	24	616	527	1,143	5	9	14
	Comilla	10	8	18	115	106	221	-	-	-
	Cox's Bazar	21	21	42	151	170	321	-	-	-
	Feni	-	-	-	29	31	60	-	-	-
	Khagrachhari	-	-	-	159	202	361	-	-	-
	Laxmipur	-	-	-	63	71	134	-	-	-
	Noakhali	-	-	-	241	300	541	-	-	-
Rangamati	2	4	6	476	470	946	-	-	-	
Dhaka	Dhaka	20	28	48	324	359	683	-	-	-
	Faridpur	28	21	49	135	111	246	-	-	-
	Gazipur	151	184	335	39	46	85	-	-	-
	Gopalganj	12	12	24	234	230	464	-	-	-
	Jalpur	16	11	27	459	435	894	-	-	-
	Kishoregonj	-	-	-	73	80	153	-	-	-
	Madaripur	14	10	24	107	123	230	-	-	-
	Manikgonj	21	13	34	96	90	186	-	-	-
	Munshigonj	47	39	86	81	65	146	-	-	-
	Mymensingh	118	90	208	506	561	1,067	24	24	48
	Narayanganj	17	17	34	310	321	631	-	-	-
	Narsingdi	-	-	-	67	87	154	-	-	-
	Netrokona	8	16	24	761	758	1,519	-	-	-
	Rajbari	-	-	-	137	128	265	-	-	-
	Shariatpur	-	-	-	128	126	254	-	-	-
Sherpur	-	-	-	317	326	643	-	-	-	
Tangail	-	-	-	282	279	561	-	-	-	
Khulna	Bagerhat	15	11	26	43	37	80	-	-	-
	Chuadanga	-	-	-	51	63	114	4	5	9
	Jessore	97	99	196	83	73	156	9	10	19

Div.	District	RNGPS			NRNGPS			Experimental Schools		
		Boys	Girls	All	Boys	Girls	Total	Boys	Girls	All
	Jhenaidah	12	29	41	221	240	461	-	-	-
	Khulna	-	-	-	118	92	210	-	-	-
	Kushtia	-	-	-	56	54	110	-	-	-
	Magura	-	-	-	33	31	64	-	-	-
	Meherpur	-	-	-	42	43	85	-	-	-
	Narail	-	-	-	171	165	336	-	-	-
	Satkhira	7	5	12	206	207	413	4	3	7
Rajshahi	Bogra	-	-	-	77	85	162	10	7	17
	Joypurhat	-	-	-	15	12	27	-	-	-
	Naogaon	-	-	-	193	172	365	-	-	-
	Natore	54	52	106	61	77	138	-	-	-
	Nawabgonj	9	14	23	796	785	1,581	9	9	18
	Pabna	19	9	28	271	259	530	-	-	-
	Rajshahi	-	-	-	18	15	33	-	-	-
	Shirajgonj	10	10	20	384	386	770	-	-	-
Rangpur	Dinajpur	5	6	11	263	241	504	-	-	-
	Gaibandha	-	-	-	1,678	1,678	3,356	-	-	-
	Kurigram	-	-	-	108	102	210	-	-	-
	Lalmonirhat	18	23	41	123	146	269	-	-	-
	Nilphamari	27	23	50	955	896	1,851	3	3	6
	Panchagarh	-	-	-	88	82	170	-	-	-
	Rangpur	-	-	-	432	446	878	-	-	-
	Thakurgaon	79	78	157	285	266	551	-	-	-
Sylhet	Hobigonj	-	-	-	49	49	98	-	-	-
	Moulavbazar	-	-	-	367	404	771	-	-	-
	Sunamgonj	9	15	24	182	144	326	-	-	-
	Sylhet	384	421	805	320	324	644	-	-	-
	Total	1,540	1,550	3,090	16,204	16,207	32,411	136	140	276

Table2.5: Enrolment in PPE by District and Gender in Community Schools and EbtedayeeMadrashas 2015

Div	District	Community Schools			EbtedayeeMadrashas		
		Boys	Girls	All	Boys	Girls	All
Barisal	Baruna	-	-	-	589	423	1,012
	Barisal	5	10	15	256	267	523
	Bhola	-	-	-	49	69	118
	Jhalokathi	12	19	31	43	38	81
	Patuakhali	130	134	264	723	695	1,418
	Pirojpur	11	11	22	414	419	833
Chittagong	Bandarban	-	-	-	18	17	35
	Brahmonbaria	-	-	-	8	8	16
	Chandpur	16	16	32	280	230	510
	Chittagong	-	-	-	2,395	2,041	4,436
	Comilla	73	68	141	514	506	1,020
	Cox's Bazar	21	29	50	652	596	1,248
	Feni	-	-	-	450	353	803
	Khagrachhari	-	-	-	57	35	92
	Laxmipur	-	-	-	288	264	552
	Noakhali	-	-	-	566	543	1,109
	Rangamati	9	8	17	17	12	29
Dhaka	Dhaka	64	52	116	1,008	797	1,805
	Faridpur	19	15	34	121	102	223
	Gazipur	24	25	49	375	318	693
	Gopalganj	-	-	-	118	78	196
	Jamalpur	39	33	72	218	180	398
	Kishoregonj	17	17	34	86	110	196
	Madaripur	-	-	-	88	83	171
	Manikgonj	14	11	25	58	83	141
	Munshigonj	-	-	-	332	274	606
	Mymensingh	19	17	36	294	288	582
	Narayangonj	27	39	66	280	287	567
	Narsingdi	40	48	88	359	205	564
	Netrokona	61	71	132	193	186	379
	Rajbari	-	-	-	113	63	176
	Shariatpur	13	11	24	129	107	236
	Sherpur	8	5	13	-	-	-
Tangail	17	21	38	258	279	537	
Khulna	Bagerhat	-	-	-	196	166	362
	Chuadanga	11	9	20	6	11	17
	Jessore	-	-	-	407	337	744
	Jhenaidah	-	-	-	57	59	116
	Khulna	-	-	-	636	422	1,058
	Kushtia	22	48	70	190	121	311
	Magura	9	8	17	44	36	80
	Meherpur	-	-	-	12	9	21
	Narail	3	5	8	105	102	207
	Satkhira	-	-	-	486	468	954
Rajshahi	Bogra	-	-	-	695	610	1,305
	Joypurhat	-	-	-	105	107	212
	Naogaon	12	12	24	247	257	504
	Natore	-	-	-	159	173	332
	Nawabgonj	-	-	-	271	208	479
	Pabna	23	25	48	204	200	404
	Rajshahi	-	-	-	187	141	328

Div	District	Community Schools			EbtedaveeMadrashas		
		Boys	Girls	All	Boys	Girls	All
	Shiraigoni	-	-	-	551	474	1,025
Rangpur	Dinainur	8	5	13	162	161	323
	Gaibandha	39	47	86	239	212	451
	Kurigram	-	-	-	86	83	169
	Lalmonirhat	-	-	-	30	24	54
	Nilphamari	24	21	45	38	42	80
	Panchagarh	6	4	10	27	28	55
	Rangpur	-	-	-	154	116	270
	Thakurgaon	-	-	-	103	102	205
Sylhet	Hobigoni	13	10	23	44	47	91
	Moulavbazar	-	-	-	90	71	161
	Sunamgonj	9	9	18	256	189	445
	Sylhet	79	80	159	359	325	684
Total		897	943	1,840	17,495	15,257	32,752

2.2 Institutions Providing PPE

Table 2.6: Number of Institutions with PPE by District and Types 2015

District	GPS	NNPS	RNGPS	NRNGPS	Exp	Ebtd	Com	Other	Total
Barguna	379	386	-	26	1	40	-	26	858
Barisal	967	582	5	16	1	26	1	191	1,789
Bhola	435	557	1	57	1	5	-	68	1,124
Jhalokathi	357	172	1	8	-	5	2	90	635
Patuakhali	591	542	2	32	1	64	13	150	1,395
Pirojpur	610	352	1	27	1	37	2	66	1,096
Bandarban	232	103	-	28	-	2	-	174	539
Brahmonbaria	695	373	2	5	-	1	-	691	1,767
Chandpur	805	325	6	1	-	23	2	517	1,679
Chittagong	1,649	569	1	22	1	134	-	1,469	3,845
Comilla	1,363	676	1	9	-	34	4	1,694	3,781
Cox's Bazar	385	213	1	7	-	28	1	125	760
Feni	421	130	-	4	-	35	-	361	951
Khagrachhari	316	160	-	31	-	4	-	364	875
Laxmipur	513	203	-	6	-	16	-	222	960
Noakhali	776	414	-	20	-	27	-	596	1,833
Rangamati	387	181	1	80	-	2	1	112	764
Dhaka	766	161	2	10	-	38	3	3,287	4,267
Faridpur	549	299	2	10	-	9	1	308	1,178
Gazipur	554	192	11	3	-	27	3	1,547	2,337
Gopalganj	530	301	1	15	-	9	-	186	1,042
Jamalpur	594	484	2	36	-	8	3	395	1,522
Kishoregonj	800	411	-	7	-	6	2	475	1,701
Madaripur	439	257	1	7	-	8	-	93	805
Manikgonj	468	150	1	5	-	5	1	300	930
Munshigonj	517	81	2	4	-	22	-	310	936
Mymensingh	1,260	800	5	42	1	23	1	910	3,042
Narayangonj	426	98	1	11	-	18	3	948	1,505
Narsingdi	589	159	-	7	-	16	4	561	1,336

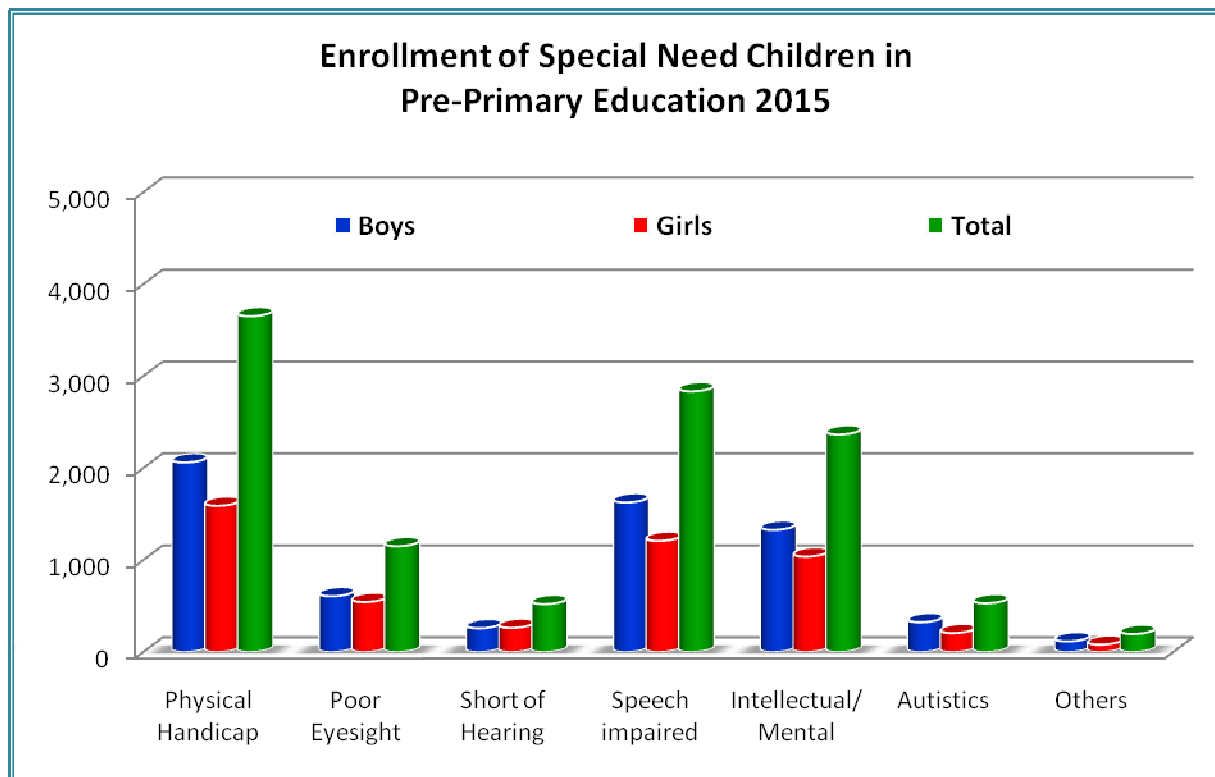
District	GPS	NNPS	RNGPS	NRNGPS	Exp	Ebtd	Com	Other	Total
Netrokona	637	555	1	68	-	18	4	582	1,865
Rajbari	267	166	-	15	-	5	-	140	593
Shariatpur	418	234	-	10	-	6	1	102	771
Sherpur	356	258	-	26	-	-	1	272	913
Tangail	956	606	-	25	-	27	1	852	2,467
Bagerhat	604	539	1	4	-	19	-	167	1,334
Chuadanga	263	155	-	6	1	1	1	121	548
Jessore	675	575	4	7	1	28	-	806	2,096
Jhenaidah	409	461	1	21	-	6	-	153	1,051
Khulna	634	506	-	12	-	33	-	433	1,618
Kushtia	424	317	-	4	-	15	3	468	1,231
Magura	270	211	-	4	-	4	1	174	664
Meherpur	162	125	-	4	-	1	-	144	436
Narail	284	193	-	13	-	10	1	96	597
Satkhira	620	450	1	19	1	43	-	210	1,344
Bogra	952	608	-	10	1	58	-	628	2,257
Joypurhat	262	100	-	2	-	10	-	239	613
Naogaon	801	540	-	20	-	26	1	565	1,953
Natore	403	294	1	8	-	13	-	358	1,077
Nawabgonj	370	319	1	58	1	11	-	264	1,024
Pabna	670	420	1	19	-	11	2	441	1,564
Rajshahi	553	406	-	2	-	17	-	637	1,615
Shirajgonj	886	739	1	25	-	36	-	727	2,414
Dinaipur	860	865	1	25	-	16	1	372	2,140
Gaibandha	733	636	-	102	-	13	3	319	1,806
Kurigram	565	615	-	8	-	6	-	33	1,227
Lalmonirhat	287	339	2	10	-	3	-	57	698
Nilphamari	474	535	2	55	1	2	2	215	1,286
Panchagarh	313	314	-	11	-	4	1	221	864
Rangpur	726	651	-	39	-	9	-	247	1,672
Thakurgaon	420	513	4	28	-	11	-	498	1,474
Hobigonj	730	251	-	5	-	4	2	525	1,517
Moulavbazar	698	273	-	37	-	9	-	449	1,466
Sunamgonj	863	559	1	14	-	17	1	413	1,868
Sylhet	1,067	290	20	26	-	27	9	493	1,932
Total	37,985	23,949	92	1,278	13	1,191	82	28,657	93,247

2.3 Enrolment of Special Need Children in PPE

Table 2.7: Special Need Children by Type of disabilities and Gender in PPE 2015

Type of Disabilities	Boys	Girls	Total
Physical Handicap	2,067	1,596	3,663
Poor Eyesight	607	545	1,152
Short of Hearing	258	263	521
Problem in Speech	1,633	1,210	2,843
Intellectual/ Mental	1,329	1,038	2,367
Autistics	324	206	530
Others	116	80	196
Total	6,334	4,938	11,272

Figure 2.1: Enrolment of Special Need Children by Type of Disabilities and Gender in PPE 2015



Chapter
Three
Access and Participation
In Primary Education

3. CHAPTER 3: ACCESS AND PARTICIPATION IN PRIMARY EDUCATION

3.1 Introduction

Bangladesh is committed to achieve Universal Primary Education in line with the targets of the Millennium Development Goals, which envisages the provision of a quality basic education for all children by 2015. As a result, the primary education system in Bangladesh aims to maximize the enrolment of all primary school age (6-10 years) children. This chapter presents the findings of access to and participation in primary education in Bangladesh. In this chapter, data has clustered into enrolment in grade-I, new entrants in grade-I, gross and net intake rate and trend since 2005, enrolment in all types' schools, gross and net enrolment and grade wise enrolment by division, district, gender and types of institutions.

As part of the commitment to monitor progress in inclusive education, the school census also collects data on enrolment of children with special needs.

Table3.1: Division and Genderwise Enrolment in Grade 1 (All schools) 2015

Division	No of schools	Total Enrolment in Gr-1 (Regardless of Age)			Enrolment in Gr-1 of 6 Years Age		
		Boys	Girls	All	Boys	Girls	All
Barisal	7,752	122,418	119,508	241,926	95,912	93,604	189,516
Chittagong	21,726	386,804	372,942	759,746	342,922	332,990	675,912
Dhaka	35,108	601,044	584,026	1,185,070	517,101	498,964	1,016,065
Khulna	12,816	192,565	177,130	369,695	151,753	145,600	297,353
Rajshahi	17,720	235,917	222,667	458,584	188,892	182,823	371,715
Rangpur	15,031	235,558	225,449	461,007	181,185	173,662	354,847
Sylhet	12,023	151,152	151,409	302,561	127,238	127,041	254,279
Total	122,176	1,925,458	1,853,131	3,778,589	1,605,003	1,554,684	3,159,687

Note: In 2015, grade-I enrolment is slightly declined in the GPS and NNPS which is very much consistent with the declining trend of national population as well as growth rate.

Table3.2: District and Genderwise Enrolment in Grade 1 (all schools with Repeaters) 2015

Div.	District	No. of Institutes	Total Enrolment in Grade-1 (Regardless of Age)			Enrolment in Gr-1 of 6 Years Age		
			Boys	Girls	All	Boys	Girls	All
Barisal	Barguna	896	13,674	12,890	26,564	10,167	9,916	20,083
	Barisal	1,923	31,824	31,099	62,923	25,182	24,646	49,828
	Bhola	1,482	29,857	29,609	59,466	24,125	23,151	47,276
	Jhalokathi	732	8,665	8,651	17,316	6,802	7,016	13,818
	Patuakhali	1,553	24,332	22,463	46,795	18,028	17,272	35,300
	Pirojpur	1,166	14,066	14,796	28,862	11,608	11,603	23,211
Bandarban	632	6,430	5,920	12,350	5,468	5,414	10,882	

Div.	District	No. of Institutes	Total Enrolment in Grade-1 (Regardless of Age)			Enrolment in Gr-1 of 6 Years Age		
			Boys	Girls	All	Boys	Girls	All
	Brahmonbaria	2,174	45,646	45,152	90,798	42,466	41,402	83,868
	Chandpur	1,970	34,604	31,787	66,391	28,529	27,898	56,427
	Chittagong	4,102	94,224	89,086	183,310	83,756	79,625	163,381
	Comilla	4,873	77,809	76,195	154,004	67,745	65,592	133,337
	Cox's Bazar	1,094	25,766	24,990	50,756	23,429	23,194	46,623
	Feni	1,086	17,388	17,473	34,861	15,852	16,439	32,291
	Khagrachhari	1,168	9,022	8,179	17,201	7,616	7,137	14,753
	Laxmipur	1,325	25,088	25,078	50,166	22,049	21,196	43,245
	Noakhali	2,293	43,266	41,910	85,176	39,323	38,654	77,977
	Rangamati	1,009	7,561	7,172	14,733	6,689	6,439	13,128
Dhaka	Dhaka	4,845	112,746	110,591	223,337	109,275	103,519	212,794
	Faridpur	1,650	24,453	24,092	48,545	21,365	20,479	41,844
	Gazipur	2,719	42,878	40,325	83,203	33,143	31,696	64,839
	Gopalganj	1,109	15,572	14,642	30,214	13,891	13,248	27,139
	Jamalpur	2,231	37,178	37,195	74,373	27,531	26,513	54,044
	Kishoregonj	2,244	41,248	41,008	82,256	37,330	36,878	74,208
	Madaripur	841	16,636	16,161	32,797	13,150	12,892	26,042
	Manikgonj	1,199	19,444	18,567	38,011	14,306	13,894	28,200
	Munshigonj	999	18,020	17,119	35,139	15,675	15,227	30,902
	Mymensingh	4,303	74,747	75,490	150,237	64,844	63,582	128,426
	Narayangonj	2,026	31,126	30,709	61,835	30,942	29,376	60,318
	Narsingdi	1,723	30,200	29,233	59,433	26,114	25,217	51,331
	Netrokona	2,883	38,339	37,056	75,395	30,576	29,491	60,067
	Rajbari	1,036	14,418	12,661	27,079	11,437	11,005	22,442
	Shariatpur	888	17,268	16,337	33,605	14,152	13,359	27,511
	Sherpur	1,488	20,893	20,200	41,093	16,449	16,214	32,663
Tangail	2,924	45,878	42,640	88,518	36,921	36,374	73,295	
Khulna	Bagerhat	1,386	16,908	16,511	33,419	14,721	14,109	28,830
	Chuadanga	644	13,938	12,793	26,731	10,778	10,381	21,159
	Jessore	2,440	32,412	29,892	62,304	26,094	24,950	51,044
	Jhenaidah	1,212	22,833	19,248	42,081	17,136	16,391	33,527
	Khulna	1,785	24,472	23,413	47,885	21,623	20,760	42,383
	Kushtia	1,611	28,538	26,218	54,756	19,012	18,499	37,511
	Magura	837	11,074	10,567	21,641	9,810	9,369	19,179
	Meherpur	537	8,852	7,611	16,463	5,916	5,687	11,603
	Narail	683	10,501	9,259	19,760	7,948	7,609	15,557
	Satkhira	1,681	23,037	21,618	44,655	18,715	17,845	36,560
Rajshahi	Bogra	2,925	40,145	37,257	77,402	34,213	32,916	67,129
	Joypurhat	875	9,771	9,595	19,366	8,256	8,174	16,430
	Naogaon	2,533	30,253	28,340	58,593	24,598	23,469	48,067

Div.	District	No. of Institutes	Total Enrolment in Grade-1 (Regardless of Age)			Enrolment in Gr-1 of 6 Years Age		
			Boys	Girls	All	Boys	Girls	All
	Natore	1,958	19,105	16,940	36,045	16,900	16,145	33,045
	Nawabgonj	1,306	20,518	19,904	40,422	17,895	17,652	35,547
	Pabna	2,065	35,470	35,019	70,489	28,020	27,459	55,479
	Rajshahi	2,478	28,970	25,776	54,746	23,111	22,268	45,379
	Shirajgonj	3,580	51,685	49,836	101,521	35,899	34,740	70,639
Rangpur	Dinajpur	2,825	38,678	35,913	74,591	31,868	30,458	62,326
	Gaibandha	2,580	40,900	40,799	81,699	28,991	27,990	56,981
	Kurigram	1,406	29,907	29,079	58,986	24,885	23,895	48,780
	Lalmonirhat	924	19,025	18,047	37,072	14,544	14,125	28,669
	Nilphamari	1,715	35,149	32,047	67,196	22,389	21,625	44,014
	Panchagarh	1,262	14,543	13,698	28,241	11,828	11,184	23,012
	Rangpur	2,120	35,264	34,865	70,129	30,601	29,299	59,900
	Thakurgaon	2,199	22,092	21,001	43,093	16,079	15,086	31,165
Sylhet	Hobigonj	3,095	36,876	37,000	73,876	28,158	28,389	56,547
	Moulavbazar	2,881	26,497	25,158	51,655	22,297	22,711	45,008
	Sunamgonj	3,335	42,411	42,703	85,114	37,447	36,577	74,024
	Sylhet	2,712	45,368	46,548	91,916	39,336	39,364	78,700
	Total	122,176	1,925,458	1,853,131	3,778,589	1,605,003	1,554,684	3,159,687

Table3.3: District and Gender wise New Entrants in Grade 1 (all schools) 2015

Division	District	Total Grade -1 Enrolment (Regardless of Age)			Enrolment in Gr-1 of 6 Years Age		
		Boys	Girls	All	Boys	Girls	All
Barisal	Barguna	13,198	12,458	25,656	10,164	9,914	20,078
	Barisal	30,281	29,711	59,992	25,176	24,644	49,820
	Bhola	28,367	28,035	56,402	24,122	23,144	47,266
	Jhalokathi	8,320	8,360	16,680	6,799	7,008	13,807
	Patuakhali	23,474	21,662	45,136	17,978	17,256	35,234
	Pirojpur	13,212	14,017	27,229	11,604	11,599	23,203
Chittagong	Bandarban	5,729	5,181	10,910	5,451	5,136	10,587
	Brahmonbaria	42,451	41,305	83,756	42,435	41,207	83,642
	Chandpur	32,498	30,082	62,580	28,491	27,891	56,382
	Chittagong	87,550	82,011	169,561	83,060	79,553	162,613
	Comilla	74,499	73,084	147,583	67,740	65,587	133,327
	Cox's Bazar	23,962	22,784	46,746	23,012	22,772	45,784
	Feni	16,244	16,374	32,618	15,570	16,140	31,710
	Khagrachhari	7,793	7,023	14,816	7,602	7,015	14,617
	Laxmipur	23,391	23,205	46,596	22,039	21,193	43,232
	Noakhali	40,101	38,620	78,721	38,623	37,951	76,574
Rangamati	6,689	6,381	13,070	6,641	6,372	13,013	
Dhaka	Dhaka	109,771	107,648	217,419	107,329	101,636	208,965
	Faridpur	22,683	22,433	45,116	21,363	20,475	41,838
	Gazipur	40,977	38,729	79,706	32,553	31,119	63,672
	Gopalganj	14,517	13,679	28,196	13,878	13,244	27,122

Division	District	Total Grade -1 Enrolment (Regardless of Age)			Enrolment in Gr-1 of 6 Years Age		
		Boys	Girls	All	Boys	Girls	All
	Jamalpur	33,939	33,684	67,623	27,530	26,491	54,021
	Kishoregonj	37,125	36,293	73,418	36,665	36,207	72,872
	Madaripur	15,735	15,388	31,123	13,097	12,887	25,984
	Manikgonj	18,350	17,533	35,883	14,289	13,854	28,143
	Munshigonj	16,437	15,865	32,302	15,573	15,225	30,798
	Mymensingh	67,973	68,071	136,044	64,836	63,576	128,412
	Narayangonj	29,645	29,278	58,923	29,624	29,229	58,853
	Narsingdi	28,133	27,221	55,354	26,100	25,213	51,313
	Netrokona	33,939	32,457	66,396	30,184	29,489	59,673
	Rajbari	13,505	11,816	25,321	11,408	11,003	22,411
	Shariatpur	15,715	14,970	30,685	14,145	13,355	27,500
	Sherpur	18,911	18,299	37,210	16,387	16,210	32,597
	Tangail	42,166	39,261	81,427	36,877	36,371	73,248
Khulna	Bagerhat	16,218	15,933	32,151	14,697	14,103	28,800
	Chuadanga	12,292	11,085	23,377	10,772	10,379	21,151
	Jessore	29,385	27,433	56,818	26,086	24,886	50,972
	Jhenaidah	21,194	17,722	38,916	17,132	16,388	33,520
	Khulna	22,514	21,713	44,227	21,366	20,409	41,775
	Kushtia	26,395	24,047	50,442	19,009	18,497	37,506
	Magura	10,053	9,772	19,825	9,704	9,365	19,069
	Meherpur	7,964	6,856	14,820	5,914	5,679	11,593
	Narail	9,240	8,125	17,365	7,944	7,595	15,539
Satkhira	21,129	20,014	41,143	18,713	17,585	36,298	
Rajshahi	Bogra	37,793	35,242	73,035	34,124	32,896	67,020
	Joypurhat	8,942	8,908	17,850	8,238	8,165	16,403
	Naogaon	28,201	26,588	54,789	24,593	23,454	48,047
	Natore	17,614	15,642	33,256	16,893	15,623	32,516
	Nawabgonj	19,719	19,219	38,938	17,693	17,649	35,342
	Pabna	32,621	32,238	64,859	28,005	27,449	55,454
	Rajshahi	26,524	23,709	50,233	23,095	22,265	45,360
	Shirajgonj	48,746	46,952	95,698	35,020	34,728	69,748
Rangpur	Dinaipur	36,146	33,948	70,094	31,863	30,451	62,314
	Gaibandha	37,950	37,760	75,710	28,989	27,985	56,974
	Kurigram	27,608	26,913	54,521	24,882	23,884	48,766
	Lalmonirhat	17,626	16,680	34,306	14,540	14,112	28,652
	Nilphamari	33,456	30,476	63,932	22,382	21,599	43,981
	Panchagarh	13,132	12,373	25,505	11,821	11,182	23,003
	Rangpur	33,220	33,029	66,249	30,583	29,292	59,875
	Thakurgaon	21,141	20,173	41,314	16,076	15,082	31,158
Sylhet	Hobigonj	33,610	33,486	67,096	27,657	27,873	55,530
	Moulavbazar	23,197	22,317	45,514	21,900	22,298	44,198
	Sunamgonj	36,876	36,364	73,240	36,780	35,912	72,692
	Sylhet	39,200	39,270	78,470	38,635	38,648	77,283
	Total	1,786,986	1,716,905	3,503,891	1,593,451	1,545,399	3,138,850

Table3.4: District and Gender wise Gross and Net Intake Rate (GIR & NIR in all schools) 2015

Div.	District	Gross Intake Rate (%)			Net Intake Rate (%)		
		Boys	Girls	All	Girls	Boys	All
Barisal	Barguna	129.7	125.5	127.6	99.9	99.9	99.9
	Barisal	120.1	120.5	120.3	99.9	99.9	99.9
	Bhola	117.5	121.0	119.3	99.9	99.9	99.9
	Jhalokathi	122.2	119.2	120.7	99.9	99.9	99.9
	Patuakhali	130.1	125.4	127.8	99.6	99.9	99.8
Pirojpur	113.7	120.7	117.2	99.9	99.9	99.9	
Chittagong	Bandarban	104.7	95.6	100.1	99.6	94.8	97.2
	Brahmonbaria	99.9	99.7	99.8	99.8	99.4	99.6
	Chandpur	113.8	107.8	110.8	99.8	99.9	99.8
	Chittagong	104.4	102.9	103.7	99.1	99.8	99.4
	Comilla	109.9	111.3	110.6	99.9	99.9	99.9
	Cox's Bazar	71.9	71.9	71.9	69.1	71.9	70.5
	Feni	96.3	99.5	97.9	92.3	98.1	95.2
	Khagrachhari	102.2	98.3	100.3	99.7	98.2	99.0
	Laxmipur	106.0	109.4	107.7	99.9	99.9	99.9
Noakhali	97.5	97.9	97.7	93.9	96.2	95.1	
Rangamati	99.9	99.0	99.4	99.2	98.9	99.0	
Dhaka	Dhaka	100.0	103.2	101.6	97.7	97.5	97.6
	Faridpur	106.1	109.5	107.8	99.9	99.9	99.9
	Gazipur	123.2	121.3	122.2	97.9	97.4	97.7
	Gopalganj	104.5	103.1	103.8	99.9	99.9	99.9
	Jamalpur	123.2	126.9	125.0	99.9	99.8	99.9
	Kishoregonj	93.8	94.0	93.9	92.7	93.8	93.2
	Madaripur	119.5	119.3	119.4	99.5	99.9	99.7
	Manikgonj	128.1	126.1	127.1	99.8	99.6	99.7
	Munshigonj	104.8	104.1	104.4	99.2	99.9	99.6
	Mymensingh	104.7	107.0	105.8	99.9	99.9	99.9
	Narayanganj	95.7	99.6	97.6	95.6	99.4	97.5
	Narsingdi	107.6	107.9	107.8	99.8	99.9	99.9
	Netrokona	110.9	110.0	110.4	98.6	99.9	99.3
	Rajbari	118.0	107.3	112.6	99.6	99.9	99.8
	Shariatpur	110.9	111.9	111.4	99.9	99.9	99.9
	Sherpur	114.8	112.8	113.8	99.5	99.9	99.7
Tangail	114.1	107.9	111.0	99.8	99.9	99.8	
Khulna	Bagerhat	110.1	112.9	111.5	99.7	99.9	99.8
	Chuadanga	113.9	106.7	110.3	99.8	99.9	99.9
	Jessore	112.5	109.8	111.2	99.9	99.6	99.8
	Jhenaidah	123.6	108.0	115.8	99.9	99.9	99.9
	Khulna	104.0	104.5	104.2	98.7	98.2	98.5
	Kushtia	138.7	129.9	134.3	99.9	99.9	99.9
	Magura	102.4	104.2	103.3	98.8	99.9	99.4
	Meherpur	134.5	120.6	127.5	99.9	99.9	99.9
	Narail	116.1	106.7	111.4	99.8	99.7	99.8
Satkhira	112.8	112.0	112.4	99.9	98.4	99.2	
Rajshahi	Boera	110.4	107.0	108.7	99.6	99.8	99.7
	Joypurhat	108.5	109.0	108.7	99.9	99.9	99.9
	Naogaon	114.6	113.2	113.9	99.9	99.8	99.9
	Natore	104.1	96.8	100.5	99.9	96.7	98.3
	Nawabgonj	110.1	108.8	109.5	98.8	99.9	99.4
	Pabna	116.3	117.4	116.8	99.8	99.9	99.9
	Rajshahi	114.7	106.4	110.5	99.8	99.9	99.9
	Shirajgonj	135.7	135.0	135.3	97.5	99.9	98.7
Dinaipur	113.3	111.4	112.4	99.9	99.9	99.9	

Div.	District	Gross Intake Rate (%)			Net Intake Rate (%)		
		Boys	Girls	All	Girls	Boys	All
	Gaibandha	130.8	134.8	132.8	99.9	99.9	99.9
	Kurigram	110.8	112.5	111.7	99.9	99.8	99.9
	Lalmoirhat	121.1	118.0	119.5	99.9	99.8	99.8
	Nilphamari	149.3	140.8	145.0	99.9	99.8	99.8
	Panchagarh	111.0	110.5	110.7	99.9	99.9	99.9
	Rangpur	108.4	112.6	110.5	99.8	99.9	99.9
	Thakurgaon	131.4	133.7	132.5	99.9	99.9	99.9
Sylhet	Hobigoni	112.9	114.5	113.7	92.9	95.3	94.1
	Moulavbazar	99.0	97.4	98.2	93.5	97.3	95.4
	Sunamgonj	95.7	96.8	96.2	95.5	95.6	95.5
	Sylhet	85.2	86.4	85.8	84.0	85.0	84.5
	Total	109.5	109.0	109.2	97.63	98.07	97.91

Table3.5: Gross and Net Intake Rate by Gender (GIR & NIR) 2005-2015

Year	Gross Intake Rate (%)			Net Intake Rate (%) (6 years)		
	Boys	Girls	All	Girls	Boys	All
2005	105.9	111	108.4	93.3	96.1	94.7
2006	104.1	110.7	107.3	93.2	95.3	94.2
2007	104	110.2	107	93.5	95.8	94.6
2008	105.8	112.1	108.8	93.9	96.8	95.3
2009	113.6	116.3	115.1	98.6	99.3	98.9
2010	115.4	118.5	116.9	98.8	99.5	99.1
2011	125.6	126.2	125.9	99.9	99.8	99.9
2012	105.0	106.7	105.8	97.0	97.9	97.4
2013	111.5	112.6	112.0	97.5	98.2	97.8
2014	109.1	108.3	108.7	97.6	98.1	97.9
2015	109.5	109.0	109.2	97.63	98.07	97.91

Figure3.1: Gender wise Net Intake Rate (%) 2005-2015

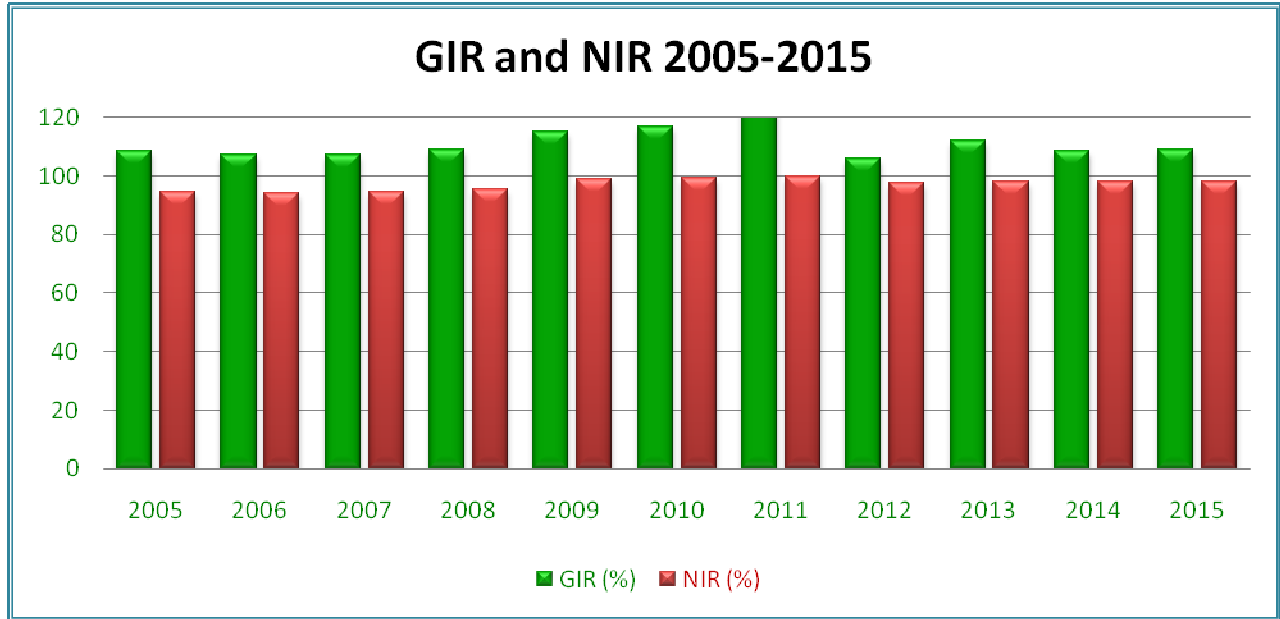


Figure3.2: Gender wise Gross Intake Rate (GIR)2005-2015

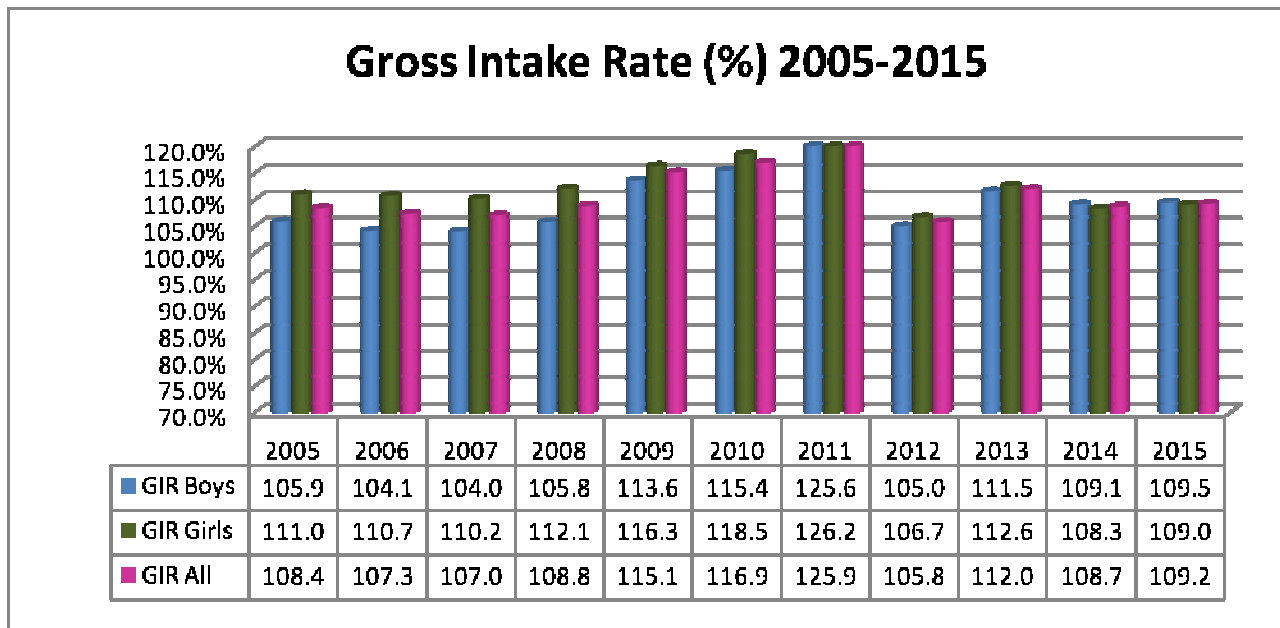
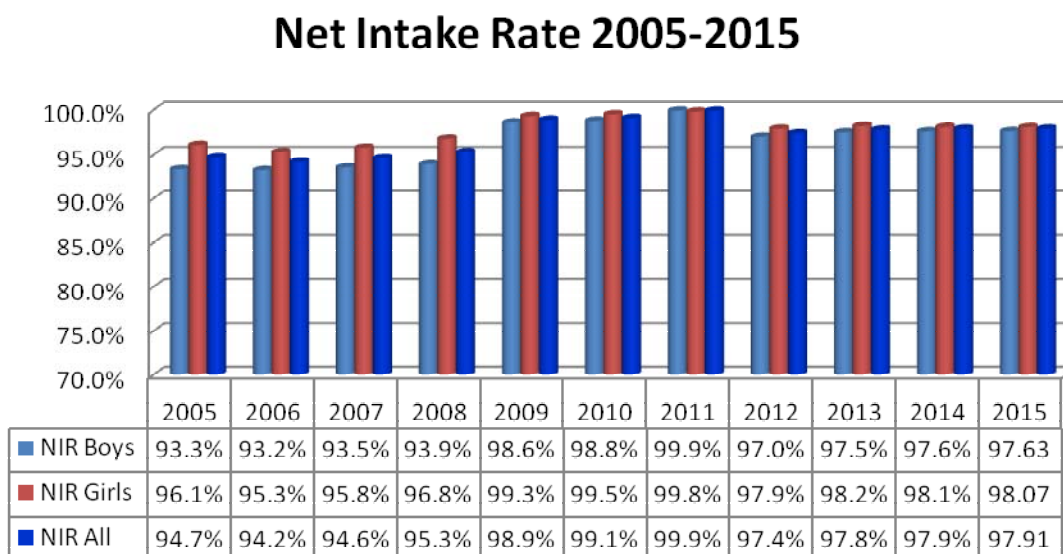


Figure 3.3: Gender wise Year wise Net Intake Rate (NIR) 2005-2015



3.2 Grade wise Enrolment in 2015

Grade wise enrolment in DPE managed GPS and NNPS has dropped slightly in 2015 compared to 2014, which is consistent with the reducing trend of school going age population (6-10 years cohort). In addition, grade-wise enrolment in 2015 is also dropped in 2015 around 4 lakh compared to 2014.

Table3.6: Enrolment by Division, Grade and Gender in all types of Schools 2015

Division	Grade 1			Grade2			Grade3			Grade4			Grade5			All grade		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barisal	122,418	119,508	241,926	120,255	127,977	248,232	123,015	130,707	253,722	118,857	131,190	250,047	95,985	110,098	206,083	580,530	619,480	1,200,010
Chittagong	386,804	372,942	759,746	406,176	404,387	810,563	419,813	427,146	846,959	405,334	441,409	846,743	319,029	377,245	696,274	1,937,156	2,023,129	3,960,285
Dhaka	601,044	584,026	1,185,070	634,575	648,180	1,282,755	626,558	650,836	1,277,394	592,203	644,550	1,236,753	475,600	538,750	1,014,350	2,929,980	3,066,342	5,996,322
Khulna	192,565	177,130	369,695	194,707	191,401	386,108	203,756	196,928	400,684	198,582	203,569	402,151	158,451	171,514	329,965	948,061	940,542	1,888,603
Rajshahi	235,917	222,667	458,584	245,728	247,403	493,131	238,713	240,225	478,938	233,152	244,809	477,961	190,191	208,370	398,561	1,143,701	1,163,474	2,307,175
Rangpur	235,558	225,449	461,007	236,666	239,001	475,667	230,307	230,091	460,398	221,551	229,964	451,515	179,177	188,768	367,945	1,103,259	1,113,273	2,216,532
Sylhet	151,152	151,409	302,561	159,496	161,618	321,114	154,074	159,215	313,289	148,040	165,240	313,280	113,630	134,960	248,590	726,392	772,442	1,498,834
Total	1,925,458	1,853,131	3,778,589	1,997,603	2,019,967	4,017,570	1,996,236	2,035,148	4,031,384	1,917,719	2,060,731	3,978,450	1,532,063	1,729,705	3,261,768	9,369,079	9,698,682	19,067,761

Table3.7: Enrolment by District, Grade and Gender in all Types of Schools 2015

District	Grade 1			Grade2			Grade3			Grade4			Grade5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barguna	13,674	12,890	26,564	12,643	12,624	25,267	13,211	13,396	26,607	13,638	14,066	27,704	11,225	12,197	23,422
Barisal	31,824	31,099	62,923	31,308	32,930	64,238	33,066	35,249	68,315	33,100	36,510	69,610	27,807	31,607	59,414
Bhola	29,857	29,609	59,466	31,422	35,297	66,719	29,545	33,630	63,175	25,045	30,670	55,715	18,193	23,783	41,976
Jhalokathi	8,665	8,651	17,316	8,110	8,215	16,325	8,498	8,672	17,170	8,838	8,996	17,834	7,982	8,343	16,325
Patuakhali	24,332	22,463	46,795	23,004	23,656	46,660	23,701	24,616	48,317	23,727	25,160	48,887	19,285	21,017	40,302
Pirojpur	14,066	14,796	28,862	13,768	15,255	29,023	14,994	15,144	30,138	14,509	15,788	30,297	11,493	13,151	24,644
Bandarban	6,430	5,920	12,350	7,478	7,202	14,680	7,031	6,930	13,961	5,886	6,340	12,226	4,392	4,780	9,172
Brahmonbaria	45,646	45,152	90,798	51,431	47,711	99,142	51,644	46,567	98,211	47,777	49,910	97,687	32,141	41,184	73,325
Chandpur	34,604	31,787	66,391	32,198	33,669	65,867	33,460	35,454	68,914	33,905	37,199	71,104	28,293	33,720	62,013
Chittagong	94,224	89,086	183,310	97,150	96,681	193,831	103,550	104,455	208,005	100,599	107,107	207,706	81,768	89,464	171,232
Comilla	77,809	76,195	154,004	83,726	85,680	169,406	83,966	88,774	172,740	82,039	91,422	173,461	67,349	80,228	147,577
Cox's Bazar	25,766	24,990	50,756	28,644	29,824	58,468	29,352	32,515	61,867	26,083	31,019	57,102	19,055	25,510	44,565
Feni	17,388	17,473	34,861	17,576	17,948	35,524	19,216	19,982	39,198	19,862	21,674	41,536	17,475	19,911	37,386
Khagrachhari	9,022	8,179	17,201	9,020	8,592	17,612	9,806	9,384	19,190	9,507	9,767	19,274	7,735	8,316	16,051
Laxmipur	25,088	25,078	50,166	27,317	24,742	52,059	26,955	25,808	52,763	26,630	27,269	53,899	18,940	24,043	42,983
Noakhali	43,266	41,910	85,176	43,067	44,188	87,255	46,308	48,833	95,141	44,912	51,543	96,455	35,313	43,321	78,634

District	Grade 1			Grade2			Grade3			Grade4			Grade5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Rangamati	7,561	7,172	14,733	8,569	8,150	16,719	8,525	8,444	16,969	8,134	8,159	16,293	6,568	6,768	13,336
Dhaka	112,746	110,591	223,337	118,554	123,487	242,041	121,427	126,922	248,349	116,290	124,244	240,534	99,865	106,956	206,821
Faridpur	24,453	24,092	48,545	26,522	26,898	53,420	25,032	25,860	50,892	24,628	27,127	51,755	19,453	23,317	42,770
Gazipur	42,878	40,325	83,203	43,262	43,623	86,885	45,039	45,772	90,811	42,572	44,796	87,368	34,698	36,947	71,645
Gopalganj	15,572	14,642	30,214	15,778	16,000	31,778	16,597	16,792	33,389	16,784	17,792	34,576	13,737	15,187	28,924
Jamalpur	37,178	37,195	74,373	40,390	40,938	81,328	38,156	39,215	77,371	34,395	36,782	71,177	26,489	28,785	55,274
Kishoregonj	41,248	41,008	82,256	41,909	43,260	85,169	41,953	45,517	87,470	37,989	44,450	82,439	29,013	36,684	65,697
Madaripur	16,636	16,161	32,797	16,010	16,758	32,768	16,934	17,756	34,690	17,158	18,495	35,653	13,294	16,322	29,616
Manikgonj	19,444	18,567	38,011	20,061	19,787	39,848	19,082	18,898	37,980	18,702	19,479	38,181	15,218	16,118	31,336
Munshigonj	18,020	17,119	35,139	18,937	18,447	37,384	19,410	19,388	38,798	19,366	20,040	39,406	15,483	16,635	32,118
Mymensingh	74,747	75,490	150,237	84,030	82,390	166,420	79,190	80,999	160,189	71,686	79,300	150,986	51,182	62,371	113,553
Narayangonj	31,126	30,709	61,835	34,898	36,324	71,222	35,611	37,713	73,324	34,786	38,632	73,418	28,345	32,382	60,727
Narsingdi	30,200	29,233	59,433	33,383	33,356	66,739	33,374	34,623	67,997	32,134	35,741	67,875	24,759	29,707	54,466
Netrokona	38,339	37,056	75,395	41,526	42,967	84,493	36,922	38,864	75,786	32,434	35,993	68,427	23,053	26,742	49,795
Rajbari	14,418	12,661	27,079	14,315	14,216	28,531	14,308	13,836	28,144	13,505	13,917	27,422	11,868	13,726	25,594
Shariatpur	17,268	16,337	33,605	16,513	16,850	33,363	17,353	17,776	35,129	17,086	18,643	35,729	12,777	15,915	28,692
Sherpur	20,893	20,200	41,093	22,569	22,912	45,481	20,494	21,427	41,921	18,647	19,994	38,641	15,491	17,264	32,755
Tangail	45,878	42,640	88,518	45,918	49,967	95,885	45,676	49,478	95,154	44,041	49,125	93,166	40,875	43,692	84,567
Bagerhat	16,908	16,511	33,419	17,532	17,165	34,697	18,858	18,243	37,101	18,864	19,014	37,878	15,097	16,347	31,444
Chuadanga	13,938	12,793	26,731	13,488	13,135	26,623	14,473	13,852	28,325	13,501	14,309	27,810	9,790	11,557	21,347
Jessore	32,412	29,892	62,304	34,667	33,819	68,486	36,921	35,004	71,925	36,243	36,274	72,517	28,472	30,263	58,735
Jhenaidah	22,833	19,248	42,081	21,499	20,969	42,468	22,067	21,299	43,366	21,521	21,573	43,094	16,763	17,866	34,629
Khulna	24,472	23,413	47,885	24,853	24,497	49,350	27,922	27,088	55,010	27,363	28,255	55,618	22,105	23,980	46,085
Kushtia	28,538	26,218	54,756	25,499	26,298	51,797	24,807	25,499	50,306	23,535	26,512	50,047	19,776	21,867	41,643
Magura	11,074	10,567	21,641	12,219	11,890	24,109	12,677	11,915	24,592	12,263	12,389	24,652	9,925	10,470	20,395
Meherpur	8,852	7,611	16,463	9,000	8,421	17,421	9,155	8,574	17,729	9,190	8,929	18,119	7,534	7,813	15,347
Narail	10,501	9,259	19,760	10,871	10,575	21,446	10,817	10,798	21,615	10,304	10,488	20,792	8,155	8,925	17,080
Satkhira	23,037	21,618	44,655	25,079	24,632	49,711	26,059	24,656	50,715	25,798	25,826	51,624	20,834	22,426	43,260
Bogra	40,145	37,257	77,402	42,942	43,636	86,578	41,823	41,582	83,405	40,101	40,990	81,091	31,790	33,394	65,184
Joypurhat	9,771	9,595	19,366	10,566	10,636	21,202	10,942	10,584	21,526	11,013	11,157	22,170	9,342	9,599	18,941

District	Grade 1			Grade2			Grade3			Grade4			Grade5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Naogaon	30,253	28,340	58,593	30,037	29,938	59,975	30,078	29,898	59,976	29,998	30,807	60,805	25,405	27,250	52,655
Natore	19,105	16,940	36,045	21,984	21,934	43,918	20,750	21,038	41,788	21,603	22,432	44,035	16,607	18,188	34,795
Nawabgonj	20,518	19,904	40,422	21,839	22,626	44,465	21,882	22,682	44,564	21,734	24,231	45,965	18,295	21,548	39,843
Pabna	35,470	35,019	70,489	36,133	36,432	72,565	36,745	37,306	74,051	33,511	35,254	68,765	26,267	29,316	55,583
Rajshahi	28,970	25,776	54,746	30,129	28,679	58,808	30,887	29,347	60,234	31,714	31,802	63,516	26,466	27,647	54,113
Shirajgonj	51,685	49,836	101,521	52,098	53,522	105,620	45,606	47,788	93,394	43,478	48,136	91,614	36,019	41,428	77,447
Dinajpur	38,678	35,913	74,591	39,074	37,911	76,985	38,338	36,811	75,149	38,672	38,483	77,155	31,943	32,331	64,274
Gaibandha	40,900	40,799	81,699	41,479	41,925	83,404	38,249	38,747	76,996	34,686	35,900	70,586	29,181	30,736	59,917
Kurigram	29,907	29,079	58,986	31,384	31,238	62,622	30,491	30,484	60,975	28,405	29,767	58,172	21,647	24,231	45,878
Lalmonirhat	19,025	18,047	37,072	18,331	20,046	38,377	18,795	20,009	38,804	17,889	20,450	38,339	13,095	14,287	27,382
Nilphamari	35,149	32,047	67,196	31,606	33,597	65,203	30,733	31,823	62,556	29,023	31,041	60,064	23,861	24,740	48,601
Panchagarh	14,543	13,698	28,241	15,129	14,839	29,968	14,757	14,666	29,423	14,933	15,038	29,971	11,845	12,433	24,278
Rangpur	35,264	34,865	70,129	36,757	37,210	73,967	36,987	36,958	73,945	36,638	37,897	74,535	28,497	31,043	59,540
Thakurgaon	22,092	21,001	43,093	22,906	22,235	45,141	21,957	20,593	42,550	21,305	21,388	42,693	19,108	18,967	38,075
Hobigonj	36,876	37,000	73,876	35,572	35,335	70,907	32,775	34,082	66,857	33,657	37,922	71,579	20,366	26,105	46,471
Moulavbazar	26,497	25,158	51,655	31,541	30,295	61,836	28,731	27,983	56,714	29,606	30,686	60,292	29,388	32,165	61,553
Sunamgonj	42,411	42,703	85,114	43,851	45,325	89,176	40,149	41,225	81,374	36,300	41,375	77,675	27,966	34,265	62,231
Sylhet	45,368	46,548	91,916	48,532	50,663	99,195	52,419	55,925	108,344	48,477	55,257	103,734	35,910	42,425	78,335
Total	1,925,458	1,853,131	3,778,589	1,997,603	2,019,967	4,017,570	1,996,236	2,035,148	4,031,384	1,917,719	2,060,731	3,978,450	1,532,063	1,729,705	3,261,768

Table3.8: District, Grade and Gender wise Enrolment in GPS 2015

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barguna	6,620	6,426	13,046	6,221	6,438	12,659	6,709	7,008	13,717	7,003	7,501	14,504	6,281	6,953	13,234
Barisal	18,295	18,351	36,646	18,557	20,072	38,629	19,949	21,552	41,501	19,988	22,540	42,528	16,423	19,506	35,929
Bhola	11,565	11,503	23,068	12,636	14,044	26,680	12,477	14,060	26,537	11,262	13,803	25,065	8,192	10,704	18,896
Jhalokathi	4,586	4,780	9,366	4,350	4,735	9,085	4,723	5,042	9,765	4,946	5,403	10,349	4,565	5,179	9,744
Patuakhali	11,021	10,155	21,176	10,598	10,933	21,531	11,285	11,963	23,248	11,545	12,599	24,144	9,491	10,620	20,111
Pirojpur	7,621	8,420	16,041	7,640	8,740	16,380	8,759	8,845	17,604	8,411	9,581	17,992	6,910	8,200	15,110
Bandarban	3,523	3,427	6,950	4,056	4,151	8,207	4,226	4,317	8,543	3,798	4,271	8,069	2,757	3,198	5,955
Brahmonbaria	26,396	26,600	52,996	28,943	28,639	57,582	29,931	29,046	58,977	28,500	31,790	60,290	18,640	25,979	44,619
Chandpur	18,865	18,028	36,893	17,815	20,160	37,975	19,320	22,137	41,457	20,386	23,948	44,334	16,593	21,255	37,848
Chittagong	47,062	47,566	94,628	50,646	53,744	104,390	55,629	59,978	115,607	55,420	62,660	118,080	42,748	50,964	93,712
Comilla	35,537	37,539	73,076	39,221	43,831	83,052	42,929	48,600	91,529	43,771	52,093	95,864	34,457	44,825	79,282
Cox's Bazar	14,672	14,711	29,383	16,215	17,487	33,702	17,639	20,250	37,889	16,425	19,837	36,262	9,965	14,259	24,224
Feni	7,476	8,299	15,775	8,576	9,653	18,229	9,456	10,888	20,344	10,172	12,127	22,299	8,040	10,629	18,669
Khagrachhari	4,609	4,235	8,844	4,828	4,764	9,592	5,876	5,683	11,559	5,226	5,535	10,761	4,144	4,785	8,929
Laxmipur	12,777	13,223	26,000	14,306	13,399	27,705	15,297	15,393	30,690	15,032	15,676	30,708	10,223	13,327	23,550
Noakhali	16,973	17,307	34,280	18,807	20,221	39,028	21,738	24,352	46,090	22,211	26,843	49,054	17,043	22,164	39,207
Rangamati	4,043	3,962	8,005	4,507	4,387	8,894	4,773	4,867	9,640	4,965	5,079	10,044	3,948	4,273	8,221
Dhaka	30,061	29,813	59,874	33,952	36,232	70,184	32,775	35,678	68,453	30,744	35,037	65,781	23,526	27,993	51,519
Faridpur	13,227	13,121	26,348	15,175	16,189	31,364	15,865	16,566	32,431	15,392	16,663	32,055	11,776	14,206	25,982
Gazipur	12,742	12,686	25,428	14,042	15,513	29,555	14,753	16,347	31,100	14,810	17,109	31,919	11,448	14,010	25,458
Gopalganj	9,625	9,198	18,823	9,892	10,511	20,403	10,660	11,108	21,768	11,060	12,054	23,114	8,962	10,219	19,181
Jamalpur	13,978	14,753	28,731	17,066	18,396	35,462	17,544	19,142	36,686	16,135	18,154	34,289	12,136	13,726	25,862
Kishoregonj	23,117	23,454	46,571	24,512	26,471	50,983	25,468	28,323	53,791	23,768	28,669	52,437	16,301	21,427	37,728
Madaripur	9,862	9,470	19,332	9,748	10,399	20,147	10,686	11,272	21,958	11,360	12,284	23,644	8,931	11,144	20,075
Manikgonj	12,411	11,912	24,323	12,913	12,915	25,828	12,945	13,037	25,982	12,930	13,369	26,299	10,213	10,908	21,121
Munshigonj	11,945	11,583	23,528	13,012	13,105	26,117	13,737	14,144	27,881	14,183	14,962	29,145	11,005	12,386	23,391
Mymensingh	41,317	41,548	82,865	46,686	46,572	93,258	43,955	46,847	90,802	40,314	45,441	85,755	28,806	35,838	64,644
Narayangonj	15,242	14,825	30,067	17,831	19,345	37,176	18,564	20,215	38,779	17,568	20,097	37,665	14,051	17,468	31,519
Narsingdi	16,299	16,199	32,498	18,647	20,005	38,652	19,700	21,386	41,086	19,086	22,579	41,665	13,712	17,930	31,642
Netrokona	16,153	15,497	31,650	16,935	18,107	35,042	16,466	17,734	34,200	15,836	17,777	33,613	11,365	13,417	24,782
Rajbari	7,035	6,232	13,267	7,083	7,304	14,387	7,583	7,300	14,883	7,292	7,345	14,637	5,723	6,464	12,187
Shariatpur	10,199	9,626	19,825	10,222	10,553	20,775	11,153	11,424	22,577	10,968	12,028	22,996	8,003	10,256	18,259
Sherpur	7,753	7,544	15,297	8,572	9,264	17,836	8,636	9,558	18,194	8,523	9,565	18,088	6,607	7,949	14,556

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Tangail	20,420	19,270	39,690	21,785	24,680	46,465	22,081	24,905	46,986	21,785	25,417	47,202	20,411	22,544	42,955
Bagerhat	7,948	8,052	16,000	8,426	8,608	17,034	9,365	9,390	18,755	9,345	9,764	19,109	7,641	8,585	16,226
Chuadanga	7,664	7,152	14,816	7,512	7,775	15,287	8,468	8,261	16,729	7,707	8,384	16,091	5,068	6,357	11,425
Jessore	14,302	13,343	27,645	16,088	16,278	32,366	17,785	17,114	34,899	16,908	17,096	34,004	12,722	13,757	26,479
Jhenaidah	9,661	8,369	18,030	9,654	9,860	19,514	10,184	10,219	20,403	9,995	10,232	20,227	7,720	8,612	16,332
Khulna	10,653	10,438	21,091	11,377	11,642	23,019	12,881	12,873	25,754	12,570	13,494	26,064	9,530	11,185	20,715
Kushtia	11,885	11,362	23,247	11,686	12,891	24,577	12,030	12,731	24,761	11,558	13,220	24,778	9,814	11,204	21,018
Magura	5,498	5,390	10,888	6,056	6,304	12,360	6,405	6,158	12,563	6,240	6,398	12,638	5,092	5,456	10,548
Meherpur	3,620	3,178	6,798	4,019	4,009	8,028	4,093	4,099	8,192	4,059	4,112	8,171	3,217	3,491	6,708
Narail	5,706	5,231	10,937	5,937	5,879	11,816	6,201	6,386	12,587	6,191	6,381	12,572	4,782	5,400	10,182
Satkhira	11,733	11,168	22,901	12,204	12,372	24,576	14,064	13,497	27,561	14,250	14,363	28,613	11,006	12,077	23,083
Bogra	17,185	16,513	33,698	19,205	20,226	39,431	19,645	20,708	40,353	19,406	20,964	40,370	15,362	17,201	32,563
Joypurhat	4,097	4,116	8,213	4,827	5,181	10,008	5,240	5,247	10,487	5,013	5,649	10,662	4,120	4,516	8,636
Naogaon	14,060	13,429	27,489	14,265	15,181	29,446	15,312	15,278	30,590	15,442	16,136	31,578	12,866	14,367	27,233
Natore	7,761	6,617	14,378	9,419	10,111	19,530	9,885	10,371	20,256	10,139	10,933	21,072	8,226	9,437	17,663
Nawabgonj	7,764	8,045	15,809	8,975	9,870	18,845	9,637	10,336	19,973	9,522	11,211	20,733	8,217	10,113	18,330
Pabna	17,585	17,622	35,207	19,679	20,556	40,235	20,064	20,639	40,703	18,744	20,090	38,834	14,621	16,784	31,405
Rajshahi	12,304	11,065	23,369	12,690	12,664	25,354	13,262	13,090	26,352	13,617	13,949	27,566	11,393	12,354	23,747
Shirajgonj	23,332	23,244	46,576	22,861	24,767	47,628	22,756	25,182	47,938	21,989	25,382	47,371	16,795	20,585	37,380
Dinairpur	16,117	15,524	31,641	16,821	17,292	34,113	17,681	17,828	35,509	17,605	18,124	35,729	14,569	15,375	29,944
Gaibandha	17,736	18,328	36,064	17,673	19,440	37,113	17,925	18,729	36,654	16,212	17,468	33,680	12,511	13,691	26,202
Kurigram	15,138	14,608	29,746	15,813	16,257	32,070	15,859	16,236	32,095	15,755	16,615	32,370	11,799	13,472	25,271
Lalmonirhat	8,005	7,539	15,544	7,987	8,949	16,936	8,628	9,007	17,635	8,195	9,488	17,683	6,073	6,881	12,954
Nilphamari	13,926	12,717	26,643	12,881	14,512	27,393	13,586	14,723	28,309	13,186	14,238	27,424	10,876	11,458	22,334
Panchagarh	5,827	5,515	11,342	6,332	6,681	13,013	6,573	6,899	13,472	7,021	7,189	14,210	5,446	5,905	11,351
Rangpur	16,344	16,582	32,926	17,936	19,111	37,047	18,481	19,203	37,684	18,376	20,157	38,533	14,096	16,416	30,512
Thakurgaon	8,148	7,897	16,045	7,976	8,173	16,149	8,420	8,269	16,689	8,503	8,603	17,106	7,214	7,303	14,517
Hobigonj	22,049	21,451	43,500	20,317	21,166	41,483	20,076	21,447	41,523	17,129	19,826	36,955	10,531	14,182	24,713
Moulavbazar	13,868	13,357	27,225	14,515	14,668	29,183	15,187	15,636	30,823	15,476	16,884	32,360	11,005	13,396	24,401
Sunamgonj	24,483	24,408	48,891	23,155	24,169	47,324	23,381	24,466	47,847	20,923	23,917	44,840	14,782	18,262	33,044
Sylhet	27,490	28,739	56,229	28,815	31,042	59,857	32,321	35,191	67,512	29,984	35,490	65,474	20,653	25,821	46,474
Total	904,916	892,262	1,797,178	961,096	1,016,592	1,977,689	1,008,682	1,068,180	2,076,862	981,875	1,095,592	2,077,468	751,143	898,348	1,649,491

Table3.9: District, Grade and Gender wise Enrolment in NNPS 2015

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barguna	5,192	4,865	10,057	4,813	4,715	9,528	4,733	4,914	9,647	4,899	5,129	10,028	3,488	4,102	7,590
Barisal	8,686	8,589	17,275	8,392	8,890	17,282	8,221	9,024	17,245	8,093	9,239	17,332	6,343	7,537	13,880
Bhola	13,124	12,742	25,866	12,564	13,897	26,461	11,286	13,035	24,321	9,671	12,068	21,739	6,470	8,795	15,265
Jhalokathi	1,564	1,588	3,152	1,504	1,505	3,009	1,464	1,505	2,969	1,425	1,579	3,004	1,116	1,280	2,396
Patuakhali	8,527	8,097	16,624	7,934	8,353	16,287	7,989	8,303	16,292	7,901	8,381	16,282	5,732	6,583	12,315
Pirojpur	3,751	3,861	7,612	3,690	4,195	7,885	3,708	3,910	7,618	3,768	4,098	7,866	2,467	3,055	5,522
Bandarban	1,245	1,137	2,382	1,351	1,255	2,606	1,227	1,262	2,489	1,145	1,240	2,385	747	869	1,616
Brahmonbaria	8,612	8,532	17,144	9,763	8,638	18,401	9,507	8,126	17,633	8,379	8,909	17,288	5,332	7,111	12,443
Chandpur	5,656	5,033	10,689	5,140	5,400	10,540	5,236	5,453	10,689	5,184	5,628	10,812	3,757	4,680	8,437
Chittagong	13,004	12,567	25,571	13,327	13,559	26,886	13,736	14,265	28,001	12,741	14,477	27,218	9,325	11,480	20,805
Comilla	12,364	12,603	24,967	12,546	13,356	25,902	12,659	14,266	26,925	12,497	14,528	27,025	8,892	11,835	20,727
Cox's Bazar	6,937	6,604	13,541	7,009	7,265	14,274	6,821	7,570	14,391	6,053	7,141	13,194	3,812	5,232	9,044
Feni	1,837	1,969	3,806	1,824	2,125	3,949	1,969	2,310	4,279	1,977	2,453	4,430	1,495	2,078	3,573
Khagrachhari	1,992	1,811	3,803	1,995	1,863	3,858	2,087	2,006	4,093	1,859	1,895	3,754	1,482	1,542	3,024
Laxmipur	5,534	5,445	10,979	5,263	4,710	9,973	5,019	4,925	9,944	4,510	4,828	9,338	2,710	3,840	6,550
Noakhali	11,691	11,499	23,190	10,511	11,104	21,615	10,601	11,683	22,284	9,591	11,367	20,958	6,414	8,439	14,853
Rangamati	1,435	1,307	2,742	1,499	1,444	2,943	1,534	1,513	3,047	1,415	1,513	2,928	1,168	1,147	2,315
Dhaka	4,275	3,968	8,243	4,468	4,660	9,128	4,069	4,519	8,588	3,867	4,348	8,215	3,113	3,640	6,753
Faridpur	5,395	5,411	10,806	5,384	5,521	10,905	5,293	5,613	10,906	4,710	5,377	10,087	3,519	4,238	7,757
Gazipur	3,678	3,485	7,163	3,855	3,882	7,737	3,789	3,985	7,774	3,812	4,321	8,133	2,801	3,322	6,123
Gopalganj	3,178	3,055	6,233	3,310	3,297	6,607	3,403	3,523	6,926	3,390	3,627	7,017	2,691	3,095	5,786
Jamalpur	12,315	12,778	25,093	12,766	12,919	25,685	11,345	11,727	23,072	10,138	11,012	21,150	7,503	8,585	16,088
Kishoregonj	10,361	10,387	20,748	10,000	10,329	20,329	9,360	10,441	19,801	8,175	9,817	17,992	5,458	7,019	12,477
Madaripur	4,551	4,565	9,116	4,410	4,584	8,994	4,390	4,635	9,025	4,160	4,643	8,803	2,911	3,611	6,522
Manikgonj	3,138	3,151	6,289	3,038	3,015	6,053	3,040	2,993	6,033	2,775	2,940	5,715	2,122	2,154	4,276
Munshigonj	1,391	1,365	2,756	1,538	1,551	3,089	1,514	1,522	3,036	1,441	1,623	3,064	1,081	1,250	2,331
Mymensingh	19,800	20,204	40,004	20,354	19,546	39,900	19,130	18,928	38,058	16,735	18,066	34,801	11,496	14,754	26,250
Narayangonj	2,133	2,131	4,264	2,518	2,587	5,105	2,557	2,692	5,249	2,309	2,631	4,940	1,858	2,296	4,154
Narsingdi	3,314	3,219	6,533	3,643	3,506	7,149	3,630	3,797	7,427	3,480	4,003	7,483	2,515	3,163	5,678
Netrokona	13,203	12,726	25,929	11,711	12,413	24,124	10,398	11,260	21,658	9,511	10,716	20,227	6,622	7,835	14,457
Rajbari	4,060	3,526	7,586	3,652	3,702	7,354	3,523	3,616	7,139	3,556	3,586	7,142	2,883	3,194	6,077
Shariatpur	4,534	4,359	8,893	4,149	4,350	8,499	4,226	4,431	8,657	4,085	4,564	8,649	2,759	3,549	6,308
Sherpur	6,871	7,050	13,921	6,705	6,893	13,598	6,089	6,620	12,709	5,352	5,976	11,328	3,967	4,413	8,380
Tangail	11,231	10,520	21,751	10,851	11,793	22,644	10,680	11,699	22,379	9,974	11,227	21,201	8,525	9,607	18,132
Bagerhat	5,638	5,491	11,129	5,983	5,902	11,885	6,357	6,198	12,555	6,595	6,716	13,311	4,808	5,528	10,336

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Chuadanga	3,792	3,536	7,328	3,665	3,515	7,180	3,719	3,829	7,548	3,617	3,949	7,566	2,498	3,034	5,532
Jessore	8,582	8,014	16,596	9,404	9,068	18,472	9,804	9,491	19,295	9,725	9,650	19,375	7,097	7,697	14,794
Jhenaidah	8,947	7,410	16,357	8,005	7,743	15,748	8,239	7,948	16,187	7,945	7,968	15,913	5,951	6,556	12,507
Khulna	6,300	5,890	12,190	6,314	6,198	12,512	6,691	6,861	13,552	6,879	7,106	13,985	5,240	5,704	10,944
Kushtia	8,775	8,392	17,167	7,481	7,767	15,248	7,219	7,690	14,909	6,435	7,410	13,845	5,202	6,131	11,333
Magura	3,349	3,199	6,548	3,553	3,346	6,899	3,737	3,454	7,191	3,493	3,527	7,020	2,676	2,946	5,622
Meherpur	2,597	2,355	4,952	2,507	2,464	4,971	2,519	2,484	5,003	2,512	2,505	5,017	1,974	2,184	4,158
Narail	2,871	2,498	5,369	2,715	2,757	5,472	2,827	2,795	5,622	2,750	2,907	5,657	1,981	2,265	4,246
Satkhira	6,630	6,251	12,881	6,477	6,382	12,859	6,802	6,599	13,401	6,962	7,087	14,049	5,255	5,792	11,047
Bogra	9,771	9,111	18,882	9,375	9,518	18,893	8,853	9,269	18,122	8,430	8,912	17,342	6,253	7,097	13,350
Joypurhat	1,453	1,527	2,980	1,593	1,598	3,191	1,508	1,526	3,034	1,582	1,491	3,073	1,133	1,251	2,384
Naogaon	7,822	7,285	15,107	7,161	6,994	14,155	6,989	7,335	14,324	6,931	7,134	14,065	5,398	6,056	11,454
Natore	4,504	4,253	8,757	5,388	5,218	10,606	5,057	5,338	10,395	5,042	5,208	10,250	4,060	4,509	8,569
Nawabgonj	5,817	5,681	11,498	6,160	6,391	12,551	6,070	6,624	12,694	5,980	6,810	12,790	4,710	6,156	10,866
Pabna	9,681	9,853	19,534	8,881	8,934	17,815	7,881	8,308	16,189	7,392	7,996	15,388	5,387	6,251	11,638
Rajshahi	8,065	7,120	15,185	7,715	7,347	15,062	7,811	7,670	15,481	8,010	7,945	15,955	6,308	6,710	13,018
Shirajgonj	15,555	15,744	31,299	13,552	14,154	27,706	12,424	13,659	26,083	11,445	13,521	24,966	8,403	10,249	18,652
Dinaipur	13,859	12,867	26,726	12,861	12,628	25,489	12,557	12,470	25,027	12,500	12,562	25,062	9,824	10,407	20,231
Gaibandha	13,208	13,582	26,790	12,491	12,488	24,979	11,307	12,037	23,344	10,249	10,880	21,129	7,203	8,046	15,249
Kurigram	13,118	12,992	26,110	13,278	12,838	26,116	12,432	12,330	24,762	11,506	12,141	23,647	8,908	9,912	18,820
Lalmonirhat	8,058	7,793	15,851	7,587	8,463	16,050	7,619	8,571	16,190	7,297	8,416	15,713	4,992	5,202	10,194
Nilphamari	13,174	11,993	25,167	10,995	11,564	22,559	10,680	11,062	21,742	9,840	10,364	20,204	7,892	8,140	16,032
Panchagarh	4,849	4,717	9,566	4,903	4,799	9,702	4,876	4,817	9,693	4,791	4,659	9,450	3,406	3,643	7,049
Rangpur	12,276	12,410	24,686	12,554	12,659	25,213	12,182	12,334	24,516	11,639	11,927	23,566	8,942	9,903	18,845
Thakurgaon	7,985	7,689	15,674	7,316	7,154	14,470	6,919	6,971	13,890	6,755	6,726	13,481	5,598	5,844	11,442
Hobigoni	7,250	7,164	14,414	6,095	5,927	12,022	5,470	5,843	11,313	4,649	5,189	9,838	2,701	3,646	6,347
Moulavbazar	5,453	4,807	10,260	5,168	5,082	10,250	5,263	5,140	10,403	5,386	5,301	10,687	3,560	4,156	7,716
Sunamgonj	12,267	12,484	24,751	10,771	10,989	21,760	10,376	10,733	21,109	9,024	10,246	19,270	6,250	7,699	13,949
Sylhet	6,721	7,073	13,794	7,056	7,171	14,227	6,947	8,021	14,968	6,423	7,491	13,914	4,547	5,651	10,198
Total	462,946	449,330	912,276	448,481	453,880	902,361	435,368	453,478	888,846	410,362	446,694	857,056	300,731	353,695	654,426

Table3.10: District, Grade and Gender wise Enrolment in RNGPS 2015

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barisal	81	75	156	79	86	165	88	98	186	80	72	152	51	62	113
Bhola	28	29	57	27	43	70	36	30	66	29	26	55	10	25	35
Jhalokathi	5	6	11	4	5	9	4	1	5	2	5	7	3	5	8
Patuakhali	53	42	95	30	35	65	26	21	47	13	22	35	12	9	21
Pirojpur	8	10	18	8	12	20	10	6	16	12	9	21	8	4	12
Brahmonbaria	56	60	116	77	59	136	74	62	136	47	73	120	56	64	120
Chandpur	198	193	391	184	186	370	147	199	346	161	166	327	124	128	252
Chittagong	22	23	45	20	20	40	17	20	37	13	22	35	8	21	29
Comilla	6	8	14	10	4	14	10	6	16	5	5	10	6	1	7
Cox's Bazar	35	16	51	28	23	51	20	20	40	23	27	50	33	19	52
Rangamati	10	8	18	9	9	18	12	11	23	11	7	18	21	16	37
Dhaka	32	41	73	35	50	85	39	41	80	30	35	65	23	36	59
Faridpur	25	35	60	30	31	61	44	31	75	40	19	59	34	16	50
Gazipur	215	208	423	262	243	505	266	284	550	262	266	528	225	257	482
Gopalganj	13	17	30	11	14	25	14	8	22	9	10	19	3	9	12
Jamalpur	43	38	81	24	42	66	29	39	68	25	35	60	19	24	43
Madaripur	26	12	38	20	17	37	14	18	32	15	15	30	9	9	18
Manikgonj	39	24	63	30	27	57	26	30	56	25	26	51	20	18	38
Munshigonj	50	47	97	41	43	84	43	36	79	42	41	83	39	29	68
Mymensingh	134	139	273	138	140	278	111	136	247	89	110	199	75	99	174
Narayangonj	11	18	29	16	17	33	16	15	31	13	20	33	30	17	47
Netrokona	134	133	267	102	102	204	75	94	169	62	76	138	43	57	100
Bagerhat	14	16	30	12	16	28	13	7	20	14	7	21	9	5	14
Jessore	131	140	271	130	141	271	117	140	257	81	138	219	65	93	158
Jhenaidah	31	28	59	22	30	52	22	25	47	27	25	52	22	20	42
Satkhira	6	5	11	5	4	9	8	2	10	6	3	9	6	-	6
Natore	48	45	93	51	54	105	56	58	114	54	57	111	53	62	115
Nawabgonj	13	13	26	14	10	24	3	12	15	8	9	17	4	10	14
Pabna	13	15	28	12	14	26	16	18	34	12	18	30	16	17	33

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Shirajgonj	8	14	22	10	13	23	7	9	16	9	9	18	8	10	18
Dinajpur	20	25	45	20	18	38	15	19	34	9	15	24	6	8	14
Lalmonirhat	98	113	211	87	87	174	76	82	158	70	64	134	41	45	86
Nilphamari	97	90	187	93	82	175	80	80	160	54	56	110	30	26	56
Thakurgaon	78	72	150	75	75	150	63	61	124	50	57	107	33	25	58
Hobigonj	27	34	61	27	22	49	19	14	33	8	11	19	3	5	8
Sunamgonj	51	37	88	15	7	22	13	14	27	6	9	15	1	5	6
Sylhet	730	782	1,512	560	670	1,230	516	599	1,115	380	531	911	258	417	675
Total	2,589	2,611	5,200	2,318	2,451	4,769	2,145	2,346	4,491	1,796	2,096	3,892	1,407	1,673	3,080

Table3.11: District, Grade and Gender wise Enrolment in NRRGPs 2015

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barouna	423	372	795	371	361	732	346	348	694	293	303	596	201	188	389
Barisal	212	215	427	187	214	401	195	203	398	170	189	359	106	121	227
Bhola	1,509	1,631	3,140	1,394	1,504	2,898	1,159	1,391	2,550	864	917	1,781	523	641	1,164
Jhalokathi	120	142	262	82	87	169	74	75	149	52	52	104	43	45	88
Patuakhali	559	538	1,097	505	493	998	422	434	856	347	371	718	183	179	362
Pirojpur	466	473	939	445	500	945	447	438	885	320	361	681	152	180	332
Bandarban	309	188	497	231	157	388	220	142	362	139	76	215	98	63	161
Brahmonbaria	151	140	291	162	120	282	154	117	271	100	118	218	93	91	184
Chandpur	10	15	25	12	20	32	11	22	33	16	18	34	19	13	32
Chittagong	726	637	1,363	680	640	1,320	677	679	1,356	630	586	1,216	547	472	1,019
Comilla	218	188	406	174	240	414	178	182	360	111	166	277	91	99	190
Cox's Bazar	271	316	587	271	254	525	181	217	398	144	170	314	111	118	229
Feni	76	88	164	73	68	141	63	73	136	54	67	121	39	60	99
Khagrachhari	546	478	1,024	416	424	840	399	426	825	312	308	620	253	298	551
Laxmipur	198	165	363	169	125	294	162	137	299	93	98	191	48	58	106
Noakhali	1,915	2,046	3,961	1,364	1,466	2,830	1,114	1,164	2,278	758	1,004	1,762	544	704	1,248
Rangamati	526	520	1,046	508	474	982	449	431	880	355	343	698	292	271	563
Dhaka	277	305	582	290	338	628	229	268	497	178	219	397	108	151	259
Faridpur	192	193	385	205	189	394	155	190	345	124	116	240	116	112	228
Gazipur	62	66	128	43	33	76	32	30	62	37	32	69	9	13	22

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Gonalgoni	236	225	461	251	216	467	193	206	399	173	179	352	125	131	256
Jamalpur	3,003	2,959	5,962	2,787	2,706	5,493	2,297	2,165	4,462	1,619	1,574	3,193	1,016	963	1,979
Kishoregonj	561	614	1,175	435	500	935	361	390	751	277	302	579	168	209	377
Madaripur	123	143	266	111	148	259	120	126	246	94	80	174	47	83	130
Manikgonj	137	112	249	142	144	286	139	101	240	89	81	170	51	46	97
Munshigonj	64	78	142	58	97	155	79	78	157	81	93	174	34	48	82
Mymensingh	1,259	1,367	2,626	1,193	1,148	2,341	1,020	935	1,955	792	666	1,458	457	474	931
Narayangonj	262	237	499	219	308	527	233	253	486	220	252	472	161	196	357
Narsingdi	153	210	363	165	200	365	173	176	349	134	160	294	114	136	250
Netrokona	1,891	1,843	3,734	1,592	1,587	3,179	1,256	1,220	2,476	799	887	1,686	495	518	1,013
Rajbari	530	482	1,012	474	460	934	418	431	849	343	317	660	265	221	486
Shariatpur	207	253	460	244	212	456	206	191	397	164	163	327	79	107	186
Sherpur	1,944	1,930	3,874	1,765	1,777	3,542	1,468	1,397	2,865	1,082	1,032	2,114	633	653	1,286
Tangail	520	510	1,030	478	524	1,002	423	426	849	297	375	672	244	274	518
Baerhat	76	68	144	73	70	143	83	74	157	50	44	94	35	25	60
Chuadanga	193	166	359	184	169	353	147	162	309	101	138	239	86	105	191
Jessore	141	139	280	147	152	299	134	148	282	124	115	239	69	79	148
Jhenaidah	565	490	1,055	457	438	895	418	365	783	277	267	544	192	208	400
Khulna	154	175	329	187	142	329	158	159	317	152	134	286	92	93	185
Kushtia	111	97	208	99	106	205	94	84	178	86	89	175	58	69	127
Magura	83	91	174	74	90	164	86	72	158	59	67	126	53	49	102
Meherpur	228	203	431	185	170	355	157	156	313	131	125	256	100	93	193
Narail	268	215	483	250	246	496	220	215	435	148	185	333	138	127	265
Satkhira	251	219	470	218	186	404	181	206	387	152	170	322	107	110	217
Boera	246	251	497	235	252	487	218	197	415	131	123	254	71	63	134
Joypurhat	30	41	71	36	36	72	39	25	64	20	33	53	17	16	33
Naogaon	412	374	786	369	366	735	344	339	683	295	273	568	156	192	348
Natore	279	262	541	272	267	539	246	249	495	184	183	367	109	116	225
Nawabgonj	1,284	1,234	2,518	1,247	1,099	2,346	1,126	995	2,121	956	818	1,774	544	586	1,130
Pabna	493	481	974	422	400	822	346	368	714	290	259	549	193	196	389
Rajshahi	106	114	220	130	98	228	93	80	173	83	66	149	46	45	91
Shirajgonj	568	551	1,119	444	416	860	382	350	732	256	283	539	197	183	380
Dinaiur	931	897	1,828	808	762	1,570	665	665	1,330	523	493	1,016	315	286	601
Gaibandha	2,789	2,652	5,441	2,594	2,352	4,946	2,010	1,864	3,874	1,357	1,246	2,603	714	675	1,389
Kurigram	302	288	590	303	310	613	298	256	554	209	196	405	116	101	217
Lalmonirhat	1,307	1,218	2,525	1,049	1,055	2,104	894	921	1,815	600	665	1,265	324	341	665
Nilphamari	3,262	3,000	6,262	2,505	2,495	5,000	2,249	2,112	4,361	1,694	1,704	3,398	1,207	1,090	2,297

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Panchagarh	332	319	651	349	304	653	280	283	563	217	254	471	137	129	266
Rangpur	1,047	1,100	2,147	1,004	1,033	2,037	828	888	1,716	681	676	1,357	431	412	843
Thakurgaon	912	920	1,832	780	764	1,544	737	683	1,420	578	543	1,121	305	298	603
Hobionni	79	88	167	75	76	151	67	67	134	64	63	127	31	47	78
Moulavbazar	619	552	1,171	438	437	875	463	422	885	530	526	1,056	437	458	895
Sunamgonj	495	570	1,065	434	462	896	377	413	790	294	347	641	235	217	452
Sylhet	660	649	1,309	602	634	1,236	557	519	1,076	391	446	837	354	400	754
Total	37,879	37,103	74,982	33,466	33,121	66,587	28,950	28,399	57,349	21,894	22,206	44,100	14,334	14,745	29,079

Table3.12: District, Grade and Gender wise Enrolment in Experimental School 2015

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barguna	9	8	17	8	8	16	10	8	18	4	7	11	16	8	24
Barisal	25	25	50	25	25	50	25	25	50	25	25	50	25	25	50
Bhola	18	18	36	23	27	50	13	16	29	12	14	26	12	13	25
Patuakhali	11	16	27	23	18	41	17	14	31	10	19	29	14	11	25
Pirojpur	21	21	42	14	22	36	24	21	45	19	24	43	20	30	50
Brahmonbaria	20	22	42	27	31	58	31	27	58	36	20	56	27	29	56
Chandpur	17	26	43	24	26	50	23	24	47	24	23	47	21	23	44
Chittagong	38	28	66	40	29	69	47	21	68	46	20	66	40	20	60
Comilla	15	21	36	16	30	46	26	27	53	23	26	49	28	33	61
Cox's Bazar	32	25	57	24	35	59	41	30	71	30	29	59	32	23	55
Feni	34	14	48	36	16	52	31	7	38	39	5	44	36	10	46
Laxmipur	24	23	47	38	36	74	26	25	51	25	29	54	34	23	57
Noakhali	33	29	62	35	33	68	37	23	60	41	37	78	38	11	49
Rangamati	10	7	17	11	5	16	10	15	25	8	9	17	13	14	27
Faridpur	17	20	37	36	21	57	27	25	52	29	19	48	17	30	47
Gazipur	23	20	43	45	21	66	30	30	60	20	32	52	23	22	45
Jamalpur	11	14	25	22	22	44	17	26	43	21	21	42	17	16	33
Kishoregonj	18	20	38	23	19	42	14	24	38	16	22	38	15	22	37

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Madaripur	8	8	16	11	8	19	11	13	24	11	18	29	7	11	18
Manikgonj	23	23	46	38	25	63	28	22	50	39	15	54	24	20	44
Munshigonj	14	33	47	30	24	54	30	24	54	27	28	55	20	20	40
Mymensingh	23	24	47	26	24	50	26	24	50	26	24	50	25	25	50
Narsingdi	15	19	34	23	18	41	20	24	44	21	20	41	21	18	39
Netrokona	15	17	32	16	23	39	14	25	39	17	18	35	11	24	35
Tangail	10	12	22	13	7	20	5	7	12	11	11	22	12	13	25
Bagerhat	12	14	26	32	22	54	10	5	15	8	2	10	9	4	13
Chuadanga	10	11	21	6	9	15	6	6	12	9	8	17	9	12	21
Jessore	17	19	36	21	28	49	13	21	34	15	10	25	9	17	26
Jhenaidah	26	23	49	40	31	71	15	32	47	21	26	47	18	16	34
Khulna	24	14	38	25	25	50	40	20	60	20	21	41	21	20	41
Kushtia	18	20	38	19	21	40	19	23	42	10	9	19	13	16	29
Magura	26	19	45	45	35	80	34	43	77	50	29	79	42	25	67
Satkhira	9	3	12	4	5	9	13	4	17	9	6	15	8	9	17
Bogra	27	30	57	45	47	92	38	43	81	30	54	84	41	26	67
Joypurhat	14	21	35	23	18	41	23	18	41	21	23	44	16	14	30
Naogaon	8	12	20	12	14	26	20	16	36	12	20	32	14	13	27
Natore	12	20	32	21	19	40	19	22	41	19	25	44	13	15	28
Nawabgonj	25	24	49	36	28	64	31	32	63	29	23	52	28	29	57
Pabna	14	24	38	19	32	51	17	37	54	18	29	47	16	30	46
Rajshahi	22	13	35	28	17	45	21	22	43	22	25	47	22	12	34
Shirajgonj	14	8	22	13	9	22	20	17	37	25	18	43	17	16	33
Dinajpur	19	18	37	13	22	35	16	23	39	11	20	31	14	11	25
Gaibandha	21	17	38	21	18	39	19	25	44	22	20	42	19	15	34
Kurigram	35	19	54	14	15	29	11	9	20	9	5	14	5	4	9
Nilphamari	7	8	15	16	16	32	18	14	32	13	15	28	17	11	28
Panchagarh	13	7	20	14	14	28	7	9	16	6	8	14	9	12	21
Rangpur	8	12	20	12	15	27	20	17	37	12	21	33	14	13	27

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Thakurgaon	38	48	86	42	34	76	65	47	112	20	16	36	39	16	55
Hobigonj	18	28	46	23	34	57	20	19	39	20	21	41	24	20	44
Moulavbazar	34	23	57	30	30	60	29	28	57	24	17	41	16	24	40
Sunamgonj	18	18	36	23	22	45	18	22	40	22	21	43	10	24	34
Sylhet	18	28	46	31	23	54	28	27	55	26	31	57	17	25	42
Total	991	994	1,985	1,255	1,156	2,411	1,173	1,128	2,301	1,083	1,038	2,121	1,028	943	1,971

Table3.13: District, Grade and Gender wise Enrolment in Ebtedayee Madrashah 2015

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barouna	897	774	1,666	800	701	1,501	858	697	1,555	888	685	1,573	661	526	1,187
Barisal	664	552	1,216	509	479	988	481	451	932	514	426	940	508	372	880
Bhola	1,104	1,319	2,423	1,095	1,495	2,590	1,132	1,270	2,402	985	1,043	2,028	754	764	1,518
Jhalokathi	365	300	665	303	282	585	309	344	653	338	331	669	236	241	477
Patuakhali	1,338	1,045	2,383	1,164	1,106	2,270	1,229	1,100	2,329	1,125	984	2,109	958	850	1,808
Pirojpur	856	755	1,611	769	749	1,518	824	767	1,591	791	712	1,503	828	609	1,437
Bandarban	18	20	38	22	33	55	30	32	62	16	21	37	15	15	30
Brahmonbaria	115	83	198	110	77	187	114	75	189	113	69	182	64	75	139
Chandpur	852	664	1,516	767	659	1,426	813	703	1,516	826	696	1,522	929	895	1,824
Chittagong	3,198	2,591	5,789	2,860	2,569	5,429	3,114	2,541	5,655	2,846	2,725	5,571	2,714	2,548	5,262
Comilla	1,151	1,083	2,234	1,097	989	2,086	1,111	1,026	2,137	990	987	1,977	962	949	1,911
Cox's Bazar	1,140	1,061	2,201	1,028	993	2,021	830	884	1,714	712	939	1,651	645	842	1,487
Feni	742	601	1,343	627	550	1,177	674	539	1,213	644	544	1,188	560	500	1,060
Khagrachhari	286	211	497	272	234	506	287	262	549	293	246	539	288	234	522
Laxmipur	796	714	1,510	737	568	1,305	679	542	1,221	595	476	1,071	398	358	756
Noakhali	1,544	1,386	2,930	1,209	1,058	2,267	1,091	1,041	2,132	1,055	1,135	2,190	983	1,067	2,050
Rangamati	128	112	240	101	106	207	108	112	220	91	74	165	71	53	124
Dhaka	815	669	1,484	701	723	1,424	719	711	1,430	623	653	1,276	672	538	1,210
Faridpur	506	433	939	415	382	797	311	351	662	280	350	630	329	370	699
Gazipur	858	813	1,671	756	839	1,595	837	802	1,639	787	792	1,579	825	830	1,655
Gopalganj	124	141	265	142	129	271	164	125	289	159	161	320	143	125	268
Jamalpur	1,555	1,474	3,029	1,461	1,287	2,748	1,268	1,206	2,474	995	1,009	2,004	785	760	1,545
Kishoregonj	796	863	1,659	726	717	1,443	674	688	1,362	555	576	1,131	466	586	1,052
Madaripur	100	172	272	120	122	242	104	126	230	122	105	227	64	61	125

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Manikooni	122	164	286	106	144	250	120	183	303	128	203	331	172	173	345
Munshigonj	471	433	904	446	404	850	415	459	874	422	397	819	470	447	917
Mymensingh	1,603	1,719	3,322	1,387	1,421	2,808	1,391	1,271	2,662	1,213	1,182	2,395	903	963	1,866
Narayangonj	426	352	778	453	379	832	430	338	768	384	284	668	280	267	547
Narsingdi	526	435	961	423	392	815	438	366	804	375	360	735	309	326	635
Netrokona	1,140	1,188	2,328	846	912	1,758	723	818	1,541	662	668	1,330	491	530	1,021
Rajbari	665	625	1,290	540	590	1,130	579	578	1,157	535	628	1,163	614	754	1,368
Shariatpur	349	307	656	220	224	444	184	188	372	183	196	379	143	216	359
Sherpur	95	100	195	43	61	104	55	55	110	38	38	76	17	24	41
Tangail	1,415	1,390	2,805	1,186	1,300	2,486	1,148	1,164	2,312	931	1,112	2,043	1,020	1,158	2,178
Raerhat	301	272	573	271	256	527	295	240	535	267	200	467	223	197	420
Chuadanga	225	339	564	183	184	367	262	176	438	242	267	509	327	515	842
Jessore	594	511	1,105	487	494	981	518	442	960	425	435	860	325	353	678
Jhenaidah	500	456	956	377	433	810	368	426	794	393	394	787	425	423	848
Khulna	762	555	1,317	690	481	1,171	677	440	1,117	581	402	983	460	337	797
Kushtia	386	288	674	332	293	625	347	320	667	327	308	635	397	394	791
Magura	174	175	349	154	149	303	166	137	303	110	111	221	103	91	194
Meherpur	22	18	40	18	15	33	16	18	34	13	10	23	2	4	6
Narail	497	358	855	472	409	881	537	373	910	494	387	881	562	482	1,044
Satkhira	772	668	1,440	728	633	1,361	681	540	1,221	584	520	1,104	521	482	1,003
Roopa	2 160	2 048	4 208	1 871	1 911	3 782	1 900	1 681	3 581	1 567	1 463	3 030	1 230	1 221	2 451
Joypurhat	715	697	1,412	610	616	1,226	606	568	1,174	551	461	1,012	442	407	849
Naogaon	829	841	1,670	635	644	1,279	653	644	1,297	524	591	1,115	454	503	957
Natore	720	600	1,320	554	501	1,055	509	473	982	419	391	810	393	363	756
Nawabgonj	347	310	657	321	317	638	296	303	599	295	293	588	228	199	427
Pabna	962	1,030	1,992	743	746	1,489	646	670	1,316	570	598	1,168	466	454	920
Rajshahi	1,046	891	1,937	924	802	1,726	919	847	1,766	905	739	1,644	834	664	1,498
Shirajgonj	1,435	1,436	2,871	985	1,048	2,033	924	851	1,775	749	743	1,492	562	569	1,131
Dinainur	1 148	1 075	2 223	1 069	1 052	2 121	1 139	1 026	2 165	1 083	992	2 075	980	775	1 755
Gaibandha	1,268	1,317	2,585	1,054	1,054	2,108	989	1,008	1,997	850	837	1,687	551	526	1,077
Kurigram	716	636	1,352	454	550	1,004	388	391	779	317	314	631	268	252	520
Lalmonirhat	310	259	569	314	330	644	307	321	628	279	308	587	268	242	510
Nilphamari	287	319	606	240	256	496	224	261	485	216	179	395	165	159	324
Panchagarh	325	323	648	279	305	584	286	276	562	241	225	466	184	179	363
Rangpur	797	679	1,476	699	661	1,360	662	588	1,250	558	528	1,086	428	367	795
Thakurgaon	667	618	1,285	596	607	1,203	633	524	1,157	583	521	1,104	424	353	777

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Moulavbazar	794	656	1 450	757	694	1 451	809	747	1 551	813	761	1 574	803	718	1 521
Sunamgonj	1,224	1,008	2,232	929	804	1,733	891	741	1,632	817	665	1,482	820	722	1,542
Sylhet	950	920	1,870	881	980	1,861	888	992	1,880	810	900	1,710	879	956	1,835
Total	48 107	44 158	92 260	41 411	40 167	81 573	41 055	38 058	79 113	37 056	35 569	72 625	33 754	37 173	65 377

Table3.14: District, Grade and Gender wise Enrolment in Community School 2015

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barisal	7	5	12	5	4	9	4	5	9	5	-	5	-	-	-
Jhalokathi	19	13	32	15	14	29	12	13	25	12	13	25	5	6	11
Patuakhali	192	178	370	160	172	332	153	153	306	137	119	256	71	104	175
Pirojpur	14	30	44	20	24	44	18	14	32	6	5	11	8	7	15
Chandpur	46	48	94	43	42	85	46	42	88	44	43	87	19	21	40
Comilla	94	93	187	73	89	162	85	89	174	51	61	112	25	38	63
Cox's Bazar	20	15	35	14	16	30	21	24	45	12	18	30	7	10	17
Rangamati	5	5	10	5	6	11	6	6	12	2	2	4	1	1	2
Dhaka	75	63	138	63	73	136	67	58	125	66	70	136	38	55	93
Faridpur	26	25	51	14	26	40	8	22	30	9	18	27	11	11	22
Gazipur	50	52	102	48	50	98	35	61	96	40	30	70	40	16	56
Jamalpur	84	101	185	80	94	174	65	79	144	51	61	112	37	42	79
Kishoregonj	35	34	69	23	27	50	-	-	-	-	-	-	-	-	-
Manikgonj	17	12	29	12	11	23	12	17	29	5	5	10	9	1	10
Mymensingh	32	49	81	39	50	89	25	42	67	16	40	56	15	23	38
Narayangonj	96	80	176	98	106	204	80	89	169	69	69	138	60	70	130
Narsingdi	93	82	175	99	129	228	78	131	209	108	111	219	70	99	169
Netrokona	104	94	198	80	96	176	64	67	131	56	50	106	30	41	71
Shariatpur	24	19	43	25	15	40	18	16	34	12	10	22	10	7	17
Sherpur	38	36	74	40	44	84	46	41	87	38	51	89	39	42	81
Tangail	26	19	45	9	14	23	12	11	23	4	2	6	2	3	5
Chuadanga	25	13	38	18	13	31	15	18	33	9	9	18	6	9	15
Kushtia	32	38	70	32	32	64	28	38	66	39	31	70	29	42	71
Magura	26	13	39	27	20	47	24	15	39	14	12	26	13	5	18
Narail	21	22	43	21	19	40	-	-	-	-	-	-	-	-	-
Naogaon	14	16	30	16	12	28	5	12	17	7	5	12	-	-	-
Pabna	50	53	103	41	54	95	35	38	73	21	32	53	23	26	49
Dinajpur	39	42	81	34	28	62	43	40	83	40	25	65	20	23	43
Gaibandha	193	188	381	184	184	368	147	144	291	91	88	179	34	39	73
Nilphamari	35	40	75	35	29	64	29	25	54	23	17	40	14	10	24

District	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Panchagarh	8	6	14	13	8	21	11	8	19	11	11	22	13	14	27
Hobigonj	53	53	106	35	41	76	39	37	76	28	36	64	21	28	49
Sunamgonj	42	51	93	50	35	85	31	46	77	22	25	47	15	19	34
Sylhet	314	379	693	270	314	584	197	240	437	147	179	326	113	146	259
Total	1,949	1,967	3,916	1,741	1,891	3,632	1,459	1,641	3,100	1,195	1,248	2,443	793	958	1,751

Table 3.15: Grade and Gender wise Enrolment in 2015

Gender	Pre-Primary	Grade I	Grade II	Grade III	Grade IV	Grade V	Total (I - V)
Boys	1,450,546	1,925,458	1,997,603	1,996,236	1,917,719	1,532,063	9,369,079
Girls	1,414,331	1,853,131	2,019,967	2,035,148	2,060,731	1,729,705	9,698,682
Total	2,864,877	3,778,589	4,017,570	4,031,384	3,978,450	3,261,768	19,067,761

Note: Pre-primary students not considered when calculated total

Figure 3.4: Grade and Genderwise Enrolment in 2015

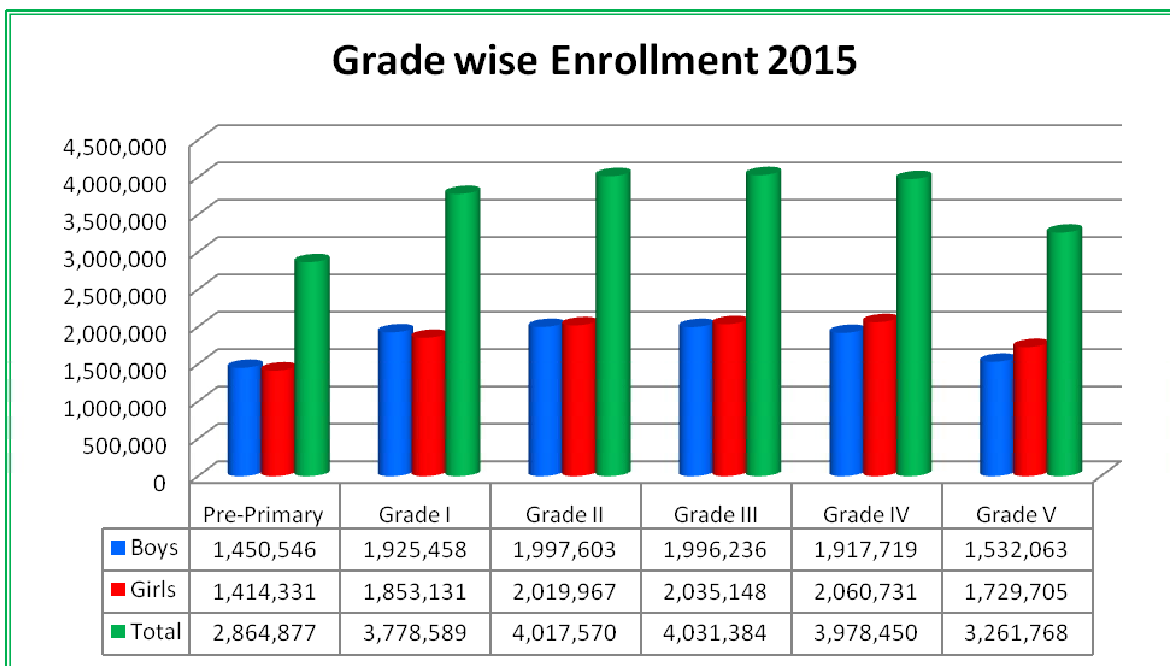


Table 3.16: District and Gender wise Enrolment in GPS and NNPS 2015

Division	District	GPS				NNPS			
		Boys	Girls	Total	% of Girls	Boys	Girls	Total	% of Girls
Barisal	Barguna	32,834	34,326	67,160	51.1	23,125	23,725	46,850	50.6
	Barisal	93,212	102,021	195,233	52.3	39,735	43,279	83,014	52.1
	Bhola	56,132	64,114	120,246	53.3	53,115	60,537	113,652	53.3
	Jhalokathi	23,170	25,139	48,309	52.0	7,073	7,457	14,530	51.3
	Patuakhali	53,940	56,270	110,210	51.1	38,083	39,717	77,800	51.1
	Pirojpur	39,341	43,786	83,127	52.7	17,384	19,119	36,503	52.4
Chittagong	Bandarban	18,360	19,364	37,724	51.3	5,715	5,763	11,478	50.2
	Brahmonbaria	132,410	142,054	274,464	51.8	41,593	41,316	82,909	49.8
	Chandpur	92,979	105,528	198,507	53.2	24,973	26,194	51,167	51.2
	Chittagong	251,505	274,912	526,417	52.2	62,133	66,348	128,481	51.6
	Comilla	195,915	226,888	422,803	53.7	58,958	66,588	125,546	53.0
	Cox's Bazar	74,916	86,544	161,460	53.6	30,632	33,812	64,444	52.5
	Feni	43,720	51,596	95,316	54.1	9,102	10,935	20,037	54.6
	Khagrachhari	24,683	25,002	49,685	50.3	9,415	9,117	18,532	49.2
	Laxmipur	67,635	71,018	138,653	51.2	23,036	23,748	46,784	50.8

Division	District	GPS				NNPS			
		Boys	Girls	Total	% of Girls	Boys	Girls	Total	% of Girls
	Noakhali	96,772	110,887	207,659	53.4	48,808	54,092	102,900	52.6
	Rangamati	22,236	22,568	44,804	50.4	7,051	6,924	13,975	49.5
Dhaka	Dhaka	151,058	164,753	315,811	52.2	19,792	21,135	40,927	51.6
	Faridpur	71,435	76,745	148,180	51.8	24,301	26,160	50,461	51.8
	Gazipur	67,795	75,665	143,460	52.7	17,935	18,995	36,930	51.4
	Gopalganj	50,199	53,090	103,289	51.4	15,972	16,597	32,569	51.0
	Jamalpur	76,859	84,171	161,030	52.3	54,067	57,021	111,088	51.3
	Kishoregonj	113,166	128,344	241,510	53.1	43,354	47,993	91,347	52.5
	Madaripur	50,587	54,569	105,156	51.9	20,422	22,038	42,460	51.9
	Manikgonj	61,412	62,141	123,553	50.3	14,113	14,253	28,366	50.2
	Munshigonj	63,882	66,180	130,062	50.9	6,965	7,311	14,276	51.2
	Mymensingh	201,078	216,246	417,324	51.8	87,515	91,498	179,013	51.1
	Narayangonj	83,256	91,950	175,206	52.5	11,375	12,337	23,712	52.0
	Narsingdi	87,444	98,099	185,543	52.9	16,582	17,688	34,270	51.6
	Netrokona	76,755	82,532	159,287	51.8	51,445	54,950	106,395	51.6
	Rajbari	34,716	34,645	69,361	49.9	17,674	17,624	35,298	49.9
	Shariatpur	50,545	53,887	104,432	51.6	19,753	21,253	41,006	51.8
Sherpur	40,091	43,880	83,971	52.3	28,984	30,952	59,936	51.6	
Tangail	106,482	116,816	223,298	52.3	51,261	54,846	106,107	51.7	
Khulna	Bagerhat	42,725	44,399	87,124	51.0	29,381	29,835	59,216	50.4
	Chuadanga	36,419	37,929	74,348	51.0	17,291	17,863	35,154	50.8
	Jessore	77,805	77,588	155,393	49.9	44,612	43,920	88,532	49.6
	Jhenaidah	47,214	47,292	94,506	50.0	39,087	37,625	76,712	49.0
	Khulna	57,011	59,632	116,643	51.1	31,424	31,759	63,183	50.3
	Kushtia	56,973	61,408	118,381	51.9	35,112	37,390	72,502	51.6
	Magura	29,291	29,706	58,997	50.4	16,808	16,472	33,280	49.5
	Meherpur	19,008	18,889	37,897	49.8	12,109	11,992	24,101	49.8
	Narail	28,817	29,277	58,094	50.4	13,144	13,222	26,366	50.1
	Satkhira	63,257	63,477	126,734	50.1	32,126	32,111	64,237	50.0
Rajshahi	Bogra	90,803	95,612	186,415	51.3	42,682	43,907	86,589	50.7
	Joypurhat	23,297	24,709	48,006	51.5	7,269	7,393	14,662	50.4
	Naogaon	71,945	74,391	146,336	50.8	34,301	34,804	69,105	50.4
	Natore	45,430	47,469	92,899	51.1	24,051	24,526	48,577	50.5
	Nawabgonj	44,115	49,575	93,690	52.9	28,737	31,662	60,399	52.4
	Pabna	90,693	95,691	186,384	51.3	39,222	41,342	80,564	51.3
	Rajshahi	63,266	63,122	126,388	49.9	37,909	36,792	74,701	49.3
	Shirajgonj	107,733	119,160	226,893	52.5	61,379	67,327	128,706	52.3
Rangpur	Dinajpur	82,793	84,143	166,936	50.4	61,601	60,934	122,535	49.7
	Gaibandha	82,057	87,656	169,713	51.6	54,458	57,033	111,491	51.2
	Kurigram	74,364	77,188	151,552	50.9	59,242	60,213	119,455	50.4
	Lalmonirhat	38,888	41,864	80,752	51.8	35,553	38,445	73,998	52.0
	Nilphamari	64,455	67,648	132,103	51.2	52,581	53,123	105,704	50.3
	Panchagarh	31,199	32,189	63,388	50.8	22,825	22,635	45,460	49.8
	Rangpur	85,233	91,469	176,702	51.8	57,593	59,233	116,826	50.7

Division	District	GPS				NNPS			
		Boys	Girls	Total	% of Girls	Boys	Girls	Total	% of Girls
	Thakurgaon	40,261	40,245	80,506	50.0	34,573	34,384	68,957	49.9
Sylhet	Hobigonj	90,102	98,072	188,174	52.1	26,165	27,769	53,934	51.5
	Moulavbazar	70,051	73,941	143,992	51.4	24,830	24,486	49,316	49.7
	Sunamgonj	106,724	115,222	221,946	51.9	48,688	52,151	100,839	51.7
	Sylhet	139,263	156,283	295,546	52.9	31,694	35,407	67,101	52.8
Total		4,607,712	4,970,976	9,578,688	51.9	2,057,888	2,157,077	4,214,965	51.2

Table3.17: District and Gender wise Enrolment in RNGPS and NRRNGPS 2015

Division	District	RNGPS				NRRNGPS			
		Boys	Girls	Total	% of Girls	Boys	Girls	Total	% of Girls
Barisal	Barguna	-	-	-		1,634	1,572	3,206	49.0
	Barisal	379	393	772	50.9	870	942	1,812	52.0
	Bhola	130	153	283	54.1	5,449	6,084	11,533	52.8
	Jhalokathi	18	22	40	55.0	371	401	772	51.9
	Patuakhali	134	129	263	49.0	2,016	2,015	4,031	50.0
	Pirojpur	46	41	87	47.1	1,830	1,952	3,782	51.6
Chittagong	Bandarban	-	-	-		997	626	1,623	38.6
	Brahmonbaria	310	318	628	50.6	660	586	1,246	47.0
	Chandpur	814	872	1,686	51.7	68	88	156	56.4
	Chittagong	80	106	186	57.0	3,260	3,014	6,274	48.0
	Comilla	37	24	61	39.3	772	875	1,647	53.1
	Cox's Bazar	139	105	244	43.0	978	1,075	2,053	52.4
	Feni	-	-	-		305	356	661	53.9
	Khagrachhari	-	-	-		1,926	1,934	3,860	50.1
	Laxmipur	-	-	-		670	583	1,253	46.5
	Noakhali	-	-	-		5,695	6,384	12,079	52.9
	Rangamati	63	51	114	44.7	2,130	2,039	4,169	48.9
Dhaka	Dhaka	159	203	362	56.1	1,082	1,281	2,363	54.2
	Faridpur	173	132	305	43.3	792	800	1,592	50.3
	Gazipur	1,230	1,258	2,488	50.6	183	174	357	48.7

Division	District	RNGPS				NRNGPS			
		Boys	Girls	Total	% of Girls	Boys	Girls	Total	% of Girls
	Gopalganj	50	58	108	53.7	978	957	1,935	49.5
	Jamalpur	140	178	318	56.0	10,722	10,367	21,089	49.2
	Kishoregonj	-	-	-		1,802	2,015	3,817	52.8
	Madaripur	84	71	155	45.8	495	580	1,075	54.0
	Manikgonj	140	125	265	47.2	558	484	1,042	46.4
	Munshigonj	215	196	411	47.7	316	394	710	55.5
	Mymensingh	547	624	1,171	53.3	4,721	4,590	9,311	49.3
	Narayangonj	86	87	173	50.3	1,095	1,246	2,341	53.2
	Narsingdi	-	-	-		739	882	1,621	54.4
	Netrokona	416	462	878	52.6	6,033	6,055	12,088	50.1
	Rajbari	-	-	-		2,030	1,911	3,941	48.5
	Shariatpur	-	-	-		900	926	1,826	50.7
	Sherpur	-	-	-		6,892	6,789	13,681	49.6
	Tangail	-	-	-		1,962	2,109	4,071	51.8
Khulna	Bagerhat	62	51	113	45.1	317	281	598	47.0
	Chuadanga	-	-	-		711	740	1,451	51.0
	Jessore	524	652	1,176	55.4	615	633	1,248	50.7
	Jhenaidah	124	128	252	50.8	1,909	1,768	3,677	48.1
	Khulna	-	-	-		743	703	1,446	48.6
	Kushtia	-	-	-		448	445	893	49.8
	Magura	-	-	-		355	369	724	51.0
	Meherpur	-	-	-		801	747	1,548	48.3
	Narail	-	-	-		1,024	988	2,012	49.1
	Satkhira	31	14	45	31.1	909	891	1,800	49.5
Rajshahi	Bogra	-	-	-		901	886	1,787	49.6
	Joypurhat	-	-	-		142	151	293	51.5
	Naogaon	-	-	-		1,576	1,544	3,120	49.5

Division	District	RNGPS				NRNGPS			
		Boys	Girls	Total	% of Girls	Boys	Girls	Total	% of Girls
	Natore	262	276	538	51.3	1,090	1,077	2,167	49.7
	Nawabgonj	42	54	96	56.2	5,157	4,732	9,889	47.9
	Pabna	69	82	151	54.3	1,744	1,704	3,448	49.4
	Rajshahi	-	-	-		458	403	861	46.8
	Shirajgonj	42	55	97	56.7	1,847	1,783	3,630	49.1
Rangpur	Dinajpur	70	85	155	54.8	3,242	3,103	6,345	48.9
	Gaibandha	-	-	-		9,464	8,789	18,253	48.2
	Kurigram	-	-	-		1,228	1,151	2,379	48.4
	Lalmonirhat	372	391	763	51.2	4,174	4,200	8,374	50.2
	Nilphamari	354	334	688	48.5	10,917	10,401	21,318	48.8
	Panchagarh	-	-	-		1,315	1,289	2,604	49.5
	Rangpur	-	-	-		3,991	4,109	8,100	50.7
	Thakurgaon	299	290	589	49.2	3,312	3,208	6,520	49.2
Sylhet	Hobigonj	84	86	170	50.6	316	341	657	51.9
	Moulavbazar	-	-	-		2,487	2,395	4,882	49.1
	Sunamgonj	86	72	158	45.6	1,835	2,009	3,844	52.3
	Sylhet	2,444	2,999	5,443	55.1	2,564	2,648	5,212	50.8
Total		10,255	11,177	21,432	52.2	136,523	135,574	272,097	49.8

Table 3.18: District and Gender wise Enrolment in Experimental and Community Schools 2015

Division	District	Experimental Schools				Community Schools			
		Boys	Girls	Total	% of Girls	Boys	Girls	Total	% of Girls
Barisal	Barouna	47	39	86	45.3	0	0	0	
	Barisal	125	125	250	50	21	14	35	40
	Bhola	78	88	166	53	0	0	0	
	Jhalokathi	0	0	0		63	59	122	48.4
	Patuakhali	75	78	153	51	713	726	1439	50.5
	Pirojpur	98	118	216	54.6	66	80	146	54.8
Chittagon	Bandarban	0	0	0		0	0	0	
	Brahmonbaria	141	129	270	47.8	0	0	0	
	Chandpur	109	122	231	52.8	198	196	394	49.7

Division	District	Experimental Schools				Community Schools			
		Boys	Girls	Total	% of Girls	Boys	Girls	Total	% of Girls
	Chittagong	211	118	329	35.9	0	0	0	
	Comilla	108	137	245	55.9	328	370	698	53
	Cox's Bazar	159	142	301	47.2	69	83	152	54.6
	Feni	176	52	228	22.8	0	0	0	
	Khagrachhari	0	0	0		0	0	0	
	Laxmipur	147	136	283	48.1	0	0	0	
	Noakhali	184	133	317	42	0	0	0	
	Rangamati	52	50	102	49	19	20	39	51.3
Dhaka	Dhaka	0	0	0		309	319	628	50.8
	Faridpur	126	115	241	47.7	68	102	170	60
	Gazipur	141	125	266	47	213	209	422	49.5
	Gopalganj	0	0	0		0	0	0	
	Jamalpur	88	99	187	52.9	317	377	694	54.3
	Kishoregonj	86	107	193	55.4	58	61	119	51.3
	Madaripur	48	58	106	54.7	0	0	0	
	Manikgonj	152	105	257	40.9	55	46	101	45.5
	Munshigonj	121	129	250	51.6	0	0	0	
	Mymensingh	126	121	247	49	127	204	331	61.6
	Narayangonj	0	0	0		403	414	817	50.7
	Narsingdi	100	99	199	49.7	448	552	1000	55.2
	Netrokona	73	107	180	59.4	334	348	682	51
	Rajbari	0	0	0		0	0	0	
	Shariatpur	0	0	0		89	67	156	42.9
Sherpur	0	0	0		201	214	415	51.6	
Tangail	51	50	101	49.5	53	49	102	48	
Khulna	Baerhat	71	47	118	39.8	0	0	0	
	Chuadanga	40	46	86	53.5	73	62	135	45.9
	Jessore	75	95	170	55.9	0	0	0	
	Jhenaidah	120	128	248	51.6	0	0	0	
	Khulna	130	100	230	43.5	0	0	0	
	Kushtia	79	89	168	53	160	181	341	53.1
	Magura	197	151	348	43.4	104	65	169	38.5
	Meherpur	0	0	0		0	0	0	
	Narail	0	0	0		42	41	83	49.4
Satkhira	43	27	70	38.6	0	0	0		
Rajshahi	Boera	181	200	381	52.5	0	0	0	
	Joypurhat	97	94	191	49.2	0	0	0	
	Naogaon	66	75	141	53.2	42	45	87	51.7
	Natore	84	101	185	54.6	0	0	0	
	Nawabgonj	149	136	285	47.7	0	0	0	
	Pabna	84	152	236	64.4	170	203	373	54.4
	Rajshahi	115	89	204	43.6	0	0	0	
Shirajgonj	89	68	157	43.3	0	0	0		
Rangpur	Dinainur	73	94	167	56.3	176	158	334	47.3
	Gaibandha	102	95	197	48.2	649	643	1292	49.8
	Kurigram	74	52	126	41.3	0	0	0	
	Lalmonirhat	0	0	0		0	0	0	
	Nilphamari	71	64	135	47.4	136	121	257	47.1
	Panchagarh	49	50	99	50.5	56	47	103	45.6
	Rangpur	66	78	144	54.2	0	0	0	
Thakurgaon	204	161	365	44.1	0	0	0		
Sylhet	Hobionni	105	122	227	53.7	176	195	371	52.6
	Moulavbazar	133	122	255	47.8	0	0	0	
	Sunamgonj	91	107	198	54	160	176	336	52.4
	Sylhet	120	134	254	52.8	1041	1258	2299	54.7

Division	District	Experimental Schools				Community Schools			
		Boys	Girls	Total	% of Girls	Boys	Girls	Total	% of Girls
Total		5530	5259	10789	48.7	7137	7705	14842	51.9

Table3.19: District and Gender wise Enrolment in Ebtedayee Madrasha

Division	District	EbtedayeeMadrasha			
		Boys	Girls	Total	% of girls
Barisal	Barguna	4,099	3,383	7,482	45.2
	Barisal	2,676	2,280	4,956	46
	Bhola	5,070	5,891	10,961	53.7
	Jhalokathi	1,551	1,498	3,049	49.1
	Patuakhali	5,814	5,085	10,899	46.7
	Pirojpur	4,068	3,592	7,660	46.9
Chittagong	Bandarban	101	121	222	54.5
	Brahmonbaria	516	379	895	42.3
	Chandpur	4,187	3,617	7,804	46.3
	Chittagong	14,732	12,974	27,706	46.8
	Comilla	5,311	5,034	10,345	48.7
	Cox's Bazar	4,355	4,719	9,074	52
	Feni	3,247	2,734	5,981	45.7
	Khagrachhari	1,426	1,187	2,613	45.4
	Laxmipur	3,205	2,658	5,863	45.3
	Noakhali	5,882	5,687	11,569	49.2
Rangamati	499	457	956	47.8	
Dhaka	Dhaka	3,530	3,294	6,824	48.3
	Faridpur	1,841	1,886	3,727	50.6
	Gazipur	4,063	4,076	8,139	50.1
	Gopalganj	732	681	1,413	48.2
	Jamalpur	6,064	5,736	11,800	48.6
	Kishoregonj	3,217	3,430	6,647	51.6
	Madaripur	618	598	1,216	49.2
	Manikgonj	648	867	1,515	57.2
	Munshigonj	2,224	2,140	4,364	49
	Mymensingh	6,497	6,556	13,053	50.2
	Narayangonj	1,973	1,620	3,593	45.1
	Narsingdi	2,071	1,879	3,950	47.6
	Netrokona	3,862	4,116	7,978	51.6
	Rajbari	2,933	3,175	6,108	52
	Shariatpur	1,079	1,131	2,210	51.2
	Sherpur	248	278	526	52.9
Tangail	5,700	6,124	11,824	51.8	
Khulna	Bagerhat	1,357	1,165	2,522	46.2
	Chuadanga	1,239	1,481	2,720	54.4
	Jessore	2,349	2,235	4,584	48.8
	Jhenaidah	2,063	2,132	4,195	50.8
	Khulna	3,170	2,215	5,385	41.1

Division	District	EbtedayeeMadrasha			
		Boys	Girls	Total	% of girls
	Kushtia	1,789	1,603	3,392	47.3
	Magura	707	663	1,370	48.4
	Meherpur	71	65	136	47.8
	Narail	2,562	2,009	4,571	44
	Satkhira	3,286	2,843	6,129	46.4
Rajshahi	Bogra	8,728	8,324	17,052	48.8
	Joypurhat	2,924	2,749	5,673	48.5
	Naogaon	3,095	3,223	6,318	51
	Natore	2,595	2,328	4,923	47.3
	Nawabgonj	1,487	1,422	2,909	48.9
	Pabna	3,387	3,498	6,885	50.8
	Rajshahi	4,628	3,943	8,571	46
	Shirajgonj	4,655	4,647	9,302	50
Rangpur	Dinajpur	5,419	4,920	10,339	47.6
	Gaibandha	4,712	4,742	9,454	50.2
	Kurigram	2,143	2,143	4,286	50
	Lalmonirhat	1,478	1,460	2,938	49.7
	Nilphamari	1,132	1,174	2,306	50.9
	Panchagarh	1,315	1,308	2,623	49.9
	Rangpur	3,144	2,823	5,967	47.3
	Thakurgaon	2,903	2,623	5,526	47.5
Sylhet	Hobigonj	1,436	1,190	2,626	45.3
	Moulavbazar	3,976	3,571	7,547	47.3
	Sunamgonj	4,681	3,940	8,621	45.7
	Sylhet	4,408	4,748	9,156	51.9
Total	200,878	190,070	390,948	48.6	

Table 3.20: Division and Gender Gross and Net enrolment 2015

Division	Gross enrolment (Regardless of age) Grades I-V			Net Enrolment (6-10 years) years only		
	Boys	Girls	Total	Boys	Girls	Total
Barisal	580,530	619,480	1,200,010	521,704	508,574	1,030,278
Chittagong	1,937,156	2,023,129	3,960,285	1,818,919	1,784,230	3,603,149
Dhaka	2,929,980	3,066,342	5,996,322	2,760,643	2,702,550	5,463,193
Khulna	948,061	940,542	1,888,603	823,521	796,374	1,619,895
Rajshahi	1,143,701	1,163,474	2,307,175	1,046,396	1,002,582	2,048,978
Rangpur	1,103,259	1,113,273	2,216,532	1,010,000	954,817	1,964,817
Sylhet	726,392	772,442	1,498,834	679,178	701,626	1,380,804
Total	9,369,079	9,698,682	19,067,761	8,660,361	8,450,753	17,111,114

Note: The school census contains information on the age of students as reported by head teachers. However, they may not always have reliable records on the age of students. The situation has been changing slowly after introduction of birth registration.

Table 3.21: Gross and Net enrolment by District and Gender 2015

Division	District	Gross enrolment I- V (Regardless of all age)			Enrolment (6-10 years)		
		Boys	Girls	Total	Boys	Girls	Total
Barisal	Baruana	64,391	65,173	129,564	52,900	51,790	104,690
	Barisal	157,105	167,395	324,500	136,981	134,826	271,807
	Bhola	134,062	152,989	287,051	132,197	126,965	259,162
	Jhalokathi	42,093	42,877	84,970	38,403	37,725	76,128
	Patuakhali	114,049	116,912	230,961	97,754	95,466	193,220
	Pirojpur	68,830	74,134	142,964	63,469	61,802	125,271
Chittagong	Bandarban	31,217	31,172	62,389	29,585	28,755	58,340
	Brahmonbaria	228,639	230,524	459,163	226,997	220,125	447,122
	Chandpur	162,460	171,829	334,289	153,093	148,387	301,480
	Chittagong	477,291	486,793	964,084	437,525	413,594	851,119
	Comilla	394,889	422,299	817,188	365,104	351,999	717,103
	Cox's Bazar	128,900	143,858	272,758	117,830	130,899	248,729
	Feni	91,517	96,988	188,505	87,767	84,797	172,564
	Khagrachhari	45,090	44,238	89,328	41,411	39,314	80,725
	Laxmipur	124,930	126,940	251,870	124,043	118,233	242,276
	Noakhali	212,866	229,795	442,661	198,932	212,185	411,117
Rangamati	39,357	38,693	78,050	36,632	35,942	72,574	
Dhaka	Dhaka	568,882	592,200	1,161,082	550,099	540,532	1,090,631
	Faridpur	120,088	127,294	247,382	116,024	113,289	229,313
	Gazipur	208,449	211,463	419,912	167,243	165,125	332,368
	Gopalganj	78,468	80,413	158,881	76,261	72,923	149,184
	Jamalpur	176,608	182,915	359,523	152,972	148,896	301,868
	Kishoregonj	192,112	210,919	403,031	188,670	208,963	397,633
	Madaripur	80,032	85,492	165,524	75,666	72,656	148,322
	Manikgonj	92,507	92,849	185,356	78,586	75,896	154,482
	Munshigonj	91,216	91,629	182,845	80,723	78,091	158,814
	Mymensingh	360,835	380,550	741,385	360,679	344,986	705,665
	Narayangonj	164,766	175,760	340,526	153,886	154,047	307,933
	Narsingdi	153,850	162,660	316,510	149,568	142,992	292,560
	Netrokona	172,274	181,622	353,896	170,208	162,844	333,052
	Rajbari	68,414	68,356	136,770	61,814	58,993	120,807
	Shariatpur	80,997	85,521	166,518	78,575	73,910	152,485
Sherpur	98,094	101,797	199,891	93,098	89,306	182,404	
Tangail	222,388	234,902	457,290	206,571	199,101	405,672	
Khulna	Bagerhat	87,259	87,280	174,539	80,541	76,793	157,334
	Chuadanga	65,190	65,646	130,836	58,067	56,520	114,587
	Jessore	168,715	165,252	333,967	143,276	138,816	282,092
	Jhenaidah	104,683	100,955	205,638	93,867	90,005	183,872
	Khulna	126,715	127,233	253,948	115,506	109,890	225,396
	Kushtia	122,155	126,394	248,549	103,911	100,742	204,653
	Magura	58,158	57,231	115,389	51,593	50,890	102,483
	Meherpur	43,731	41,348	85,079	31,564	31,792	63,356
	Narail	50,648	50,045	100,693	44,062	42,314	86,376
Satkhira	120,807	119,158	239,965	101,134	98,612	199,746	
Rajshahi	Boogra	196,801	196,859	393,660	185,450	173,974	359,424
	Joypurhat	51,634	51,571	103,205	45,045	43,599	88,644
	Naogaon	145,771	146,233	292,004	134,416	128,078	262,494
	Natore	100,049	100,532	200,581	91,273	87,011	178,284
	Nawabgonj	104,268	110,991	215,259	101,744	98,585	200,329
	Pabna	168,126	173,327	341,453	154,012	148,322	302,334
	Rajshahi	148,166	143,251	291,417	126,409	122,515	248,924
Shirajgonj	228,886	240,710	469,596	208,047	200,498	408,545	

Division	District	Gross enrolment I-V (Regardless of all age)			Enrolment (6-10 years)		
		Boys	Girls	Total	Boys	Girls	Total
Rangpur	Dinainur	186,705	181,449	368,154	176,848	169,011	345,859
	Gaibandha	184,495	188,107	372,602	155,369	150,127	305,496
	Kurigram	141,834	144,799	286,633	137,003	129,125	266,128
	Lalmonirhat	87,135	92,839	179,974	84,212	79,680	163,892
	Nilphamari	150,372	153,248	303,620	128,491	122,604	251,095
	Panchagarh	71,207	70,674	141,881	64,673	61,136	125,809
	Rangpur	174,143	177,973	352,116	173,938	159,322	333,260
	Thakurgaon	107,368	104,184	211,552	89,466	83,812	173,278
Sylhet	Hobigoni	159,246	170,444	329,690	154,943	156,395	311,338
	Moulavbazar	145,763	146,287	292,050	120,450	122,830	243,280
	Sunamgonj	190,677	204,893	395,570	179,319	188,723	368,042
	Sylhet	230,706	250,818	481,524	224,466	233,678	458,144
Total		9,369,079	9,698,682	19,067,761	8,660,361	8,450,753	17,111,114

Table 3.22: GER and NER by District and Gender for All types of Schools 2015

Division	District	Gross Enrolment Rate (GER) (%)			NET Enrolment Rate (NER) (%)		
		Boys	Girls	Total	Boys	Girls	Total
Barisal	Barguna	121.4	125.7	123.5	99.7	99.9	99.8
	Barisal	113.5	124.0	118.7	98.9	99.9	99.4
	Bhola	101.0	120.4	110.7	99.6	99.9	99.7
	Jhalokathi	109.4	113.5	111.5	99.8	99.9	99.9
	Patuakhali	116.6	122.3	119.4	99.9	99.9	99.9
	Pirojpur	108.3	119.8	114.1	99.9	99.9	99.9
Chittagong	Bandarban	103.6	108.3	106.0	98.2	99.9	99.1
	Brahmonbaria	99.3	104.2	101.8	98.5	99.5	99.0
	Chandpur	106.0	115.7	110.8	99.9	99.9	99.9
	Chittagong	108.7	115.3	112.0	99.6	97.9	98.8
	Comilla	108.0	119.3	113.7	99.9	99.4	99.7
	Cox's Bazar	72.2	85.2	78.7	66.0	77.5	71.8
	Feni	104.2	114.2	109.2	99.9	99.8	99.9
	Khagrachhari	108.8	111.9	110.3	99.9	99.4	99.7
	Laxmipur	100.6	107.3	103.9	99.9	99.9	99.9
	Noakhali	93.2	105.0	99.1	87.1	97.0	92.1
	Rangamati	103.5	106.9	105.2	96.3	99.3	97.8
Dhaka	Dhaka	100.4	109.2	104.8	97.1	99.7	98.4
	Faridpur	101.8	112.2	107.0	98.4	99.9	99.1
	Gazipur	119.9	127.5	123.7	96.2	99.6	97.9
	Gopalganj	102.5	110.2	106.3	99.6	99.9	99.8
	Jamalpur	113.7	122.7	118.2	98.5	99.9	99.2
	Kishoregonj	87.9	100.9	94.4	86.4	99.9	93.1
	Madaripur	105.6	117.5	111.6	99.8	99.9	99.8
	Manikgonj	117.6	122.2	119.9	99.9	99.9	99.9
	Munshigonj	111.4	117.2	114.3	98.6	99.9	99.3
	Mymensingh	99.7	109.6	104.7	99.7	99.4	99.5
	Narayangonj	99.7	111.7	105.7	93.1	97.9	95.5
	Narsingdi	102.6	113.4	108.0	99.7	99.7	99.7
	Netrokona	100.6	110.6	105.6	99.4	99.1	99.3
	Rajbari	110.5	115.5	113.0	99.8	99.7	99.8
	Shariatpur	103.0	114.4	108.7	99.9	98.9	99.4
Sherpur	105.3	113.9	109.6	99.9	99.9	99.9	

Division	District	Gross Enrolment Rate (GER) (%)			NET Enrolment Rate (NER) (%)		
		Bovs	Girls	Total	Bovs	Girls	Total
	Tangail	107.4	117.5	112.4	99.8	99.6	99.7
Khulna	Bagerhat	108.2	113.5	110.9	99.9	99.9	99.9
	Chuadanga	111.8	116.0	113.9	99.6	99.9	99.7
	Jessore	116.1	118.5	117.3	98.6	99.5	99.1
	Jhenaidah	111.4	111.0	111.2	99.9	99.0	99.5
	Khulna	109.3	114.9	112.1	99.6	99.2	99.4
	Kushtia	116.7	124.6	120.6	99.3	99.3	99.3
	Magura	108.6	112.4	110.5	96.4	99.9	98.2
	Meherpur	135.0	129.8	132.4	97.4	99.8	98.6
	Narail	114.3	118.0	116.2	99.4	99.8	99.6
Satkhira	116.7	120.6	118.7	97.7	99.8	98.8	
Rajshahi	Bogra	105.4	111.5	108.4	99.3	98.5	98.9
	Joypurhat	113.4	118.1	115.7	98.9	99.8	99.4
	Naogaon	108.3	114.1	111.2	99.9	99.9	99.9
	Natore	109.5	115.2	112.3	99.9	99.7	99.8
	Nawabgonj	102.2	112.4	107.3	99.7	99.8	99.8
	Pabna	109.1	116.7	112.9	99.9	99.9	99.9
	Rajshahi	115.6	116.7	116.1	98.6	99.8	99.2
	Shirajgonj	109.2	119.7	114.5	99.3	99.7	99.5
Rangpur	Dinajpur	105.5	106.9	106.2	99.9	99.6	99.7
	Gaibandha	116.8	125.0	120.9	98.4	99.7	99.1
	Kurigram	103.2	110.9	107.1	99.7	98.9	99.3
	Lalmonirhat	103.4	115.4	109.4	99.9	99.1	99.5
	Nilphamari	116.8	124.9	120.8	99.8	99.9	99.9
	Panchagarh	110.0	115.0	112.5	99.9	99.5	99.7
	Rangpur	99.9	107.6	103.7	99.8	96.3	98.0
	Thakurgaon	119.9	123.1	121.5	99.9	99.0	99.4
Sylhet	Hobigoni	97.3	108.9	103.1	94.7	99.9	97.3
	Moulavbazar	113.2	117.9	115.6	93.6	99.0	96.3
	Sunamgonj	92.1	103.1	97.6	86.6	94.9	90.8
	Sylhet	93.5	105.9	99.7	91.0	98.6	94.8
All		105.0	113.4	109.2	97.09	98.97	97.94

Table3.23: Trend of GER and NER by Gender in Primary Education 2005-2015

Year	GER (%)			NER (%)		
	Bovs	Girls	Total	Bovs	Girls	Total
2005	91.2	96.2	93.7	84.6	90.1	87.2
2006	92.9	103	97.7	87.6	94.5	90.9
2007	93.4	104.6	98.8	87.8	94.7	91.1
2008	92.8	102.9	97.6	87.9	90.4	90.8
2009	100.1	107.1	103.5	89.1	99.1	93.9
2010	103.2	112.4	107.7	92.2	97.6	94.8
2011	97.5	105.6	101.5	92.7	97.3	94.9
2012	101.3	107.6	104.4	95.4	98.1	96.7
2013	106.8	110.5	108.6	96.2	98.4	97.3
2014	104.6	112.3	108.4	96.6	98.8	97.7
2015	105	113.4	109.2	97.09	98.79	97.94

Figure3.5: Gross Enrolment Rate (GER) (%) 2005-2015

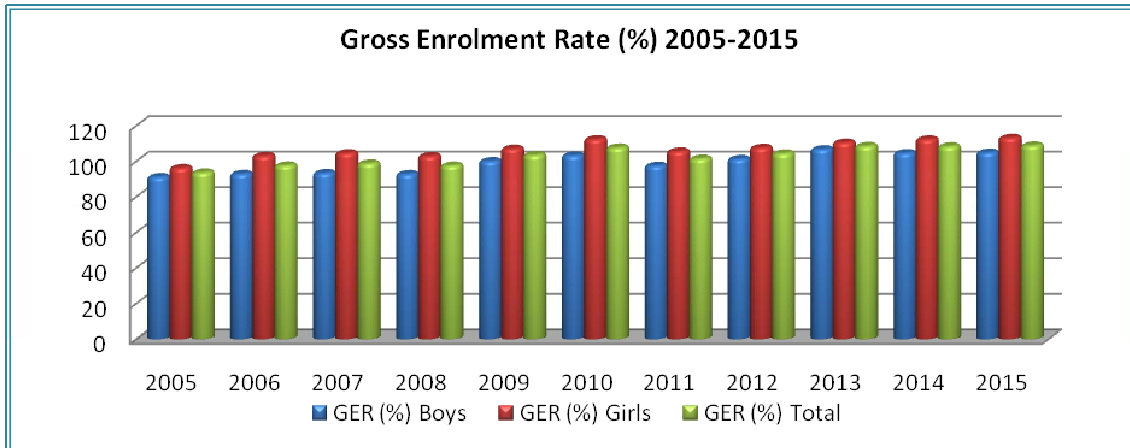
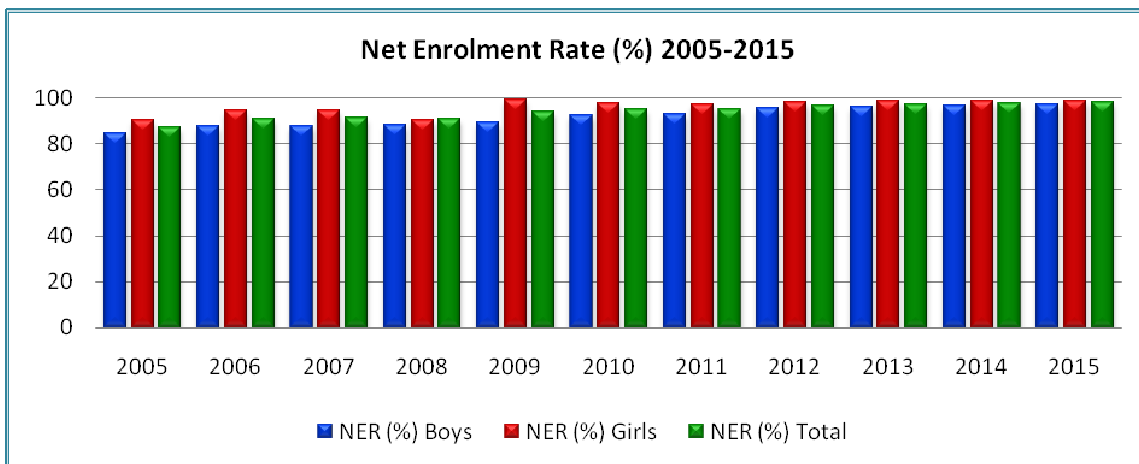


Figure 3.6: Net Enrolment Rate (NER) (%) 2005-2015



3.3 Enrolment of Special Need Children

As part of the commitment to monitor progress in inclusive education, the school census collects data on enrolment of children with special needs. There are six types 'mild and moderate disabilities included into the APSC questionnaire such as physically handicapped, poor eyesight, Short of hearing, Problem in Speech, intellectual/mentalretarded and Autistics and accordingly collect information from all of the schools. The following tables summarize the information on special need children.

Table 3.24: Grade wise Enrolment of Special Need Children by Type of Disabilities and Gender in All Types of Schools 2015

Type of Disabilities	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grand Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	All
Physical Handicap	4,044	2,632	3,304	2,408	3,382	2,362	3,121	2,391	2,249	1,944	16,100	11,737	27,837
Poor Eyesight	1,304	948	1,396	1,103	1,356	1,108	1,419	1,222	1,209	1,019	6,684	5,400	12,084
Short Of Hearing	440	380	527	420	510	418	460	440	377	371	2,314	2,029	4,343
Problem in Speech	2,617	2,037	2,211	1,788	1,998	1,680	2,068	1,643	1,357	1,171	10,251	8,319	18,570
Intellectual/ Mental	3,120	2,269	2,463	2,029	2,061	1,818	1,714	1,549	1,053	992	10,411	8,657	19,068
Autistics	429	294	254	196	206	160	179	154	131	94	1,199	898	2,097
Others	175	121	126	118	154	99	125	97	99	91	679	526	1,205
Total	12,129	8,681	10,281	8,062	9,667	7,645	9,086	7,496	6,475	5,682	47,638	37,566	85,204

Note: The mainstreaming of disable children under inclusive education gradually declining in the DPE managed schools. The general perception for decreasing is correctly categories of the disabilities by the teachers as definition has been included into the APSC questionnaire.

Table 3.25: Enrolment of Special Need Children by type of Disabilities, Grade and Gender in GPS 2015

Types	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grand Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
Physical Handicap	2,280	1,571	2,035	1,450	2,101	1,514	1,894	1,486	1,362	1,177	9,672	7,198	16,870
Poor Eyesight	727	541	847	652	846	722	874	683	704	593	3,998	3,191	7,189
Short Of Hearing	168	171	232	174	260	209	191	184	156	165	1,007	903	1,910
Problem in Speech	1,390	1,161	1,192	989	1,155	1,009	1,007	874	648	592	5,392	4,625	10,017
Intellectual/ Mental	1,943	1,507	1,583	1,317	1,277	1,178	997	925	521	519	6,321	5,446	11,767
Autistics	222	163	125	99	105	86	102	75	64	47	618	470	1,088
Others	64	43	60	58	65	39	74	52	41	31	304	223	527
Total	6,794	5,157	6,074	4,739	5,809	4,757	5,139	4,279	3,496	3,124	27,312	22,056	49,368

Table 3.26: Enrolment of Special Need Children by types of Disabilities, Grade and Gender in NNPS 2015

Type of Disabilities	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grand Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
Physical Handicap	1,002	671	738	595	797	521	662	480	449	392	3,648	2,659	6,307
Poor Eyesight	300	216	302	227	275	223	230	210	212	176	1,319	1,052	2,371
Short Of Hearing	100	87	114	97	117	94	94	73	71	61	496	412	908
Problem in Speech	758	605	560	505	515	435	438	347	287	260	2,558	2,152	4,710
Intellectual/ Mental	601	440	430	359	354	334	295	307	173	168	1,853	1,608	3,461
Autistics	95	70	48	47	37	34	27	32	18	20	225	203	428
Others	34	30	20	23	37	29	18	13	15	21	124	116	240
Total	2,890	2,119	2,212	1,853	2,132	1,670	1,764	1,462	1,225	1,098	10,223	8,202	18,425

Table 3.27: Enrolment of Special Need Children by type of Disabilities, Grade and Gender in RNGPS 2015

Type of Disabilities	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grand Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
Physical Handicap	3	3	2	1	1	0	0	1	0	3	6	8	14
Poor Eyesight	1	0	0	1	1	0	0	0	0	0	2	1	3
Short Of Hearing	3	0	1	0	0	0	0	2	0	0	4	2	6
Problem in Speech	0	1	4	0	2	0	1	1	0	0	7	2	9
Intellectual/ Mental	0	0	3	1	1	1	3	0	2	2	9	4	13
Autistics	0	0	1	1	0	0	0	0	0	0	1	1	2
Others	0	0	0	0	0	0	0	0	0	0	0	0	0

Table3.28: Enrolment of Special Need Children by type of Disability, Grade and Gender in NRRNGPS 2015

Type of Disabilities	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grand Total		
	Boys	Girls	Boys	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total	
Physical Handicap	57	26	17	12	15	21	17	16	15	9	121	84	205
Poor Eyesight	13	10	6	7	10	6	11	3	4	4	44	30	74
Short Of Hearing	8	3	5	7	4	6	2	3	2	5	21	24	45
Problem in Speech	18	16	19	15	10	17	10	10	4	12	61	70	131
Intellectual/ Mental	25	26	19	11	13	10	9	9	3	4	69	60	129
Autistics	6	2	3	2	5	2	2	1	0	0	16	7	23
Others	6	2	3	0	1	1	0	2	3	2	13	7	20
Total	133	85	72	54	58	63	51	44	31	36	345	282	627

Table 3.29: Enrolment of Special Need Children by type of Disability, Grade and Gender in Ebtedayee Madrashas 2015

Type of Disabilities	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grand Total		
	Boys	Girls	Boys	Boys	Girls	Boys	Boys	Girls	Boys	Girls	Boys	Girls	Total
Physical Handicap	78	34	19	17	36	20	18	11	14	14	165	96	261
Poor Eyesight	16	15	16	13	12	3	15	7	10	5	69	43	112
Short Of Hearing	12	10	11	10	10	10	6	9	4	6	43	45	88
Problem in Speech	28	6	19	13	25	10	15	10	11	8	98	47	145
Intellectual/ Mental	36	16	30	15	26	20	24	19	19	19	135	89	224
Autistics	4	5	4	1	3	1	3	2	2	2	16	11	27
Others	24	9	10	8	5	4	6	3	0	6	45	30	75
Total	198	95	109	77	117	68	87	61	60	60	571	361	932

Table 3.30: Enrolment of Special Need Children by types of Disability, Grade and Gender in Community Schools 2015

Type of Disabilities	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grand Total		
	Boys	Girls	Boys	Boys	Girls	Boys	Boys	Girls	Girls	Boys	Boys	Girls	Total
Physical Handicap	1	2	0	5	2	0	0	0	0	0	3	7	10
Poor Eyesight	0	1	1	1	0	1	1	0	0	0	2	3	5
Short Of Hearing	0	0	1	0	1	0	0	0	1	0	3	0	3
Problem in Speech	2	2	0	1	1	0	0	0	0	0	3	3	6
Intellectual/ Mental	1	3	0	4	0	0	1	0	0	1	2	8	10
Autistics	0	0	0	0	0	0	0	0	0	0	0	0	0
Others	0	1	0	1	0	0	0	0	0	0	0	2	2
Total	4	9	2	12	4	1	2	0	1	1	13	23	36

Table3.31: Year-wise Enrolment of Special Need Children by Gender in GPS, RNGPS and NNPS 2005- 2015

Year	Boys	Girls	Total
2005	25,833	19,847	45,680
2006	26,777	20,793	47,570
2007	30,142	23,161	53,303
2008	44,340	33,148	77,488
2009	43,925	34,274	78,199
2010	47,029	35,994	83,023
2011	51,248	39,712	90,960
2012	50,365	39,629	89,994
2013	45,858	36,850	82,708

Year	Boys	Girls	Total
2014	42,523	33,999	76,522
2015	37,564	30,276	67,840

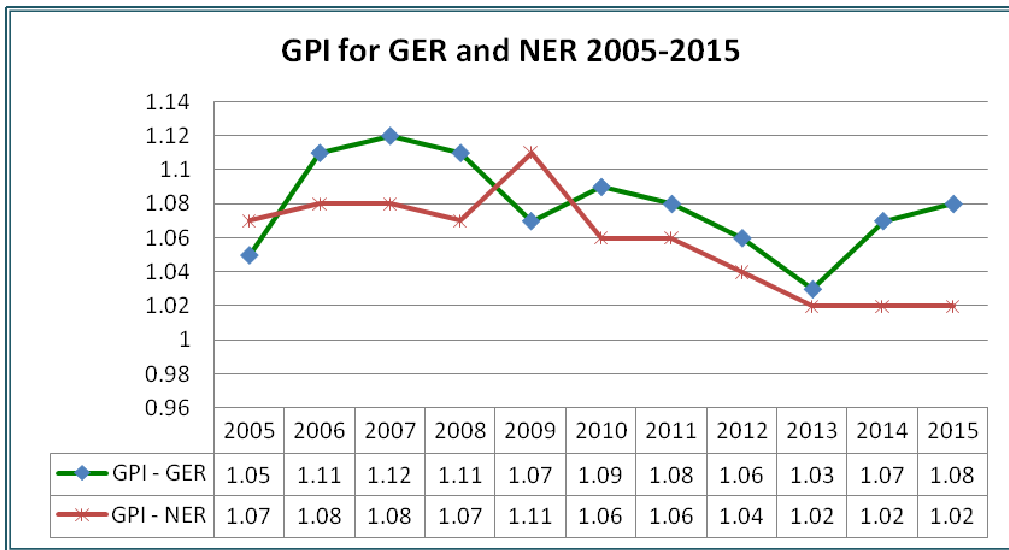
Table 3.32: Enrolment of Special Need Children in DPE Managed Schools 2015

	Boys	Girls	Total
Govt. Primary Schools	27,312	22,056	49,368
Newly Nationalized Schools	10,223	8,202	18,425
Regd. NGPS	29	18	47
Non-regd. NGPS	345	282	627
Experimental Schools	13	11	24
Community Schools	13	23	36
ROSC School	496	337	833
Shishu Kollyan Primary School	53	37	90
Total	38,484	30,966	69,450

3.4 Gender Parity in Enrolment

A standard measure of gender inequality in enrolment is the Gender Parity Index (GPI). GPI in enrolment means the ratio between the girls and boys enrolment. In Bangladesh, primary-age girls are more likely to be enrolled than boys. In 2015, the gender parity index was 1.08 for the GER and 1.02 for the NER.

Figure 3.7: Gender Parity Index for GER and NER 2005 - 2015



Note: GPI for GER increased in 2015 due to age of students as reported by head teachers may be not accurate due to birth registration not yet fully covered.

3.5 Single Shift School

The purpose of single shift school is to increase the contact hours for teaching and learning and interaction between the teachers and the students. To increase the number of single shift schools and thus to raise the contact hours between teachers and students was one of the PSQs of PEDPII.

Table 3.33: Number of Single Shift Schools by Division and Types of schools 2015

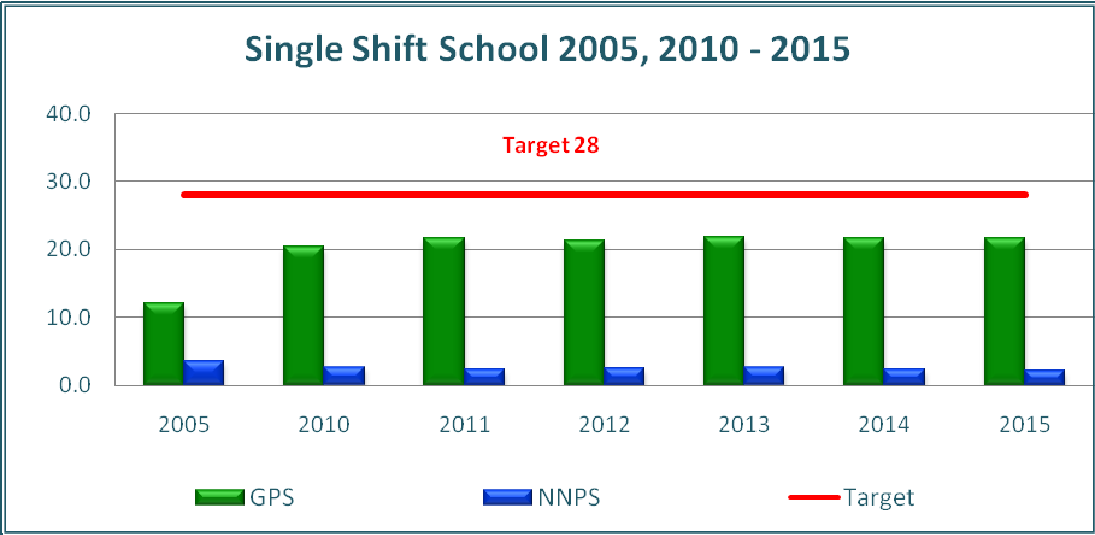
Division	GPS	NNPS	RNGPS	NRNGPS	Expt.	Com	ROSC	SK	Others	Total
Barisal	845	46	1	17	4	1	65	2	858	1,839
Chittagong	1,223	67	4	95	9	-	555	9	5,455	7,417
Dhaka	1,818	108	3	63	10	5	1,046	45	7,058	10,156
Khulna	1,174	74	-	19	8	2	243	8	2,547	4,075
Rajshahi	1,765	86	1	25	9	1	279	16	5,272	7,454
Rangpur	1,161	133	3	68	7	2	281	9	2,713	4,377
Sylhet	269	38	-	13	4	4	1,005	4	3,089	4,426
Total	8,255	552	12	300	51	15	3,474	93	26,992	39,744

Table 3.34: Number of Single Shift Schools by District and Types of schools 2015

Division	District	GPS	NNPS	RNGPS	NRNGPS	Expt.	Com	ROSC	SK	Others	Total
Barisal	Barguna	104	4	-	1	1	-	-	-	87	197
	Barisal	243	14	1	2	1	-	-	-	195	456
	Bhola	116	9	-	4	-	-	65	-	131	325
	Jhalokathi	84	2	-	1	-	-	-	-	140	227
	Patuakhali	142	14	-	8	1	-	-	1	211	377
	Pirojpur	156	3	-	1	1	1	-	1	94	257
Chittagong	Bandarban	24	5	-	26	-	-	64	1	119	239
	Brahmonbaria	71	4	-	-	1	-	29	-	383	488
	Chandpur	142	1	2	-	1	-	-	1	560	707
	Chittagong	376	14	-	7	1	-	-	1	925	1,324
	Comilla	203	6	1	2	1	-	255	1	1,521	1,990
	Cox's Bazar	47	3	-	2	1	-	11	1	273	338
	Feni	80	1	-	1	1	-	-	1	269	353
	Khagrachhari	52	8	-	4	-	-	-	-	479	543
	Laxmipur	71	2	-	-	1	-	38	1	304	417
	Noakhali	97	5	-	8	1	-	49	1	511	672
Rangamati	60	18	1	45	1	-	109	1	111	346	
Dhaka	Dhaka	206	2	-	1	-	-	-	7	914	1,130
	Faridpur	75	2	1	1	1	-	41	3	380	504
	Gazipur	117	7	-	-	1	-	46	6	488	665
	Gopalganj	70	1	-	-	-	-	-	1	186	258
	Jamalpur	98	15	1	7	1	-	94	-	461	677
	Kishoregonj	99	7	-	2	1	2	26	-	251	388
	Madaripur	81	9	-	1	1	-	-	2	80	174
	Manikgonj	138	7	-	1	1	-	40	2	382	571
	Munshigonj	74	3	1	1	1	-	-	1	234	315
	Mymensingh	100	17	-	9	1	-	188	18	768	1,101
	Narayangonj	72	5	-	-	-	-	-	-	645	722
	Narsingdi	173	4	-	1	1	1	102	1	443	726
	Netrokona	60	6	-	6	-	-	257	2	442	773
	Rajbari	53	3	-	11	-	-	79	-	300	446
	Shariatpur	67	6	-	2	-	-	1	1	127	204
	Sherpur	79	10	-	16	-	2	123	1	337	568
Tangail	256	4	-	4	1	-	49	-	620	934	

Division	District	GPS	NNPS	RNGPS	NRNGPS	Expt.	Com	ROSC	SK	Others	Total
Khulna	Bagerhat	137	10	-	2	1	-	1	1	134	286
	Chuadanga	91	3	-	6	1	1	3	-	94	199
	Jessore	165	7	-	-	1	-	1	1	689	864
	Jhenaidah	134	5	-	4	1	-	-	-	166	310
	Khulna	231	10	-	3	1	-	-	2	380	627
	Kushtia	92	9	-	1	1	-	112	-	462	677
	Magura	61	4	-	1	1	-	-	1	140	208
	Meherpur	51	10	-	1	-	-	-	1	127	190
	Narail	74	5	-	-	-	1	2	1	81	164
Satkhira	138	11	-	1	1	-	124	1	274	550	
Rajshahi	Bogra	434	17	-	3	2	-	1	1	615	1,073
	Joypurhat	104	2	-	-	1	-	-	-	256	363
	Naogaon	298	11	-	3	1	-	-	8	757	1,078
	Natore	108	7	-	1	1	-	72	2	511	702
	Nawabgonj	124	8	-	3	2	-	-	1	421	559
	Pabna	229	6	1	8	1	1	41	1	592	880
	Rajshahi	224	9	-	3	-	-	92	2	946	1,276
	Shirajgonj	244	26	-	4	1	-	73	1	1,174	1,523
Rangpur	Dinajpur	166	27	-	4	1	1	31	1	434	665
	Gaibandha	229	9	-	12	1	-	99	2	474	826
	Kurigram	258	6	-	2	1	-	7	1	18	293
	Lalmonirhat	99	23	1	11	-	-	-	2	95	231
	Nilphamari	110	18	-	22	1	1	49	1	309	511
	Panchagarh	63	10	-	3	1	-	31	1	298	407
	Rangpur	159	16	-	5	1	-	61	-	321	563
Thakurgaon	77	24	2	9	1	-	3	1	764	881	
Sylhet	Hobigonj	73	8	-	1	1	2	200	1	1,247	1,533
	Moulavbazar	105	19	-	8	1	-	261	1	596	991
	Sunamgonj	33	8	-	-	1	-	371	1	793	1,207
	Sylhet	58	3	-	4	1	2	173	1	453	695
	Total	8,255	552	12	300	51	15	3,474	93	26,992	39,744

Figure 3.8: Single Shift School 2005-2015



Chapter
Four
Internal Efficiency

4. CHAPTER 4: INTERNAL EFFICIENCY

4.1 Introduction

Internal efficiency shows overall efficiency of education system in Bangladesh. It includes the best uses of resources and produces results in terms of children's continuation and completion of primary education cycle. The most efficient system would be one in which all children who enrolled and progressed through the cycle. In other words, there would be no repetition and no dropout because of efficient use of teachers, classrooms and other resources.

The indicators namely Repetition Rate, Dropout Rate, Coefficient of Efficiency, Survival Rate, Years Input per Graduate and Average Student Absenteeism has been considered for measuring internal efficiency of primary education.

Primary education internal efficiency indicators in Bangladesh are important because they show whether the system is converting inputs (budgets) into outputs (graduate students) in an efficient manner. Internal efficiency is calculated using the reconstructed cohort approach.

4.2 Repeaters

Table 4.1: Repeaters in GPS by District, Grade and Gender in 2015

Divi.	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Barisal	Barguna	257	214	195	146	179	149	188	202	98	90
	Barisal	968	846	821	645	918	910	985	1,050	304	211
	Bhola	544	584	425	373	515	627	462	571	98	68
	Jhalokathi	223	198	188	132	170	120	185	152	65	37
	Patuakhali	441	366	391	260	353	284	319	344	137	117
	Pirojpur	500	461	368	298	495	458	634	648	114	78
Chittagong	Bandarban	454	500	376	315	324	433	299	374	101	63
	Brahmonbaria	2,050	2,608	1,887	1,540	1,723	2,192	2,043	2,769	439	298
	Chandpur	1,325	1,020	899	676	956	1,164	1,057	1,235	377	242
	Chittagong	4,389	4,844	4,062	3,471	4,206	5,718	4,383	5,412	961	772
	Comilla	1,838	1,727	1,680	1,477	1,933	2,398	2,033	2,454	347	283
	Cox's Bazar	938	1,259	1,072	944	1,171	1,647	1,293	2,015	388	288
	Feni	684	643	772	722	722	963	754	975	113	86
	Khagrachhari	648	576	483	359	617	714	501	495	193	140
	Laxmipur	1,073	1,188	916	818	995	1,223	1,091	1,484	214	196
	Noakhali	1,561	1,558	1,415	1,148	1,581	2,046	1,774	2,341	511	319
Rangamati	543	477	334	297	346	352	324	400	117	87	
Dhaka	Dhaka	1,297	1,387	1,703	1,332	1,452	1,798	1,466	1,586	272	203
	Faridpur	1,077	1,028	989	800	1,145	1,323	1,107	1,362	225	187
	Gazipur	1,018	816	1,098	934	992	1,248	1,089	1,227	178	117
	Gopalganj	706	622	775	621	643	802	694	928	167	156
	Jamalpur	1,267	1,450	1,223	1,141	1,223	1,779	1,167	1,474	237	174
	Kishoregonj	2,549	3,071	2,233	1,949	2,175	3,268	2,567	3,839	488	366
	Madaripur	543	432	384	284	344	376	454	541	152	131
	Manikgonj	809	736	758	641	702	724	687	796	214	152
	Munshigonj	1,377	1,056	1,151	832	1,056	1,103	1,178	1,129	94	55
	Mymensingh	3,831	4,417	3,902	3,368	3,202	4,481	3,168	4,508	911	631
	Narayangonj	1,068	1,011	1,044	812	1,023	1,312	1,126	1,255	294	197
	Narsingdi	1,482	1,552	1,601	1,319	1,495	2,037	1,757	2,254	443	344
	Netrokona	1,831	1,861	1,669	1,530	1,417	1,905	1,325	1,636	330	192
	Rajbari	502	497	483	383	519	556	457	531	220	138

Divi.	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	Shariatpur	1,046	841	724	552	749	890	765	802	168	88
	Sherpur	783	688	541	442	564	747	533	673	147	112
	Tangail	1,977	1,752	2,015	1,634	1,456	1,741	1,221	1,216	278	210
Khulna	Bagerhat	327	298	304	228	518	507	486	499	102	76
	Chuadanga	916	1,034	800	590	865	1,215	854	1,164	209	175
	Jessore	1,518	1,288	1,309	980	1,371	1,566	1,452	1,375	219	134
	Jhenaidah	861	761	663	581	667	799	712	813	158	97
	Khulna	1,086	913	882	736	1,120	1,261	1,160	1,092	154	107
	Kusthia	1,084	1,056	987	753	777	935	668	744	70	49
	Magura	506	368	528	422	533	551	439	436	112	85
	Meherpur	411	302	291	222	335	345	275	259	29	34
	Narail	780	656	492	428	469	469	423	370	110	72
Satkhira	1,081	858	752	589	1,025	1,011	935	964	183	141	
Rajshahi	Bogra	1,186	1,020	1,014	851	971	1,084	1,033	1,154	309	236
	Joypurhat	466	365	398	311	394	380	357	381	90	68
	Naogaon	1,082	908	908	635	835	854	836	968	426	341
	Natore	799	635	702	573	632	708	625	643	152	110
	Nawabgonj	416	314	327	248	464	433	405	449	280	276
	Pabna	1,442	1,409	1,020	872	949	1,235	829	1,035	385	290
	Rajshahi	1,319	1,055	1,094	785	868	993	933	905	235	200
	Shirajgonj	1,503	1,441	1,188	999	993	1,267	1,114	1,543	251	204
Rangpur	Dinajpur	1,146	794	949	669	1,019	908	1,027	1,117	296	201
	Gaibandha	1,319	1,397	978	817	918	1,174	974	1,369	289	265
	Kurigram	1,134	1,013	864	684	823	925	915	1,014	309	231
	Lalmonirhat	651	582	540	365	619	702	716	845	157	100
	Nilphamari	801	745	700	494	666	670	720	713	244	178
	Panchagarh	644	568	558	394	633	614	635	815	228	163
	Rangpur	1,024	907	991	739	862	938	1,049	1,248	517	355
Thakurgaon	363	322	337	251	346	284	343	360	108	83	
Sylhet	Hobigonj	2,211	2,450	1,899	1,542	1,783	2,329	2,013	3,101	654	543
	Moulavbazar	2,179	1,894	1,776	1,336	1,718	2,081	1,803	2,124	421	271
	Sunamgonj	2,797	3,528	2,341	1,861	2,190	2,989	2,260	3,006	870	723
	Sylhet	4,105	5,081	3,202	2,816	3,516	4,713	3,652	5,296	1,212	1,080
	Total	76,756	76,248	67,371	54,966	66,240	81,428	68,729	84,480	18,174	13,716

Table 4.2: Repeaters in NNPS by District, Grade and Gender in 2015

Div.	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Barisal	Barguna	176	186	105	82	98	111	177	191	90	87
	Barisal	458	456	319	289	291	313	370	482	276	182
	Bhola	809	863	440	416	388	422	430	549	155	142
	Jhalokathi	51	43	42	38	45	46	59	56	46	31
	Patuakhali	316	318	235	188	208	233	286	355	120	108
	Pirojpur	193	177	111	89	135	122	222	215	71	46
Chittagong	Bandarban	167	176	117	94	90	99	79	98	34	34
	Brahmonbaria	946	1,057	708	604	576	688	616	755	232	164
	Chandpur	461	389	267	213	243	236	275	304	123	89
	Chittagong	1,231	1,262	990	897	931	1,167	1,063	1,182	479	358
	Comilla	783	757	569	501	504	464	559	583	236	165
	Cox's Bazar	551	640	453	406	482	617	553	705	248	168
	Feni	246	254	159	138	130	177	175	213	86	82
	Khagrachhari	307	320	189	157	196	218	208	242	92	63
	Laxmipur	357	427	290	268	293	397	350	491	167	147
	Noakhali	1,067	1,243	710	567	608	887	826	1,153	373	299
Rangamati	182	175	119	99	113	112	108	101	49	35	
Dhaka	Dhaka	230	217	209	171	175	171	188	235	91	69
	Faridpur	471	440	311	258	285	273	331	310	113	64
	Gazipur	289	232	246	195	204	203	295	289	91	50
	Gopalganj	230	225	185	165	197	190	218	243	126	84

Div.	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	Jalpur	1,358	1,488	755	656	590	720	576	769	184	151
	Kishoregonj	1,292	1,377	858	749	779	1,078	887	1,300	308	230
	Madaripur	232	216	128	126	101	100	127	155	81	57
	Manikgonj	185	193	137	116	122	130	164	187	96	63
	Munshigonj	139	131	100	78	93	109	124	173	23	16
	Mymensingh	2,352	2,455	1,640	1,430	1,252	1,576	1,328	1,736	601	439
	Narayanganj	215	259	184	154	160	173	161	181	99	67
	Narsingdi	353	295	261	188	239	216	335	352	138	94
	Netrokona	1,869	2,062	1,158	956	878	984	851	971	292	252
	Rajbari	278	243	172	152	155	143	164	149	140	77
	Shariatpur	360	403	281	238	277	273	329	392	149	93
	Sherpur	880	898	472	412	377	412	344	421	99	75
Tangail	1,190	1,123	761	641	543	509	465	511	232	155	
Khulna	Bagerhat	242	186	175	130	230	196	314	332	129	75
	Chuadanga	606	563	349	253	343	473	357	497	155	160
	Jessore	1,132	847	644	498	671	601	875	874	269	180
	Jhenaidah	699	684	426	368	382	416	455	579	151	121
	Khulna	623	597	413	348	499	448	486	493	175	127
	Kushtia	880	951	449	354	313	354	325	429	75	55
	Magura	451	386	365	270	301	342	322	325	66	48
	Meherpur	398	382	213	161	185	194	180	156	59	43
	Narail	375	387	227	177	188	168	206	212	130	83
Satkhira	650	583	351	328	383	368	528	503	137	100	
Rajshahi	Bogra	652	562	340	319	286	309	381	421	158	119
	Joypurhat	181	141	105	85	81	70	104	73	55	32
	Naogaon	679	575	324	290	251	241	345	326	189	142
	Natore	440	469	289	241	215	205	264	250	105	94
	Nawabgonj	264	184	191	124	192	175	230	279	180	138
	Pabna	980	1,017	452	362	291	304	327	377	203	140
	Rajshahi	826	745	480	367	392	343	424	437	199	123
Shirajgonj	1,123	1,142	634	512	456	501	609	746	249	194	
Rangpur	Dinajpur	1,051	903	644	515	562	503	693	730	330	236
	Gaibandha	1,143	1,203	589	493	465	589	569	816	239	211
	Kurigram	1,098	1,089	662	520	570	568	591	704	305	189
	Lalmonirhat	611	642	455	356	457	469	575	638	226	167
	Nilphamari	755	705	476	346	375	393	410	493	262	222
	Panchagarh	576	564	360	293	399	337	442	456	183	121
	Rangpur	736	691	489	375	360	330	448	471	351	301
Thakurgaon	461	422	283	211	208	190	226	247	139	116	
Sylhet	Hobigonj	769	789	510	428	479	585	542	718	270	235
	Moulavbazar	810	693	566	414	506	539	634	690	236	167
	Sunamgonj	1,810	2,028	1,120	1,014	1,021	1,269	969	1,248	520	397
	Sylhet	1,224	1,384	797	656	783	1,058	827	1,016	481	427
Total	42,469	42,514	27,059	22,539	23,602	26,107	26,901	31,585	11,966	8,999	

Table 4.3: Repeaters in RNGPS by District, Grade and Gender in 2015

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Barisal	Barisal	5	3	3	1	0	1	-	1	-	-
	Bhola	1	1	-	1	1	-	1	-	-	-
	Jhalokathi	0	-	-	-	-	-	-	-	-	-
	Patuakhali	10	15	6	8	3	6	2	4	1	1
	Pirojpur	9	10	6	4	9	13	44	53	7	-
Chittagong	Brahmonbaria	8	8	6	6	4	4	7	7	2	-
	Chandpur	15	16	10	10	14	9	5	9	3	3
	Chittagong	2	-	2	-	1	3	7	-	6	2
	Comilla	-	-	-	-	-	-	-	-	-	-
	Cox's Bazar	-	-	-	1	-	-	-	-	-	-
Rangamati	-	-	-	-	-	-	1	-	1	-	
Dhaka	Dhaka	1	-	2	1	1	1	1	1	-	1
	Faridpur	-	-	-	-	-	1	-	-	-	-
	Gazipur	17	12	12	6	7	8	17	13	-	-
	Gopalganj	-	-	1	-	-	-	-	-	-	1
	Jamalpur	14	11	9	4	7	14	12	15	-	-
	Kishoregonj	6	8	9	4	9	10	11	15	-	-
	Madaripur	5	6	3	3	5	7	20	22	-	-
	Manikgonj	3	2	4	2	2	4	1	0	0	0
	Munshigonj	0	-	1	-	-	-	-	-	-	-
	Mymensingh	21	26	25	14	21	20	22	18	2	3
	Narayangonj	1	-	-	-	-	-	-	-	-	-
	Netrokona	15	22	10	14	10	16	10	16	12	15
Tangail	-	2	-	2	-	-	-	-	-	-	
Khulna	Bagerhat	1	2	-	1	-	-	-	-	-	-
	Jessore	7	7	8	7	5	8	8	14	-	2
	Jhenaidah	-	-	-	-	-	-	-	-	-	-
	Satkhira	1	1	-	-	-	-	-	1	-	-
Rajshahi	Natore	7	5	2	1	-	3	7	-	-	-
	Nawabgonj	-	-	-	-	-	-	-	-	-	-
	Pabna	-	-	-	-	-	-	-	-	-	-
	Rajshahi	-	1	1	1	-	-	-	-	-	-
	Shirajgonj	-	1	-	-	-	4	7	-	5	-
Rangpur	Dinajpur	3	6	-	1	3	-	6	-	6	-
	Kurigram	-	-	-	-	-	-	-	-	-	-
	Lalmोनirhat	4	6	3	2	1	-	1	2	-	-
	Nilphamari	9	5	2	2	-	4	-	9	-	-
	Thakurgaon	-	1	-	-	-	-	-	-	-	-
Sylhet	Hobigonj	-	-	-	-	-	-	-	-	-	-
	Sunamgonj	481	398	257	90	216	254	253	360	80	107
	Sylhet	132	146	79	66	81	100	74	101	22	34
Total		778	721	461	252	400	490	517	661	147	169

Table4.4: Repeaters in NRNGPS by District, Grade and Gender in 2015

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Barisal	Barguna	-	1	-	-	4	-	-	-	6	-
	Barisal	35	29	23	19	16	24	42	37	22	24
	Bhola	57	48	39	27	31	33	55	45	11	8
	Jhalokathi	3	2	4	1	2	5	6	-	-	-
	Patuakhali	13	19	15	12	12	42	92	78	40	36
Pirojpur	7	12	7	4	4	3	7	5	5	-	
Chittagong	Bandarban	13	15	11	10	12	12	14	3	1	-
	Brahmonbaria	39	20	16	9	7	11	7	11	8	8
	Chandpur	-	-	-	-	-	-	-	-	-	-
	Chittagong	48	22	44	21	24	46	43	47	6	8
	Comilla	10	12	13	13	15	17	32	30	-	1
	Cox's Bazar	39	36	23	26	17	26	17	24	4	-
	Feni	5	4	5	7	5	8	7	8	-	3
	Khagrachhari	106	106	55	31	50	58	52	63	15	30
	Laxmipur	18	11	6	4	8	11	15	18	4	4
	Noakhali	140	134	77	57	53	72	92	86	33	22
Rangamati	65	64	43	24	25	47	40	41	12	14	
Dhaka	Dhaka	5	3	5	5	6	4	5	8	-	-
	Faridpur	34	26	22	16	10	26	15	27	16	27
	Gazipur	16	14	-	3	2	-	-	2	2	1
	Gopalganj	15	20	11	7	8	13	18	23	6	3
	Jamalpur	293	280	173	133	121	149	189	200	79	61
	Kishoregonj	30	31	17	21	20	16	37	29	6	2
	Madaripur	1	6	3	2	-	4	6	1	-	-
	Manikgonj	1	4	-	2	1	-	-	-	-	-
	Munshigonj	2	3	2	1	2	2	1	2	-	-
	Mymensingh	108	104	72	38	44	62	72	66	29	27
	Narayangonj	4	3	6	5	16	17	23	3	1	-
	Narsingdi	11	6	8	5	3	3	5	2	-	-
	Netrokona	320	321	177	149	114	163	165	169	34	60
	Rajbari	55	37	31	23	26	34	16	18	15	18
	Shariatpur	19	19	21	8	8	11	18	16	5	1
Sherpur	177	172	88	75	64	85	98	95	40	35	
Tangail	92	87	46	43	22	42	47	34	22	17	
Khulna	Bagerhat	1	1	1	1	1	1	4	9	1	-
	Chuadanga	32	19	26	20	21	29	34	33	12	11
	Jessore	5	8	8	7	4	4	5	3	2	-
	Jhenaidah	32	29	20	19	5	6	3	6	-	-
	Khulna	12	11	8	10	7	4	8	2	2	-
	Kushtia	16	11	8	1	1	1	-	1	-	-
	Magura	5	5	5	5	7	6	11	8	-	-
	Meherpur	28	25	11	11	7	11	9	10	9	-
	Narail	6	8	3	3	3	3	3	2	1	2
Satkhira	10	11	9	3	5	9	11	2	1	2	
Rajshahi	Bogra	16	12	17	14	5	12	7	6	6	8
	Joypurhat	6	6	6	4	2	3	1	1	-	-
	Naogaon	17	15	10	6	4	8	4	6	3	5
	Natore	3	2	1	1	1	3	-	8	-	-
	Nawabgonj	14	14	8	13	4	5	8	7	6	3
Pabna	51	39	26	16	19	28	39	33	26	37	

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	Rajshahi	3	3	2	3	2	1	8	1	-	-
	Shirajgonj	16	15	9	8	5	11	10	10	13	8
Rangpur	Dinajpur	67	62	30	21	23	29	31	33	10	20
	Gaibandha	173	165	106	85	63	97	147	159	81	62
	Kurigram	27	26	21	25	17	29	16	17	7	6
	Lalmonirhat	62	59	39	46	50	51	83	81	11	17
	Nilphamari	45	57	23	22	16	33	47	49	8	13
	Panchagarh	31	30	10	8	5	13	10	2	9	13
	Rangpur	56	52	35	26	30	35	42	38	7	22
	Thakurgaon	40	28	36	40	18	25	37	31	5	11
Sylhet	Hobigonj	21	19	19	10	17	21	28	32	5	9
	Moulavbazar	82	78	30	22	23	43	53	59	14	15
	Sunamgonj	138	130	75	58	70	85	111	105	30	15
	Sylhet	104	111	44	34	43	60	71	68	24	9
Total		2,900	2,722	1,709	1,343	1,230	1,712	2,077	2,013	715	698

Table 4.5: Repeaters in Experimental Schools by District, Grade and Gender in 2015

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Barisal	Barguna	-	-	-	-	-	-	-	-	-	-
	Barisal	-	-	-	-	-	-	-	-	-	-
	Bhola	-	-	-	-	-	-	-	-	-	-
	Patuakhali	1	-	-	1	1	-	-	-	-	-
	Pirojpur	-	-	-	-	2	1	-	-	-	-
Chittagong	Brahmonbaria	-	-	-	-	-	-	-	-	-	-
	Chandpur	1	1	1	2	1	-	-	-	-	-
	Chittagong	-	-	-	-	-	-	-	-	-	-
	Comilla	-	-	-	-	-	-	-	-	-	-
	Cox's Bazar	-	-	-	-	-	-	-	-	-	-
	Feni	-	-	-	-	-	-	-	-	-	-
	Laxmipur	-	-	-	-	-	-	-	-	-	-
	Noakhali	-	-	-	-	1	-	-	1	-	-
Rangamati	2	-	-	-	1	1	-	-	-	-	
Dhaka	Faridpur	2	3	6	1	2	7	9	7	1	9
	Gazipur	-	-	-	-	-	-	-	-	-	-
	Jamalpur	-	-	1	1	1	-	-	1	-	-
	Kishoregonj	-	-	-	-	1	-	-	-	-	-
	Madaripur	-	-	-	-	-	-	-	-	-	-
	Manikgonj	-	-	-	-	-	-	-	-	-	-
	Munshigonj	-	-	1	-	1	-	2	2	-	-
	Mymensingh	-	-	-	-	-	-	-	-	-	-
	Narsingdi	-	-	-	-	-	-	-	-	-	-
	Netrokona	-	-	-	-	-	-	-	1	-	-
Tangail	-	-	-	-	-	-	-	-	-	-	
Khulna	Bagerhat	-	-	-	-	-	-	-	-	-	-
	Chuadanga	3	3	2	-	-	-	-	-	-	-
	Jessore	-	-	1	1	1	2	-	-	-	-
	Jhenaidah	-	-	-	-	-	-	-	-	-	-
	Khulna	-	1	1	-	1	3	-	-	-	-
	Kushtia	-	2	-	-	-	3	-	-	-	-
	Magura	-	-	-	-	-	-	-	-	-	-
Satkhira	3	1	2	-	3	4	6	8	-	-	
Rajshahi	Bogra	1	-	2	-	-	-	-	5	-	-
	Joypurhat	-	-	-	-	-	-	2	2	-	1
	Natore	-	-	2	2	-	-	2	2	-	1
	Nawabgonj	7	3	2	2	3	4	8	7	6	7
	Pabna	-	-	-	-	-	-	-	-	-	-
	Shirajgonj	1	-	-	-	2	-	4	1	-	-
Rangpur	Dinajpur	-	-	2	1	2	1	-	5	-	-
	Gaibandha	1	-	2	2	3	3	-	-	-	-
	Kurigram	-	-	-	-	-	-	-	-	-	-
	Nilphamari	-	-	-	-	-	-	-	-	-	-
	Panchagarh	1	-	1	1	1	-	-	-	-	-
	Rangpur	2	4	-	-	-	-	-	-	-	-
Thakurgaon	-	-	-	-	-	-	-	-	-	-	
Sylhet	Hobigonj	-	1	-	2	-	-	1	-	-	-
	Moulavbazar	1	1	2	2	1	2	-	-	-	-
	Sunamgonj	-	-	-	1	-	3	7	7	-	-
	Sylhet	-	-	-	1	-	-	-	1	-	-
	Total	26	20	28	20	28	34	41	50	7	18

Table 4.6: Repeaters in EbtedayeMadrashas by District, Grade and Gender in 2015

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Girls	Boys
Barisal	Barguna	20	10	14	10	12	16	41	38	27	21
	Barisal	26	19	12	9	13	15	17	15	8	10
	Bhola	15	18	15	3	6	14	15	13	7	5
	Jhalokathi	5	3	5	2	3	4	6	5	0	0
	Patuakhali	13	13	11	14	8	17	11	19	9	9
	Pirojpur	69	69	47	53	60	108	113	113	66	70
Chittagong	Bandarban	0	0	0	0	0	0	7	0	0	0
	Brahmonbaria	8	6	2	3	6	0	8	2	13	4
	Chandpur	47	49	26	15	18	25	54	69	17	23
	Chittagong	154	110	117	89	95	129	145	169	68	81
	Comilla	43	22	13	9	19	23	32	31	29	19
	Cox's Bazar	83	78	47	46	42	56	82	71	39	49
	Feni	27	31	19	12	18	23	42	41	12	2
	Khagrachhari	7	7	6	3	9	21	18	16	0	8
	Laxmipur	38	31	31	16	24	18	39	25	23	11
	Noakhali	68	63	29	19	36	47	71	73	32	26
Rangamati	1	0	2	0	1	0	0	0	6	9	
Dhaka	Dhaka	10	8	7	4	4	7	20	23	6	2
	Faridpur	41	44	16	14	15	23	27	36	12	16
	Gazipur	18	16	11	16	19	28	43	45	51	17
	Gopalganj	21	10	17	7	10	17	9	15	6	10
	Jamalpur	94	106	47	36	34	51	70	85	51	51
	Kishoregonj	53	57	38	31	24	46	45	59	42	25
	Madaripur	33	27	19	7	7	14	17	18	0	4
	Manikgonj	3	4	1	2	1	7	13	8	7	3
	Munshigonj	25	21	17	8	9	4	12	5	14	11
	Mymensingh	96	78	72	41	55	51	109	104	39	41
	Narayangonj	17	10	10	12	6	11	15	9	10	2
	Narsingdi	14	17	22	14	13	23	31	35	27	21
	Netrokona	83	96	47	43	37	61	88	86	35	37
	Rajbari	40	35	34	17	23	29	73	61	29	62
	Shariatpur	23	18	16	11	8	9	14	8	7	7
Sherpur	7	7	2	2	2	3	7	7	5	7	
Tangail	90	93	49	27	26	35	52	52	20	36	
Khulna	Bagerhat	25	14	11	10	9	9	10	9	10	5
	Chuadanga	7	13	4	6	2	7	7	2	16	12
	Jessore	10	14	4	1	4	3	6	7	14	14
	Jhenaidah	17	22	19	10	18	19	20	22	18	13
	Khulna	53	40	36	15	26	31	48	56	25	28
	Kushtia	9	9	9	3	3	7	0	1	6	22
	Magura	10	9	3	2	3	6	12	10	1	1
	Meherpur	5	8	7	0	0	0	0	0	0	0
	Narail	23	23	22	18	21	25	33	27	20	16
Satkhira	65	54	23	15	29	37	55	58	34	15	
Rajshahi	Bogra	123	110	68	53	55	78	93	83	41	57
	Joypurhat	41	48	27	19	19	23	36	19	12	6
	Naogaon	35	34	21	16	18	29	41	23	13	16
	Natore	55	24	28	23	21	13	39	27	17	11
	Nawabgonj	6	8	5	3	0	6	0	8	0	8
	Pabna	114	88	42	37	36	47	51	64	26	19

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Girls	Boys
	Rajshahi	73	57	34	20	20	31	41	29	30	29
	Shirajgonj	76	76	36	24	25	29	36	27	40	31
Rangpur	Dinajpur	62	54	28	32	16	44	54	61	37	27
	Gaibandha	99	101	57	40	33	53	65	71	39	26
	Kurigram	16	15	6	8	11	15	18	25	11	13
	Lalmonirhat	13	13	15	12	14	8	12	10	1	0
	Nilphamari	17	11	12	8	8	18	41	32	36	20
	Panchagarh	20	20	12	13	9	13	14	24	8	12
	Rangpur	38	29	13	10	11	22	33	39	18	20
	Thakurgaon	23	20	16	9	15	20	28	37	7	10
Sylhet	Hobigonj	25	24	12	12	12	16	18	17	14	10
	Moulavbazar	61	43	38	30	23	35	54	56	31	27
	Sunamgonj	130	114	69	67	56	81	122	97	57	70
	Sylhet	129	112	61	40	59	72	102	103	77	63
	Total	2,672	2,383	1,559	1,151	1,239	1,732	2,435	2,400	1,376	1,300

Table 4.7: Repeaters in Community Schools by District, Grade and Gender in 2015

Division	District	Grade 1		Grade 2		Grade 3	Grade 4	Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Barisal	Barisal	1	0	0	0	0	0	0	0
	Jhalokathi	0	0	0	0	0	0	0	0
	Patuakhali	7	4	3	4	5	4	2	5
	Pirojpur	0	0	0	0	0	0	0	0
Chittagong	Brahmonbaria	15	17	21	9	16	28	35	58
	Chandpur	2	1	1	2	0	-	-	-
	Comilla	3	3	2	1	2	2	2	1
	Cox's Bazar	-	-	-	-	-	-	-	-
	Rangamati	4	6	4	2	3	7	-	5
Dhaka	Dhaka	7	4	3	2	2	-	1	5
	Faridpur	-	-	-	-	-	-	-	-
	Gazipur	4	2	2	2	5	7	7	8
	Jamalpur	-	-	-	-	-	-	-	-
	Kishoregonj	4	2	3	2	-	-	-	-
	Manikgonj	2	1	2	-	-	-	-	-
	Mymensingh	6	7	2	5	2	1	1	1
	Narayanganj	-	-	-	-	-	-	-	-
	Narsingdi	5	3	1	1	1	15	11	1
	Netrokona	19	17	11	7	6	11	21	14
	Shariatpur	9	3	6	6	2	7	8	1
	Sherpur	2	1	1	-	3	1	2	6
Khulna	Chuadanga	3	7	-	-	-	-	-	-
	Kushtia	1	2	2	1	-	-	-	-
	Narail	1	3	2	1	-	-	-	-
Rajshahi	Naogaon	3	2	2	1	-	-	-	-
	Pabna	3	2	5	2	3	3	-	7
Rangpur	Dinajpur	-	-	-	-	-	-	-	-
	Gaibandha	2	3	4	2	3	5	8	7
	Nilphamari	-	-	-	-	-	-	-	-
	Panchagarh	-	-	-	-	-	-	-	-
Sylhet	Rangpur	-	-	-	-	-	-	-	-
	Hobigonj	10	10	5	5	2	2	5	7
	Sunamgonj	37	32	19	7	18	20	38	42
	Sylhet	37	40	21	17	15	27	16	23
	Total	187	172	122	79	85	136	164	179

Table 4.8: Repeaters in All Schools by District, Grade and Gender in 2015

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Barisal	Barguna	476	432	327	249	307	302	452	471	238	229
	Barisal	1,543	1,388	1,212	988	1,264	1,301	1,477	1,645	649	486
	Bhola	1,490	1,574	980	868	980	1,145	1,033	1,254	312	256
	Jhalokathi	345	291	285	208	269	238	379	334	212	156
	Patuakhali	858	801	713	524	628	636	779	888	345	325
Pirojpur	854	779	590	483	758	761	1,116	1,132	414	376	
Chittagong	Bandarban	701	739	539	445	451	564	435	507	151	133
	Brahmonbaria	3,195	3,847	2,760	2,270	2,407	2,998	2,820	3,718	765	552
	Chandpur	2,106	1,705	1,376	1,048	1,359	1,601	1,616	1,816	711	562
	Chittagong	6,674	7,075	5,902	4,980	5,863	7,809	6,657	7,752	2,057	1,767
	Comilla	3,310	3,111	2,732	2,306	2,822	3,362	3,190	3,694	1,078	960
	Cox's Bazar	1,804	2,206	1,824	1,585	1,875	2,569	2,508	3,357	963	750
	Feni	1,144	1,099	1,079	983	979	1,316	1,264	1,481	320	312
	Khagrachhari	1,229	1,156	812	625	936	1,096	885	910	345	261
	Laxmipur	1,697	1,873	1,415	1,239	1,471	1,843	1,773	2,274	576	477
	Noakhali	3,165	3,290	2,501	1,985	2,464	3,334	3,155	4,089	1,186	904
Rangamati	872	791	548	455	532	556	567	607	264	181	
Dhaka	Dhaka	2,975	2,943	2,917	2,258	2,464	3,049	3,159	3,314	1,265	1,148
	Faridpur	1,770	1,659	1,450	1,161	1,490	1,689	1,579	1,821	454	401
	Gazipur	1,901	1,596	1,717	1,453	1,530	1,857	1,937	2,086	712	605
	Gopalganj	1,055	963	1,038	849	916	1,098	1,048	1,286	336	333
	Jamalpur	3,239	3,511	2,328	2,082	2,066	2,818	2,144	2,674	636	508
	Kishoregonj	4,123	4,715	3,297	2,862	3,116	4,595	3,745	5,423	970	729
	Madaripur	901	773	600	467	512	565	717	837	289	228
	Manikgonj	1,094	1,034	995	828	873	922	911	1,040	379	290
	Munshigonj	1,583	1,254	1,299	936	1,199	1,257	1,369	1,352	168	94
	Mymensingh	6,774	7,419	5,940	5,057	4,788	6,529	5,050	6,835	1,815	1,409
	Narayangonj	1,481	1,431	1,395	1,105	1,401	1,828	1,712	1,956	498	372
	Narsingdi	2,067	2,012	2,001	1,632	1,856	2,417	2,305	2,815	716	596
	Netrokona	4,400	4,599	4,139	3,508	2,796	3,698	2,619	3,084	805	677
	Rajbari	913	845	760	592	749	801	764	872	460	352
	Shariatpur	1,553	1,367	1,108	868	1,080	1,250	1,195	1,298	387	253
	Sherpur	1,982	1,901	1,205	993	1,099	1,358	1,259	1,564	519	389
Tangail	3,712	3,379	3,089	2,514	2,234	2,571	2,083	2,054	802	613	
Khulna	Bagerhat	690	578	569	421	813	790	958	953	306	219
	Chuadanga	1,646	1,708	1,240	901	1,271	1,763	1,330	1,759	465	430
	Jessore	3,027	2,459	2,199	1,662	2,252	2,462	2,808	2,764	777	617
	Jhenaidah	1,639	1,526	1,148	990	1,093	1,263	1,228	1,455	351	247
	Khulna	1,958	1,700	1,489	1,221	1,772	1,896	1,895	1,846	487	379
	Kushtia	2,143	2,171	1,552	1,168	1,142	1,370	1,086	1,251	194	175
	Magura	1,021	795	935	724	868	940	839	847	217	171
	Meherpur	888	755	553	411	544	570	490	449	127	83
	Narail	1,261	1,134	793	661	710	694	712	667	300	191
Satkhira	1,908	1,604	1,236	1,001	1,525	1,566	1,739	1,701	515	425	
Rajshahi	Bogra	2,352	2,015	1,625	1,383	1,472	1,657	1,716	1,912	665	517
	Joypurhat	829	687	643	507	587	570	661	564	236	163
	Naogaon	2,052	1,752	1,405	1,047	1,217	1,316	1,457	1,556	768	645
	Natore	1,491	1,298	1,151	966	979	1,038	1,067	1,029	339	255
	Nawabgonj	799	685	558	413	688	681	692	832	489	448
Pabna	2,849	2,781	1,750	1,400	1,437	1,785	1,453	1,705	781	600	

Division	District	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	Rajshahi	2,446	2,067	1,760	1,286	1,377	1,493	1,597	1,525	558	431
	Shirajgonj	2,939	2,884	2,037	1,681	1,602	1,983	2,078	2,692	876	802
	Dinajpur	2,532	1,965	1,779	1,331	1,735	1,593	2,070	2,195	818	619
Rangpur	Gaibandha	2,950	3,039	1,875	1,528	1,587	2,111	2,092	2,760	830	794
	Kurigram	2,299	2,166	1,569	1,242	1,429	1,559	1,575	1,781	654	440
	Lalmonirhat	1,399	1,367	1,091	801	1,172	1,264	1,422	1,632	420	311
	Nilphamari	1,693	1,571	1,426	1,041	1,097	1,166	1,279	1,353	568	454
	Panchagarh	1,411	1,325	952	720	1,067	1,004	1,124	1,315	435	316
	Rangpur	2,044	1,836	1,637	1,215	1,345	1,436	1,717	1,945	987	786
	Thakurgaon	951	828	734	549	619	584	777	796	383	324
Sylhet	Hobigonj	3,266	3,514	2,533	2,060	2,358	3,012	2,730	4,001	1,024	879
	Moulavbazar	3,300	2,841	2,519	1,873	2,356	2,801	2,707	3,064	797	570
	Sunamgonj	5,535	6,339	4,031	3,194	3,670	4,838	3,952	5,028	1,636	1,369
	Sylhet	6,168	7,278	4,543	3,872	4,842	6,514	5,433	7,243	2,085	1,877
Total		138,472	136,226	108,205	87,675	100,160	121,452	114,386	134,860	40,885	33,221

Table 4.9: Repetition Rate (%) by Grade and Gender in 2015

	Grade I	Grade II	Grade III	Grade IV	Grade V	All grade
Boys	8.1	6.3	6.2	7.5	3.1	6.4
Girls	7.8	5.1	6.8	7.9	1.9	6.0
All	7.9	5.7	6.5	7.7	2.4	6.2

Figure 4.1: Repetition Rate by Grade and Gender 2015

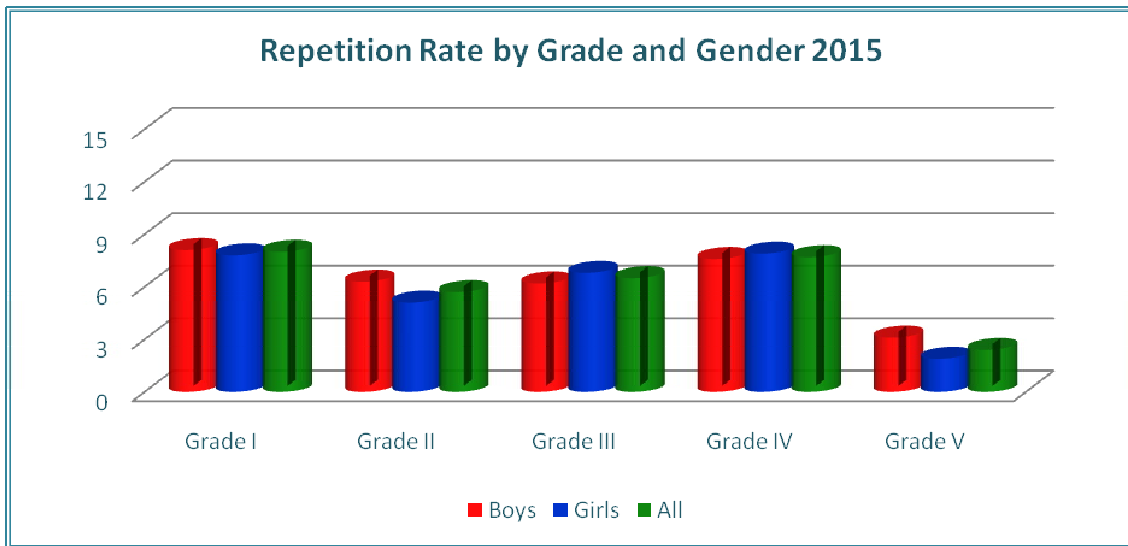


Table 4.10: Year wise Repetition Rate (%) by Gender 2005-2015

GENDER	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Boys	10.7	11.4	11.8	11.7	12.3	12.8	11.6	7.7	7.3	6.9	6.4
Girls	9.6	10.9	11.3	11.4	11.8	12.4	10.6	6.9	6.5	6.0	6.0
All	10.2	11.2	11.6	11.6	12.1	12.6	11.1	7.3	6.9	6.4	6.2

Figure 4.2: Year wise Repetition Rate by Gender 2005-2015

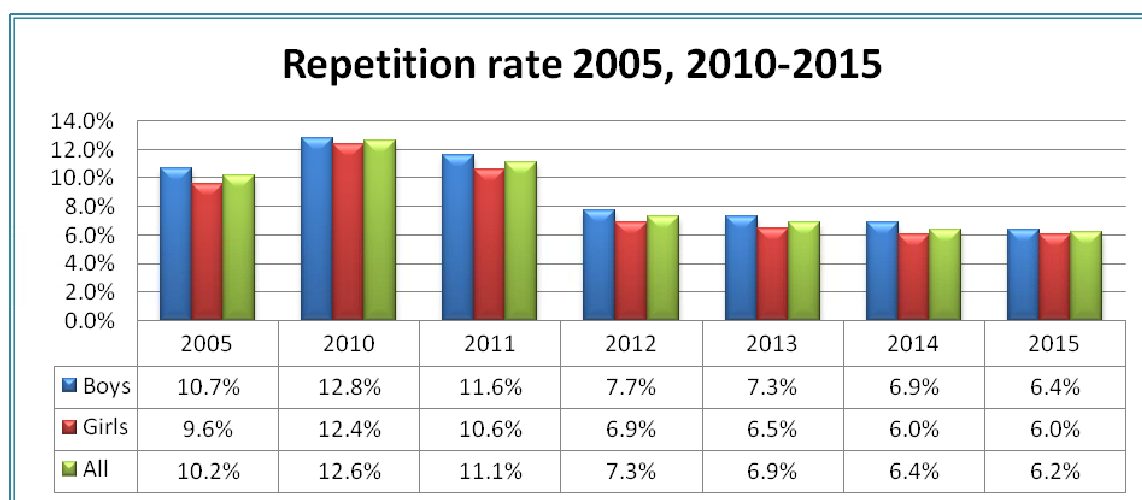


Table 4.11: Number of Repeaters by Grade and Gender in 2015

Grade	Boys	Girls	Total
Grade I	138,472	136,226	274,698
Grade II	108,205	87,675	195,880
Grade III	100,160	121,452	221,612
Grade IV	114,386	134,860	249,246
Grade V	40,885	33,221	74,106
Total (I- V)	502,108	513,434	1,015,542

4.3 Grade wise and Cycle Dropout

Table 4.12: Dropout Rate (%) by Grade in 2015

Gender	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Boys	2.3	4.0	4.0	11.8	2.2
Girls	0.8	2.5	3.0	8.5	2.0
All	1.6	3.2	3.4	10.1	2.1

Table 4.13: Dropout Rate by Division, District and Gender in 2015

Division	District	Dropout Rate (%)		
		Boys	Girls	Total
Barisal	Barguna	22.0	16.2	19.1
	Barisal	18.1	12.0	15.0
	Bhola	50.9	38.2	44.6
	Jhalokathi	12.6	12.6	12.6
	Patuakhali	19.0	14.2	16.6
	Pirojpur	20.3	16.6	18.4
Chittagong	Bandarban	26.6	23.1	24.8
	Brahmonbaria	26.7	29.0	27.8
	Chandpur	18.0	8.8	13.4

Division	District	Dropout Rate (%)		
		Boys	Girls	Total
	Chittagong	8.6	7.6	8.1
	Comilla	16.6	11.2	13.9
	Cox's Bazar	45.3	29.2	37.3
	Feni	14.2	11.4	12.8
	Khagrachhari	22.1	21.5	21.8
	Laxmipur	27.6	41.0	34.3
	Noakhali	21.4	15.0	18.2
	Rangamati	14.4	18.5	16.5
Dhaka	Dhaka	17.5	13.5	15.5
	Faridpur	27.7	19.1	23.4
	Gazipur	21.1	18.7	19.9
	Gopalganj	16.9	13.5	15.2
	Jamalpur	30.5	26.0	28.2
	Kishoregonj	38.4	25.0	31.7
	Madaripur	25.2	18.0	21.6
	Manikgonj	17.6	19.9	18.8
	Munshigonj	17.1	17.0	17.0
	Mymensingh	27.7	19.9	23.8
	Narayanganj	19.7	17.2	18.4
	Narsingdi	25.6	19.7	22.7
	Netrokona	26.3	19.0	22.6
	Rajbari	20.3	13.8	17.1
	Shariatpur	30.9	19.9	25.4
	Sherpur	38.2	27.0	32.6
Tangail	25.1	15.2	20.2	
Khulna	Bagerhat	19.6	18.4	19.0
	Chuadanga	18.8	20.2	19.5
	Jessore	17.6	14.2	15.9
	Jhenaidah	23.4	18.6	21.0
	Khulna	19.9	19.4	19.6
	Kushtia	31.3	17.7	24.5
	Magura	19.8	19.1	19.5
	Meherpur	17.4	16.9	17.2
	Narail	15.0	14.7	14.9
Satkhira	23.0	17.6	20.3	
Rajshahi	Bogra	25.1	24.4	24.7
	Joypurhat	19.8	17.3	18.5
	Naogaon	23.8	20.3	22.0
	Natore	19.2	11.2	15.2
	Nawabgonj	27.0	18.8	22.9
	Pabna	26.6	18.5	22.6
	Rajshahi	20.6	15.7	18.2
	Shirajgonj	26.0	21.0	23.5
Rangpur	Dinajpur	22.2	20.0	21.1
	Gaibandha	48.7	45.9	47.3
	Kurigram	30.1	29.5	29.8
	Lalmonirhat	27.5	29.3	28.4
	Nilphamari	27.2	21.8	24.5
	Panchagarh	25.0	20.0	22.5
	Rangpur	26.8	16.4	21.6
	Thakurgaon	26.8	18.9	22.8

Division	District	Dropout Rate (%)		
		Boys	Girls	Total
Sylhet	Hobigonj	23.9	17.0	20.4
	Moulavbazar	20.2	13.6	16.9
	Sunamgonj	34.4	21.7	28.0
	Sylhet	27.7	19.0	23.3
National		23.9	17.0	20.4

Table 4.14: Dropout Rate in Ascending Order by District and Gender in 2015

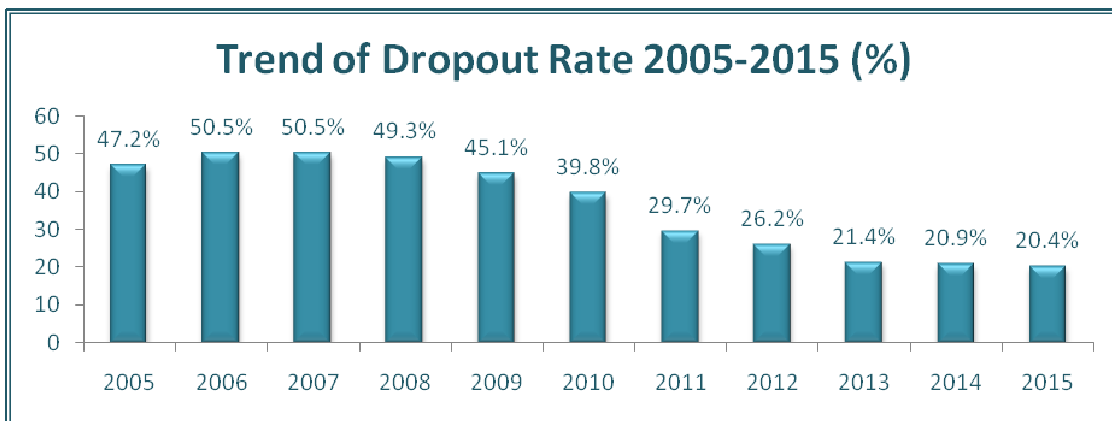
District	Dropout Rate (%)		
	Boys	Girls	Total
Chittagong	8.6	7.6	8.1
Jhalokathi	12.6	12.6	12.6
Feni	14.2	11.4	12.8
Chandpur	18.0	8.8	13.4
Comilla	16.6	11.2	13.9
Narail	15.0	14.7	14.9
Barisal	18.1	12.0	15.0
Gopalganj	16.9	13.5	15.2
Natore	19.2	11.2	15.2
Dhaka	17.5	13.5	15.5
Jessore	17.6	14.2	15.9
Rangamati	14.4	18.5	16.5
Patuakhali	19.0	14.2	16.6
MOULVIBAZAR	20.2	13.6	16.9
Munshigonj	17.1	17.0	17.0
Rajbari	20.3	13.8	17.1
Meherpur	17.4	16.9	17.2
Rajshahi	20.6	15.7	18.2
Noakhali	21.4	15.0	18.2
Pirojpur	20.3	16.6	18.4
NARAYANGONJ	19.7	17.2	18.4
Joypurhat	19.8	17.3	18.5
Manikgonj	17.6	19.9	18.8
Bagerhat	19.6	18.4	19.0
Barguna	22.0	16.2	19.1
Magura	19.8	19.1	19.5
Chuadanga	18.8	20.2	19.5
Khulna	19.9	19.4	19.6
Gazipur	21.1	18.7	19.9
Tangail	25.1	15.2	20.2
Satkhira	23.0	17.6	20.3
Hobigonj	23.9	17.0	20.4
Jhenaidah	23.4	18.6	21.0
Dinajpur	22.2	20.0	21.1
Rangpur	26.8	16.4	21.6
Madaripur	25.2	18.0	21.6
Khagrachhari	22.1	21.5	21.8
Naogaon	23.8	20.3	22.0
Panchagarh	25.0	20.0	22.5
Pabna	26.6	18.5	22.6
Netrokona	26.3	19.0	22.6
Narsingdi	25.6	19.7	22.7
Thakurgaon	26.8	18.9	22.8
Nawabgonj	27.0	18.8	22.9
Sylhet	27.7	19.0	23.3

District	Dropout Rate (%)		
	Boys	Girls	Total
Faridpur	27.7	19.1	23.4
Shirajgonj	26.0	21.0	23.5
Mymensingh	27.7	19.9	23.8
Nilphamari	27.2	21.8	24.5
Kushtia	31.3	17.7	24.5
Bogra	25.1	24.4	24.7
Bandarban	26.6	23.1	24.8
Shariatpur	30.9	19.9	25.4
Brahmonbaria	26.7	29.0	27.8
Sunamgonj	34.4	21.7	28.0
Jamalpur	30.5	26.0	28.2
Lalmonirhat	27.5	29.3	28.4
Kurigram	30.1	29.5	29.8
Kishoregonj	38.4	25.0	31.7
Sherpur	38.2	27.0	32.6
Laxmipur	27.6	41.0	34.3
Cox's Bazar	45.3	29.2	37.3
Bhola	50.9	38.2	44.6
Gaibandha	48.7	45.9	47.3
National	23.9	17.0	20.4

Table 4.15: Year-Wise Cycle Dropout Rate 2005-2015

Year	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Dropout Rate (%)	47.2	50.5	50.5	49.3	45.1	39.8	29.7	26.2	21.4	20.9	20.4

Figure 4.3: Trend of Dropout Rate 2005-2015

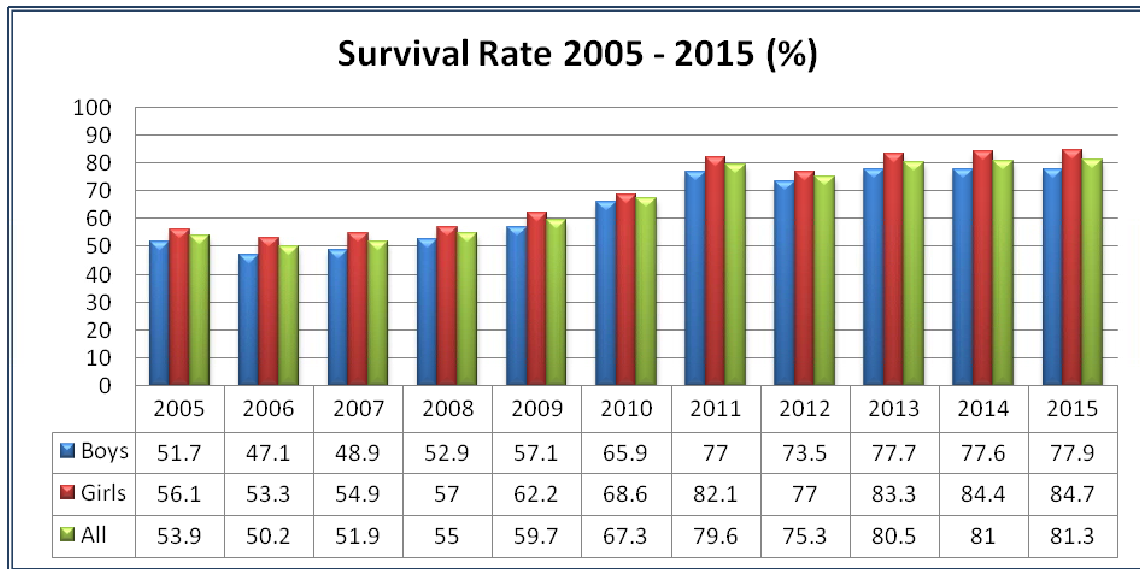


4.4 Survival Rate

Table 4.16: Year and Gender wise Survival Rate 2005-2015

Year	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Boys	51.7	47.1	48.9	52.9	57.1	65.9	77.0	73.5	77.7	77.6	77.9
Girls	56.1	53.3	54.9	57	62.2	68.6	82.1	77.0	83.3	84.4	84.7
All	53.9	50.2	51.9	55.0	59.7	67.3	79.6	75.3	80.5	81.0	81.3

Figure 4.4: Year and Gender wise Survival Rate 2005-2015

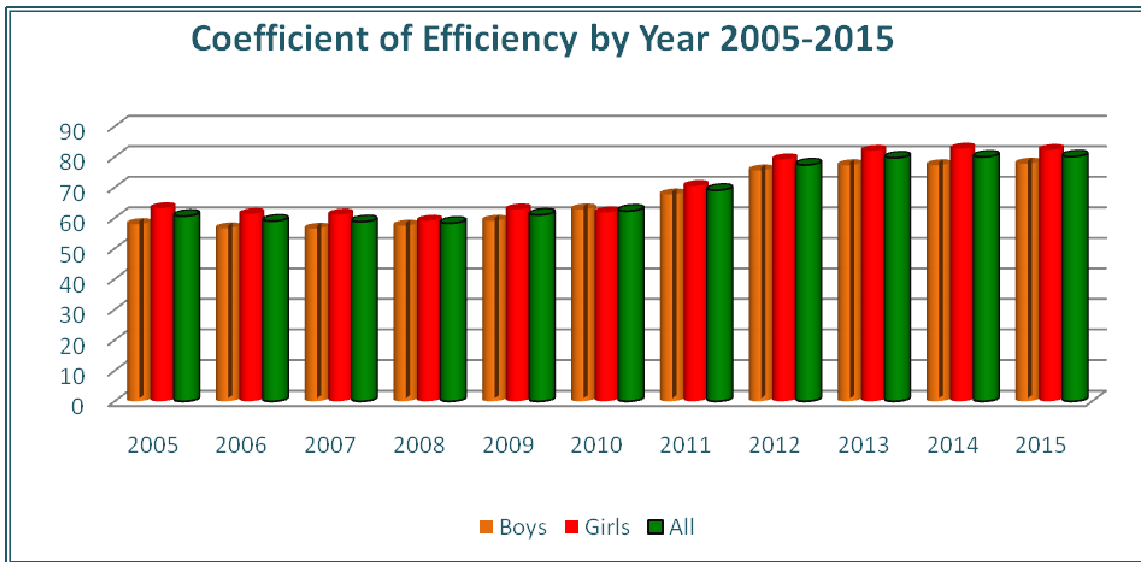


4.5 Coefficient of Efficiency

Table 4.17: Year and Gender wise Coefficient of Efficiency (%) 2005-2015

Year	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Boys	58	56.6	56.5	57.5	59.1	62.8	67.7	75.6	77.3	77.3	77.8
Girls	63.2	61.3	61.1	59.1	62.8	61.8	70.5	79.2	82.0	82.7	82.3
All	60.6	59.0	58.8	58.3	61.0	62.3	69.1	77.4	79.7	80.0	80.1

Figure 4.5: Year and Gender wise Coefficient of Efficiency 2005-2015



4.6 Years Input per Graduate

Table 4.18: Year and Gender wise trend of years Input per Graduate 2005-2015

Year	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Boys	8.6	8.8	8.9	8.7	8.5	8	7.4	6.6	6.5	6.5	6.4
Girls	7.9	8.2	8.2	8.5	8	8.1	7.1	6.3	6.1	6.0	6.1
All	8.3	8.5	8.6	8.6	8.3	8.1	7.3	6.5	6.3	6.2	6.2

Figure 4.6: Year and Gender wise trend of years Input per Graduate 2005-2015

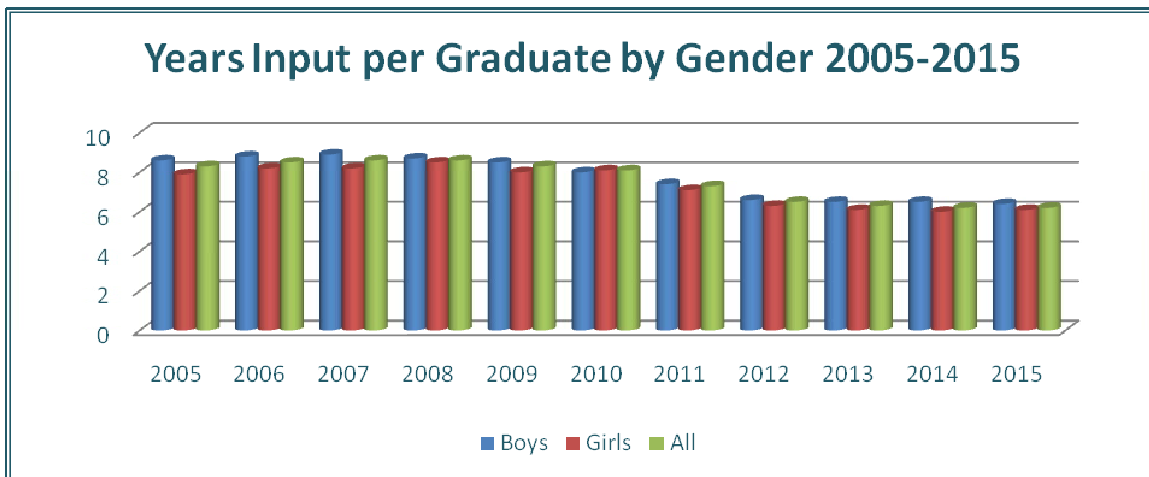
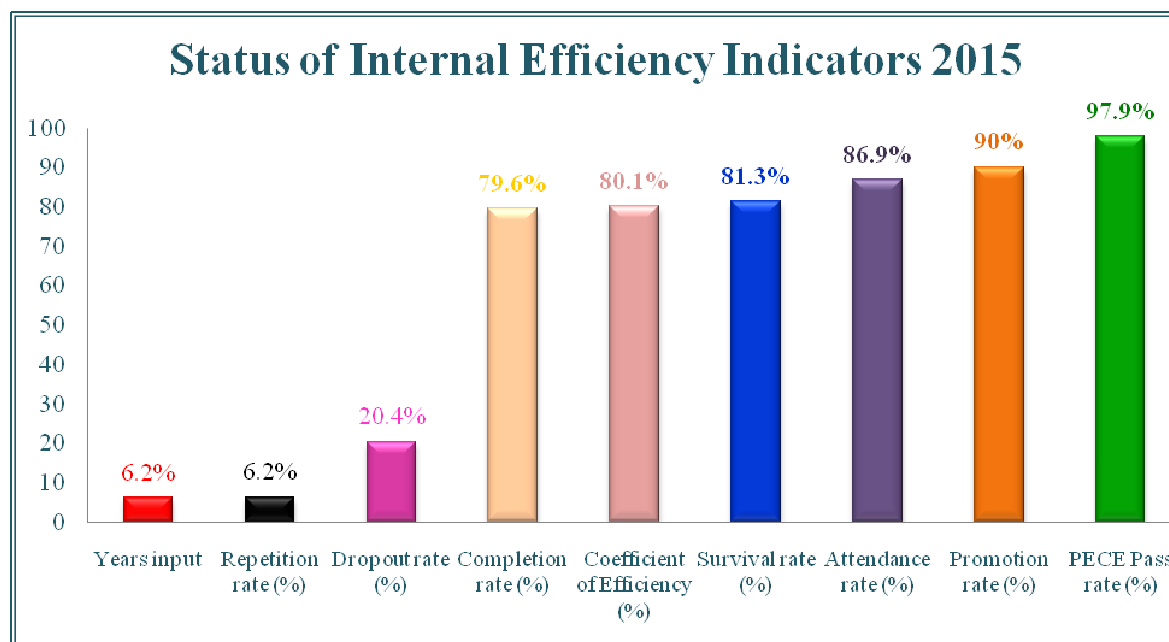


Table4.19: Internal Efficiency in 2015

Gender	Repetition rate in all grades (%)	Dropout rate (%)	Survival rate to Grade 5 (%)	Coefficient of Efficiency (%)	Years input per Graduate
Boys	6.4	23.9	77.9	77.8	6.4
Girls	6.0	17.0	84.7	82.3	6.1
All	6.2	20.4	81.3	80.1	6.2

Figure 4.7: Status of Internal Efficiency Indicators 2015

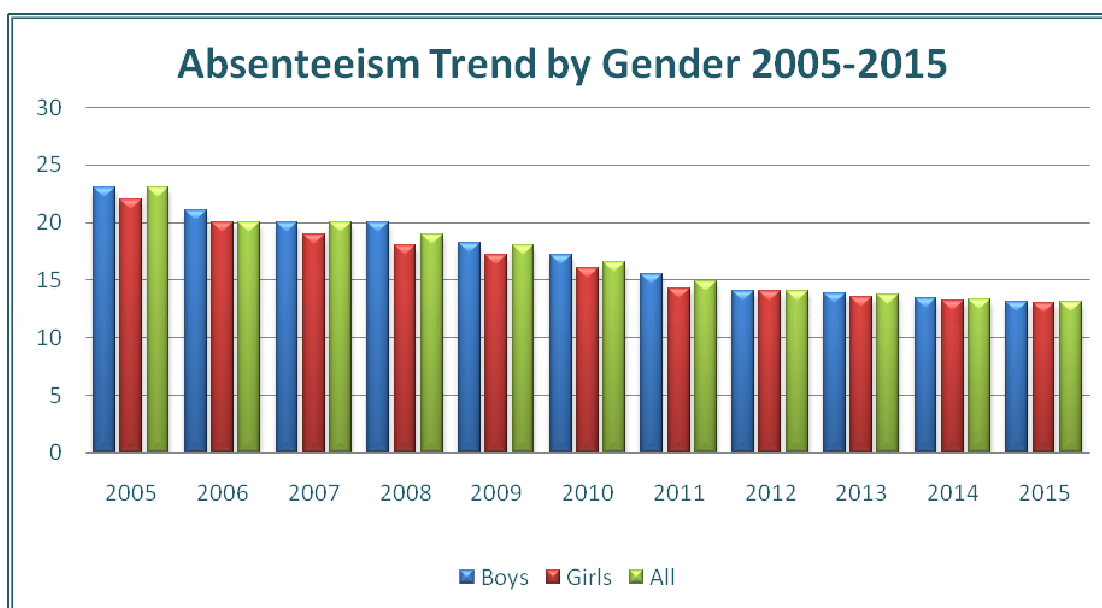


4.7 Average Student Absenteeism

Table 4.20: Year and Gender Student Absenteeism 2005-2015

Year	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Boys	23	21	20	20	18.2	17.2	15.5	14	13.8	13.4	13.1
Girls	22	20	19	18	17.2	16	14.3	14	13.5	13.2	13.0
All	23	20	20	19	18	16.5	14.9	14	13.7	13.3	13.1

Figure 4.8: Trend of Student Absenteeism by Gender 2005-2015



4.8 Primary Education Completion Examination Results

Table 4.21: Year and Gender wise Primary Education Completion Examination Results 2009-2014

Year	No. of Inst.	Descriptive Roll (DR)			Appeared in the Exam			Passed in the Exam		
		Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total
2009	81,389	907,570	1,072,325	1,979,895	830,880	992,585	1,823,465	751,466	868,588	1,620,054
2010	85,891	1,007,066	1,149,655	2,156,721	894,369	1,045,962	1,940,331	829,531	962,120	1,791,651
2011	87,832	1,066,828	1,249,693	2,316,521	1,000,757	1,184,990	2,185,747	975,529	1,150,340	2,125,869
2012	92,328	1,206,694	1,435,209	2,641,903	1,125,834	1,355,285	2,481,119	1,098,073	1,317,268	2,415,341
2013	87,197	1,215,332	1,423,713	2,639,045	1,154,805	1,364,227	2,519,032	1,138,898	1,344,244	2,483,142
2014	89,912	1,281,218	1,508,045	2,789,263	1,226,936	1,456,845	2,683,781	1,200,876	1,427,207	2,628,083

Table 4.22: Year and Gender wise Ebtdayee Education Completion Examination Results 2009-2014

Year	No. of Inst.	Descriptive Roll (DR)			Appeared in the Exam			Passed in the Exam		
		Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total
2009	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010	11,453	154,809	176,799	331,608	122,025	142,841	264,866	105,168	117,147	222,315
2011	11,519	150,018	171,142	321,160	125,600	146,571	272,171	116,190	132,244	248,434
2012	11,602	157,121	172,648	329,769	129,818	146,555	276,373	121,090	134,404	255,494
2013	11,771	160,921	161,271	322,192	134,458	139,521	273,979	129,320	133,152	262,472
2014	11,410	157,378	148,680	306,058	133,920	132,054	265,974	128,713	126,560	255,273

Table 4.23: Year and Gender wise PECE and EECE Participation and Pass Rate 2010-2014

Year→	2010			2011			2012			2013			2014		
Indicator↓	All	Bov	Girl	All	Bov	Girl	All	Bov	Girl	All	Bov	Girl	All	Bov	Girl
PECE Pass Rate (%)	92.34	92.75	91.98	97.26	97.5	97.1	97.35	97.5	97.2	98.58	98.6	98.5	97.92	97.74	97.97
PECE Participation Rate (%)	87.7	88.7	86.6	84.8	83.7	85.6	83.8	82.6	84.9	95.4	95.0	95.8	95.3	94.6	95.9
EECE Pass Rate (%)	83.9	86.2	82	91.28	92.5	90.2	92.45	93.28	91.7	95.8	96.2	95.4	95.98	96.1	95.84
EECE Participation Rate (%)	79.9	78.8	80.8	84.7	83.7	85.6	83.8	82.6	84.9	85.0	83.6	86.5	86.9	85.1	88.8

Figure 4.9: Year wise PECE and EECE Pass Rate 2009-2014

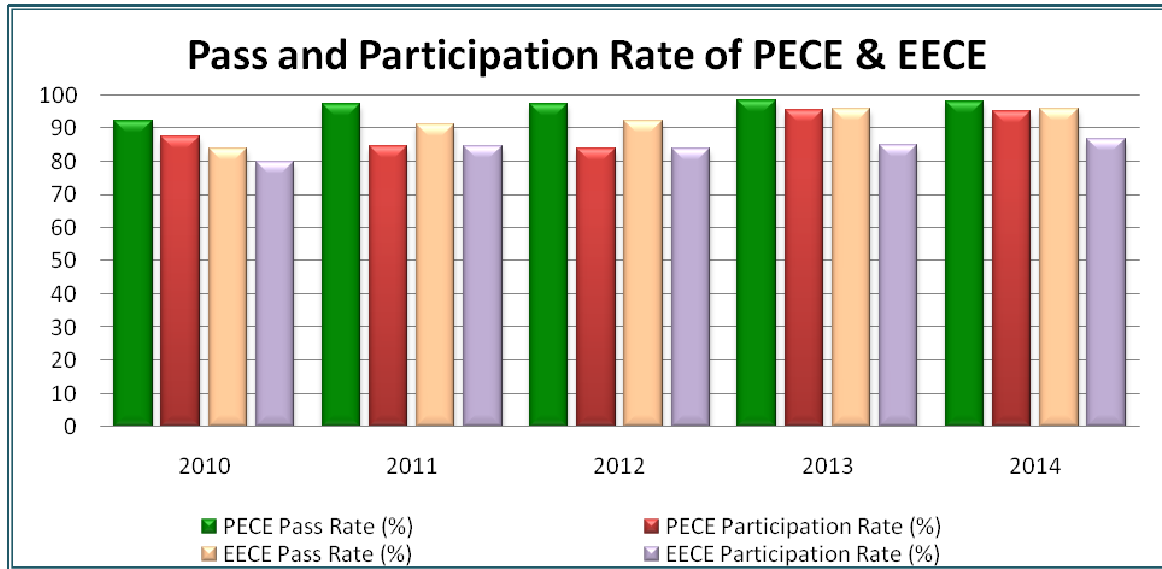


Table 4.24: Internal Efficiency Indicators by District and Gender in 2015

Division	District	Repetition rates (%)			Survival rate to Grade 5 (%)			Coefficient of efficiency (%)			Years input per graduate			Dropout Rate (%)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barisal	Barguna	2.8	2.5	2.6	82.5	86.1	84.3	81.4	86.7	84	6.1	5.8	6	22	16.2	19.1
	Barisal	4.3	3.6	4	84	89.7	86.9	83.6	87.8	85.7	6	5.7	5.8	18.1	12	15
	Bhola	3.8	3.6	3.7	53.9	65.9	59.9	61	70	65.5	8.2	7.1	7.7	50.9	38.2	44.6
	Jhalokathi	3.5	2.5	3	88.9	88	88.5	88.2	89.6	88.9	5.7	5.6	5.6	12.6	12.6	12.6
	Patuakhali	3.1	2.7	2.9	81.9	87.1	84.5	84	86.7	85.3	6	5.8	5.9	19	14.2	16.6
	Pirojpur	5	4	4.5	84.4	85.2	84.8	79.2	84.4	81.8	6.3	5.9	6.1	20.3	16.6	18.4
Chittagong	Bandarban	8.6	8.6	8.6	77.2	82.4	79.8	72.9	74.8	73.9	6.9	6.7	6.8	26.6	23.1	24.8
	Brahmonbaria	6.5	6.5	6.5	74.4	72.1	73.2	75.3	76.1	75.7	6.6	6.6	6.6	26.7	29	27.8
	Chandpur	5.1	4	4.5	85.4	92.3	88.9	81.6	90.1	85.8	6.1	5.5	5.8	18	8.8	13.4
	Chittagong	7.3	7.2	7.3	93.6	93.6	93.6	86.9	88.6	87.8	5.8	5.6	5.7	8.6	7.6	8.1
	Comilla	4.1	3.5	3.8	86.8	90.2	88.5	82.8	88.2	85.5	6	5.7	5.9	16.6	11.2	13.9
	Cox's Bazar	6.7	7	6.8	59.1	74.8	67	60	71.7	65.8	8.3	7	7.7	45.3	29.2	37.3
	Feni	7	6.4	6.7	87	88.9	88	84.4	86.2	85.3	5.9	5.8	5.9	14.2	11.4	12.8
	Khagrachhari	9.8	9.1	9.4	78.3	79.5	78.9	76.2	77.4	76.8	6.6	6.5	6.5	22.1	21.5	21.8
	Laxmipur	6.4	6.4	6.4	75.2	60.4	67.8	73	69.3	71.1	6.9	7.2	7	27.6	41	34.3
	Noakhali	7.2	6.7	6.9	80.7	86.4	83.5	77.7	83.4	80.6	6.4	6	6.2	21.4	15	18.2
Rangamati	7.4	6.9	7.1	86.7	81.7	84.2	83.6	80.5	82.1	6	6.2	6.1	14.4	18.5	16.5	
Dhaka	Dhaka	4.3	3.9	4.1	87.4	89	88.2	84.4	87.7	86	5.9	5.7	5.8	17.5	13.5	15.5
	Faridpur	6.1	5.5	5.8	74	82.5	78.3	75.6	81.8	78.7	6.6	6.1	6.4	27.7	19.1	23.4
	Gazipur	6.3	5.3	5.8	83.8	85.4	84.6	78.8	81.6	80.2	6.3	6.1	6.2	21.1	18.7	19.9
	Gopalganj	5.9	5.6	5.7	85.1	87.4	86.2	83.3	84.9	84.1	6	5.9	5.9	16.9	13.5	15.2
	Jamalpur	6.5	6.8	6.7	73	78.3	75.6	74.8	75.6	75.2	6.7	6.6	6.6	30.5	26	28.2
	Kishoregonj	8.9	9.4	9.2	63.4	75.8	69.6	64.5	74.1	69.3	7.7	6.8	7.2	38.4	25	31.7
	Madaripur	3.6	3	3.3	76.4	82.4	79.4	72.6	81.7	77.1	6.2	5.7	6	25.2	18	21.6
	Manikgonj	5.2	4.8	5	83.7	81.4	82.6	82.9	79.9	81.4	6	6.3	6.1	17.6	19.9	18.8
	Munshigonj	7.3	6.0	6.7	85.3	85.2	85.3	80.8	83	81.9	6.2	6	6.1	17.1	17	17
	Mymensingh	7.8	8.1	7.9	74.2	82	78.1	76.5	78.8	77.7	6.5	6.3	6.4	27.7	19.9	23.8
	Narayangonj	5.5	4.9	5.2	80.3	85.5	82.9	81.9	82	82	6.1	6.1	6.1	19.7	17.2	18.4
	Narsingdi	7.6	7	7.3	75.5	81.6	78.5	77.6	80	78.8	6.4	6.2	6.3	25.6	19.7	22.7
	Netrokona	9.4	9.1	9.2	75.5	83	79.2	76.2	79.6	77.9	6.6	6.3	6.4	26.3	19	22.6
	Rajbari	5.9	5.3	5.6	80.1	88.1	84.1	82.5	86.2	84.4	6.1	5.8	5.9	20.3	13.8	17.1
	Shariatpur	6.9	5.9	6.4	72.4	84	78.2	72.6	81.7	77.1	6.9	6.1	6.5	30.9	19.9	25.4
	Sherpur	6.6	6.3	6.4	64.1	75.4	69.7	70.3	76.8	73.6	7.1	6.5	6.8	38.2	27	32.6

Division	District	Repetition rates (%)			Survival rate to Grade 5 (%)			Coefficient of efficiency (%)			Years input per graduate			Dropout Rate (%)		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	Tangail	6.1	5.2	5.7	75.4	86	80.7	81.3	85.4	83.4	6.2	5.9	6	25.1	15.2	20.2
Khulna	Bagerhat	3.9	3.3	3.6	83.3	83.4	83.3	83.3	85.7	84.5	6	5.8	5.9	19.6	18.4	19
	Chuadanga	10.5	10.8	10.6	82.1	85.4	83.8	80.5	74.8	77.7	6.2	6.7	6.4	18.8	20.2	19.5
	Jessore	11.8	6.6	9.2	83.7	87.2	85.5	81.4	83.6	82.5	6.1	6	6.1	17.6	14.2	15.9
	Jhenaidah	6	5.9	6	82.2	87.8	85	77.8	81.5	79.6	6.4	6.1	6.3	23.4	18.6	21
	Khulna	7.3	6.4	6.8	80.8	82.6	81.7	80.5	81.2	80.8	6.2	6.2	6.2	19.9	19.4	19.6
	Kushtia	6	5.6	5.8	69	83.1	76.1	77.1	85.1	81.1	6.5	5.9	6.2	31.3	17.7	24.5
	Magura	7.6	6.6	7.1	81.8	83.3	82.5	80	80.9	80.4	6.2	6.2	6.2	19.8	19.1	19.5
	Meherpur	7.6	6.4	7	84.4	85.4	84.9	81.3	82.6	82	6.1	6.1	6.1	17.4	16.9	17.2
	Narail	8.1	6.8	7.5	88.4	87.6	88	80.5	83.1	81.8	6.2	6	6.1	15	14.7	14.9
Satkhira	6.1	5.4	5.8	77.2	83	80.1	81.3	84.8	83.1	6.2	5.9	6	23	17.6	20.3	
Rajshahi	Bogra	4.7	4.1	4.4	76.4	77.9	77.1	79.6	80.8	80.2	6.3	6.2	6.2	25.1	24.4	24.7
	Joypurhat	7	5.6	6.3	83.2	85.1	84.1	80.3	83.2	81.8	6.2	6	6.1	19.8	17.3	18.5
	Naogaon	5.4	4.6	5	78.7	82.9	80.8	79.7	82.7	81.2	6.3	6	6.2	23.8	20.3	22
	Natore	26.6	5.1	15.8	81.1	90.5	85.8	82.9	87.4	85.2	6	5.7	5.9	19.2	11.2	15.2
	Nawabgonj	3.9	3	3.5	78.7	84.3	81.5	77.2	85.2	81.2	6.5	5.9	6.2	27	18.8	22.9
	Pabna	5.3	5.1	5.2	77	85.4	81.2	77.2	82.1	79.7	6.5	6.1	6.3	26.6	18.5	22.6
	Rajshahi	6.5	5.6	6.1	84	84.8	84.4	79.4	86.3	82.9	6.3	5.8	6	20.6	15.7	18.2
Shirajgonj	4.9	4.9	4.9	74.2	80.4	77.3	79.3	81.9	80.6	6.3	6.1	6.2	26	21	23.5	
Rangpur	Dinajpur	5.3	4.4	4.8	79.3	81.2	80.3	81.5	85	83.3	6.1	5.9	6	22.2	20	21.1
	Gaibandha	5.3	5.5	5.4	55.5	59.8	57.6	62.6	64	63.3	8	7.8	7.9	48.7	45.9	47.3
	Kurigram	5.4	4.9	5.2	74.8	75.6	75.2	73.9	74.8	74.3	6.8	6.7	6.7	30.1	29.5	29.8
	Lalmonirhat	6.7	5.8	6.2	78.6	74.6	76.6	72.8	75.1	74	6.9	6.7	6.8	27.5	29.3	28.4
	Nilphamari	4.8	4.1	4.4	79.5	83.3	81.4	76.2	80.4	78.3	6.6	6.2	6.4	27.2	21.8	24.5
	Panchagarh	8.4	7.5	7.9	75.4	81.4	78.4	76.7	80.7	78.7	6.5	6.2	6.4	25	20	22.5
	Rangpur	4.8	4.2	4.5	78.2	89.1	83.7	76.3	82.9	79.6	6.6	6	6.3	26.8	16.4	21.6
Thakurgaon	3.7	3.3	3.5	85.4	85.7	85.6	76.1	84.6	80.3	6.6	5.9	6.2	26.8	18.9	22.8	
Sylhet	Hobigoni	11.4	11.4	11.4	76.9	78.6	77.8	73.6	74.9	74.2	6.8	6.7	6.7	25.1	22.2	23.7
	Moulavbazar	11.2	10.1	10.7	80.1	90.2	85.2	76.6	81.7	79.1	6.5	6.1	6.3	20.2	13.6	16.9
	Sunamgonj	10.6	11.1	10.8	71	80.5	75.7	68.7	76.3	72.5	7.3	6.6	6.9	34.4	21.7	28
	Sylhet	11.5	12	11.7	74.8	84.1	79.4	71.3	75.8	73.5	7	6.6	6.8	27.7	19	23.3

Table 4.25: Yearwise Coefficient of Efficiency by District and Gender 2005-2015

Division	District	Coefficient of Efficiency (%)																				
		PEDPII Baseline			PEDP3 Baseline			2011			2012			2013			2014			2015		
		Boys	Girl	Total	Bo	Girl	Tota	Boys	Girl	Tota	Boys	Girl	Tota	Boys	Girl	Tota	Boys	Girl	Tota	Boys	Girl	Tota
Barisal	Barguna	48.5	53.1	50.8	36	42.8	39.2	72.9	68.5	70.6	67.5	72	69.8	68.1	69.9	69	79.2	89.1	84.2	81.4	86.7	84.0
	Barisal	59.3	65.9	62.7	60.	66.5	63.6	70.2	68.6	69.3	73.1	77.3	75.3	76	82.4	79.3	85.9	87.1	86.5	83.6	87.8	85.7
	Bhola	38.9	41.3	40.1	45.	45.4	45.4	63.3	56.4	59.5	62.2	65.6	64	68.9	75.9	72.7	65.6	75.5	70.5	61.0	70.0	65.5
	Jhalokathi	57.6	65.7	61.7	65.	70.2	68	72.1	72.7	72.4	69.8	76.2	73.1	74.6	75.8	75.2	79.3	87.6	83.4	88.2	89.6	88.9
	Patuakhali	56.6	59.6	58.1	52.	58	55.3	68.7	65	66.8	68.3	70.5	69.4	75.8	78.7	77.3	79.8	82.1	81.0	84.0	86.7	85.3
	Piroipur	54.3	61.4	58	65.	68.1	66.8	74.2	75.3	74.8	66.8	74.4	70.9	80.5	83.5	82	77.7	80.2	79.0	79.2	84.4	81.8
Chittagong	Bandarban	51.5	55	53.2	50.	48.9	49.6	76.5	65.7	70.9	65.3	62.8	64	71.2	71	71.1	75.5	80.6	78.0	72.9	74.8	73.9
	Brahmonbaria	48	57	52.6	47.	55.6	51.9	47.9	50.5	49.2	60.3	65.1	62.8	70.3	77.7	74.2	66.7	82.2	74.5	75.3	76.1	75.7
	Chandpur	56.5	67.7	62.1	62.	70.8	66.8	66.8	73.3	70.2	75.2	84	79.9	71.1	81	76.3	82.9	90.4	86.6	81.6	90.1	85.8
	Chittagong	57.9	65	61.5	58.	65.2	62	62.9	64.9	63.9	71.4	75.3	73.5	78.8	80	79.4	90.6	89.8	90.2	86.9	88.6	87.8
	Comilla	45.6	55.3	50.5	58.	65.2	62.1	58.7	61.4	60.1	68.1	71.2	69.8	70.8	76.8	74	86.4	88.5	87.4	82.8	88.2	85.5
	Cox's Bazar	43.1	53.5	48.5	40.	48.6	45	54.6	51.5	52.8	63.8	60.1	61.8	76.8	76	76.4	66.3	75.2	70.7	60.0	71.7	65.8
	Feni	64.7	74.5	69.8	60.	65.2	63.2	63.8	61.6	62.6	68.7	72	70.5	77.6	80.8	79.3	83.4	88.7	86.0	84.4	86.2	85.3
	Khagrachhari	53.7	56.8	55.1	57	59.4	58.1	70.4	70.3	70.3	68	71.6	69.8	76.6	75.8	76.2	77.7	78.7	78.2	76.2	77.4	76.8
	Laxmipur	50.8	59.2	55.1	44	44.7	44.4	59.1	60.5	59.8	68	71.9	70	70.2	79.4	75	72.8	82.8	77.8	73.0	69.3	71.1
	Noakhali	56.6	64.7	60.8	54.	63.1	58.8	58.5	60.8	59.7	64.5	70.6	67.7	68.6	78	73.5	75.8	83.4	79.6	77.7	83.4	80.6
	Rangamati	68.5	69.6	69	65.	65.9	65.8	78	74.9	76.5	73.7	72.5	73.1	77.6	74	75.8	79.3	83.5	81.4	83.6	80.5	82.1
Dhaka	Dhaka	72.7	77.5	75.2	63.	72.8	68.5	57.9	59.4	58.7	65.8	64.6	65.2	78.7	74.6	76.6	86.2	88.8	87.5	84.4	87.7	86.0
	Faridpur	43.6	49.7	46.7	52.	59.8	56.3	58.8	57.3	57.9	66.4	71.5	69	74.6	83.2	79.1	74.3	79.5	76.9	75.6	81.8	78.7
	Gazipur	61	68	64.5	56.	65	61	66.6	66.3	66.4	68	71.6	69.9	65.2	62.8	63.9	83.0	89.7	86.4	78.8	81.6	80.2
	Gopalganj	60.7	62.3	61.5	58	48.8	52.7	67.7	60.1	63.7	67.5	66.9	67.2	76.2	74.7	75.4	79.8	81.2	80.5	83.3	84.9	84.1
	Jamalpur	41	41.4	41.1	53.	52.8	52.9	60.1	56.7	58.4	67.8	66.4	67.1	79.8	79.2	79.5	69.9	75.3	72.6	74.8	75.6	75.2
	Kishoregonj	44.8	51.2	47.9	48.	52.1	50.4	55.3	53.2	54.1	58	60.8	59.5	65.7	67.1	66.4	62.5	76.0	69.3	64.5	74.1	69.3
	Madaripur	53.2	59.4	56.3	50.	56.5	53.4	59.3	56.7	57.9	72.9	75.4	74.2	76	83.4	79.9	70.2	77.9	74.1	72.6	81.7	77.1
	Manikgonj	62.2	63.8	63	58.	68.1	63	66.7	66.6	66.7	71	72.3	71.7	81.6	83.9	82.7	80.8	86.1	83.5	82.9	79.9	81.4
	Munshigonj	59	70.1	64.6	64	64.7	64.4	63.5	66.5	65	71.8	76.1	74	74.9	77.7	76.3	80.0	87.7	83.9	80.8	83.0	81.9
	Mymensingh	43.8	49.4	46.5	47.	50.3	48.8	53.2	49	50.9	64.4	65.2	64.8	72.3	78.5	75.6	70.7	80.6	75.6	76.5	78.8	77.7
	Narayangonj	59.6	66.8	63.3	55.	63.1	59.6	54.7	59.8	57.4	61.2	64.2	62.8	75.8	77.9	76.9	84.3	88.4	86.4	81.9	82.0	82.0
	Narsingdi	50.8	59.4	55.1	50.	55.6	53.1	55.8	58.4	57.1	67.2	69.9	68.6	67.2	74.4	71	79.9	87.8	83.9	77.6	80.0	78.8
	Netrokona	41	43.5	42.2	47.	47.1	47.4	61	57.7	59.3	61.1	64	62.6	66	67.4	66.7	64.7	68.1	66.4	76.2	79.6	77.9
	Rajbari	52.5	56.8	54.5	66.	61.9	63.8	60.5	61	60.7	68.8	71.1	69.9	67.4	68.2	67.7	73.1	79.1	76.1	82.5	86.2	84.4

Division	District	Coefficient of Efficiency (%)																				
		PEDPII Baseline			PEDP3 Baseline			2011			2012			2013			2014			2015		
		Boys	Girl	Total	Bo	Girl	Tota	Boys	Girl	Tota	Boys	Girl	Tota	Boys	Girl	Tota	Boys	Girl	Tota	Boys	Girl	Tota
	Shariatpur	44.5	59.6	51.9	53.	60.4	57	54.9	53.7	54.2	59.9	67.2	63.7	68.6	75.7	72.3	70.2	77.9	74.1	72.6	81.7	77.1
	Sherpur	37.7	36.4	37.1	46.	44.2	45.2	62.5	55.8	59.1	67.8	69.1	68.4	76.3	76.1	76.2	73.1	79.1	76.1	70.3	76.8	73.6
	Tangail	56.4	56.9	56.6	67.	65	66.1	68.3	66	67.1	74.9	76.8	75.9	74.4	74.7	74.5	74.0	83.7	78.8	81.3	85.4	83.4
Khulna	Bagerhat	54.5	60.8	57.7	60.	61.1	60.8	73.6	69.7	71.5	70.5	75.8	73.2	67.4	72.9	70.2	82.8	85.5	84.1	83.3	85.7	84.5
	Chuadanga	47.5	54.2	50.7	51.	56.8	54.1	57	57.1	57	64.7	67.8	66.3	67.9	76	72	78.5	85.7	82.1	80.5	74.8	77.7
	Jessore	62.1	65.7	63.8	60.	61.7	60.9	71.3	69.6	70.4	76.4	83.1	79.7	75.5	80.3	77.9	80.2	85.6	82.9	81.4	83.6	82.5
	Jhenaidah	52.7	57	54.7	55.	62.4	58.8	68.8	69.1	68.9	73.2	77.7	75.5	77.6	82.7	80.2	79.6	85.0	82.3	77.8	81.5	79.6
	Khulna	64.8	68.8	66.8	59.	61.4	60.4	72.8	70.6	71.6	78.2	80.6	79.4	70.4	71.8	71.1	73.6	81.6	77.6	80.5	81.2	80.8
	Kushtia	53.7	54.5	54.1	56.	62.3	59.2	58.4	59.5	58.9	65.2	68.1	66.7	76.2	80	78.1	77.7	85.0	81.4	77.1	85.1	81.1
	Magura	50.1	54.4	52.2	58.	59.6	59.1	64.1	62.5	63.3	72.7	79.6	76.1	78.1	83.2	80.7	79.8	84.9	82.3	80.0	80.9	80.4
	Meherpur	51.7	59.3	55.3	64.	63.6	64.3	60.7	56.6	58.4	61.7	63.4	62.5	66.9	66.5	66.7	72.7	81.2	76.9	81.3	82.6	82.0
	Narail	65.8	70	67.9	57.	55.8	56.8	65.7	61.2	63.3	72.7	75.4	74.1	71.2	73.1	72.2	79.0	83.4	81.2	80.5	83.1	81.8
Satkhira	61	64.8	62.8	61	65.1	63	64.8	63.3	64	73.9	76.7	75.3	70.6	75.5	73	75.3	84.9	80.1	81.3	84.8	83.1	
Rajshahi	Bogra	52.4	56.7	54.5	63.	65.6	64.5	69	67.2	68.1	70.8	75.2	73.1	75.7	80.2	78	80.1	84.4	82.2	79.6	80.8	80.2
	Joypurhat	57.3	62	59.5	52	64.4	57.9	65.8	62.3	64	68.4	70.4	69.4	72.9	78.6	75.8	78.8	86.3	82.5	80.3	83.2	81.8
	Naogaon	58.1	61.8	59.9	62.	65.7	64.3	67	66.3	66.6	73.4	77.2	75.3	76.9	81.9	79.5	78.6	83.6	81.1	79.7	82.7	81.2
	Natore	53.5	58.3	55.7	65.	71.4	68.4	64.5	64.7	64.6	75.9	78.4	77.1	76.4	82.5	79.5	76.4	87.6	82.0	82.9	87.4	85.2
	Nawabgonj	59.9	73.6	66.9	61.	73.2	67.7	64.9	70.4	67.9	70.1	80.4	75.7	68.1	78.9	73.8	74.9	89.5	82.2	77.2	85.2	81.2
	Pabna	42	46.8	44.3	54.	55.6	55.3	60.1	56.2	58	68.1	69.3	68.7	76.2	78.9	77.6	74.9	83.0	79.0	77.2	82.1	79.7
	Rajshahi	58.2	59.9	59	66.	73.8	70.1	70	71.5	70.7	71.9	76.6	74.2	71.4	78	74.7	79.8	88.6	84.2	79.4	86.3	82.9
	Shirajgonj	48.3	51.4	49.8	50.	50.5	50.7	64.3	59.6	61.8	67.4	66.9	67.1	66.4	67.2	66.8	71.7	76.9	74.3	79.3	81.9	80.6
Rangpur	Dinaiapur	58.6	61.5	60	58.	64.6	61.4	67.3	67.5	67.3	71.2	74.5	72.9	81.5	85	83.2	76.5	85.0	80.7	81.5	85.0	83.3
	Gaibandha	46.6	44.7	45.7	47.	41.6	44.6	62.2	60.7	61.5	68	65.5	66.8	73.1	75	74.1	66.9	74.0	70.5	62.6	64.0	63.3
	Kurigram	47.7	48.2	47.9	55.	54.4	54.7	55.7	52.4	54.1	67.1	66.4	66.7	76.3	78.7	77.5	74.2	78.3	76.2	73.9	74.8	74.3
	Lalmonirhat	57.9	60.7	59.3	46.	55.3	50.6	59.8	58.7	59.2	73.5	75.9	74.7	77.2	79.9	78.5	73.8	77.1	75.5	72.8	75.1	74.0
	Nilphamari	47.8	49.2	48.4	59.	55.6	57.4	58.3	53.6	55.9	63.4	61.5	62.4	76	81.8	79	81.8	87.7	84.8	76.2	80.4	78.3
	Panchagarh	56.2	57.9	56.8	54.	60.4	57.2	65.2	63.1	64.1	69.1	73	71.1	71.8	78.9	75.3	72.0	81.3	76.6	76.7	80.7	78.7
	Rangpur	44	48	46	59.	64.5	61.8	65.8	64.9	65.3	72.8	76	74.4	74.2	79.9	77.1	81.5	87.9	84.7	76.3	82.9	79.6
	Thakurgaon	51.1	51.6	51.3	60.	58.1	59.4	66.7	61.9	64.3	63.5	64.4	63.9	88.6	87.3	87.9	73.3	81.2	77.2	76.1	84.6	80.3
Sylhet	Hobigonj	44.1	49.8	46.9	43.	47.3	45.5	52.3	49.6	50.8	60.4	64.7	62.6	73.7	79.6	76.8	74.6	82.4	78.5	73.9	79.0	76.5
	Moulavbazar	56.4	65.7	60.8	52.	60.5	56.5	57.6	61	59.3	55.8	64.7	60.4	74.1	77.6	75.9	77.1	82.8	80.0	76.6	81.7	79.1
	Sunamgonj	38.8	41.5	39.9	38.	39.9	39.2	55.3	52.5	53.8	54.3	57.2	55.8	72.3	73.3	72.8	69.5	75.7	72.6	68.7	76.3	72.5
	Sylhet	51.7	65.4	58.7	42.	48	45.3	54.2	54.5	54.3	56	60.9	58.6	74.2	71.1	72.4	70.3	77.0	73.6	71.3	75.8	73.5

Table 4.26: Year wise Survival Rate by District and Gender 2005-2015

Division	District	Survival Rate 2015																				
		PFDPH Raceline 2005			PFDP3 Raceline 2010			2011			2012			2013			2014			2015		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barisal	Barisal	55.8	62.9	59.4	61.1	66.7	64	71	72.4	71.7	81.9	86.2	84.1	74.6	80.4	77.6	74.8	85.2	80.0	82.5	86.1	84.3
	Pirojpur	51.1	57.1	54.2	69	72.5	70.9	79.2	80	79.6	72	78.5	75.4	71.7	76.4	74.1	85.4	88.3	86.9	84.0	89.7	86.9
	Jhalokot	52.9	60.6	56.7	64.9	68.5	66.8	73.3	75	74.1	75.3	82.1	78.8	80.8	81.5	81.2	57.4	64.9	61.1	53.9	65.9	59.9
	Barguna	43.5	47.9	45.7	60.5	61.1	60.8	76.6	73.3	74.8	71	76.6	73.8	74.4	78.4	76.4	80.0	85.6	82.8	88.9	88.0	88.5
	Patuakha	50.9	55.9	53.4	56.5	62.3	59.4	71.4	67.8	69.5	71.2	75.9	73.5	72.3	76.2	74.2	79.8	78.8	79.3	81.9	87.1	84.5
	Bhola	29.1	31.9	30.5	41.7	43.9	42.8	60.8	57.2	58.8	67.9	72.4	70.2	58.6	64.3	61.8	74.3	72.9	73.6	84.4	85.2	84.8
Chittagong	Bandarb	44.5	48.4	46.3	56.8	60.2	58.5	88.5	74.5	81.3	75.8	75.4	75.6	79.3	80	79.7	75.6	78.9	77.2	77.2	82.4	79.8
	Brahmon	41	50.9	45.9	53.4	64.2	58.8	54.8	63.7	59.3	74.7	81	77.8	69.4	76.8	73.1	60.3	78.5	69.4	74.4	72.1	73.2
	Chandpu	51.3	63.7	57.3	65.2	76.3	70.8	67.8	79.4	73.7	81.8	92.7	87.4	75.9	84.9	80.5	81.6	90.2	85.9	85.4	92.3	88.9
	Chittago	53.6	62.9	58.1	68.9	76.7	72.8	73.5	79	76.3	89.4	93.7	91.6	79.5	80.5	80	92.6	94.5	93.6	93.6	93.6	93.6
	Comilla	40.3	50.2	45.1	58.3	68.6	63.5	59.9	68.2	64.1	76.4	82.6	79.6	73.5	80.3	77	83.9	92.3	88.1	86.8	90.2	88.5
	Cox's	36.7	48.6	42.5	59.1	64.2	61.8	59.2	62	60.6	77.8	71.2	74.1	74.6	71.9	73.1	61.0	72.2	66.6	59.1	74.8	67.0
	Feni	57.1	68.9	63	72.5	83.4	78.2	74.6	77.4	76.1	78.4	82.5	80.5	90.4	92.8	91.6	90.9	89.5	90.2	87.0	88.9	88.0
	Khagrach	45.1	49	46.8	63.3	69.4	66.3	77.7	77.8	77.7	75.9	83.7	79.7	79.7	79.3	79.6	75.5	81.4	78.5	78.3	79.5	78.9
	Laxmipu	44.1	53.9	48.9	51.6	60.6	56.2	59.6	64.7	62.1	75.5	80.3	77.9	68	77.8	73	72.4	87.6	80.0	75.2	60.4	67.8
	Noakhali	49.6	58.4	54	62.6	72.4	67.5	65.1	73.1	69.1	78.2	89.4	83.8	69.9	81.4	75.7	76.5	83.6	80.1	80.7	86.4	83.5
	Rangam	62.9	63.7	63.3	64	68	65.9	83.1	77.3	80.2	80.6	82.3	81.5	77.1	74.8	76	78.2	80.2	79.2	86.7	81.7	84.2
Dhaka	Dhaka	65.9	73.1	69.5	58.6	61	59.8	58.8	62.6	60.7	75	72.8	73.8	76.1	68.4	72.1	83.8	86.7	85.2	87.4	89.0	88.2
	Faridpur	35.6	42.6	39	56.9	68.6	62.7	64.9	69.4	67.1	74.7	85.6	80	74.4	83.3	79	68.5	76.8	72.6	74.0	82.5	78.3
	Gazipur	57.7	67.4	62.5	63.6	73.5	68.5	71.4	74.3	72.8	79	82.7	80.9	75.8	76.9	76.4	81.4	88.5	84.9	83.8	85.4	84.6
	Gopalgo	58.2	61.7	60	72.9	74.1	73.5	78.8	73.5	76.1	77.4	81.2	79.3	78.2	80.6	79.4	84.7	82.2	83.5	85.1	87.4	86.2
	Jamalpur	31.2	31.7	31.3	50.3	49.7	50	61.2	61	61.1	77.7	80.1	78.9	78.6	76.2	77.4	61.1	68.7	64.9	73.0	78.3	75.6
	Kishoreg	37.5	45.4	41.2	54.3	60.8	57.6	62.5	66.6	64.5	73.3	80	76.7	65.7	65.9	65.9	53.9	70.5	62.2	63.4	75.8	69.6
	Madarip	45.6	53.4	49.4	60.5	63.2	61.9	63.3	65.1	64.1	80.4	81.9	81.1	71.1	77.8	74.5	65.9	79.0	72.5	76.4	82.4	79.4
	Manikgo	56	59.2	57.5	65	66.8	65.9	71.6	72.8	72.2	82.5	84.2	83.3	80.8	83.5	82.2	75.2	83.0	79.1	83.7	81.4	82.6
	Munshig	58.1	72.4	65	74.6	79	76.9	75.6	82.6	79.1	84.9	91.1	88.1	80.4	84.6	82.5	81.4	87.9	84.7	85.3	85.2	85.3
	Mymens	32.8	30.3	35.9	48.7	53.2	51	57.5	58.2	57.8	74.3	76.7	75.5	69	75.1	72.2	64.8	79.6	72.2	74.2	82.0	78.1
	Narayan	57	67.9	62.4	63.4	71	67.3	59.1	69.6	64.4	76.3	79.3	77.8	71.3	75.3	73.3	81.8	85.3	83.5	80.3	85.5	82.9
	Narsingd	43.2	53.7	48.3	55	65	60.1	59.9	68.4	64.2	79.2	81.8	80.5	70.7	78.9	74.8	79.1	84.1	81.6	75.5	81.6	78.5
	Netroko	28.9	32.9	30.8	53	52.9	52.9	65	65.3	65.2	69.3	74.9	72.2	65.8	66.1	66	63.8	64.4	64.1	75.5	83.0	79.2
	Rajbari	42.5	45.7	44	57.6	63.2	60.3	62.7	65.7	64.1	73.9	77.8	75.8	72.7	74.4	73.7	65.0	76.5	70.8	80.1	88.1	84.1
	Shariatp	41	57.9	48.9	62.3	70.5	66.4	59.6	66.3	62.9	78.1	92.9	85.4	74.6	85.1	79.9	65.1	76.4	70.7	72.4	84.0	78.2
	Sherpur	27.8	27.1	27.4	47.4	48.3	47.8	67.1	64.2	65.6	75.4	79.4	77.4	71.3	72.6	72.1	63.3	73.1	68.2	64.1	75.4	69.7

Division	District	Survival Rate 2015																				
		PFDPH Baseline 2005			PFDP3 Baseline 2010			2011			2012			2013			2014			2015		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	Tangail	48.2	50.2	49	66.4	69.1	67.7	70.5	71.3	70.9	81.1	87.2	84.1	71.6	75.1	73.3	72.1	78.7	75.4	75.4	86.0	80.7
Khulna	Bagerhat	50.9	58.9	54.9	65	72.8	69	77.6	76.5	77	77.6	84.3	81	71.3	76	73.7	80.1	82.9	81.5	83.3	83.4	83.3
	Chuadan	43.7	53.1	48	54.7	61.2	57.9	62	68.1	65	75.2	80.6	77.9	66.9	75	70.9	82.4	91.0	86.7	82.1	85.4	83.8
	Jessore	58.9	61.8	60.3	62.7	67.9	65.3	78.5	76.6	77.5	87.8	98	92.7	77.9	81.9	79.9	83.1	87.8	85.4	83.7	87.2	85.5
	Jhenaida	49.6	53.4	51.3	60.4	63.5	62	71.4	73.2	72.3	77.8	87	82.3	76.5	79.4	78	73.9	82.0	78.0	82.2	87.8	85.0
	Khulna	61.5	67.4	64.4	63.5	66.8	65.1	81.4	81.1	81.3	88.9	94	91.4	73.7	77.8	75.8	72.2	80.5	76.4	80.8	82.6	81.7
	Kushtia	41.3	42.3	41.7	52.7	58	55.3	59.1	64.5	61.8	70.5	77.9	74.2	70.1	74.2	72.2	74.1	86.8	80.5	69.0	83.1	76.1
	Magura	48.5	48.3	48.3	60.1	63.4	61.7	72	71.5	71.7	80.8	90.9	85.8	76.6	81.4	79.1	77.3	85.3	81.3	81.8	83.3	82.5
	Meherpu	47	54.3	50.5	94.3	80.2	87.1	71.3	72	71.5	77	83.7	80.3	77	75.6	76.4	72.9	84.1	78.5	84.4	85.4	84.9
	Narail	55.4	62.1	57.8	59.5	64.4	61.9	75.4	71.3	73.3	80.4	93	86.6	79	79.8	79.5	81.7	84.5	83.1	88.4	87.6	88.0
Satkhira	55.3	59.2	57.1	62.4	67.8	65	69.6	71.8	70.7	82.3	87.9	85	75.2	80	77.6	74.6	82.7	78.6	77.2	83.0	80.1	
Rajshahi	Bogra	44.4	47.2	45.7	55.1	57.1	56.1	68	68.8	68.4	72.7	80	76.4	68.7	73.2	71	76.3	82.2	79.2	76.4	77.9	77.1
	Joypurha	49.5	52.7	50.9	55.8	61.7	58.7	68.3	66	67.1	75.9	78.3	77.1	68.7	72.7	70.7	80.7	84.6	82.7	83.2	85.1	84.1
	Naogaon	49.7	53.8	51.7	59.7	63	61.3	68.8	69.4	69.1	77.5	83.3	80.4	71.9	76	74	77.5	84.0	80.7	78.7	82.9	80.8
	Natore	43.9	47.6	45.5	59.9	65.4	62.6	66.4	69.2	67.8	80.2	84.7	82.4	70.3	78.1	74.2	70.8	87.1	79.0	81.1	90.5	85.8
	Nawabg	55.9	69.9	62.9	61.6	74.4	68.2	68.9	77.7	73.5	77.2	86.7	82.2	70.5	83.5	77	70.1	84.2	77.1	78.7	84.3	81.5
	Pabna	32	36.6	34.1	53.1	55.7	54.4	62.6	62.6	62.5	74.9	79.5	77.1	73.2	72	72.7	66.7	77.9	72.3	77.0	85.4	81.2
	Rajshahi	52.2	54.2	53.1	61.2	67.5	64.3	72.9	75.9	74.4	76	82.1	79	73.8	79.6	76.7	78.3	88.5	83.4	84.0	84.8	84.4
	Shirajgo	36.7	41	38.8	46.9	48.5	47.7	63.2	63.7	63.4	71.7	76	73.9	66.7	69.4	68.1	66.2	76.6	71.4	74.2	80.4	77.3
Rangpur	Dinajpur	51.2	52.7	51.9	53.9	58.6	56.2	69.1	70.4	69.8	74.4	78.2	76.3	76.9	79.9	78.4	73.7	83.5	78.6	79.3	81.2	80.3
	Gaiband	34	32.1	33	43.9	40.8	42.3	57.3	59.5	58.4	69.1	70.2	69.6	64.5	65.7	65.2	55.7	62.5	59.1	55.5	59.8	57.6
	Kurigra	42.9	43.2	43	46.8	48.8	47.8	56.8	57.8	57.3	77.9	79.5	78.7	71.1	73.3	72.2	67.7	71.7	69.7	74.8	75.6	75.2
	Lalmonir	46.8	49.2	47.9	50.1	52.3	51.2	60.9	62.4	61.6	78.9	80.6	79.7	76.4	78.6	77.5	69.0	70.8	69.9	78.6	74.6	76.6
	Nilpham	37.4	38.6	38	48.7	51.6	50.2	59.7	61.2	60.4	73.1	73	73.1	70.3	76.1	73.2	78.9	92.5	85.7	79.5	83.3	81.4
	Panchag	50.9	48.9	49.8	54.1	59.4	56.7	71.9	71.6	71.7	77.7	82.5	80.1	73.9	77.6	75.8	67.7	80.0	73.8	75.4	81.4	78.4
	Rangpur	35.4	37.8	36.6	49.9	52.2	51.1	62.8	63.8	63.3	78.1	82.2	80.1	65.3	72	68.6	79.8	83.9	81.9	78.2	89.1	83.7
Thakurg	38.5	38.4	38.4	56.8	58.6	57.7	67.5	66.4	67	74.6	78.4	76.4	87.5	86.7	87.1	67.3	74.3	70.8	85.4	85.7	85.6	
Sylhet	Hobigon	37.3	43.4	40.2	49.4	55	52.3	61.4	61.9	61.6	77	87.5	82.3	78.5	83.6	81.2	78.5	87.5	83.0	78.2	86.3	82.2
	Moulavb	52.1	62.5	56.9	56	66.9	61.4	71.6	76.9	74.2	70.5	80.9	75.8	77.7	79.7	78.8	82.8	86.6	84.7	80.1	90.2	85.2
	Sunamg	34	38.4	35.9	45.9	47.5	46.7	65.5	66.2	65.8	70.2	77.8	74	81.4	80.4	80.9	67.4	78.8	73.1	71.0	80.5	75.7
	Sylhet	45.4	56	50.5	53.6	61.8	57.8	66.5	71.3	68.9	75.1	83.7	79.5	81.6	80.7	81.1	74.7	79.6	77.1	74.8	84.1	79.4

Table 4.27: Years Input per Graduate by District and Gender 2005-2015

Division	District	Years Input Per Graduate 2005 – 2015																				
		Baseline Survey 2005			2010			2011			2012			2013			2014			2015		
		Boys	Girls	Tota	Boys	Girls	Tota	Boys	Girls	Tota	Boys	Girls	Tota	Boys	Girls	Tota	Boys	Girls	Tota	Boys	Girls	Tota
Barisal	Barguna	10.3	9.4	9.8	7.6	7.5	7.5	6.9	7.3	7.1	7.4	6.9	7.2	7.3	7.1	7.2	6.3	5.6	6.0	6.1	5.8	6.0
	Barisal	8.4	7.6	8	8.3	7.7	8	7.1	7.3	7.2	6.8	6.5	6.6	6.6	6.1	6.3	5.8	5.7	5.8	6.0	5.7	5.8
	Bhola	12.8	12.1	12.5	10.1	10	10	7.9	8.9	8.4	8	7.6	7.8	7.3	6.6	6.9	7.6	6.6	7.1	8.2	7.1	7.7
	Jhalokathi	8.7	7.6	8.1	8.1	7.5	7.7	6.9	6.9	6.9	7.2	6.6	6.8	6.7	6.6	6.6	6.3	5.7	6.0	5.7	5.6	5.6
	Patuakhali	8.8	8.4	8.6	8.7	8	8.4	7.3	7.7	7.5	7.3	7.1	7.2	6.6	6.4	6.5	6.3	6.1	6.2	6.0	5.8	5.9
	Pirojpur	9.2	8.1	8.6	7.5	7	7.2	6.7	6.6	6.7	7.5	6.7	7.1	6.2	6	6.1	6.4	6.2	6.3	6.3	5.9	6.1
Chittagong	Bandarban	9.7	9.1	9.4	8.9	8.7	8.8	6.5	7.6	7	7.7	8	7.8	7	7	7	6.6	6.2	6.4	6.9	6.7	6.8
	Brahmonbaria	10.4	8.8	9.5	9.2	8.1	8.6	10.4	9.9	10.2	8.3	7.7	8	7.1	6.4	6.7	7.5	6.1	6.8	6.6	6.6	6.6
	Chandpur	8.9	7.4	8.1	7.8	7	7.4	7.5	6.8	7.1	6.6	6	6.3	7	6.2	6.6	6.0	5.5	5.8	6.1	5.5	5.8
	Chittagong	8.6	7.7	8.1	7.8	7.2	7.5	7.9	7.7	7.8	7	6.6	6.8	6.3	6.2	6.3	5.5	5.6	5.5	5.8	5.6	5.7
	Comilla	11	9	9.9	8.1	7.2	7.6	8.5	8.1	8.3	7.3	7	7.2	7.1	6.5	6.8	5.8	5.7	5.7	6.0	5.7	5.9
	Cox's Bazar	11.6	9.3	10.3	8.7	8	8.3	9.2	9.7	9.5	7.8	8.3	8.1	6.5	6.6	6.5	7.5	6.6	7.1	8.3	7.0	7.7
	Feni	7.7	6.7	7.2	7.6	7.1	7.4	7.8	8.1	8	7.3	6.9	7.1	6.4	6.2	6.3	6.0	5.6	5.8	5.9	5.8	5.9
	Khagrachhari	9.3	8.8	9.1	8.3	7.6	8	7.1	7.1	7.1	7.4	7	7.2	6.5	6.6	6.6	6.4	6.4	6.4	6.6	6.5	6.5
	Laxmipur	9.8	8.4	9.1	9.4	8.4	8.9	8.5	8.3	8.4	7.4	7	7.1	7.1	6.3	6.7	6.9	6.0	6.5	6.9	7.2	7.0
	Noakhali	8.8	7.7	8.2	8.2	7.5	7.9	8.6	8.2	8.4	7.8	7.1	7.4	7.3	6.4	6.8	6.6	6.0	6.3	6.4	6.0	6.2
Rangamati	7.3	7.2	7.2	7.4	7.2	7.3	6.4	6.7	6.5	6.8	6.9	6.8	6.4	6.8	6.6	6.3	6.0	6.1	6.0	6.2	6.1	
Dhaka	Dhaka	6.9	6.4	6.6	8.2	8.3	8.3	8.6	8.4	8.5	7.6	7.7	7.7	6.4	6.7	6.5	5.8	5.6	5.7	5.9	5.7	5.8
	Faridpur	11.5	10.1	10.7	8.5	7.8	8.1	8.5	8.7	8.6	7.5	7	7.2	6.7	6	6.3	6.7	6.3	6.5	6.6	6.1	6.4
	Gazipur	8.2	7.4	7.8	8.2	7.3	7.7	7.5	7.5	7.5	7.4	7	7.2	7.7	8	7.8	6.0	5.6	5.8	6.3	6.1	6.2
	Gopalganj	8.2	8.0	8.1	7.5	7.5	7.5	7.4	8.3	7.8	7.4	7.5	7.4	6.6	6.7	6.6	6.3	6.2	6.2	6.0	5.9	5.9
	Jamalpur	12.2	12.1	12.2	9.3	9.4	9.3	8.3	8.8	8.6	7.4	7.5	7.4	6.3	6.3	6.3	7.1	6.6	6.9	6.7	6.6	6.6
	Kishoregonj	11.2	9.8	10.4	9	8.3	8.6	9	9.4	9.2	8.6	8.2	8.4	7.6	7.5	7.5	8.0	6.6	7.3	7.7	6.8	7.2
	Madaripur	9.4	8.4	8.9	8.1	7.7	7.9	8.4	8.8	8.6	6.9	6.6	6.7	6.6	6	6.3	6.9	5.9	6.4	6.2	5.7	6.0
	Manikgonj	8	7.8	7.9	7.6	7.5	7.5	7.5	7.5	7.5	7	6.9	7	6.1	6	6	6.2	5.8	6.0	6.0	6.3	6.1
	Munshigonj	8.5	7.1	7.7	7.8	7.3	7.5	7.9	7.5	7.7	7	6.6	6.8	6.7	6.4	6.6	6.2	5.7	6.0	6.2	6.0	6.1
	Mymensingh	11.4	10.1	10.7	9.4	8.9	9.2	9.4	10.2	9.8	7.8	7.7	7.7	6.9	6.4	6.6	7.1	6.2	6.6	6.5	6.3	6.4
	Narayangonj	8.4	7.5	7.9	7.9	7.4	7.6	9.1	8.4	8.7	8.2	7.8	8	6.6	6.4	6.5	5.9	5.7	5.8	6.1	6.1	6.1
	Narsingdi	9.8	8.4	9.1	9	8	8.5	9	8.6	8.7	7.4	7.2	7.3	7.4	6.7	7	6.3	5.7	6.0	6.4	6.2	6.3
	Netrokona	12.2	11.5	11.8	9.3	9.4	9.3	8.2	8.7	8.4	8.2	7.8	8	7.6	7.4	7.5	7.7	7.3	7.5	6.6	6.3	6.4
	Rajbari	9.5	8.8	9.3	8.1	7.6	7.9	8.3	8.2	8.2	7.3	7	7.1	7.4	7.3	7.4	6.8	6.3	6.6	6.1	5.8	5.9
	Shariatpur	11.2	8.4	9.6	8.4	7.6	8	9.1	9.3	9.2	8.4	7.4	7.9	7.3	6.6	6.9	7.1	6.4	6.8	6.9	6.1	6.5
Sherpur	13.3	13.7	13.5	9.4	9.4	9.4	8	9	8.5	7.4	7.2	7.3	6.6	6.6	6.6	6.8	6.3	6.6	7.1	6.5	6.8	

Division	District	Years Input Per Graduate 2005 – 2015																				
		Baseline Survey 2005			2010			2011			2012			2013			2014			2015		
		Boys	Girls	Tota	Boys	Girls	Tota	Boys	Girls	Tota	Boys	Girls	Tota	Boys	Girls	Tota	Boys	Girls	Tota	Boys	Girls	Tota
	Tangail	8.9	8.8	8.8	7.4	7.3	7.3	7.3	7.6	7.4	6.7	6.5	6.6	6.7	6.7	6.7	6.8	6.0	6.4	6.2	5.9	6.0
Khulna	Bagerhat	9.2	8.2	8.7	7.7	7.2	7.4	6.8	7.2	7	7.1	6.6	6.8	7.4	6.9	7.1	6.0	5.8	5.9	6.0	5.8	5.9
	Chuadanga	10.5	9.2	9.9	9.2	8.4	8.8	8.8	8.8	8.8	7.7	7.4	7.5	7.4	6.6	6.9	6.4	5.8	6.1	6.2	6.7	6.4
	Jessore	8	7.6	7.8	8.1	7.6	7.9	7	7.2	7.1	6.5	6	6.3	6.6	6.2	6.4	6.2	5.8	6.0	6.1	6.0	6.1
	Jhenaidah	9.5	8.8	9.1	7.9	7.5	7.7	7.3	7.2	7.3	6.8	6.4	6.6	6.4	6	6.2	6.3	5.9	6.1	6.4	6.1	6.3
	Khulna	7.7	7.3	7.5	7.8	7.6	7.7	6.9	7.1	7	6.4	6.2	6.3	7.1	7	7	6.8	6.1	6.5	6.2	6.2	6.2
	Kushtia	9.3	9.2	9.2	8.4	7.9	8.2	8.6	8.4	8.5	7.7	7.3	7.5	6.6	6.3	6.4	6.4	5.9	6.2	6.5	5.9	6.2
	Magura	10	9.2	9.6	8.4	8	8.2	7.8	8	7.9	6.9	6.3	6.6	6.4	6	6.2	6.3	5.9	6.1	6.2	6.2	6.2
	Meherpur	9.7	8.4	9	7.7	7.9	7.8	8.2	8.8	8.6	8.1	7.9	8	7.5	7.5	7.5	6.9	6.2	6.5	6.1	6.1	6.1
	Narail	7.6	7.1	7.4	8.5	8.1	8.3	7.6	8.2	7.9	6.9	6.6	6.7	7	6.8	6.9	6.3	6.0	6.2	6.2	6.0	6.1
Satkhira	8.2	7.7	8	7.7	7.3	7.5	7.7	7.9	7.8	6.8	6.5	6.6	7.1	6.6	6.8	6.6	5.9	6.3	6.2	5.9	6.0	
Rajshahi	Bogra	9.5	8.8	9.2	8.1	7.8	8	7.2	7.4	7.3	7.1	6.6	6.8	6.6	6.2	6.4	6.2	5.9	6.1	6.3	6.2	6.2
	Joypurhat	8.7	8.1	8.4	8.4	7.8	8.1	7.6	8	7.8	7.3	7.1	7.2	6.9	6.4	6.6	6.3	5.8	6.1	6.2	6.0	6.1
	Naogaon	8.6	8.1	8.3	8	7.6	7.8	7.5	7.5	7.5	6.8	6.5	6.6	6.5	6.1	6.3	6.4	6.0	6.2	6.3	6.0	6.2
	Natore	9.3	8.6	9	7.9	7.4	7.6	7.8	7.7	7.7	6.6	6.4	6.5	6.5	6.1	6.3	6.5	5.7	6.1	6.0	5.7	5.9
	Nawabgonj	8.4	6.8	7.5	8.1	7.1	7.6	7.7	7.1	7.4	7.1	6.2	6.6	7.3	6.3	6.8	6.7	5.6	6.1	6.5	5.9	6.2
	Pabna	11.9	10.7	11.3	8.5	8.3	8.4	8.3	8.9	8.6	7.3	7.2	7.3	6.6	6.3	6.4	6.7	6.0	6.3	6.5	6.1	6.3
	Rajshahi	8.6	8.4	8.5	7.7	7	7.3	7.1	7	7.1	7	6.5	6.7	7	6.4	6.7	6.3	5.6	6.0	6.3	5.8	6.0
Shirajgonj	10.3	9.7	10	9.1	9	9.1	7.8	8.4	8.1	7.4	7.5	7.4	7.5	7.4	7.5	7.0	6.5	6.7	6.3	6.1	6.2	
Rangpur	Dinajpur	8.5	8.1	8.3	8.4	7.8	8.1	7.4	7.4	7.4	7	6.7	6.9	6.1	5.9	6	6.5	5.9	6.2	6.1	5.9	6.0
	Gaibandha	10.7	11.2	11	9.6	9.8	9.7	8	8.2	8.1	7.4	7.6	7.5	6.8	6.7	6.8	7.5	6.8	7.1	8.0	7.8	7.9
	Kurigram	10.5	10.4	10.4	9	8.8	8.9	9	9.5	9.2	7.5	7.5	7.5	6.6	6.4	6.5	6.7	6.4	6.6	6.8	6.7	6.7
	Lalmonirhat	8.6	8.2	8.4	9.1	8.7	8.9	8.4	8.5	8.4	6.8	6.6	6.7	6.5	6.3	6.4	6.8	6.5	6.6	6.9	6.7	6.8
	Nilphamari	10.5	10.2	10.3	8.4	8.1	8.3	8.6	9.3	8.9	7.9	8.1	8	6.6	6.1	6.3	6.1	5.7	5.9	6.6	6.2	6.4
	Panchagarh	8.9	8.7	8.8	8.9	8	8.4	7.7	7.9	7.8	7.2	6.8	7	7	6.3	6.6	6.9	6.2	6.6	6.5	6.2	6.4
	Rangpur	11.4	10.4	10.9	8.4	8	8.2	7.6	7.7	7.7	6.9	6.6	6.7	6.7	6.3	6.5	6.1	5.7	5.9	6.6	6.0	6.3
Thakurgaon	9.8	9.7	9.8	7.8	7.6	7.7	7.5	8.1	7.8	7.9	7.8	7.8	5.6	5.7	5.7	6.8	6.2	6.5	6.6	5.9	6.2	
Sylhet	Hobigonj	11.3	10	10.7	10.1	9.2	9.6	9.6	10.1	9.8	8.3	7.7	8	6.8	6.3	6.5	6.7	6.1	6.4	6.8	6.3	6.5
	Moulavbazar	8.9	7.6	8.2	9.7	8.3	9	8.7	8.2	8.4	9	7.7	8.3	6.8	6.4	6.6	6.5	6.0	6.3	6.5	6.1	6.3
	Sunamgonj	12.9	12.1	12.5	11.1	10.7	10.9	9	9.5	9.3	9.2	8.7	9	6.9	6.8	6.9	7.2	6.6	6.9	7.3	6.6	6.9
	Sylhet	9.7	7.6	8.5	10.1	9.1	9.6	9.2	9.2	9.2	8.9	8.2	8.5	6.7	7	6.9	7.1	6.5	6.8	7.0	6.6	6.8

Table 4.28: Year wise Repetition Rate by District and Gender 2005-2015

Div.	District	Repetition Rate 2005 – 2015																				
		PFDPH Baseline 2005			PEDP3 Baseline 2010			2011			2012			2013			2014			2015		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Barisal	Barguna	6.6	5.9	6.3	5	4.4	4.7	7.9	7.4	7.6	5.2	4.7	4.9	3.6	3.1	3.4	2.7	2.5	2.6	2.8	2.5	2.6
	Barisal	7.9	6.9	7.7	9.4	9.2	9.3	9.1	8.6	8.8	7.6	6.9	7.3	3.3	2.8	3	4.2	3.8	4.0	4.3	3.6	4.0
	Bhola	8.6	8	8.5	10	10	10	9.4	9.1	9.2	8.8	8.4	8.6	5.1	4.4	4.7	5.2	4.6	4.9	3.8	3.6	3.7
	Jhalokathi	7.7	6.4	7.2	10.8	9.1	9.9	8.3	7.4	7.8	6.8	5.3	6	4.5	3.6	4	5.0	4.3	4.6	3.5	2.5	3.0
	Patuakhali	7.4	6.6	7.1	8	7.3	7.6	8.8	8.2	8.5	5.8	5.1	5.5	3.7	3.2	3.5	2.8	2.6	2.7	3.1	2.7	2.9
	Pirojpur	7.3	6.2	6.7	9.6	8.6	9.1	10.1	9	9.5	9.4	8.1	8.8	7.4	6.3	6.9	6.3	5.7	6.0	5.0	4.0	4.5
Chittagong	Bandarban	11.4	10.7	11.5	14.3	14	14.2	13.5	14.3	13.9	12	12.1	12	9.5	9.1	9.3	10.2	9.5	9.8	8.6	8.6	8.6
	Brahmonbaria	13	11	12.4	12.8	12.2	12.5	15.3	14.7	15	14.1	12.6	13.3	9.4	8.3	8.8	8.1	6.6	7.4	6.5	6.5	6.5
	Chandpur	8.3	7.5	8.1	9.2	8.8	9	9.4	8.9	9.1	8	6.8	7.3	4.7	3.9	4.3	5.6	4.9	5.3	5.1	4.0	4.5
	Chittagong	10.9	9.9	10.7	14.3	13.8	14	14.9	14.4	14.7	14.4	13.1	13.7	8	7.9	8.4	7.1	6.5	6.8	7.3	7.2	7.3
	Comilla	7.2	6.9	7.1	7.2	7	7.1	8.5	8.4	8.5	8.7	8.4	8.6	5.6	5.2	5.4	4.7	4.1	4.4	4.1	3.5	3.8
	Cox's Bazar	11.2	10	11.2	12.1	11.9	12	14.1	14.1	14.1	12.7	12.1	12.4	7.6	9.1	9.5	7.5	6.5	7.0	6.7	7.0	6.8
	Feni	7.6	7.4	7.6	12.6	12.6	12.6	14.7	15.1	14.9	12.8	12	12.3	6.3	7.1	7.3	6.3	5.9	6.1	7.0	6.4	6.7
	Khagrachhari	14.2	12.9	14.1	15.9	15.2	15.5	14.6	14.4	14.5	15.7	14.5	15.1	12	11.1	11.6	11.9	11.4	11.7	9.8	9.1	9.4
	Laxmipur	11.1	10.5	11	14.6	14.9	14.8	13.6	13.5	13.5	12.4	12	12.2	8.6	8.1	8.3	6.8	6.1	6.5	6.4	6.4	6.4
	Noakhali	9.7	9.2	9.7	12.4	12	12.2	13.5	13.3	13.4	13.4	12.3	12.8	7.9	7.2	7.5	7.3	6.3	6.8	7.2	6.7	6.9
Rangamati	8	7.5	8	10.1	9.7	9.9	7.7	7.3	7.5	9.7	9.3	9.5	7.1	6.5	6.8	8.6	8.3	8.5	7.4	6.9	7.1	
Dhaka	Dhaka	7	6	6.9	8.6	7.9	8.2	9.3	8.7	9	8.8	7.9	8.4	2.9	3	3.2	2.3	1.9	2.1	4.3	3.9	4.1
	Faridpur	11.3	10.4	11.2	12.1	12.1	12.1	12.8	13	12.9	12.3	11.6	11.9	7.9	6.9	7.4	7.3	6.3	6.8	6.1	5.5	5.8
	Gazipur	11.3	9.2	10.7	13	11.4	12.2	13.5	12.4	12.9	12.8	10.6	11.7	5.9	5	5.4	4.8	4.2	4.5	6.3	5.3	5.8
	Gopalganj	10.7	10.2	10.8	12.5	13	12.8	12.5	13.5	13	11.1	11.3	11.2	8.3	7.9	8.1	9.3	8.4	8.8	5.9	5.6	5.7
	Jamalpur	14	13.4	14.2	13.9	14.3	14.1	12.5	12.9	12.7	12.5	12.5	10.1	8.1	8.4	7.9	7.4	7.7	6.5	6.8	6.7	
	Kishoregonj	16.6	15.1	16.4	15.7	15.2	15.5	17	16.8	16.9	19	17.6	18.3	12.5	11.3	11.7	9.9	8.3	9.1	8.9	9.4	9.2
	Madaripur	7	6.4	6.8	7.4	7	7.2	8.6	8.7	8.7	6.8	6.1	6.4	5.1	3.7	4	4.3	3.9	4.1	3.6	3.0	3.3
	Manikgonj	9.6	8.2	9.4	9.8	9.5	9.6	10.5	10.4	10.4	9.8	9.1	9.5	6	5.4	5.7	5.5	5.3	5.4	5.2	4.8	5.0
	Munshigonj	12.2	9.5	11.4	14.3	12.1	13.2	14.7	13.1	13.9	13.3	10.5	11.9	11	8.6	9.8	8.5	7.3	8.0	7.3	6.0	6.7
	Mymensingh	14.4	13.5	14.4	14	13.8	13.9	15.1	15	15.1	13.6	12.7	13.1	9.4	8.5	8.9	8.6	7.3	8.0	7.8	8.1	7.9
	Narayangonj	10.5	9	10.2	10.7	9.8	10.2	12.8	12.1	12.5	12.3	10.1	11.1	6.6	6.4	6.9	5.1	4.1	4.6	5.5	4.9	5.2
	Narsingdi	11.5	10.3	11.2	14.4	13	13.7	14	13.3	13.6	14.8	12.6	13.6	10.4	8.7	9.5	7.0	5.8	6.4	7.6	7.0	7.3
	Netrokona	16.9	15.1	16.5	16.4	16.1	16.2	17.1	17.2	17.2	17.1	15.8	16.4	12.1	11.2	11.6	10.8	9.3	10.1	9.4	9.1	9.2
	Rajbari	7.5	6.3	7.3	8.8	8.6	8.7	9.4	9.6	9.5	10.1	9.2	9.6	8.1	6.2	6.7	6.0	5.7	5.8	5.9	5.3	5.6
	Shariatpur	9.8	8.8	9.7	11.4	11.3	11.4	12.9	12.8	12.9	12.5	11.7	12.1	9.1	7.8	8.5	8.7	7.2	7.9	6.9	5.9	6.4
	Sherpur	12.8	11.5	12.6	11.7	11.5	11.6	12.1	12.2	12.1	11.4	10.8	11.1	7.8	7	7.1	7.3	6.8	7.0	6.6	6.3	6.4
	Tangail	12.1	11.1	11.6	11.2	11.1	11.2	11.1	11	11.1	10.1	9.2	9.7	7.7	7	7.3	7.0	6.0	6.5	6.1	5.2	5.7

Div.	District	Repetition Rate 2005 – 2015																				
		PFDPPII Baseline 2005			PEDP3 Baseline 2010			2011			2012			2013			2014			2015		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Khulna	Bagerhat	7.1	6.1	6.8	8.4	7.5	7.9	8.5	7.9	8.2	6.7	5.8	6.2	5.4	4.3	4.9	5.0	4.5	4.7	3.9	3.3	3.6
	Chuadanga	16.3	14.9	16.2	16.2	16	16.1	16.7	15.6	16.2	17.2	16.3	16.7	12.6	11.6	12.1	11.3	9.8	10.6	10.5	10.8	10.6
	Jessore	8.4	7.5	8.3	12.9	12.2	12.5	12	11.5	11.8	10.9	9.5	10.2	7.8	6.8	7.3	11.8	7.0	9.4	11.8	6.6	9.2
	Jhenaidah	14.4	13.4	14.2	11.7	11.2	11.5	11.6	11	11.3	10.7	9.4	10	7.3	5.5	5.8	6.4	6.1	6.2	6.0	5.9	6.0
	Khulna	8.2	7	8	11.8	11.3	11.5	11.6	10.9	11.3	10.4	9.3	9.8	7.4	6.2	6.8	8.0	7.3	7.6	7.3	6.4	6.8
	Kushtia	7.9	7.1	7.8	9.7	9.3	9.5	10.1	10.2	10.1	11.6	11.1	11.4	8.1	6.8	7.1	6.0	5.4	5.7	6.0	5.6	5.8
	Magura	14.6	12.9	14.1	14.5	13.8	14.2	14.3	13.6	14	12.1	10.5	11.3	9.3	7.9	8.6	8.7	8.1	8.4	7.6	6.6	7.1
	Meherpur	13.2	11.1	12.8	17.6	16.6	17.1	18.4	16.6	17.5	20.9	18.6	19.7	13.7	12.4	13.1	9.3	7.9	8.6	7.6	6.4	7.0
	Narail	10.6	9.8	10.4	13.1	12.5	12.8	15.3	15	15.2	14.8	13.5	14.2	10.3	8.9	9.6	9.9	8.7	9.3	8.1	6.8	7.5
Satkhira	9.5	8.4	9.3	9.6	9.1	9.4	10.7	10.2	10.5	10.5	9.8	10.2	7.8	6.6	7.2	8.1	7.5	7.8	6.1	5.4	5.8	
Rajshahi	Bogra	7.7	6.8	7.5	8	7.7	7.9	8.1	8.1	8.1	7.4	6.5	6.9	5.8	5.2	5.5	5.4	5.1	5.2	4.7	4.1	4.4
	Joypurhat	8.7	7.7	8.5	9.8	9.1	9.4	11.5	10.7	11.1	10.8	9.1	10	7	6.3	6.7	5.8	5.3	5.5	7.0	5.6	6.3
	Naogaon	7.7	6.8	7.5	6.9	6.3	6.6	7.8	7.4	7.6	6.6	5.8	6.2	7.1	4.8	5.2	5.6	5.2	5.4	5.4	4.6	5.0
	Natore	7.7	6.5	7.5	8.6	8.1	8.3	10.2	9.5	9.8	7.8	7	7.4	8	5.3	5.9	6.4	5.9	6.2	26.6	5.1	15.8
	Nawabgonj	5.4	4.3	5.1	7.6	6.6	7.1	7.3	6.8	7.1	5.7	4.5	5.1	4.3	3.4	3.9	4.2	3.3	3.8	3.9	3.0	3.5
	Pabna	11	10	10.8	11	10.1	10.5	10.7	10.8	10.8	10	9.3	9.6	7	6.3	6.6	6.1	6.0	6.0	5.3	5.1	5.2
	Rajshahi	9	7.4	8.4	9.4	8.4	8.9	10.8	9.6	10.2	10.8	8.5	9.7	7.4	6	6.7	6.6	5.7	6.1	6.5	5.6	6.1
Shirajgonj	7.5	6.9	7.4	7.2	7.1	7.1	6.7	7	6.9	6.9	6.9	6.9	5.4	5.2	5.3	5.2	5.2	5.2	4.9	4.9	4.9	
Rangpur	Dinajpur	8.5	7.2	8.1	8.5	7.6	8.1	8.8	8.3	8.6	7	6.3	6.6	5.4	4.2	4.6	5.5	5.1	5.3	5.3	4.4	4.8
	Gaibandha	9.8	9.4	9.8	7.5	7.4	7.5	8	8.5	8.2	9	9	9	6	4.9	4.9	5.7	5.7	5.7	5.3	5.5	5.4
	Kurigram	10.3	9.5	10.2	8.4	8.2	8.3	9.2	9.4	9.3	9	8.7	8.9	7.5	6.3	6.6	6.6	6.0	6.3	5.4	4.9	5.2
	Lalmonirhat	11.4	10.4	11.2	11	10.4	10.7	12.4	12.3	12.4	10.6	10.1	10.4	6.3	7.8	8.1	7.1	6.7	6.9	6.7	5.8	6.2
	Nilphamari	8.5	7.6	8.2	8.5	7.8	8.1	10	10.1	10	8.9	8.6	8.8	6.2	5.4	5.5	3.9	3.7	3.8	4.8	4.1	4.4
	Panchagarh	12.3	11.1	12.1	13.2	11.9	12.6	14.1	13.1	13.6	11.9	10.7	11.3	9.2	7.6	8.1	9.1	8.4	8.8	8.4	7.5	7.9
Sylhet	Rangpur	7.6	6.9	7.5	6.7	6.2	6.5	7	6.9	7	6.2	5.8	6	4.6	4.4	4.5	4.8	4.4	4.6	4.8	4.2	4.5
	Thakurgaon	8.7	7.8	8.5	7.8	7.1	7.4	8.7	8.1	8.4	6.6	6.2	6.4	2.8	2.1	2.2	4.9	4.6	4.8	3.7	3.3	3.5
Sylhet	Hobigonj	17	15.2	16.7	18.5	17.7	18.1	18.9	19.1	19	19.2	17.9	18.5	13.4	11.8	12.6	10.8	9.1	9.9	10.5	10.5	1
	Moulavbazar	20.1	17.4	19.5	21.5	20.2	20.9	21.4	20	20.7	21.4	18.5	19.9	13.5	12.3	13.4	12.5	10.6	11.5	11.2	10.1	10.7
	Sunamgonj	21.3	19	21	22	21.5	21.8	20.9	20.9	20.9	22.1	20.7	21.4	15.7	14.6	15.1	12.4	10.7	11.5	10.6	11.1	10.8
	Sylhet	19.9	17.5	19.3	22.8	21.7	22.2	20.8	20.1	20.5	22.9	20.3	21.6	16.8	15.4	16.1	11.6	10.0	10.8	11.5	12.0	11.7

Chapter

Five

Teachers Information

5. CHAPTER 5 :TEACHERS INFORMATION

5.1 Introduction

Teachers are key persons to provide and ensure quality primary education in the classrooms. In this chapter, teachers' information has been presented in the following tables:

- ❖ Division and Gender wise numbers of Teachers.
- ❖ District and Gender wise numbers of Teachers.
- ❖ Student Teacher Ratio by type of schools and District.
- ❖ Year wise Pupil Teacher Ratio, 2005-2015.
- ❖ Division and Gender wise number of C-in-Ed trained Teachers.
- ❖ District and Gender wise number of C-in-Ed trained teachers.

Table 5.1: Division and Gender wise number of Teachers in GPS, NNPS and RNGPS 2015

Division	GPS				NNPS				RNGPS			
	Male	Female	Total	% of Female	Male	Female	Total	% of Female	Male	Female	Total	% of Female
Barisal	6,473	11,028	17,501	63	4,718	5,336	10,054	53	14	31	45	69
Chittagong	16,103	31,465	47,568	66	5,826	7,693	13,519	57	21	55	76	72
Dhaka	19,627	43,561	63,188	69	9,375	12,098	21,473	56	59	102	161	63
Khulna	8,750	16,681	25,431	66	7,581	6,716	14,297	47	11	29	40	72
Rajshahi	10,454	18,879	29,333	64	7,856	5,877	13,733	43	14	16	30	53
Rangpur	8,975	16,122	25,097	64	9,825	8,260	18,085	46	22	43	65	66
Sylhet	5,342	12,199	17,541	70	2,285	3,382	5,667	60	48	55	103	53
Total	75,724	149,935	225,659	66	47,466	49,362	96,828	51	189	331	520	64

Table 5.2: Division and Gender wise number of Teachers in NRRNGPS and Experimental School 2015

Division	NRRNGPS				Experimental School			
	Male	Female	Total	% Female	Male	Female	Total	% Female
Barisal	166	526	692	76	2	30	32	94
Chittagong	484	528	1,012	52	8	41	49	84
Dhaka	492	1,656	2,148	77	6	48	54	89
Khulna	135	326	461	71	2	35	37	95
Rajshahi	224	454	678	67	11	40	51	78
Rangpur	503	1,353	1,856	73	4	30	34	88
Sylhet	86	207	293	71	2	20	22	91
Total	2,090	5,050	7,140	70.7	35	244	279	77.5

Table 5.3: Division and Gender wise number of Teachers in Community Schools and Ebtedayee Madrashah 2015

Division	Community				EbtedayeeMadrashah			
	Male	Female	Total	% of Female	Male	Female	Total	% of Female
Barisal	17	45	62	73	1,019	218	1,237	18
Chittagong	8	22	30	73	1,840	404	2,244	18
Dhaka	30	93	123	76	2,119	624	2,743	23
Khulna	4	11	15	73	854	237	1,091	22
Rajshahi	2	6	8	75	1,559	386	1,945	20
Rangpur	11	44	55	80	973	304	1,277	24
Sylhet	12	36	48	75	611	150	761	20
Total	84	257	341	75.4	8,975	2,323	11,298	20.6

Table 5.4: District and Gender wise number of Teachers in GPS, NNPS and NRRNGPS in 2015

Division	District	GPS				NNPS				NRRNGPS			
		Male	Female	Total	% of Female	Male	Female	Total	% Female	Male	Female	Total	% of Female
Barisal	Barguna	733	1,174	1,907	62.0	636	837	1,473	57.0	30	78	108	72.0
	Barisal	1,838	3,560	5,398	66.0	825	1,288	2,113	61.0	8	45	53	85.0
	Bhola	1,152	1,503	2,655	57.0	1,328	880	2,208	40.0	80	173	253	68.0
	Jhalokathi	645	1,082	1,727	63.0	250	429	679	63.0	6	31	37	84.0
	Patuakhali	1,112	1,854	2,966	63.0	1,112	1,144	2,256	51.0	23	107	130	82.0
	Pirojpur	993	1,855	2,848	65.0	567	758	1,325	57.0	19	92	111	83.0
Chittagong	Bandarban	648	463	1,111	42.0	270	155	425	36.0	73	28	101	28.0
	Brahmonbaria	1,454	3,310	4,764	69.0	550	915	1,465	62.0	1	22	23	96.0
	Chandpur	1,761	3,320	5,081	65.0	456	792	1,248	63.0	1	4	5	80.0
	Chittagong	3,007	7,916	10,923	72.0	752	1,539	2,291	67.0	39	83	122	68.0
	Comilla	3,014	6,204	9,218	67.0	863	1,796	2,659	68.0	10	39	49	80.0
	Cox's Bazar	1,078	1,694	2,772	61.0	513	428	941	45.0	20	22	42	52.0
	Feni	844	1,582	2,426	65.0	166	341	507	67.0	6	19	25	76.0
	Khagrachhari	719	905	1,624	56.0	442	279	721	39.0	110	98	208	47.0
	Laxmipur	1,112	2,037	3,149	65.0	411	383	794	48.0	8	18	26	69.0
	Noakhali	1,595	3,143	4,738	66.0	944	777	1,721	45.0	30	74	104	71.0
	Rangamati	871	891	1,762	51.0	459	288	747	39.0	186	121	307	39.0
Dhaka	Dhaka	1,378	4,756	6,134	78.0	224	465	689	67.0	13	25	38	66.0
	Faridpur	1,055	2,244	3,299	68.0	508	659	1,167	56.0	8	36	44	82.0
	Gazipur	1,037	2,663	3,700	72.0	291	519	810	64.0	4	9	13	69.0
	Gopalganj	921	1,778	2,699	66.0	518	666	1,184	56.0	16	47	63	75.0
	Jamalpur	1,185	2,479	3,664	68.0	969	1,061	2,030	52.0	118	434	552	79.0
	Kishoregonj	1,543	3,261	4,804	68.0	835	924	1,759	53.0	24	89	113	79.0
	Madaripur	836	1,575	2,411	65.0	409	572	981	58.0	4	23	27	85.0
	Manikgonj	1,045	1,887	2,932	64.0	279	311	590	53.0	9	18	27	67.0
	Munshigonj	822	2,224	3,046	73.0	94	216	310	70.0	5	16	21	76.0
	Mymensingh	2,517	5,205	7,722	67.0	1,525	1,614	3,139	51.0	56	187	243	77.0
	Narayangonj	794	2,329	3,123	75.0	103	294	397	74.0	11	39	50	78.0
	Narsingdi	1,123	2,798	3,921	71.0	177	475	652	73.0	6	31	37	84.0
	Netrokona	1,304	2,314	3,618	64.0	1,062	1,243	2,305	54.0	75	214	289	74.0
	Rajbari	560	1,132	1,692	67.0	373	424	797	53.0	30	85	115	74.0
	Shariatpur	779	1,552	2,331	67.0	347	529	876	60.0	1	42	43	98.0

Division	District	GPS				NNPS				NRNGPS			
		Male	Female	Total	% of Female	Male	Female	Total	% Female	Male	Female	Total	% of Female
	Sherpur	686	1,382	2,068	67.0	607	787	1,394	56.0	82	280	362	77.0
	Tangail	2,042	3,982	6,024	66.0	1,054	1,339	2,393	56.0	30	81	111	73.0
Khulna	Bagerhat	984	1,841	2,825	65.0	931	1,082	2,013	54.0	4	12	16	75.0
	Chuadanga	617	1,152	1,769	65.0	375	312	687	45.0	11	21	32	66.0
	Jessore	1,415	2,736	4,151	66.0	1,268	1,111	2,379	47.0	11	28	39	72.0
	Jhenaidah	883	1,623	2,506	65.0	1,042	812	1,854	44.0	24	76	100	76.0
	Khulna	1,149	2,454	3,603	68.0	1,095	903	1,998	45.0	17	32	49	65.0
	Kushtia	923	1,859	2,782	67.0	705	729	1,434	51.0	10	12	22	55.0
	Magura	546	1,028	1,574	65.0	478	396	874	45.0	7	22	29	76.0
	Meherpur	357	688	1,045	66.0	300	265	565	47.0	13	31	44	70.0
	Narail	560	1,056	1,616	65.0	356	383	739	52.0	13	43	56	77.0
Satkhira	1,316	2,244	3,560	63.0	1,031	723	1,754	41.0	25	49	74	66.0	
Rajshahi	Bogra	1,838	3,639	5,477	66.0	1,322	1,087	2,409	45.0	13	43	56	77.0
	Joypurhat	534	902	1,436	63.0	175	203	378	54.0	2	6	8	75.0
	Naogaon	1,717	2,699	4,416	61.0	1,304	804	2,108	38.0	27	68	95	72.0
	Natore	845	1,695	2,540	67.0	663	556	1,219	46.0	17	47	64	73.0
	Nawabgonj	872	1,399	2,271	62.0	754	461	1,215	38.0	98	149	247	60.0
	Pabna	1,634	2,764	4,398	63.0	980	735	1,715	43.0	35	61	96	64.0
	Rajshahi	1,096	2,392	3,488	69.0	1,007	860	1,867	46.0	7	21	28	75.0
	Shirajgonj	1,918	3,389	5,307	64.0	1,651	1,171	2,822	41.0	25	59	84	70.0
Rangpur	Dinajpur	1,710	2,833	4,543	62.0	1,991	1,522	3,513	43.0	43	138	181	76.0
	Gaibandha	1,358	2,504	3,862	65.0	1,166	1,126	2,292	49.0	133	356	489	73.0
	Kurigram	1,371	2,226	3,597	62.0	1,441	1,072	2,513	43.0	22	45	67	67.0
	Lalmonirhat	659	1,283	1,942	66.0	731	897	1,628	55.0	46	164	210	78.0
	Nilphamari	1,029	1,844	2,873	64.0	1,255	923	2,178	42.0	127	314	441	71.0
	Panchagarh	602	1,081	1,683	64.0	711	603	1,314	46.0	18	52	70	74.0
	Rangpur	1,440	2,991	4,431	68.0	1,463	1,130	2,593	44.0	68	132	200	66.0
Thakurgaon	806	1,360	2,166	63.0	1,067	987	2,054	48.0	46	152	198	77.0	
Sylhet	Hobigonj	1,237	2,617	3,854	68.0	450	656	1,106	59.0	4	18	22	82.0
	Moulavbazar	1,058	2,529	3,587	71.0	442	744	1,186	63.0	20	49	69	71.0
	Sunamgonj	1,425	2,670	4,095	65.0	974	1,162	2,136	54.0	21	58	79	73.0
	Sylhet	1,622	4,383	6,005	73.0	419	820	1,239	66.0	41	82	123	67.0
	Total	75,724	149,935	225,659	66.4	47,466	49,362	96,828	51	2,090	5,050	7,140	70.7

Table5.5: District and Gender wise number of Teachers in RNGPS, Experimental School and Community School 2015

Division	District	RNGPS				Experimental School				Community School			
		Male	Female	Total	% of Female	Male	Female	Total	% of Female	Male	Female	Total	% of Female
Barisal	Barguna	0	0	0	0	0	6	6	100	0	0	0	
	Barisal	4	22	26	85	1	6	7	86	0	2	2	100
	Bhola	2	2	4	50	1	6	7	86	0	0	0	
	Jhalokathi	2	1	3	33	0	0	0		1	7	8	88
	Patuakhali	5	3	8	38	0	6	6	100	16	31	47	66
	Pirojpur	1	3	4	75	0	6	6	100	0	5	5	100
Chittagong	Bandarban	0	0	0	0	0	0	0		0	0	0	
	Brahmonbaria	6	5	11	45	0	5	5	100	0	0	0	
	Chandpur	10	36	46	78	1	4	5	80	4	6	10	60
	Chittagong	1	3	4	75	2	7	9	78	0	0	0	
	Comilla	0	4	4	100	0	5	5	100	1	12	13	92
	Cox's Bazar	2	2	4	50	1	4	5	80	1	2	3	67
	Feni	0	0	0	0	2	3	5	60	0	0	0	
	Khagrachhari	0	0	0	0	0	0	0		0	0	0	
	Laxmipur	0	0	0	0	2	3	5	60	0	0	0	
	Noakhali	0	0	0	0	0	5	5	100	0	0	0	
	Rangamati	2	5	7	71	0	5	5	100	2	2	4	50
Dhaka	Dhaka	2	6	8	75	0	0	0		6	7	13	54
	Faridpur	4	11	15	73	1	5	6	83	0	4	4	100
	Gazipur	22	33	55	60	2	3	5	60	3	9	12	75
	Gopalganj	2	2	4	50	0	0	0		0	0	0	
	Jamalpur	4	8	12	67	0	5	5	100	2	14	16	88
	Kishoregonj	0	0	0	0	0	5	5	100	1	3	4	75
	Madaripur	1	1	2	50	1	4	5	80	0	0	0	
	Manikgonj	1	3	4	75	0	7	7	100	0	4	4	100
	Munshigonj	3	7	10	70	0	5	5	100	0	0	0	
	Mymensingh	12	15	27	56	1	4	5	80	1	7	8	88
	Narayanganj	2	2	4	50	0	0	0		1	8	9	89
	Narsingdi	0	0	0	0	1	4	5	80	4	13	17	76
	Netrokona	6	14	20	70	0	1	1	100	3	13	16	81
	Rajbari	0	0	0	0	0	0	0		0	0	0	
Shariatpur	0	0	0	0	0	0	0		0	4	4	100	

Division	District	RNGPS				Experimental School				Community School			
		Male	Female	Total	% of Female	Male	Female	Total	% of Female	Male	Female	Total	% of Female
Dhaka	Sherpur	0	0	0	0	0	0	0		9	3	12	25
	Tangail	0	0	0	0	0	5	5	100	0	4	4	100
Khulna	Bagerhat	1	3	4	75	0	5	5	100	0	0	0	
	Chuadanga	0	0	0	0	0	5	5	100	1	0	1	0
	Jessore	6	22	28	79	0	4	4	100	0	0	0	
	Jhenaidah	3	1	4	25	1	4	5	80	0	0	0	
	Khulna	0	0	0	0	0	4	4	100	0	0	0	
	Kushtia	0	0	0	0	1	4	5	80	3	6	9	67
	Magura	0	0	0	0	0	7	7	100	0	3	3	100
	Meherpur	0	0	0	0	0	0	0		0	0	0	
	Narail	0	0	0	0	0	0	0		0	2	2	100
Satkhira	1	3	4	75	0	2	2	100	0	0	0		
Rajshahi	Bogra	0	0	0	0	2	10	12	83	0	0	0	
	Joypurhat	0	0	0	0	1	4	5	80	0	0	0	
	Naogaon	0	0	0	0	1	4	5	80	1	3	4	75
	Natore	9	9	18	50	1	5	6	83	0	0	0	
	Nawabgonj	2	2	4	50	3	6	9	67	0	0	0	
	Pabna	2	2	4	50	0	4	4	100	1	3	4	75
	Rajshahi	0	0	0		3	2	5	40	0	0	0	
	Shirajgonj	1	3	4	75	0	5	5	100	0	0	0	
Rangpur	Dinajpur	2	2	4	50	0	5	5	100	3	5	8	62
	Gaibandha	0	0	0		1	4	5	80	4	31	35	89
	Kurigram	0	0	0		2	1	3	33	0	0	0	
	Lalmonirhat	8	13	21	62	0	0	0		0	0	0	
	Nilphamari	6	14	20	70	1	4	5	80	4	4	8	50
	Panchagarh	0	0	0		0	5	5	100	0	4	4	100
	Rangpur	0	0	0		0	5	5	100	0	0	0	
Thakurgaon	6	14	20	70	0	6	6	100	0	0	0		
Sylhet	Hobigonj	1	3	4	75	0	6	6	100	0	5	5	100
	Moulavbazar	0	0	0		0	5	5	100	0	0	0	
	Sunamgonj	0	0	0		2	3	5	60	1	4	5	80
	Sylhet	47	52	99	53	0	6	6	100	11	27	38	71
Total		189	331	520	63.7	35	244	279	87.5	84	257	341	75.4

Table 5.6: District and Gender wise number of Teachers inEbtedayee Madrasha, other Schools and All Types of Schools

Division	District	EbtedayeeMadrashah				Other Schools				All types of school			
		Male	Female	Total	% Female	Male	Female	Total	% Female	Male	Female	Total	% Female
Barisal	Baronnia	189	34	223	15	177	41	168	24	1715	2170	3885	56
	Barisal	62	22	84	26	432	371	803	46	3,170	5,316	8,486	63
	Bhola	190	60	250	24	484	282	766	37	3,237	2,906	6,143	47
	Jhalokathi	68	10	78	13	497	222	719	31	1,469	1,782	3,251	55
	Patuakhali	309	62	371	17	774	321	1,095	29	3,351	3,528	6,879	51
	Pirojpur	201	30	231	13	303	272	575	47	2,084	3,021	5,105	59
Chittagong	Randabhan	2	1	3	33	398	263	661	40	1,391	910	2,301	40
	Brahmonbaria	21	5	26	19	1,377	3,066	4,443	69	3,409	7,328	10,737	68
	Chandpur	166	20	186	11	1,835	1,835	3,670	50	4,234	6,017	10,251	59
	Chittagong	589	159	748	21	3,318	5,176	8,494	61	7,708	14,883	22,591	66
	Comilla	294	67	361	19	6,015	6,357	12,372	51	10,197	14,484	24,681	59
	Cox's Bazar	169	37	206	18	541	636	1,177	54	2,325	2,825	5,150	55
	Feni	160	29	189	15	1,321	783	2,104	37	2,499	2,757	5,256	52
	Khagrachhari	94	11	105	10	431	654	1,085	60	1,796	1,947	3,743	52
	Laxmipur	132	29	161	18	1,116	706	1,822	39	2,781	3,176	5,957	53
Noakhali	198	35	233	15	1,622	1,129	2,751	41	4,389	5,163	9,552	54	
Rangamati	15	11	26	42	455	448	903	50	1,990	1,771	3,761	47	
Dhaka	Dhaka	128	68	196	35	8,279	13,968	22,247	63	10,030	19,295	29,325	66
	Faridpur	102	20	122	16	911	1,774	2,685	66	2,589	4,753	7,342	65
	Gazipur	177	83	260	32	4,378	5,446	9,824	55	5,914	8,765	14,679	60
	Gopalganj	45	12	57	21	593	656	1,249	53	2,095	3,161	5,256	60
	Jamalpur	253	49	302	16	1,220	1,781	3,001	59	3,751	5,831	9,582	61
	Kishoregonj	115	13	128	10	944	1,858	2,802	66	3,462	6,153	9,615	64
	Madaripur	10	3	13	23	364	522	886	59	1,625	2,700	4,325	62
	Manikgonj	36	22	58	38	782	1,289	2,071	62	2,152	3,541	5,693	62
	Munshigonj	141	18	159	11	1,177	1,482	2,659	56	2,242	3,968	6,210	64
	Mymensingh	259	83	342	24	1,912	3,218	5,130	63	6,283	10,333	16,616	62
	Narayangonj	91	55	146	38	2,429	5,489	7,918	69	3,431	8,216	11,647	71
	Narsingdi	80	35	115	30	1,669	2,872	4,541	63	3,060	6,228	9,288	67
	Netrokona	189	31	220	14	811	1,562	2,373	66	3,450	5,392	8,842	61
	Rajbari	142	63	205	31	371	830	1,201	69	1,476	2,534	4,010	63
	Shariatpur	66	10	76	13	388	517	905	57	1,581	2,654	4,235	63
	Sherpur	17	1	18	6	764	947	1,711	55	2,165	3,400	5,565	61
Tangail	268	58	326	18	2,377	3,177	5,554	57	5,771	8,646	14,417	60	
Barisal	Raizerhat	78	13	91	14	573	424	997	43	2,571	3,380	5,951	57

Division	District	FhtedaveeMadrashah				Other Schools				All types of school			
		Male	Female	Total	% Female	Male	Female	Total	% Female	Male	Female	Total	% Female
	Chuadabaha	40	17	57	23	349	511	860	59	1,393	2,013	3,406	59
	Jessore	117	52	169	31	2,162	1,852	4,014	46	4,979	5,805	10,784	54
	Jhenaidah	105	36	141	26	481	624	1,105	56	2,539	3,176	5,715	56
	Khulna	120	27	147	18	824	825	1,649	50	3,205	4,245	7,450	57
	Kushtia	101	19	120	16	1,022	1,726	2,748	63	2,765	4,355	7,120	61
	Magura	27	10	37	27	481	381	862	44	1,539	1,847	3,386	55
	Meherpur	3	1	4	25	562	680	1,242	55	1,235	1,665	2,900	57
	Narail	116	26	142	18	220	361	581	62	1,265	1,871	3,136	60
	Satkhira	147	41	188	22	627	382	1,009	38	3,147	3,444	6,591	52
Rajshahi	Boora	475	146	621	24	2,276	2,375	4,651	51	5,926	7,300	13,226	55
	Joypurhat	163	31	194	16	815	801	1,616	50	1,690	1,947	3,637	54
	Naogaon	195	29	224	13	1,619	1,221	2,840	43	4,864	4,828	9,692	50
	Natore	138	24	162	15	799	1,624	2,423	67	2,472	3,960	6,432	62
	Nawabgonj	58	21	79	27	856	863	1,719	50	2,643	2,901	5,544	52
	Pabna	127	47	174	27	1,097	1,327	2,424	55	3,876	4,943	8,819	56
	Rajshahi	166	50	216	23	1,414	1,873	3,287	57	3,693	5,198	8,891	58
Shirajgonj	237	38	275	14	2,189	2,822	5,011	56	6,021	7,487	13,508	55	
Rangpur	Dinajpur	286	67	353	19	1,196	1,598	2,794	57	5,231	6,170	11,401	54
	Gaibandha	216	82	298	28	1,280	1,192	2,472	48	4,158	5,295	9,453	56
	Kurigram	73	31	104	30	169	203	372	55	3,078	3,578	6,656	54
	Lalmonirhat	30	9	39	23	345	342	687	50	1,819	2,708	4,527	60
	Nilphamari	47	17	64	27	565	830	1,395	59	3,034	3,950	6,984	57
	Panchagarh	60	20	80	25	547	778	1,325	59	1,938	2,543	4,481	57
	Rangpur	129	37	166	22	1,152	1,328	2,480	54	4,252	5,623	9,875	57
	Thakurgaon	132	41	173	24	929	1,302	2,231	58	2,986	3,862	6,848	56
Sylhet	Hobigonj	51	27	78	35	644	2,370	3,014	79	2,387	5,702	8,089	70
	Moulavbazar	114	42	156	27	1,078	2,213	3,291	67	2,712	5,582	8,294	67
	Sunamgonj	200	34	234	15	610	1,917	2,527	76	3,233	5,848	9,081	64
	Sylhet	246	47	293	16	1,640	2,102	3,742	56	4,026	7,519	11,545	65
Total		8,975	2,323	11,298	20.6	78,936	106,797	185,733	57.5	213,499	314,299	527,798	59.5

5.2 Student -Teacher Ratio (STR)

Student-Teacher Ratio calculated based on working teachers and enrolled children in schools without considering double shifts in a staggered system. The PEDPII target was to achieve a STR of 46:1 in all schools by 2009 but it was 53:1 in 2011 and 36:1 in 2015 of all types of schools whereas in GPS and NNPS STR is still 42:1 and 44:1 in order that. Table 5.10 shows the district wise comparison of STR by types of schools and district. Table 5.11 and Figure 13 & 14 show the comparative scenario of STR during 2005-2015.

Table 5.7: Student Teacher Ratio by District 2015

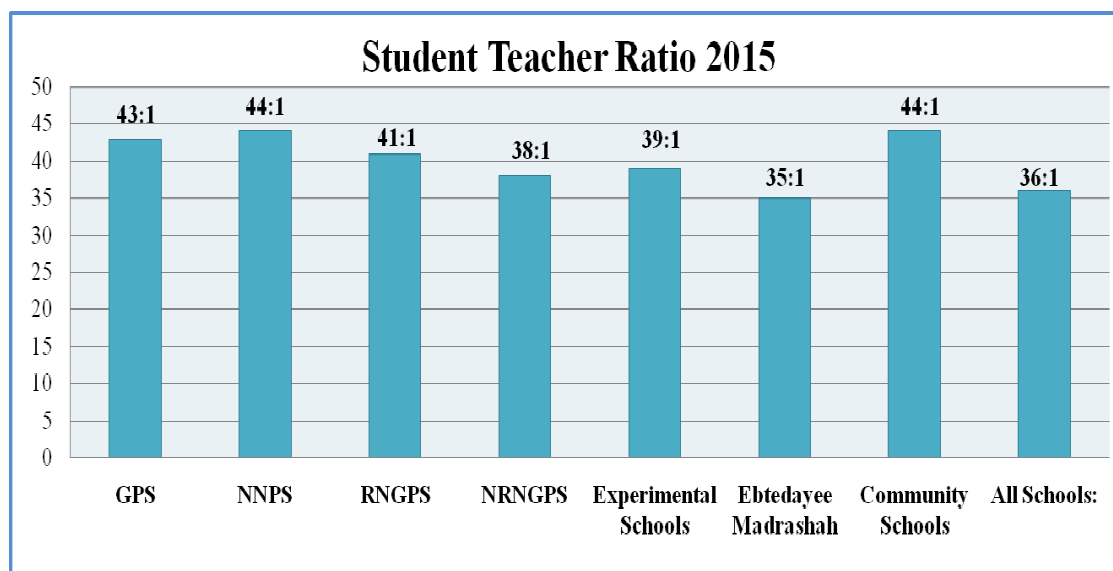
Division	District	GPS	NNPS	RNGPS	NRNGPS	Com.	Ebtedayee	Expt	Other	All
Barisal	Barguna	35	32		30		34	14	28	33
	Barisal	36	39	30	34	18	59	36	48	38
	Bhola	45	51	71	46		44	24	39	47
	Jhalokathi	28	21	13	21	15	39		25	26
	Patuakhali	37	34	33	31	31	29	26	24	34
	Pirojpur	29	28	22	34	29	33	36	20	28
Chittagong	Bandarban	34	27		16		74		17	27
	Brahmonbaria	58	57	57	54		34	54	22	43
	Chandpur	39	41	37	31	39	42	46	20	33
	Chittagong	48	56	46	51		37	37	32	43
	Comilla	46	47	15	34	54	29	49	21	33
	Cox's Bazar	58	68	61	49	51	44	60	30	53
	Feni	39	40		26		32	46	31	36
	Khagrachhari	31	26		19		25		13	24
	Laxmipur	44	59		48		36	57	32	42
	Noakhali	44	60		116		50	63	39	46
	Rangamati	25	19	16	14	10	37	20	15	21
Dhaka	Dhaka	51	59	45	62	48	35		36	40
	Faridpur	45	43	20	36	42	31	40	16	34
	Gazipur	39	46	45	27	35	31	53	23	29
	Gopalganj	38	28	27	31		25		16	30
	Jamalpur	44	55	26	38	43	39	37	18	38
	Kishoregonj	50	52		34	30	52	39	21	42
	Madaripur	44	43	78	40		94	21	17	38
	Manikgonj	42	48	66	39	25	26	37	15	33
	Munshigonj	43	46	41	34		27	50	12	29
	Mymensingh	54	57	43	38	41	38	49	24	45
	Narayangonj	56	60	43	47	91	25		17	29
	Narsingdi	47	53		44	59	33	40	20	34
	Netrokona	44	46	44	42	43	36	180	28	40
	Rajbari	41	44		34		30		18	34
	Shariatpur	45	47		42	39	29		19	39

Division	District	GPS	NNPS	RNGPS	NRNGPS	Com.	Ebtedayee	Expt	Other	All
	Sherpur	41	43		38	35	29		24	36
	Tangail	37	44		37	26	36	20	20	32
Khulna	Bagerhat	31	29	28	37		28	24	25	29
	Chuadanga	42	51		45	135	52	17	20	38
	Jessore	37	37	42	32		27	42	21	31
	Jhenaidah	38	41	63	37		30	50	24	36
	Khulna	32	32		30		37	58	41	34
	Kushtia	43	51		41	38	28	34	19	35
	Magura	37	38		25	56	37	50	24	34
	Meherpur	36	43		35		34		17	29
	Narail	36	36		36	42	32		16	32
	Satkhira	36	37	11	24		33	35	41	36
Rajshahi	Bogra	34	36		32		27	32	22	30
	Joypurhat	33	39		37		29	38	21	28
	Naogaon	33	33		33	22	28	28	24	30
	Natore	37	40	30	34		30	31	21	31
	Nawabgonj	41	50	24	40		37	32	28	39
	Pabna	42	47	38	36	93	40	59	26	39
	Rajshahi	36	40		31		40	41	25	33
	Shirajgonj	43	46	24	43		34	31	20	35
Rangpur	Dinajpur	37	35	39	35	42	29	33	22	32
	Gaibandha	44	49		37	37	32	39	25	39
	Kurigram	42	48		36		41	42	24	43
	Lalmonirhat	42	45	36	40		75		19	40
	Nilphamari	46	49	34	48	32	36	27	29	43
	Panchagarh	38	35		37	26	33	20	21	32
	Rangpur	40	45		40		36	29	18	36
	Thakurgaon	37	34	29	33		32	61	22	31
Sylhet	Hobigonj	49	49	42	30	74	34	38	28	41
	Moulavbazar	40	42		71		48	51	26	35
	Sunamgonj	54	47		49	67	37	40	24	44
	Sylhet	49	54	55	42	60	31	42	26	42
Total		42	44	41	38	44	35	39	24	36

Table 5.8: Year wise Student-Teacher Ratio by types of Schools 2005-2015

Types	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
GPS	58	37	52	52	53	46	53	50	49	46	42
NNPS	n/a		n/a	n/a	n/a	n/a	n/a	n/a	n/a	46	44
RNGPS	46	62	45	45	46	50	52	47	49	50	41
NRNGPS	-		-	-	-	-	-	-	42	39	38
Experimental Schools	-		-	-	-	-	-	-	50	38	39
Ebtedayee Madrashah	-		-	-	-	-	-	-	36	32	35
Community Schools	-		-	-	-	-	-	-	52	41	44
All Types	43	45	52	51	48	44	45	49	51	42	36

Figure 5.1 Student Teacher Ratio (STR)by Types of Schools 2015



5.3 Educational Qualification of Teachers

APSC 2015 collects information on the educational qualification of primary school teachers. 317,100 teachers mentioned their educational qualification in APSC 2015. The following Table 5.9 presents the information on educational qualification of teachers.

Table 5.9: Teacher’s educational qualification (GPS, NNPS and Experimental school) 2015

Educational Qualification	GPS, NNPS & Experimental School Teachers (%)		
	Male	Female	All
SSC	10.9	14.1	12.9
HSC	20.1	36.0	29.9
Graduates/Honors	40.5	30.1	34.1
Masters	26.9	18.1	21.5
Others	1.6	1.7	1.7

5.4 Professional Qualification of Teachers (C-in-Ed)

Primary schools teachers are supposed to have one-year “Certificate-in-Education (C-in-Ed)” training which prepares them in pedagogical discipline. For various reasons, a large number of teachers are working in schools without receiving this training. PEDP3 planned to provide this training for all the primary schools teachers. Table 5.9 and table 5.10 show the C-in-Ed Trained teachers by gender, divisions and types of schools (GPS, NNPS, RNGPS, NRRNGPS, Experimental and Community schools) and Table 5.11 to Table 5.12 by gender, district and types of schools (GPS, NNPS, RNGPS, NRRNGPS, Experimental and Community schools).

Table 5.10: C-in-Ed Trained Teachers by Gender and Division in GPS, NNPS & RNGPS 2015

Division	GPS				NNPS				RNGPS			
	Male	Female	Total	% of Female	Male	Female	Total	% of Female	Male	Female	Total	% of Female
Barisal	5,238	8,855	14,093	63	3,907	3,958	7,865	50	4	4	8	50
Chittagong	12,302	22,366	34,668	65	4,407	4,886	9,293	53	9	18	27	67
Dhaka	14,163	30,176	44,339	68	7,303	6,930	14,233	49	20	26	46	57
Khulna	7,274	13,775	21,049	65	6,595	5,198	11,793	44	-	1	1	100
Rajshahi	8,554	15,418	23,972	64	6,927	4,388	11,315	39	-	-	-	-
Rangpur	6,723	11,836	18,559	64	7,720	5,206	12,926	40	2	4	6	67
Sylhet	3,791	8,370	12,161	69	1,790	2,165	3,955	55	-	3	3	100
Total	58,045	110,796	168,841	66	38,649	32,731	71,380	46	35	56	91	62

Table 5.11: Number of C-in-Ed Trained Teachers by Division and Gender in NRRNGPS, Experimental, Ebtedayee and Community Schools 2015

Division	NRRNGPS				Experimental				Community			
	Male	Female	Total	% Female	Male	Female	Total	% Female	Male	Female	Total	% Female
Barisal	6	15	21	71	2	24	26	92	12	17	29	59
Chittagong	32	26	58	45	6	31	37	84	3	4	7	57
Dhaka	65	118	183	64	5	44	49	90	10	13	23	57
Khulna	7	25	32	78	1	32	33	97	0	1	1	100
Rajshahi	11	21	32	66	6	31	37	84	1	2	3	67
Rangpur	53	78	131	60	0	13	13	100	1	4	5	80
Sylhet	7	8	15	53	0	17	17	100	1	2	3	67
Total	181	291	472	62	20	192	212	91	28	43	71	61

Table 5.12: Number of C-in-Ed Trained Teachers by District and Gender in GPS, NNPS and RNGPS in 2015

Division	District	GPS				NNPS				RNGPS			
		Male	Female	Total	% of Female	Male	Female	Total	% of Female	Male	Female	Total	% of Female
Barisal	Barguna	607	991	1,598	62	520	642	1,162	55	-	-	-	-
	Barisal	1,323	2,519	3,842	66	601	864	1,465	59	1	3	4	75
	Bhola	985	1,254	2,239	56	1,161	702	1,863	38	-	-	-	-
	Jhalokathi	522	871	1,393	63	219	326	545	60	2	1	3	33
	Patuakhali	952	1,576	2,528	62	895	773	1,668	46	1	-	1	-
	Pirojpur	849	1,644	2,493	66	511	651	1,162	56	-	-	-	-
Chittagong	Bandarban	533	352	885	40	201	103	304	34	-	-	-	-
	Brahmonbaria	1,031	2,258	3,289	69	426	608	1,034	59	6	5	11	45
	Chandpur	1,414	2,638	4,052	65	391	584	975	60	1	11	12	92
	Chittagong	2,269	5,652	7,921	71	576	935	1,511	62	-	-	-	-
	Comilla	2,187	3,715	5,902	63	681	1,035	1,716	60	-	-	-	-
	Cox's Bazar	790	1,150	1,940	59	399	234	633	37	1	2	3	67
	Feni	673	1,184	1,857	64	144	247	391	63	-	-	-	-
	Khagrachhari	637	822	1,459	56	332	192	524	37	-	-	-	-
	Laxmipur	963	1,676	2,639	64	368	310	678	46	-	-	-	-
	Noakhali	1,054	2,173	3,227	67	582	455	1,037	44	-	-	-	-
Rangamati	751	746	1,497	50	307	183	490	37	1	-	1	-	
Dhaka	Dhaka	928	3,199	4,127	78	132	267	399	67	-	3	3	100
	Faridpur	789	1,732	2,521	69	420	449	869	52	-	-	-	-
	Gazipur	741	1,929	2,670	72	209	294	503	58	17	15	32	47
	Gopalganj	658	1,281	1,939	66	403	461	864	53	-	-	-	-
	Jamalpur	799	1,660	2,459	68	778	531	1,309	41	-	2	2	100
	Kishoregonj	1,155	2,329	3,484	67	666	592	1,258	47	-	-	-	-
	Madaripur	616	1,042	1,658	63	305	297	602	49	1	-	1	-
	Manikgonj	875	1,560	2,435	64	246	243	489	50	1	3	4	75
	Munshigonj	636	1,651	2,287	72	79	153	232	66	-	-	-	-
	Mymensingh	1,535	2,717	4,252	64	1,135	722	1,857	39	-	1	1	100
	Narayangonj	583	1,739	2,322	75	82	175	257	68	-	-	-	-
	Narsingdi	814	2,019	2,833	71	142	318	460	69	-	-	-	-
	Netrokona	1,027	1,742	2,769	63	829	732	1,561	47	1	2	3	67
	Rajbari	443	877	1,320	66	327	327	654	50	-	-	-	-
	Shariatpur	542	911	1,453	63	286	296	582	51	-	-	-	-
Sherpur	480	887	1,367	65	437	348	785	44	-	-	-	-	
Tangail	1,542	2,901	4,443	65	827	725	1,552	47	-	-	-	-	
Khulna	Bagerhat	826	1,528	2,354	65	762	770	1,532	50	-	-	-	-
	Chuadanga	536	966	1,502	64	350	268	618	43	-	-	-	-
	Jessore	1,164	2,199	3,363	65	1,058	793	1,851	43	-	1	1	100
	Jhenaidah	750	1,332	2,082	64	935	663	1,598	41	-	-	-	-
	Khulna	1,003	2,152	3,155	68	1,014	775	1,789	43	-	-	-	-
	Kushtia	718	1,483	2,201	67	592	580	1,172	49	-	-	-	-
	Magura	427	801	1,228	65	393	283	676	42	-	-	-	-
	Meherpur	324	589	913	65	282	231	513	45	-	-	-	-
	Narail	473	871	1,344	65	302	269	571	47	-	-	-	-
Satkhira	1,053	1,854	2,907	64	907	566	1,473	38	-	-	-	-	
Rajshahi	Bogra	1,537	3,090	4,627	67	1,181	829	2,010	41	-	-	-	-
	Joypurhat	426	757	1,183	64	156	161	317	51	-	-	-	-
	Naogaon	1,462	2,282	3,744	61	1,204	641	1,845	35	-	-	-	-
	Natore	697	1,423	2,120	67	589	413	1,002	41	-	-	-	-
	Nawabgonj	656	1,021	1,677	61	608	350	958	37	-	-	-	-
Pabna	1,275	2,122	3,397	62	826	513	1,339	38	-	-	-	-	

Division	District	GPS				NNPS				RNGPS			
		Male	Female	Total	% of Female	Male	Female	Total	% of Female	Male	Female	Total	% of Female
	Rajshahi	924	1,996	2,920	68	938	664	1,602	41	-	-	-	-
	Shirajgonj	1,577	2,727	4,304	63	1,425	817	2,242	36	-	-	-	-
Rangpur	Dinajpur	1,409	2,363	3,772	63	1,703	1,191	2,894	41	-	-	-	-
	Gaibandha	703	1,156	1,859	62	644	553	1,197	46	-	-	-	-
	Kurigram	1,107	1,689	2,796	60	1,171	708	1,879	38	-	-	-	-
	Lalmonirhat	426	901	1,327	68	521	358	879	41	-	2	2	100
	Nilphamari	857	1,553	2,410	64	1,073	589	1,662	35	-	-	-	-
	Panchagarh	408	735	1,143	64	472	351	823	43	-	-	-	-
	Rangpur	1,168	2,349	3,517	67	1,235	673	1,908	35	-	-	-	-
	Thakurgaon	645	1,090	1,735	63	901	783	1,684	46	2	2	4	50
Sylhet	Hobigonj	851	1,836	2,687	68	346	480	826	58	-	-	-	-
	Moulavbazar	826	2,044	2,870	71	360	531	891	60	-	-	-	-
	Sunamgonj	1,122	1,904	3,026	63	788	795	1,583	50	-	-	-	-
	Sylhet	992	2,586	3,578	72	296	359	655	55	-	3	3	100
Total		58,045	110,796	168,841	66	38,649	32,731	71,380	46	35	56	91	62

Table 5.13: Number of C-in-Ed Trained Teachers by District and Gender in NRRNGPS, Experimental and Community in 2015

Division	District	NRRNGPS				Experimental				Community			
		Male	Femal	Total	%	Male	Femal	Total	%	Male	Femal	Total	%
Barisal	Barguna	2	1	3	33	0	0	0	-	-	-	-	-
	Barisal	1	4	5	80	1	6	7	86	-	-	-	-
	Bhola	-	-	-	-	1	6	7	86	-	-	-	-
	Jhalokathi	-	-	-	-	-	-	-	-	-	3	3	100
	Patuakhali	-	-	-	-	-	6	6	100	12	12	24	50
	Pirojpur	3	10	13	77	0	6	6	100	-	2	2	100
Chittagong	Bandarban	14	4	18	22	0	0	0	-	-	-	-	-
	Brahmonbari	-	-	-	-	0	5	5	100	-	-	-	-
	Chandpur	-	-	-	-	1	4	5	80	2	2	4	50
	Chittagong	6	6	12	50	-	-	-	-	-	-	-	-
	Comilla	1	2	3	67	-	5	5	100	1	2	3	67
	Cox's Bazar	2	-	2	-	1	3	4	75	-	-	-	-
	Feni	-	4	4	100	2	2	4	50	-	-	-	-
	Khagrachhari	2	3	5	60	-	-	-	-	-	-	-	-
	Laxmipur	-	-	-	-	2	3	5	60	-	-	-	-
	Noakhali	3	4	7	57	-	4	4	100	-	-	-	-
	Rangamati	4	3	7	43	-	5	5	100	-	-	-	-
Dhaka	Dhaka	1	-	1	-	-	-	-	-	-	-	-	-
	Faridpur	-	1	1	100	1	5	6	83	-	2	2	100
	Gazipur	-	-	-	-	2	3	5	60	1	1	2	50
	Gopalganj	1	3	4	75	-	-	-	-	-	-	-	-
	Jamalpur	6	21	27	78	-	4	4	100	1	0	1	-
	Kishoregonj	2	3	5	60	-	4	4	100	-	1	1	100
	Madaripur	-	2	2	100	1	3	4	75	-	-	-	-
	Manikgonj	1	-	1	-	-	7	7	100	-	-	-	-
	Munshigonj	1	-	1	-	-	4	4	100	-	-	-	-
	Mymensingh	12	10	22	45	-	4	4	100	-	-	-	-
	Narayangonj	3	1	4	25	-	-	-	-	-	-	-	-
	Narsingdi	-	-	-	-	1	4	5	80	1	1	2	50
	Netrokona	19	50	69	72	-	1	1	100	2	7	9	78
	Rajbari	3	17	20	85	-	-	-	-	-	-	-	-

Division	District	NRNGPS				Experimental				Community			
		Male	Femal	Total	%	Male	Femal	Total	%	Male	Femal	Total	%
	Shariatpur	-	-	-	-	-	-	-	-	-	-	-	-
	Sherpur	11	10	21	48	-	-	-	-	5	1	6	17
	Tangail	5	-	5	-	-	5	5	100	-	-	-	-
Khulna	Bagerhat	-	-	-	-	-	5	5	100	-	-	-	-
	Chuadanga	-	-	-	-	-	5	5	100	-	-	-	-
	Jessore	-	1	1	100	-	4	4	100	-	-	-	-
	Jhenaidah	1	5	6	83	-	3	3	100	-	-	-	-
	Khulna	-	1	1	100	-	4	4	100	-	-	-	-
	Kushtia	1	1	2	50	1	4	5	80	-	-	-	-
	Magura	-	-	-	-	-	7	7	100	-	1	1	100
	Meherpur	3	12	15	80	0	0	0	-	-	-	-	-
	Narail	-	2	2	100	0	0	0	-	-	-	-	-
Satkhira	2	3	5	60	0	0	0	-	-	-	-	-	
Rajshahi	Bogra	3	3	6	50	2	9	11	82	-	-	-	-
	Joypurhat	-	-	-	-	1	4	5	80	-	-	-	-
	Naogaon	2	0	2	-	-	-	-	-	-	-	-	-
	Natore	1	1	2	50	1	5	6	83	-	-	-	-
	Nawabgonj	5	17	22	77	0	4	4	100	-	-	-	-
	Pabna	-	-	-	-	0	4	4	100	1	2	3	67
	Rajshahi	-	-	-	-	2	2	4	50	0	0	0	-
Shirajgonj	-	-	-	-	-	3	3	100	0	0	0	-	
Rangpur	Dinajpur	4	3	7	43	-	4	4	100	1	1	2	50
	Gaibandha	22	29	51	57	-	-	-	-	-	3	3	100
	Kurigram	4	6	10	60	-	-	-	-	-	-	-	-
	Lalmonirhat	-	-	-	-	-	-	-	-	-	-	-	-
	Nilphamari	5	11	16	69	-	-	-	-	-	-	-	-
	Panchagarh	2	4	6	67	-	5	5	100	-	-	-	-
	Rangpur	9	20	29	69	-	-	-	-	-	-	-	-
Thakurgaon	7	5	12	42	-	4	4	100	-	0	0	-	
Sylhet	Hobigonj	-	-	-	-	-	6	6	100	-	2	2	100
	Moulavbazar	2	2	4	50	-	5	5	100	-	-	0	-
	Sunamgonj	3	6	9	67	-	-	-	-	1	-	1	-
	Sylhet	2	-	2	-	-	6	6	100	-	-	-	-
Total		181	291	472	62	20	192	212	91	28	43	71	61

Table 5.14: Percentage of C-in-Ed Trained Teachers in 2015

Type of School	Teacher			C-in-Ed Trained Teachers			% of C-in-Ed Teachers
	Male	Female	Total Teacher	Male	Female	Total C-in- Ed	
GPS	75,724	149,935	225,659	58,045	110,796	168,841	75
NNPS	47,466	49,362	96,828	38,649	32,731	71,380	74
RNGPS	189	331	520	35	56	91	18
NRNGPS	2,090	5,050	7,140	181	291	472	7
EXPERIMENTAL	35	244	279	20	192	212	76
COMMUNITY	84	257	341	28	43	71	21
Total	125,588	205,179	330,767	96,958	144,109	241,067	73

Figure 5.2: C-in-Ed Trained Teachers 2015

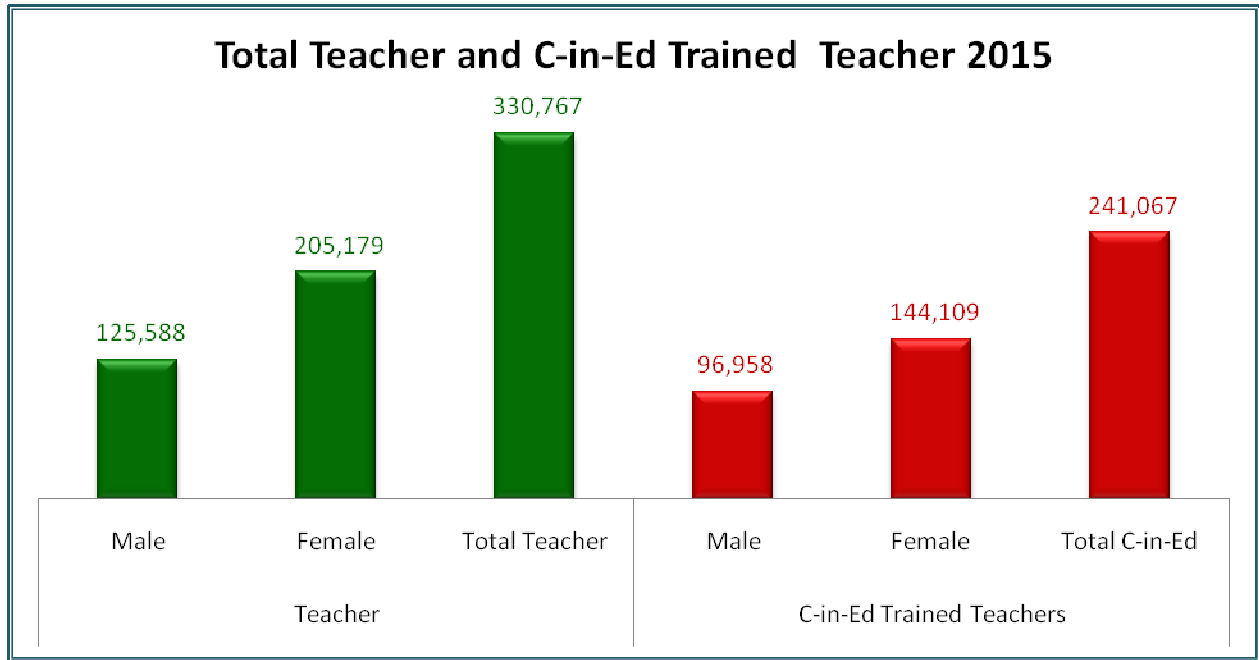
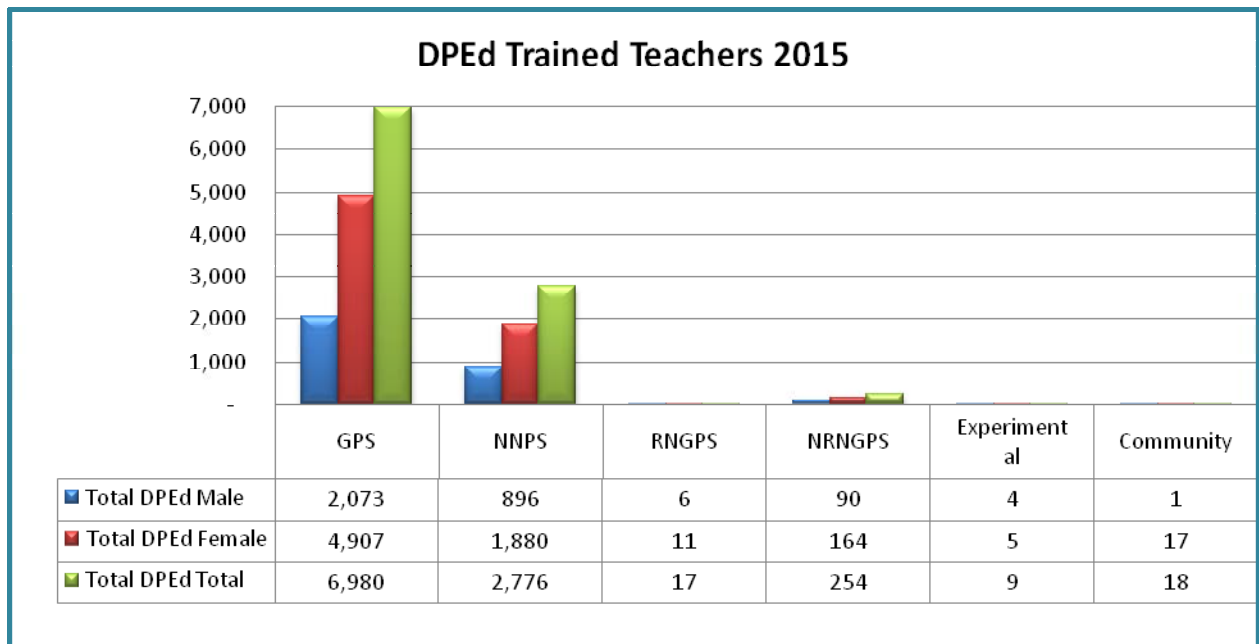


Figure 5.3: DPED Trained Teachers in 2015



Chapter
Six
Annexes

6. CHAPTER 6: ANNEXES

Annex 1. List of KPIs

The KPIs are outcome and Impact levels indicators measuring the overall performance of the primary education sector. The 15 KPIs are as follows:

Key Performance Indicators	
1.	Percentage of Grade III students achieving Grade 3 competencies (All; Boys; Girls)
2.	Percentage of Grade V students achieving Grade V competencies (All; Boys; Girls)
3.	Grade 5 Primary Education Completion examination (PECE) pass rate (%)
4.	Percentage of children out of school (boys and girls)
5.	GER [EFA 5]
6.	NER [EFA 6]
7.	[Participation] Gender parity index of GER
8.	a. Net enrolment rate (NER)- Top 20% of households (HHs) by consumption quintile
	b. Difference between Top20% and bottom20% of Households by consumption quintile
9.	a. Upazila composite performance indicator - Bottom 20% of (used to derived annual improvement of
	b. Upazila composite performance indicator -Top 10%
	Upazila composite performance indicator - Bottom 10%
	c. Range between average value of index for top 10% and bottom 10% of Upazilas
10.	% of AOP budget allocation for unconditional block grants (SLIPs and UPEPs for schools and Upazilas
11.	Expenditure of unconditional block grants(UPEPs and SLIPs) by Schools and Upazilas
12.	Primary Cycle Completion rate ² (%)
13.	Primary Cycle Dropout rate (%)
14.	a. Coefficient of efficiency [EFA 14]
	b. Years input per graduate
15.	Percentage of schools (GPS/NNPS) that meet three out of four PSQL indicators: (i) Girls' toilets (PSQL 5); (ii) potable water (PSQL 7);and (iii) SCR (PSQL 11) (iv) STR (PSQL 16)

¹ KPI 9B is an EU only disbursement trigger, starting in 2010.

² KPI 9 and 12 is an EU only disbursement trigger, starting in 2010.

Annex 2: List of Non-KPIs

List of Non-Key Performance Indicators (Non-KPIs) - Measuring the Performance of Primary Education system at Outcomes and Impact Levels like as KPIs. The 12 Non-KPIs are as follows:

SL.	Non-KPIs
1.	PECE Participation rate of PE and EB (based on Descriptive Roll) (%)
2.	Repetition rate (EFA-12) (%)
3.	Percentage of Grade1 new intakes who completed PPE (EFA-2) (%)
4.	Student attendance rate (%)
5.	Number of children from NFE institutions taking Grade 5 PECE
6.	Survival Rate (EFA-13)
7.	Percentage of Single Shift School (%)
8.	Percentage of sanctioned posts filled in district (staff) and upazilas (teachers) (%) (Vacant post #/Filled
9.	Gross Completion Rate (%)
10.	Transition rate from Grade 5 to Grade 6 (%)
11.	Public education expenditure as percentage of GDP (EFA-7) (%)
12.	Public expenditure on primary education as % of total public expenditure on education (EFA-8)

Annex 3: List of DLIs

Disbursement Linked Indicators (DLIs): The 9 DLIs are sub-components that, once achieved, trigger the disbursement of funds from DPs to the Government. Whilst the DLIs identified at sub-component levels, their achievement is not contingent upon achieving targets set at the sub-component indicator level. Rather, the achievement of DLIs guided by tasks outlined in the DLI matrix. The nine DLIs are as follows:

Sub-Component No.	Primary School Quality Level indicators
1.4	Production and Distribution of Textbooks
1.6	Teacher Education And Professional Development
2.1.2	Pre-Primary Education
2.2.3	Needs-Based Infrastructure Development
3.1.2	Decentralised School Management And Governance
3.2.1	Grade 5 Primary Education Completion Examination Strengthened
3.2.2	Teacher Recruitment, Promotion and Deployment
3.2.3	Annual Primary School Census
4.4	Sector Finance

Annex 4: List of PSQLs

Primary School Quality Level indicators (PSQLs): PSQLs are used as a proxy to understand whether minimum standards are being met across the education system, especially at the school level. Progress against the PSQLs informs the distribution of fixed tranche funding from the DP's. The 14 PSQLs are as follows:

SL.	PSQLs	Status in 2015	Target 2017
1.	Percentage of schools which received all new textbooks by January 31	99%	100%
2.	Percentage of (assistant and head) teachers with professional Qualification (C-in-Ed/ Dip-in-Ed, B.Ed., M.Ed.)	Male: 92.6%, Female: 84.9% and All: 88.7%	95%
3.	Percentage of (assistant and head) teachers who receive continuous professional development (subject based) training	Male: 79.1%, Female: 69.9% and All: 73.4%	95%
4.	Percentage of (assistant and head) teachers who receive continuous professional development (sub-cluster) training	Male: 90.0%, Female: 89.9% and All: 89.3%	95%
5.	Percentage of schools (GPS/NNPS) with pre-primary classes	GPS- 99.3% & NNPS- 94.9%	98%
6.	Number of enrolled children with disabilities	Male: 37,535, Female: 30,298 and All: 67,793	n/a
7.	Percentage of schools with at least one functioning toilet	87.9%	95%
8.	Percentage of schools with separate functioning toilets for girls	52.6%	95%
9.	Percentage of schools have safe water sources: functioning tube wells and other sources	73.2%	95%
10.	Percentage of schools that meet the SCR standard of 40	32.7%	25%
11.	Percentage of standard size classrooms (19'6''X17'4'') and larger constructed	71.4%	55%
12.	Percentage of schools which receive SLIP grants	74%	98%
13.	Percentage of head teachers who received training on leadership	49%	85%
14.	Percentage of schools that meet the STR standard of 46 (EFA11)	66.7%	75%

Note: PSQLS revised during the MTR 2014 and fixed totalled 14 instead of 18 (main document of PEDP3)

Annex 5: List of Sub-Component Indicators

List of Sub-Component Indicators - Measuring the Overall Performance of Primary Education Sector

Running SL.	Sub-Com #	Sub-component Indicators
		Component 1: Teaching and Learning (In Component 1 total KPIs 3, Non-KPI 1 and PSQLs 4, Sub-Component Indicators-22)
	1.1	Shikhe Protiti Shishu [Each Child Learns]
1	1.1.1	Number of schools participate in Each Child Learns (ECL)
2	1.1.2	Percentage of grade 3 ECL students achieving grade 3 competency in Bangla
3	1.1.3	Percentage of grade 3 ECL students achieving grade 3 competency in Math
4	1.1.4	Number of education personnel trained in ECL, including mentoring
5	1.1.5	Percentage of schools provided with graded supplementary reading materials
	1.2	School and Classroom Based Assessment
6	1.2.1	Number of schools pilot school-based assessment training
7	1.2.2	Percentage of head teachers & teachers received school-based assessment training
8	1.2.3	Percentage of education officials/AUEO received school-based assessment training
	1.3	Curriculum and Textbooks Strengthened
9	1.3.1	Number of subjects by grades where curriculum revision has been approved
10	1.3.2	Number of subjects by grades where new textbooks have been developed based on revised curriculum
11	1.3.3	Number of subjects by grades where new teacher guides/addition have been introduced based on revised curriculum
12	1.3.4	Percentage of teachers and officials participate in curriculum dissemination training
	1.4	Textbook Production and Distribution (DLI 1, PSQL 1)
13	1.4.1	Percentage of schools which received full set of (revised) teacher guides for all teachers
	1.5	ICT in Education
14	1.5.1	Number of GPS/NNPS which have received IT equipment
15	1.5.2	Number of GPS/NNPS with a least one functional computer
16	1.5.3	Number of all education personnel received ICT training by designation (e.g., teachers/head teachers, admin/supervisory staff etc.)
17	1.5.4	Annual AOP allocation and actual expenditures for implementation of ICT strategy
	1.6	Teacher Education and Development (DLI 2, PSQLs 2, 3 & 4)
18	1.6.1	Number & Percentage of new teachers each year receiving DPED
19	1.6.2	Percentage of new teachers received induction training
20	1.6.3	Number of teachers participate in the training on Teacher Support and Networking
21	1.6.4	Percentage of PTIs deployed 16 instructors
22	1.6.5	Percentage of PTIs deployed 12 instructors or less
		Component 2: Participation and Disparities (In Component 2, KPIs 6, Non-KPI 6 and PSQLs 7)
	2.1.1.	Second chance and alternative education
23	2.1.1.1	Number of children access second chance education services
	2.1.2	Pre-primary education (DLI 3, PSQL5)
24	2.1.2.1	Number of children enrolled in formal GPS /NNPS PPE programs
25	2.1.2.2	Percentage of GPS providing PPE are assessed against minimum quality standards
	2.1.3	Mainstreaming inclusive education (PSQL6)
26	2.1.3.1	Number of children enrolled from tribal/indigenous communities
	2.1.4	Education in emergencies (EIE)
	2.1.4.1	Number of schools from flood/cyclone prone areas whose stakeholders received awareness raising

Running SL.	Sub-Com #	Sub-component Indicators
		materials
	2.1.4.2	Number of upazilas integrate EIE in UPEP planning
	2.1.4.3	Number of children in disaster struck areas accommodated in temporary schools
	2.1.5	Communications and social mobilization
	2.1.5.1	Public perception of primary education service quality
27	2.1.5.2	Percentage of physical implementation of the annual communication plan
	2.2.1	Targeted stipend
28	2.2.1.1	Number of Card holder
29	2.2.1.2	Number of beneficiaries
30	2.2.1.3	Number of beneficiaries in the reporting quarter/previous quarter
	2.2.2	School Health & School Feeding
31	2.2.2.1	Number of schools participate in school feeding program
32	2.2.2.2	No. of teachers receive training on school health program
33	2.2.2.3	Number of schools where health check-ups are conducted
	2.2.3	Needs based school environment (PSQLs, 7, 8 & 9)
34	2.2.3.1	Percentage of schools with wash blocks
35	2.2.3.2	Percentage of schools which have a tubewell with arsenic-free water
	2.2.4	Needs based infrastructure development (DLI 4, PSQLs, 10 & 11)
36	2.2.4.1	Percentage of classroom using for classroom teaching
		Component 3: Decentralization and Effectiveness (In the Component3 total 6 KPIs, 3 Non-KPIs and 3 PSQLs)
	3.1.1	Field level offices strengthened
37	3.1.1.1	Percentage of vacant posts filled at all field levels
	3.1.2	Decentralized school management and governance (DLI 5, PSQL12)
	3.1.2.1	Percentage of SMCs whose members were trained (at least 3 members)
38	3.1.2.2	Percentage of Upazilas which have prepared UPEP
	3.1.3	School level leadership development (PSQL 13)
	3.1.3.1	Percentage of head teachers who received training on community mobilization
	3.1.4	Organizational Review & Strengthening
39	3.1.4.1	Percentage of vacancies filled by institutions and positions including an updated organogram
40	3.1.4.2	Number of posts identified for post-PEDP3, including potential vacancies, transfers and created from integration of discreet projects
	3.2.1	Grade V Primary Education Completion Examination (PECE) (DLI 6)
41	3.2.1.1	Percentage of test items that are competency based
	3.2.2	Teacher recruitment, promotion and deployment (DLI 7, PSQL 14)
42	3.2.2.1	Percentage of teacher vacancies filled
43	3.2.2.2	Percentage of head teacher vacancies filled
44	3.2.2.3	Number of pre-primary teachers recruited
	3.2.3	Annual Primary School Census (APSC) (DLI 8)
45	3.2.3.1	Timely completion of APSC report (within academic year)
46	3.2.3.2	Timely completion of APSC report (within academic year)
47	3.2.3.3	APSC data accuracy according to third party validation
	3.2.4	National Student Assessment (NSA)
48	3.2.4.1	Timely completion of NSA analysis and report
49	3.2.4.2	Number of professional staff in National Assessment Cell (NAC)
50	3.2.4.3	Number of academic supervisors (AUEO) working under NAC in the field
51	3.2.4.4	Number of PTI and URC instructors working under NAC in the field
52	3.2.4.5	Number of subject teachers working under NAC in the field

Running SL.	Sub-Com #	Sub-component Indicators
53	3.2.4.6	Number of actions identified and implemented based on NSA findings
		Component 4: Planning and Management (In Component 4, Non-KPIs 2)
	4.1	PEDP3 management and governance
54	4.1.1	Total number of PEDP3 management and steering committee meetings
55	4.1.2	Percentage of Annual Operational Plan implemented (by components and sub-components)
	4.1.3	Percentage of funds linked to DLI disbursed
	4.2	PEDP3 Financial Management
	4.2.1	Annual Operational Plan budget implementation
56	4.2.2	Percentage of annual implementation of PFM action plan
57	4.2.3	Number and percentage of unsettled audit observation resolved
	4.3	Sector finance (DLI 9)
58	4.3.1	Non-Development and Development share of MoPME Budget
59	4.3.2	Percentage execution of both Non-Development and Development budget of MoPME
60	4.3.3	Percentage of Development budget allocated to discrete projects
	4.4	Strengthen monitoring functions
61	4.4.1	Number of staff (central & local) receive orientation in RBM approach
62	4.4.2	Number of schools and offices inspected
63	4.4.3	Number of inspections undertaken with support of e-Monitoring tools
64	4.4.4	Number of progress review meetings organized and activities reviewed
	4.5	Human Resource Development
65	4.5.1	Number of officers received professional development training
66	4.5.2	Number of staff received professional development training
	4.6	Public Private Partnership
67	4.6.1	Number of partnership agreements/MoUs following PPP framework

Annex 6: Year wise comparison of some key Indicators 2005-2015

SL. #	Key Performance Indicators	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	Target
1	Gross enrolment rate [EFA 5] (%)	93.7	97.7	98.8	97.6	103.5	107.7	101.5	104.4	108.6	108.4	109.2	
2	Net enrolment rate [EFA 6] (%)	87.2	90.9	91.1	90.8	93.9	94.8	94.9	96.7	97.3	97.7	97.94	
3	Completion rate (%)	52.1	49.5	49.5	50.	54.90	60.2	70.3	73.8	78.6	79.1	79.6	
4	Stipend recipients (millions)	4,3	4,7	4,8	4,8	4,8		7.6			-		
5	Transition rate from Grade 5 to Grade 6 (%)	95.6	n/a	n/a	97.5	n/a	n/a	n/a	n/a		-		
6	Current public expenditure on education as % of GNP	1.93	2.19	2.28	2.14	2.0	2.3	2.2			-		2.80
7	Public expenditure on primary education as % of total public expenditure on education	37.1	41.2	39.5	43.	45.36	45	45.1					45
8	Student absenteeism (%)	23	20	20	19	18.0	16.6	14.9	14	13.7	13.3	13.1	18
9	Student-teacher ratio [EFA 11]	54	54	49	50	49	47	53	49	42	40	36	46
10	Repetition rate [EFA 12] Grade 1	12.3	11.5	11.9	11.3	11.4	11.4	10.7	7.6	7.9	6.9	7.9	<10
	Grade 2	11.0	10.7	11.2	11.0	11.7	12.1	10.3	7.3	6.9	4.4	5.7	<10
	Grade 3	13.7	13.8	14.9	14.5	15.4	14.1	14.2	9.4	8.8	6.9	6.5	<10
	Grade 4	11.4	13.0	14.4	13.7	15.6	16.5	13.5	8.4	7.4	10.2	7.7	<10
	Grade 5	5.7	5.6	2.2	5.2	3.1	7.1	3.8	2.1	1.7	2.8	2.4	<5
11	Coefficient of efficiency	60.6	59.0	58.8	58.3	61.0	62.2	69.1	75.6		80	80.1	
	Ideal as % of actual Years input	8.1	8.5	8.5	8.6	8.2	8.0	7.2	6.5	6.3	6.2	6.2	7.5
12	Dropout rate Grade 1	12.9	13.9	14.4	13.2	11.1	8.5	4.11	6.3	1.5	1.2	1.6	
	Grade 2	8.8	10.2	10.1	8.8	7.6	3.0	2.98	3.5	5.1	4.6	3.2	
	Grade 3	13.4	12.7	12.7	9.0	10.4	7.7	4.38	5.6	5.0	4.8	3.4	
	Grade 4	16.0	18.0	14.6	16.7	11.9	12.2	7.42	10.0	7.8	8.1	10.1	
	Grade 5	-	1.1	4.4	7.0	7.7	9.5	11.06	1.9	2.3	2.3	2.1	
13	Students at Grade 4 and above who master national learning competencies [EFA 15]					-							
	Mean scores Go 5 Bangla (NSA)		56.18		68.51	-	-	67.3					Targets to be defined
	Mean scores Gr5 Math (NSA)		46.71		63.26	-		67.3					
14	Enrolled disadvantaged children	45,680	47,570	53,303	77,488	78,199	83,023	90,960	89,994	87,669	109,144	85,204	

Annex 7: UNESCO Reconstruction Cohort Model

Annex D: Reconstructed Cohort analysis for GPS, NNPS & Exp of schools - 2015																								
Efficiency by student flow with graduate								2014	2103465															
YEAR		Gr.I	Gr.II	Gr.III	Gr.IV	Gr.V	TOTAL	YEAR	Gr.I	Gr.II	Gr.III	Gr.IV	Gr.V	TOTAL										
2014	E	2995953	3041280	3026461	2741994	2203039	14008727																	
2015	E	2711439	2882459	2968009	2936647	2305888	13804442	2014	1000					1000										
	R	238033	171983	197439	211786	52880	872121		79	1	905		29	984										
2014	P	90.5%	91.1%	90.0%	82.2%	95.5%		2015	79		905			957										
	R	7.9%	5.7%	6.5%	7.7%	2.4%	6.2%		6	0	72	51	4	824	28	954								
	D	1.6%	3.2%	3.4%	10.1%	2.1%		2016	6		123			824	75	954								
									1	0	6	7	0	112	54	6	742	75	61	81				
								2017	1		13			166		742				921				
									0		0	1	0	12	11	1	149	57	21	610	13	OUTPUT	69	35
								2018			1			22		207		610		582			840	
											0	1	1	0	20	16	4	170	15	3.91			32	8
								2019						3		36		184		176			223	
														0	2	3	1	30	4	1			7	2
								2020								5		34		33			39	
															0		4	1	0				1	0
								2021									5		5				5	
																			0					
									Drop-outs	17		34			35		100			18			204	
									Survival by grade	1000		983		949		914		813		796			4966	
									Repeaters	86		59		66		76		20					307	

LEGEND : P=PROMOTEES,R=REPEATER,D=DROP-OUT

Average study time	Student-year wasted
Total output = 796	Graduate 5.3 Repeaters 307
Total student-year = 4966	Drop-out 3.6 Drop-outs 733
Total drop-outs = 204	Cohort 5.0 Total 1040
Total repeaters = 307	Survival rates 81.3%
	Years input per graduate 6.2
	Coefficient of efficiency 80.1%
	Drop-out rates 20.4%

Annex 8. Population of 6 years & 6-10 years by District 2015

Division	District	6 Years			6-10Years		
		Male	Female	Total	Male	Female	Total
Barisal	Barguna	10,177	9,926	20,103	53,053	51,842	104,895
	Barisal	25,207	24,658	49,865	138,478	134,961	273,439
	Bhola	24,144	23,165	47,309	132,730	127,096	259,826
	Jhalokathi	6,809	7,013	13,822	38,480	37,761	76,241
	Patuakhali	18,046	17,270	35,316	97,852	95,562	193,414
	Pirojpur	11,620	11,615	23,235	63,533	61,864	125,397
	Barisal Division Total	96,003	93,647	189,650	524,126	509,086	1,033,212
Chittagong	Bandarban	5,474	5,419	10,893	30,127	28,770	58,897
	Brahmonbaria	42,509	41,444	83,953	230,344	221,130	451,474
	Chandpur	28,558	27,910	56,468	153,246	148,536	301,782
	Chittagong	83,840	79,707	163,547	439,282	422,364	861,646
	Comilla	67,813	65,640	133,453	365,469	353,962	719,431
	Cox's Bazar	33,314	31,679	64,993	178,479	168,912	347,391
	Feni	16,866	16,458	33,324	87,855	84,927	172,782
	Khagrachhari	7,624	7,144	14,768	41,452	39,551	81,003
	Laxmipur	22,071	21,218	43,289	124,167	118,351	242,518
	Noakhali	41,114	39,434	80,548	228,280	218,845	447,125
Rangamati	6,696	6,446	13,142	38,029	36,195	74,224	
	Chittagong Division	355,879	342,499	698,378	1,916,730	1,841,543	3,758,273
Dhaka	Dhaka	109,805	104,277	214,082	566,528	542,180	1,108,708
	Faridpur	21,387	20,496	41,883	117,947	113,442	231,389
	Gazipur	33,256	31,940	65,196	173,849	165,819	339,668
	Gopalganj	13,887	13,262	27,149	76,561	72,996	149,557
	Jamalpur	27,559	26,540	54,099	155,358	149,045	304,403
	Kishoregonj	39,568	38,604	78,172	218,444	209,110	427,554
	Madaripur	13,163	12,895	26,058	75,818	72,729	148,547
	Manikgonj	14,320	13,908	28,228	78,665	75,998	154,663
	Munshigonj	15,691	15,243	30,934	81,869	78,169	160,038
	Mymensingh	64,899	63,647	128,546	361,785	347,098	708,883
	Narayangonj	30,972	29,406	60,378	165,216	157,351	322,567
	Narsingdi	26,140	25,233	51,373	150,018	143,382	293,400
	Netrokona	30,606	29,519	60,125	171,235	164,243	335,478
	Rajbari	11,449	11,016	22,465	61,914	59,162	121,076
	Shariatpur	14,166	13,373	27,539	78,654	74,732	153,386
	Sherpur	16,466	16,226	32,692	93,191	89,395	182,586
Tangail	36,958	36,401	73,359	206,985	200,001	406,986	
	Dhaka Division Total	520,292	501,986	1,022,278	2,834,037	2,714,852	5,548,889
Khulna	Bagerhat	14,736	14,112	28,848	80,622	76,893	157,515
	Chuadanga	10,789	10,392	21,181	58,309	56,577	114,886
	Jessore	26,110	24,976	51,086	145,276	139,469	284,745
	Jhenaidah	17,153	16,408	33,561	93,961	90,914	184,875
	Khulna	21,645	20,781	42,426	115,970	110,746	226,716
	Kushtia	19,031	18,518	37,549	104,644	101,468	206,112
Magura	9,820	9,375	19,195	53,539	50,920	104,459	

Division	District	6 Years			6-10Years		
		Male	Female	Total	Male	Female	Total
	Meherpur	5,922	5,685	11,607	32,402	31,844	64,246
	Narail	7,956	7,617	15,573	44,318	42,399	86,717
	Satkhira	18,734	17,863	36,597	103,515	98,804	202,319
	Khulna Division Total	151,896	145,727	297,623	832,556	800,034	1,632,590
Rajshahi	Bogra	34,247	32,950	67,197	186,757	176,582	363,339
	Joypurhat	8,244	8,172	16,416	45,546	43,683	89,229
	Naogaon	24,613	23,493	48,106	134,551	128,206	262,757
	Natore	16,917	16,161	33,078	91,364	87,273	178,637
	Nawabgonj	17,913	17,658	35,571	102,050	98,770	200,820
	Pabna	28,048	27,467	55,515	154,166	148,470	302,636
	Rajshahi	23,134	22,281	45,415	128,204	122,761	250,965
	Shirajgonj	35,934	34,776	70,710	209,514	201,101	410,615
	Rajshahi Division Total	189,050	182,958	372,008	1,052,152	1,006,846	2,058,998
Rangpur	Dinajpur	31,890	30,481	62,371	177,002	169,745	346,747
	Gaibandha	29,020	28,009	57,029	157,895	150,527	308,422
	Kurigram	24,910	23,920	48,830	137,415	130,583	267,998
	Lalmonirhat	14,559	14,140	28,699	84,296	80,425	164,721
	Nilphamari	22,412	21,647	44,059	128,748	122,727	251,475
	Panchagarh	11,832	11,196	23,028	64,738	61,443	126,181
	Rangpur	30,632	29,329	59,961	174,361	165,420	339,781
	Thakurgaon	16,089	15,092	31,181	89,556	84,659	174,215
	Rangpur Division Total	181,344	173,814	355,158	1,014,011	965,529	1,979,540
Sylhet	Hobigonj	29,771	29,236	59,007	163,633	156,548	320,181
	Moulavbazar	23,430	22,917	46,347	128,737	124,071	252,808
	Sunamgonj	38,516	37,583	76,099	206,992	198,775	405,767
	Sylhet	46,016	45,457	91,473	246,751	236,894	483,645
	Sylhet Division Total	137,733	135,193	272,926	746,113	716,288	1,462,401
	Grand Total	1,632,197	1,575,824	3,208,021	8,919,725	8,554,178	17,473,903

Note: DPE has been using backward calculation approach i.e. excluding 10 years and including 5 years for computing 6-10 years ages population in each yearsince 2011 considering the single age populationof BBS 2011 population census data as a base population (from the 2011 population census 6-10 years used in 2011, 5-9 years in 2012and accordingly backwards calculation up to 2015).

Annex 9. Data Cleaning as Per Manual

Since 2005 DPE has been carrying out an annual census of the primary schools under its jurisdiction. The annual primary schools census is the main source of information on assessing progress in the implementation of government policies and programmes in primary education.

According to the Framework for Assessing the Quality of Education Statistics that was proposed by the World Bank and UNESCO Institute of Statistics in 2003, there are five quality dimensions of the way in which data are collected, processed, and disseminated: integrity, methodological soundness, accuracy and reliability, serviceability, and accessibility.

In order to increase the quality of its education statistics and meet internationally recognized good practice, DPE has recognized the need to standardize the way in which the data received by the schools is processed. As a first step in that direction, it was agreed that it was necessary to document and publicize the method used to clean the raw dataset. This was the purpose of this manual. For APSC 2015 this manual has been tried to be followed for the first time.

Cleaning APSC data is a labor intensive and lengthy process and one, moreover, that is only partially successful in correcting the errors in the data. The answer does not lie in data cleaning alone but in introducing proper validity checking to the data entry program and directly to the database tables and in securing the database to avoid the current widespread practice of typing data directly into the database tables.

The main data entry screen of the APSC data entry program provides a facility to check for missing data including:

1. Check for imbalance in enrolment for STD_ADMISSION and AGE_WISE_ADMISSION
2. STD_ADMISSION without matching TEACHER_POST
3. STD_ADMISSION without matching TEACHER_INFO
4. STD_ADMISSION without matching TOILET_WATER_DETAIL
5. STD_ADMISSION without matching ROOM
6. STD_ADMISSION without matching BOOK
7. STD_ADMISSION without matching SLIP
8. STD_ADMISSION without matching STD_ATTEN

It is the responsibility of the data entry operator at the UEO to do these checks with AUEOs and UEOs signing off on the process. The set procedure requires each AUEO to check the manually completed formats sent in from the Head Teachers of his/her respective cluster. After verifying the data, the AUEO gives it to the Upazila Resource Centre (URC) data entry operator or the computer operator (LDA cum Computer Operator) at the UEO for electronic data entry. It is the duty of the AUEO to continue checking errors on-screen during the data entry process at the URC. After completing data entry, the Data Entry Operator/LDA cum Computer Operator sends the data to the UEO. The UEO has responsibility to check 20% of the data on a sample basis. If he/she is satisfied with the quality of the data, it is sent onto the DPEO. The Assistant Monitoring Officer (AMO) of the DPEO also has a responsibility to check 20% of the data and to compile the data from all Upazila into one folder and send to IMD by CD / pen drive / email. The task of IMD should then be merely that of aggregating the countrywide data.

However, despite all these checks and balances, there are significant amounts of missing data in the APSC files sent from the field. Hence it is imperative to rerun the above checks plus the additional ones identified for each schools in the Upazila as soon as the data is received by IMD. If missing data is discovered in time, the UEO can be requested to collect the data once more from the schools or to instruct his/her staff to re-enter the data.

In compliance with the protocol of DLI No 8 Annual Primary Schools Census (APSC), this is a summary of the internal data validation process for APSC 2015. For APSC 2015, the Information Management Division (IMD) and the Monitoring and Evaluation Division (M&E) have jointly developed a mechanism for checking the data at source and the APSC data entry software itself includes a number of checks for missing and data. The steps below summarize the steps taken to clean schools data, following the newly adopted APSC Data Cleaning Manual;

Stage One: A rough check of data completeness and accuracy

Simple queries are run against the data which identify data combinations which are simply not possible (i.e. schools where the numbers of children applying to sit for the terminal exam are less than the numbers who sat the exam or schools having no classrooms). Missing or duplicate schools are also identified. Duplicate data for schools is often caused by changes in Upazila (and even District and Division) boundaries. Where data errors at this level are identified, the data will be returned to UEOs with a request to resubmit.

Stage Two: Cleaning Static Schools Data

Information in the gen_info table which includes static schools data needs to be cleaned first because this is the central table of the database. All other tables link to gen_info through the unique schools identifier [SCH_CODE]. Most of the problem encountered in this data are the result of incomplete data which can be rectified by making basic assumptions based on existing patterns in the data (i.e. the distance from the UEO can be estimated based on the union in which the schools is located and the accessibility can be guess based on the proximity to the sadar Upazila). For a list of rules to follow, check the APSC Data Cleaning Manual 2015. One issue of significance is that of schools that close down. Where dynamic data (e.g. student enrolment) is not provided for schools listed in gen_info it may be necessary to check with the UEO if the school continues to function.

Stage Three: Cleaning Student Data

During this stage, IMD assigned officials has cross-check data in the STD_ADMISSION and AGE_WISE_ADMISSION tables. Ideally, the data in these two tables should be consistent. Where it is not, it may be necessary to: 1) populate the AGE_WISE_ADMISSION table from data in the STD_ADMISSION table based on age distribution norms established in previous years or; 2) populate the STD_ADMISSION table from data collected in previous years using regression equations generated from an analysis of growth trends over the previous three years of data collection. The same measures should be taken where there are high level of internal inconsistency in the data (e.g. where the enrolment at any grade level is more than three times higher than that in the grade level immediately below it). Further details and base data to support both options are given in The APSC Data Cleaning Manual.

Data for disabled students is cross-checked against district level data for the incidence of each type of disability established by the most recent BBS HIES census. Where there is significant variation, the UEO will be requested to resubmit the data.

Examination results and repeater data are checked to see if they are in similar proportion to that in previous years. Where there is a significant discrepancy the UEO will be requested to resubmit.

Catchment area analysis data is checked against the data in the AGE_WISE_ADMISSION table. Where there is a significant discrepancy the UEO will be requested to resubmit.

Stage Four: Cleaning Teacher Data

There is often some confusion between teacher posts and actual teacher employment. Hence the first step in cleaning the TEACHER_INFO table is to delete all records where the name of the teacher is blank or is given as "vacant post" or some variant thereof. After this, teacher numbers and designations can be compared with the teacher posts allocated to the schools and recorded in the TEACHER_POST table. Other than this, the data cleaning process involves checking whether there are values recorded in fields which are outside the allowable range.

Stage Five: Cleaning facilities data

There are two tables that fall into this category. TOILET_WATER_DETAIL and ROOM. As the former table includes both raw data and summary data in the same records, there can be inconsistencies in figures and these should be checked for. Details of common errors are given in the APSC Data Cleaning Manual 2015.

It is important to have accurate details about the number and size of classrooms at schools since the number of classrooms that meet the standard is a PSQL. Since facilities data is relatively static, it is possible to import the previous year's data where no data has been provided from the schools. It is not possible for any schools not to have at least a single classroom. Hence the first step is to identify schools that have provided no or incomplete room data by making a query to identify any schools without classrooms. For each of these schools, classroom data can be imported from the previous year's data.

Stage Six: Cleaning Textbook Distribution Data

Data related to the annual distribution and receipt of textbooks is stored in the BOOK table. Normally all textbooks are delivered together so data entry staff tend to record the date of delivery for the first textbook in the list only. This is the Bangla text for class 1. The date recorded for this textbook can be assumed to be the date of delivery of all texts. More accurate data is available in the Textbook Distribution Database and work is currently being done to make records in this database compatible with records in the APSC database.

Stage Seven: Cleaning SMC Data

Data related to the Schools Management Committee (SMC) is stored in the SCHOOLS_MANAGEMENT table. There are no related tables in the database so this data can only be checked for internal consistency. Details are given in the APSC Data Cleaning Manual 2015.

The mechanism, procedures and internal organizational arrangements for APSC data cleaning have taken a major stride forward in 2015. In order to continuously improving the data quality of APSC, the data cleaning procedures will be under ongoing review and refinement. Data quality control measures put in place at Upazila and District level are comprehensive and well designed but there is a low level of conformity to these guidelines. In the future, more responsibility will be placed on AUEO/ UEO on the data quality control. Data entry operators / LDA cum Computer Operators at Upazila level need to be made to feel more accountable for the quality of the data entry process by being involved in the data checking and cleaning process through their UEO.

Annex 10. Internal Validation System in the Existing APSC Software

The internal validation mechanism has in-built in the present software of APSC. These are as follows:

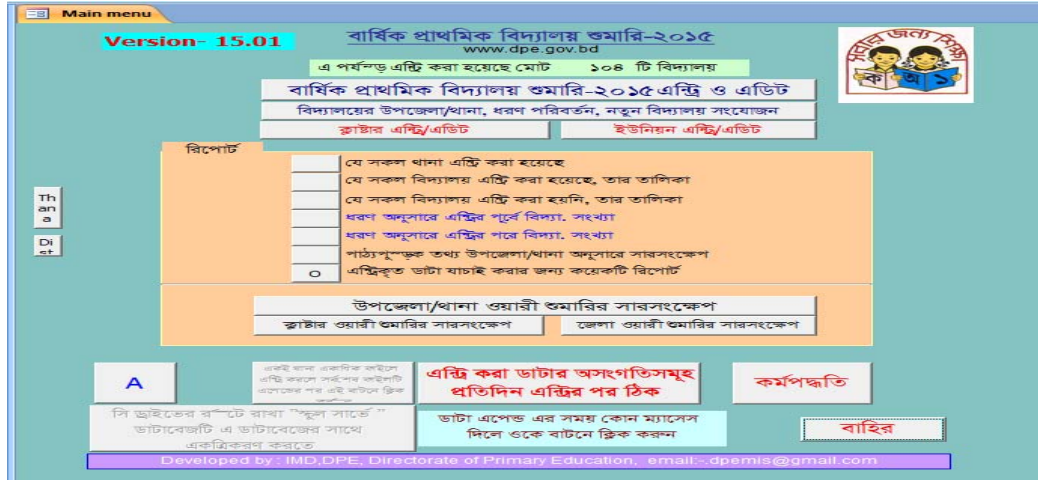
1. There is a validation system to compare two tables of std_admission and age_wise_admission to check total enrolment and age wise enrolment of a specific schools;
2. There is a validation system to check the not entered data (blank entry) in the field of approved teacher number of a schools;
3. There is a validation system to check the not entered data (blank entry) in the fields of room information of a schools;
4. There is a validation system to check the not entered data (blank entry) in the field of toilet and water information;
5. There is a validation system to check the not entered data (blank entry) in the field of SLIP information of a schools;
6. There is a validation system to check the not entered data (blank entry) in the field of ICT information of a schools;
7. Existing Validation check system for
 - Grade I student is much higher than Grade II;
 - Grade II student is much higher than Grade III;
 - Class V appeared is much higher than 2013 class V;
 - Working teachers are higher than approved post;
 - Repeaters are higher than the admission.

Also have some validation on the following field:

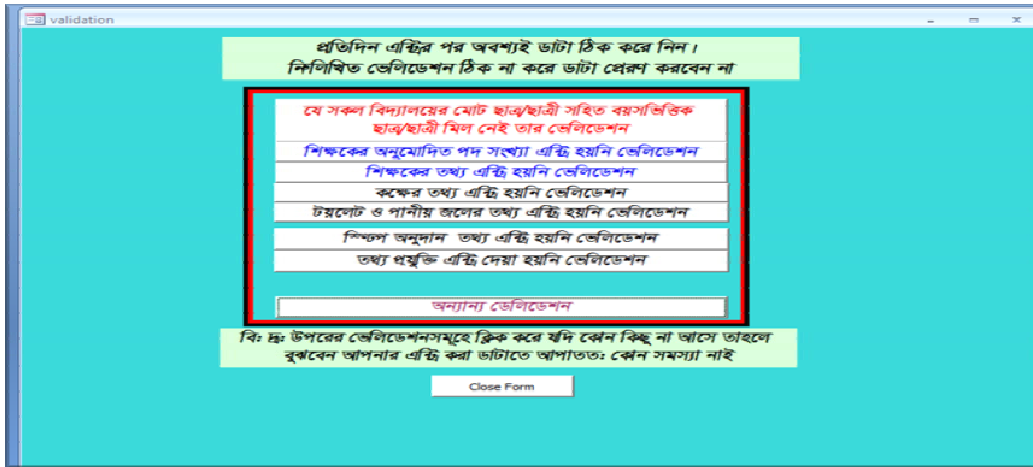
- Upazila enrolment;
- Upazila working teacher;
- Single shift schools.

In support of these validation system existance, some screen print are given in the following pages:

1st screen print of opening page of the software

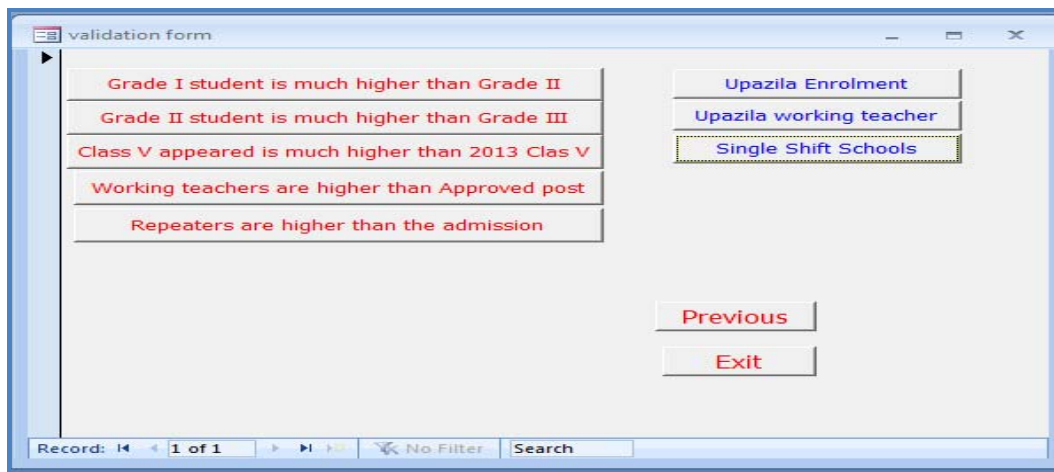


2nd screen print of the first validation page of the software



In the above screen, there are seven buttons to check the above-mentioned validations.

3rd screen print of the second validation page of the software



In the above screen, there are eight buttons to check the above-mentioned validations.

Annex 11. APSC Questionnaire 2015

Questionnaire of APSC 2015

MYC@RvZšx ersj v` k mi Kvi
c0_wgK wk`v Av` Bi
tmKkb-2, wgi cji, XvKv-1216

1.1.1.1 ewil R c0_wgK we`vj q i`gwi (Z_` msMh) QK-2015 ci`Yi mivai Y wbt` Rbv :

- Avcbvi we`vj tqi Z_` i`agvI MtelYv I cwi Kibvi KvR e`euZ nte weavq wbf`q Ges wbtmstKvP mwK Z_` hZmnKvti Ges wbf`q fivte wj tL QKwU ci`Y Ki`eb|
- Z_` msMh Q`Ki c0Z`KwU Ni Aek`B ci`Y Ki`eb| th NiwU Avcbvi we`vj tqi Rb` c0hvR` bq tmLvtb (x) A_ev 0c0hvR` bq0 wj Lteb|
- BGgAvBGm tKwW: c0_wgK wk`v Av` B`ii GgAvBGm (Management Information System) t`K cWvfv tKwW t`L BGgAvBGm tKwW ci`Y Ki`eb| bZb c0Z`wZ we`vj tqi t`y`T Dc`Rjv c0_wgK wk`v Avdm t`K bZb BGgAvBGm tKwW (9 Digit) m`uY`Kti ci`Y Ki`Z nte|
- M0g/I qvW`Avcbvi we`vj qvU wmuU K`c`i kb/tc`i mfvq Aew`Z ntj I qvW` bvg wj Lp Ab`_vq M0gi bvg wj Lp|
- we`vj tqi tM0W: Avcbvi we`vj qvU th tM0Wi (A, B, C, D) Zv mwKfvte wj Lp (i`aymi Kwii I t`mRt temi Kwii c0_wgKwe`vj tqi t`y`T tM0Wi bvg D`j 0L Ki`Z nte)|
- t`mRt`-k`bi mb: Avcbvi we`vj qvU t`mRt`-w`emi Kwii wksev wk0vi Mv`UB (tKwR `g) A_ev Bst`mR fvm0 `g ntj GwU th mvtj t`mRt`-kb (hw` tctq_v`K) tctq`Q Zv D`j 0L Ki`eb|
- RvZxqKi`Yi mb: RvZxqKiYKZ Ges mi Kwii c0_wgK we`vj tqi t`y`T RvZxqKiY/mi Kwii Ki`Yi mvj D`j 0L Ki`eb|
- we`vj tqi Ae`vb: Avcbvi we`vj qvU t`Kej tc`i mfv/muU Ki`cvti kb/Dc`Rjv v_vbv/tRjv wksev wefvMxq m`ti (HQ) Aew`Z ntj B kni Ab`_vq M0g wj Lp|
- we`vj tqi thMv`thM e`e`v: thMv`thM e`e`v fvtj v ntj m`Mg Ges thMv`thM e`e`v Lvivc thgb-tKvb hvbevnb P`j bv, tmLvtb hvI qvi Rb` tZgb tKvb i v`I v-NvU tbB wksev hvI qv-Avmv LpB K0mva` ntj `M0g wj Lp|

we`vj tqi mvari Y Z_`vevj :

we`vj tqi EMISTKW:

--	--	--	--	--	--	--	--	--	--

we`vj tqi aib:

--	--

we`vj tqi aiY tKW : GPSntj 01, bZb RvZxqKiYKZ we`vj q (NNPS) ntj 99, RNgPSntj 02, NRNgPSntj 03, ciXfY we`vj q ntj 04, GetZ`vqx gr`tmv ntj 05, kGwe`vj q ntj 06, NGOCY% we`vj q ntj 07, KigDibitU we`vj q ntj 08, D`P gr`tmv msqP GetZ`vqx ntj 10, D`P we`vj q msqP cLugK we`vj q ntj 11, BRAC tmUvi ntj 12, i- (Avb`) `g ntj 13, wki Kj`vY we`vj q ntj 14, gmmR` wfiEK wk`yv tK`a ntj 15, gw`i wfiEK wk`yv tK`a ntj 16, mgvR Kj`vY we`vj q ntj 17, gK I eia i we`vj q ntj 18, AUt`i we`vj q ntj 19, Pr-evMvb we`vj q ntj 20, KviWvi AFŠf`ti i we`vj q ntj 21, Ab`vb NGO-tmUvi ntj 22, creZ` tRj v cwi l` cwi Pwj Z`vcbv ntj 23, eiYZ we`vj q ev tK`a e`wZZ Ab`vb we`vj q ntj 24 Ges Kl ug gr`tmv ntj 25 wj Lp |

we`vj tqi bvg: [eirsj v]

we`vj tqi bvg: [BstiR eo AY`ti]

tRj v :		we`vj tqi tMW		we`vj tqi Ae`vb: Mlg ntj 1, kni ntj 2 wj Lp	
Dc tRj v`vbr :		wkclw mSLv:		we`vj tqi tFSMj K Ae`vb: mWk tKWwU wj Lp*	
BDibqb/tcSi mfv :		cLZoi mb:		we`vj tqi thvMthvM e`v:mMg ntj 1, Mlg ntj 2 wj Lp	
Mlg/I qW`e:		ti mRt`-k tbi mb:		SLIP Aby vb tctj 1, bv tctj 2 wj Lp	
Kvovi :		RvZxqKi tYi mb:		we`yZ msthM _vKtj 1, bv _vKtj 2 wj Lp	
we`vj tqi fig (kZisk) :		Dc tRj v m`i ntZ` tZi (km)		we`vj qW g tWj `g ntj 1, bv ntj 2 wj Lp	
				we`vj tqi tLj vi gw _vKtj 1, bv _vKtj 2 wj Lp	
				migvbr cPxi cvKv ntj 1, bv ntj 2 wj Lp	
				1500 mi Kwii cLugK we`vj q cKi fP ntj 1, bv ntj 2 wj Lp	

* we`vj tqi tFSMj K Ae`vb Nti: wli i ntj 1, cmvix ntj 2, DcKj`xq ntj 3, Pi AAj ntj 4, kni i e`f ntj 5, b`x Zxi eZ`fv`b GjiKv ntj 6, Pr evMvb ntj 7, mgZj ntj 8, cmvix Pr evMvb ntj 9, mgvSf GjiKv ntj 10, Øc GjiKv ntj 11 I Ab`vb ntj 12 wj Lp |

1. ԿՊՎ

OK: 1.1 | ԿՊՎ ԿՊՎ (2014 | 2015 թվականներին ընթացքում իրականացված ԿՊՎ-ի ֆինանսական ցուցանիշները):

թիվ	ԿՊՎ-ի ցուցանիշներ		1 քառորդ		2 քառորդ		3 քառորդ		4 քառորդ		5 քառորդ	
	Կ	Վ	Կ	Վ	Կ	Վ	Կ	Վ	Կ	Վ	Կ	Վ
2014												
2015												

OK: 1.2 | ԿՊՎ ԿՊՎ (2015 թվականներին ընթացքում իրականացված ԿՊՎ-ի ֆինանսական ցուցանիշները):

28 օրվա 2015-ի	ԿՊՎ-ի ցուցանիշներ		1 քառորդ		2 քառորդ		3 քառորդ		4 քառորդ		5 քառորդ	
	Կ	Վ	Կ	Վ	Կ	Վ	Կ	Վ	Կ	Վ	Կ	Վ
4 օր												
5 օր												
6 օր												
7 օր												
8 օր												
9 օր												
10 օր												
11 օր												
12 օր												
13 օր												
14 օր												
15 օր												
* օր												

* օր ԿՊՎ-ի 2015 թվականի 1.1 օրվա և 1.2 օրվա ԿՊՎ-ի միջև տարբերությունները:

OK: 1.3 | ԿՊՎ ԿՊՎ (2015 թվականներին ընթացքում իրականացված ԿՊՎ-ի ֆինանսական ցուցանիշները):

ԿՊՎ ԿՊՎ	ԿՊՎ-ի ցուցանիշներ		1 քառորդ		2 քառորդ		3 քառորդ		4 քառորդ		5 քառորդ	
	Կ	Վ	Կ	Վ	Կ	Վ	Կ	Վ	Կ	Վ	Կ	Վ
ԿՊՎ												
ԿՊՎ												
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ԿՊՎ												

ԿՊՎ ԿՊՎ-ի ֆինանսական ցուցանիշները:

ԿՊՎ: ԿՊՎ-ի ֆինանսական ցուցանիշները 2015 թվականի 1-ին քառորդի և 2-րդ քառորդի տվյալները համեմատվում են 2014 թվականի համապատասխան քառորդների հետ:

ԿՊՎ: ԿՊՎ-ի ֆինանսական ցուցանիշները 2015 թվականի 1-ին քառորդի և 2-րդ քառորդի տվյալները համեմատվում են 2014 թվականի համապատասխան քառորդների հետ:

ԿՊՎ: ԿՊՎ-ի ֆինանսական ցուցանիշները 2015 թվականի 1-ին քառորդի և 2-րդ քառորդի տվյալները համեմատվում են 2014 թվականի համապատասխան քառորդների հետ:

ԿՊՎ: ԿՊՎ-ի ֆինանսական ցուցանիշները 2015 թվականի 1-ին քառորդի և 2-րդ քառորդի տվյալները համեմատվում են 2014 թվականի համապատասխան քառորդների հետ:

ԿՊՎ: ԿՊՎ-ի ֆինանսական ցուցանիշները 2015 թվականի 1-ին քառորդի և 2-րդ քառորդի տվյալները համեմատվում են 2014 թվականի համապատասխան քառորդների հետ:

ԿՊՎ: ԿՊՎ-ի ֆինանսական ցուցանիշները 2015 թվականի 1-ին քառորդի և 2-րդ քառորդի տվյալները համեմատվում են 2014 թվականի համապատասխան քառորդների հետ:

ԿՊՎ: ԿՊՎ-ի ֆինանսական ցուցանիշները 2015 թվականի 1-ին քառորդի և 2-րդ քառորդի տվյալները համեմատվում են 2014 թվականի համապատասխան քառորդների հետ:

ԿՊՎ: ԿՊՎ-ի ֆինանսական ցուցանիշները 2015 թվականի 1-ին քառորդի և 2-րդ քառորդի տվյալները համեմատվում են 2014 թվականի համապատասխան քառորդների հետ:

ԿՊՎ: ԿՊՎ-ի ֆինանսական ցուցանիշները 2015 թվականի 1-ին քառորդի և 2-րդ քառորդի տվյալները համեմատվում են 2014 թվականի համապատասխան քառորդների հետ:

ԿՊՎ: ԿՊՎ-ի ֆինանսական ցուցանիշները 2015 թվականի 1-ին քառորդի և 2-րդ քառորդի տվյալները համեմատվում են 2014 թվականի համապատասխան քառորդների հետ:

AmWv: K: AmWv: K wki iv big aþi WwKtj mvov t`q bv| fvli e`envi mWKFvte KitZ cuti bv| bZb wKQztctj D`Qjm cKvk Kti bv| Giv weþkl aiþYi AvPiY eri eri KitZ _vtK|
 Ab`vb`: Dþj øwLZ Qq aiþYi weþkl Pwn`v m=ubæki Qvov Ab` tKvb aiþbi weþkl Pwn`v m=ubæki Avcbvi we`vj tq fiz`
 ntj Zv GB Nþi wj LtZ nte|

OK. 1.4| fiz`KZ DcRwZ/¶i`b`þMvØmk¶v_¶msL`v (2015 mtj i 28 tdeæqwi chSf):

DcRwZ/¶i` þMvØi aib	cØK-cØ_wgK tkWY		1g tkWY		2q tkWY		3q tkWY		4_¶kWY		5g tkWY	
	ej K	ewj Kv	ej K	ewj Kv	ej K	ewj Kv	ej K	ewj Kv	ej K	ewj Kv	ej K	ewj Kv
PrKgr												
gvi gv												
wl`cþv												
Mþiv												
mwl Zvj												
gubcþi												
m`mi (l ivl l												
tgU												

OK. 1.5| DceþE cKf fþ wk¶v_¶msL`v (2015 mtj i 28 tdeæqwi chSf):

DceþE cØb mspvS`wk¶v_¶i aiY		1g tkWY		2q tkWY		3q tkWY		4_¶kWY		5g tkWY	
		ej K	ewj Kv	ej K	ewj Kv	ej K	ewj Kv	ej K	ewj Kv	ej K	ewj Kv
2014-þZ fWÆRZþi gta` DceþEi KwW¶` lqv ntqtØ	GKK										
	thS_										
Rj vb-þmþþ` `TgwmK DceþE cØvb	GKK										
	thS_										

* thS_ KwW¶ tþYþl D`Pzi tkWþZ Aa`qbiZ wkyv_¶P KwW¶ Z_` cØvb KitZ nte| Rj vb-þmþþ` 2014 `TgwmK DceþEi mSLvi tþYþl cici wZbgmB (Continue) eþEctqtØ Ggb wkyv_¶i Z_` cØvb KitZ nte|

OK 1.6| `g wclWvS tØMØgfþ wk¶v_x¶msL`v (2015 mtj i 28 tdeæqwi chSf):

þKw	`g wclWvS tØMØgi big	ej K	ewj Kv		gSf e`

* þKw cþYi tþYþl wFPntj 1, EC ntj 2 l Ab`vb` ntj 3 wj Lþ

OK 1.7| cØK-cØ_wgK tkWY mgvB Kti 1g tkWYþZ fiz`KZ wk¶v_¶msL`v (2015 mtj i 28 tdeæqwi chSf):

cØK-cØ_wgK tkWY th cØZvrb ctoØØ	ej K	ewj Kv	tgU	gSf e`
G we`vj q ntZ cØK-cØ_wgK mgvB Kti G we`vj tqB fiz`ntqtØ				
Ab` we`vj q/tK`ntZ cØK-cØ_wgK mgvB Kti G we`vj tq fiz`ntqtØ				
tgU fiz`				

OK 1.8| G we`vj tqi wk¶v_¶i Mo Dcw`wzi kZKiv (%) nþi Z_` w`b| (cØZw Ni Avj`v Avj`v vfvte wntme Kti cþY KitZ nte)|

gvm	cØK-cØ_wgK tkWY		1g tkWY		2q tkWY		3q tkWY		4_¶kWY		5g tkWY	
	ej K	ewj Kv	ej K	ewj Kv	ej K	ewj Kv	ej K	ewj Kv	ej K	ewj Kv	ej K	ewj Kv
Grcþj 2014												
Amó 2014												
þfþ` 2014												

QvT QvT xþ` i Mo Dcw`wzi nvi (%) wmwve Kivi wbgg:

$$\frac{\text{wv` Ø gvm } `g \text{ tLjv ivLvi cØZ`K w`þ wv` Ø tkWYi ej K-ewj Kv Dcw`wzi thvMdj}}{\text{wv` Ø H gvm } `g \text{ tLjv ivLvi w`b wv` Ø H tkWYi ej K-ewj Kv mSL`v}} \times 100$$

D`vni Yt gþb Kw AvMó gvm 10 w`b `g tLjv wQj Ges H gvm 5g tkWYþZ Aa`qbi Z 15 Rb ej þKi Dcw`wz wv`þfct

7g tLvj v ivLvi w`b	1g w`b	2q	3q	4_°	5g w`b	6ô w`b	7g	8g	9g w`b	10g w`b
Dcw`Z ejj tKi	10 Rb	8 Rb	11	12	9 Rb	10 Rb	14	15	7 Rb	6 Rb

$$5g \text{ tkw}tZ \text{ ejj Kt}^i \text{ i Mo Dcw`wZi nvi} = \frac{(10+8+11+12+9+10+14+15+7+6)}{10 \times 15} \times 100 = \frac{102 \times 100}{150} =$$

Dch° c`wZ AbniY Kti c0K-c0wgK t_tK 5g tkw chSf ejj K-ewj Kvi Rb` Gucj, Amô I btf`at 2014 g`fmi c_Kfite Dcw`wZi nvi (%) tei Kitz nte|

QK.1.9| 2014 mtj i kw`lv`f` i gta` KZRb 2015 mtj GKB tkw`tZ Aa`qb/cpivewE Kitz (tiwR`vi t`tL Z` w`b):

c0K-c0wgK tkw		1g tkw		2q tkw		3q tkw		4_°kw		5g tkw	
ejj K	ewj Kv	ejj K	ewj Kv	ejj K	ewj Kv	ejj K	ewj Kv	ejj K	ewj Kv	ejj K	ewi Kv

QK.1.10| tkw`wfwEK kvLvi (tmKkb wfwEK) Z` w`b (28 tdeaqwi 2015 chSf):

tkw`wfwEK kvLv	c0K-c0wgK tkw	1g tkw	2q tkw	3q tkw	4_°kw	5g tkw	gSf e`
ejj K ewj Kv thS`							
ejj Kt` i Rb`							
ewj Kt` i Rb`							

** c0K-c0wgK t_tK 5g tkw chSf tkvb tkw`tZ KquU kvLv AvtQ (ejj K, ewj Kv I thS` c0Z`K Nti) Zvi mSL`v Dtg`l Kizb|

QK. 1.11| w`vj q K`vPtgu Gj vKvi `rgwi KZ wki`ti` i nvj bwM` Z` w`b (28 tdeaqwi 2015 chSf)| (wb`wE QKw th mKj w`vj tqi K`vPtgu Gj vKwbafl Y Kiv AvtQ `ragvI Zvt` i Rb` c0hvR`)|

2015-tZ 28 tdeaqwi eqm	w`vj q K`vPtgu Gj vKvi eqmfwEK `rgwi KZ wki`ti`			`rgwi KZ wki`ti` gta` G w`vj tq fwERZ wki`ti`			`rgwi KZ wki`ti` gta` Ab` w`vj tq fwERZ wki`ti`			`rgwi KZ wki`ti` gta` -AfwERZ wKsev tKv`vl fwZ nqab Gijc wki`ti`			K`vPtgu Gj vKvi evBti t_tK AmZ I fwERZ wki`ti`			w`vj q K`vPtgu Gj vKvi wtkl Pw`v m`ubenk`i mSL`v		
	ejj K	ewj Kv	tgU	ejj K	ewj Kv	tgU	ejj K	ewj Kv	tgU	ejj K	ewj Kv	tgU	ejj K	ewj Kv	tgU	ejj K	ewj Kv	tgU
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
4 eQi																		
5 eQi																		
6 eQi																		
7 eQi																		
8 eQi																		
9 eQi																		
10 eQi																		
11 eQi																		
12 eQi																		
13 eQi																		
14 eQi																		
15 eQi																		
* tgu																		

** wki`ti` `rgwi ej tZ RwicKZ wki`ti` i Z` eSfite|

2. ակողմ

2.1 Այնպիսի ակողմ մեկն (անհատ ակողմ):	Անձնական Կրթություն	2.2 մեկն ակողմ	Անձնական Կրթություն	2.3 ժողովրդական ակողմ:	Անձնական Կրթություն	2.4 քաղաքական ակողմ	2.5 քաղաքական ակողմ:
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* Անհատական ակողմ (այնպիսի) ներառում է միայն Կրթության | * Անձնական մեկն իր քաղաքական կամ ակողմի Կրթության մեջ չի ներառվում |

Ընդհանուր ակողմի անուն	2.6	2.7	2.8	2.9	2.10	2.11	2.12		2.13	Bb մեկն ակողմի Կրթություն 2012-2015-ի տարիներին (այնպիսի ակողմի Կրթություն)																
							ժողովրդական	Ժողովրդական		2.14			2.15				2.16	2.17	2.18							
Անուն	Անուն	Անուն	Անուն	Անուն	Անուն	Անուն	Անուն	Անուն	Անուն	Անուն	Անուն	Անուն	Անուն	Անուն	Անուն	Անուն	Անուն	Անուն	Անուն	Անուն	Անուն	Անուն	Անուն	Անուն		
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** Այնպիսի անունները, որոնք համընդհանուր ակողմի մեկն են, ներառվում են միայն Կրթության | ** Այնպիսի անունները, որոնք համընդհանուր ակողմի Կրթություն են, ներառվում են միայն Կրթության |

3. we`vj q e`vcbr Kigul

μugK	we`vj q e`vcbr Kigul mspuśl Z`	†KW	cjæI	gmj v	†grU msL`v
3.1	G we`vj tq GmGgm MwZ ntqtQ wk? niw ntj 1, GWnK ntj 2, `mWZ ntj 3 Ges br ntj 4 wj Lp				
3.2	eZgib GmGgmi m`m` msL`v KZRb?				
3.3	2014 mtj GmGgmi KZU mfv ntqtQ?				

4. we`vj tqi K¶ I Avmevecĭ mspuśl Z`

4.1 we`vj tq tgrU KZU Feb AvfQ (msL`v wj Lp)?

4.2 we`vj tq tgrU KZU Ky AvfQ (msL`v wj Lp)?

feb I Ktyi Z`:

4.3	4.4	4.5	4.6	4.7		4.8	4.9	4.0	4.11	4.12
μugK bs	Feb bs	Ky bs	K¶i e`nvi (mWk †KW wj Lp) 1= tkW¶K¶ 2= cAb wk¶K/Awdm K¶ 3= mnKmi wk¶K K¶ 4= jvBefx Ky 5= DcKib cD kb Ky 6= fvŪri er t=vi K¶ 7= c¶K cŪgK K¶ 8=Ab`v` Ky	Ktyi %N° (dU)	Ktyi c¶' (dU)	wbg¶Yi aiY 1= c¶K¶ 2= †mgs¶K¶ 3= K¶v	wbg¶Yi m¶j	†Kib c¶i / tcŪm¶g wbgZ ntqtQ? wBw¶c 1= 1 wBw¶c 2= 2 wBw¶c 3= 3 Ab`v` = 4	K¶i eZgib Ae`v 1= Ftj v 2= tgrUgW 3= Lri v 4= ms`ei c¶qrB 5= wbg¶Y Pj †Q 6= c¶i Z` ³	g¶f e`
1										
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Avmevecĭ Gi Z`:

4.13	4.14	4.15	4.16	4.17	4.18
μugK bs	Avmevecĭ i aib	†grU (msL`v mi l h)	c¶i grY e`nvi (msL`v mi l h)	Dc¶w¶x e`nvi Abjct¶w¶x (msL`v mi l h)	g¶f e`
1	†Pqi				
2	†Ūrej				
3	niB-teA				
4	†j v-teA				
5	eovK/PK teW°				
6	†nvqBŪ/gvK¶ teW°				
7	Avj gmi				
8	d`vb				
9	eK †mj d				

4.5-4.6: GKU fetbi Ktyi bs I e`nvi tkl ntj ch¶μtg/avivewnkfvte Ab` fetbi Ktyi bs I e`nvi wj LtZ nte|

4.7: Ktyi %N° c¶' d¶U ms¶kæo Ktyi eivei mwitZ wj Lp|

4.14-4.15: Avmevecĭ i aib Abjvqx tgrU KZU Avmevecĭ AvfQ Zvi msL`v Dtj øL KitZ nte|

* c¶qrB AbZwi³ KvMR e`nvi Kiæb|

5. m'wb'Ukb I cvbxq R'tj i e'e'v

µgK	th w'el t'q Z' w' t'Z nte	th i'f'f'ite Z' w' w'ce x' K'it'Z nte	t'K'w/msL'v w'j L'p
5.1	G w'e' w'j t'q w'k'v'w' i' e'eni' D'c'th'w' Uq'tj U A'v't'Q w'k'?	n'w' n'tj 1, b'v n'tj 2 w'j L'p	
5.2	G w'e' w'j t'q e'eni' D'c'th'w' (w'k'y'K+w'k'y'v'w) t'g'u' K'Z, t'j'v' Uq'tj U A'v't'Q?	msL'v w'j L'p (A'P'j e'v' c'w'i' Z' e'v' w' t'q)	
5.3	e'eni' D'c'th'w' Uq'tj t'u'i' g't'a': K. e'w'j' K'f' i' R'b' K'Z'u' A'v't'Q?	msL'v w'j L'p	
	L. e'w'j' K'f' i' R'b' K'Z'u' A'v't'Q?	msL'v w'j L'p	
	M. e'w'j' K'f' i' R'b' K'Z'u' C'o'm'm'o'n' Uq'tj U A'v't'Q?	msL'v w'j L'p	
	N. w'k'y' t'K' i' R'b' K'Z'u' A'v't'Q?	msL'v w'j L'p 5.3 (K+L+M+N)G'i' c'õ'E' t'g'u' msL'v 5.2 G'i' c'õ'E' msL'v i' m'g'v'b' nte	
5.4	G w'e' w'j t'q i' Uq'tj U t'K'v' c'K'f' G'i' A'v'l' Z'v'q' w'b'g'v'w' K'iv' n't'q't'Q?	w'c'w'w'c-1 n'tj 1, w'c'w'w'c-2 n'tj 2, w'c'w'w'c-3 n'tj 3, A'b'v'b' n'tj 4 w'j L'p	
5.5	w'b'R' e'v'w'c'v'w' w'e' w'j t'q L'v'v'i' c'w'b'i' e'e'v' A'v't'Q w'k'?	n'w' n'tj 1, b'v n'tj 2 w'j L'p	
5.6	5.5-G'i' D'Ë'i' n'w' n'tj D'r'm' w'b't' R' K'it'Z' t'K'w' w'j L'p	w'c'w'w'c/ U'v'c' n'tj 1, b'j' K'c' n'tj 2 i' A'b'v'b' n'tj 3	
5.7	5.6-G'i' D'r't'm'i' c'w'b' c'v't'b'i' R'b' w'b'v'c' w'k'?	n'w' n'tj 1, b'v n'tj 2 w'j L'p	
5.8	G w'e' w'j t'q b'j' K'c' A'v't'Q w'k'?	n'w' n'tj 1, b'v n'tj 2 w'j L'p	
5.9	G w'e' w'j t'q b'j' K'c'u' K'ih'K'i' A'v't'Q w'k'?	n'w' n'tj 1, b'v n'tj 2 w'j L'p	
5.10	G w'e' w'j t'q b'j' K'c'i' c'w'b' A'v't'm'b'K' g'j' w'k'?	n'w' n'tj 1, b'v n'tj 2, A'v't'm'b'K' g'j' G'j'v'K'r' G'es' c'v'w'v'v' b'v' K'iv't'j' 3, A'v't'm'b'K' g'j' b' G'j'v'K'r' G'es' c'v'w'v'v' b'v' K'iv't'j' 4 w'j L'p	
5.11	G w'e' w'j t'q b'j' K'c'u' i'K'v' c'K'f' G'i' A'v'l' Z'v'q' e'm'v'b'v' n't'q't'Q?	w'c'w'w'c-1 n'tj 1, w'c'w'w'c-2 n'tj 2, w'c'w'w'c-3 n'tj 3, A'b'v'b' n'tj 4 w'j L'p	

* * D'Ë'i' t'K'w' K'j' v't'g' w'j L'p | * A'b'v'b' N'i' w'j Q't'K'i' w'b't' R'b'v' A'b'v'v'q' c'f'Y' K'ia'b' |

* 5.5: w'b'R' e'v'w'c'v'w' e'j' t'Z' w'v'q' e'e'v' | t'h'g'b't' w'v'q' m'ie'v'n, b'j' K'c' B'Z'w' | * 5.7: w'b'v'c' c'w'b' e'j' t'Z' A'v't'm'b'K' g'j' b'j' K'c'i' w'k's'e'v' w'e'i' x'K'Z' c'w'b' t'e'v'S'v'f'v'v' n't'q't'Q |

6. w'j'c (SLIP Grant) A'b'j'v'b

µgK	th w'el t'q Z' w' t'Z nte	th i'f'f'ite Z' w' w'ce x' K'it'Z nte	t'K'w/msL'v w'j L'p
6.1	A'v'c'v'v'i' w'e' w'j q' w'j'c' A'b'j'v'b'f' (SLIP grant) w'k' b'v?	D'Ë'i' n'w' n'tj 1 G'es' b'v n'tj 2 w'j L'p	
6.2	2014 m'v't'j' G w'e' w'j q'u' w'j'c' A'b'j'v'b' (SLIP grant)	D'Ë'i' n'w' n'tj 1 G'es' b'v n'tj 2 w'j L'p	
6.3	A'b'j'g'w' Z' w'w'c' c'w'i' K'f' b'v' w'e' w'j q' K't'y' w'k'g'v'b' w'v'b' c'õ'w'k'Z' w'k'v'?	D'Ë'i' n'w' n'tj 1 G'es' b'v n'tj 2 w'j L'p	
6.4	w'b'w'v'Z' D'r'm' t'K' K'Z' U'v'K'r' S'L'I'P' g'r'a'n't' t'c't'q't'Q:-	U'v'K'v'i' c'w'i' g'v'b' w'j L'p (e'v' m'g'v'w'w'g'v'v'g'v' t'c't'j' A'v'v'g'v'b'K' g'j' U'v'K'v'q' i' a'c'v'f'i' K'f'i' w'j L'p)	
	K. c'õ'w'g'K' w'k'y'v' A'w'a' B'i' (DPE) t'K		
	L. t'R'j'v' c'w'i' i' t'K		
	M. D'c't'R'j'v' c'w'i' i' t'K		
	N. B'D'w'q'b' c'w'i' i' t'K		
	O. e'v'w'Z'F'f'ite/K'v'g'D'r'w'w' t'K		
6.5	m'e'f'g'v'w' K'Z' U'v'K'r' A'b'j'v'b' t'c't'q't'Q (K+L+M+N+O)	t'g'u' U'v'K'v'i' c'w'i' g'v'b' w'j L'p	
6.6	m'e'f'g'v'w' K'Z' U'v'K'r' e'q/L'i'P' n't'q't'Q	t'g'u' U'v'K'v'i' c'w'i' g'v'b' w'j L'p	
6.7	L'i'P' e'v't' e'Z'g'v'b' K'Z'U'v'K'r' A'e'm'k'õ' A'v't'Q (6.5-6.6)	U'v'K'v'i' c'w'i' g'v'b' w'j L'p	

** 6.2 G'i' D'Ë'i' b'v n'tj (6.3 t'K 6.7) c'f'Y' K'iv'i' c'õ'q'v'v' t'b' |

7. Z_ cħy³

µgK	th wēl tq Z_ w tZ nte	tKw	Drm ucBwMc-1 ntj 1, ucBwMc-2 ntj 2, ucBwMc-3 ntj 3, Ab'v' ntj 4 wj Lp	cħSi mb	cwi gvb (msL'v wj Lp)	KvhKi wKbv? n'w=1, bv=2
7.1	G wē' yj tqi Rb' K wēuDwvi AvtQ wK? DEi niw ntj 1 Ges bv ntj 2 wj Lp					
7.2	G wē' yj tqi Rb' tKvb j' wCuc AvtQ wK? DEi niw ntj 1 Ges bv ntj 2 wj Lp					
7.3	G wē' yj tqi tK'Yk t'ŋ g wē'g w'q AvtQ wK? DEi niw ntj 1 Ges bv ntj 2 wj Lp					
7.4	B'Uvi t'BU mshwMi t'ŷ t' eWe'U ntj 1, l qvB c'vB (w'-fi) ntj 2, g'w'g ntj 3, tKvb e'e'v bv'Ktj 4 wj Lp					
7.5	Z_ cħy ³ e'enw'i m'ŷg w'ŷK AvtQ wK? DEi niw ntj 1 Ges bv ntj 2 wj Lp					

* * DEi : tKw Kj vtg wj Lp |

8. cW' cĵ ZK

8.1		8.2	8.3	8.4	8.5
tKw l tK'w'w'EK c'w' cĵ ZtKi big		c'w' cĵ ZK MħY msp'w'ŷl Z_	c'w' cĵ ZK wēZiY msp'w'ŷl Z_	w'ŷ'K DcKiY (w'ŷ'K ms' i Y/w'ŷ' t'K'w/mn'w'q'K'v)	g'ŷ' e'
tKw	wēl q	2015 m'j i 31 R'v'g'w'i i g'ta' c'v' c'w' cĵ ZtKi msL'v wj Lp	2015 m'j i 31 t'k R'v'g'w'i i g'ta' c'w' cĵ ZK c'v' w'ŷ'v'ŷl msL'v wj Lp	msL'v wj Lp	
c'k- c'w'gK	Av'gri eB				
	G'w' wj L'z w'k'wL				
1g	Av'gri e'rsj v eB				
	c'w'gK M'w'Z				
	Engl ish For Today				
2q	Av'gri e'rsj v eB				
	c'w'gK M'w'Z				
	Engl ish For Today				
3q	Av'gri e'rsj v eB				
	c'w'gK M'w'Z				
	Engl ish For Today				
	c'w'gK wēAvb				
	e'rsj v' k l wēk'c'w' Pq				
ag'ŷ' b'w'ZK w'ŷ'v					
4_°	Av'gri e'rsj v eB				
	c'w'gK M'w'Z				
	Engl ish For Today				
	c'w'gK wēAvb				
	e'rsj v' k l wēk'c'w' Pq				
ag'ŷ' b'w'ZK w'ŷ'v					
5g	Av'gri e'rsj v eB				
	c'w'gK M'w'Z				
	Engl ish For Today				
	c'w'gK wēAvb				
	e'rsj v' k l wēk'c'w' Pq				
ag'ŷ' b'w'ZK w'ŷ'v					

* * cāvb wkġĠK, GmGgum mfcwZ, GBDBI Ges BDBI MY mKtj B Dctiv³ QK wbt` Rbv Abhvqx ciY Kiv ntqtQ
 wkKbv Ges tKvb Ni ciY Lwj _vKtj Zv mwKfvtēciY wbuōZceR `tj i Kiēb:

cāvb wkġĠK (HT) Gi big t ----- `tj i I Zwi L t ----- tgevBj t mxj tgmni t	GmGgum (SMC) mfcwZi big t ----- `tj i I Zwi L t ----- tgevBj t mxj tgmni t
GBDBI (AUE0/ATE0) Gi big t ----- `tj i I Zwi L t ----- tgevBj t mxj tgmni t	BDBI (UE0/TE0) Gi big t ----- `tj i I Zwi L t ----- tgevBj /tUj tclv t mxj tgmni t

Annex 12: Contact Hours in DPE Managed Primary Schools

The MTR of PEDP3 decided to increase contact hours during PEDP3 and include non-KPI7, which is ‘**proportion of GPS and NNPS operates on a single shift**’, to measure the increase in the teaching learning interaction time in the classroom. The Annual primary school census does not collect directly relevant information for calculating contact hours from the schools through APSC. Directorate of primary education (DPE) has published academic calendar/Schedule for Primary schools operation and classroom teaching time including all types of government holidays and weekend every year. Based on this academic calendar the following information is very much identical for calculating the contact hours of DPE managed primary schools.

- In 2015 academic year a total of 125 days are holidays and 240 days are working days for DPE managed primary schools.
- A total of working Thursday is 41 excluding 11 holidays of Thursday.

Table 6.1: Number of Days School is Open 2015

Month	Working Days	Weekend	Holidays	No of Thursday	Remarks
1. January	24	5	2	4	A total of 30 (24 days for exam, 4 days for Sub-cluster and 2 days reserved leave by HTs) days should not conduct classroom teaching. Only 210 days for classroom teaching
2. February	20	4	4	4	
3. March	24	4	3	2 (H2)	
4. April	23	4	3	5 (Exam2)	
5. May	19	5	7	4	
6. June	15	4	11	3(H1)	
7. July	6	5	20	1 (4H)	
8. August	26	4	1	4 (1 Exam)	
9. September	20	4	6	3 (1H)	
10. October	17	5	9	3 (2H)	
11. November	25	4	1	4 (1 Exam)	
12. December	21	4	6	4(1H, Exam2)	
Total:	240	52	73	41 (H 11)	

School Timing

➤ Timing for double shift school:

- in grade I and II is 9.30 - 12.00 P. M. (150 minutes daily);
- grade III to V is 12.15 - 4.15 including 30 minutes interval for lunch (210 minutes daily) and;
- Timing for Thursday is 12.15-2.30 P.M. (135 minutes daily).

➤ Timing for single shift school:

- In grade I and II is 9.30-1.30 P. M. (240 minutes daily);
- Timing for Thursday is 9.30-12.30 P. M. (180 minutes daily);
- In Grade III, IV and V is 9.30 - 4.15 P. M. including 30 minutes interval for lunch (315 minutes daily)and;
- Timing for Thursday is 9.30-2.30 P. M. including 30 minutes interval for lunch (270 minutes daily)

Based on the above information, the contact hour has been estimated as follows:

Table 6.2: Contact Hours 2015

Grade	Contact Hours for Classroom Teaching			
	Double Shift School		Single shift school	
I and II	150m X 240 days	600 hours	240m X 199 days 180mX41 days	920 Hours
III, IV and V	210X199 days 135mX41 days	810 Hours	315X199 days 270mX41 days	1230 Hours

Note: Contact hours of single shift schools for grade-1 and 2 is 50% and grade 3 to 5 is 88% more than the double shift schools as DPE is interested to increase the single shift schools. In the above calculation restricted leave and Exam schedule date should not consider.